

World Literature

Course Syllabus 2025-26



Instructor: Mrs. Erin Laabs (erin.laabs@amazinggraceva.org)

Grade Level: 11 – 12

Course Length: one semester (2nd semester)

Credit: 0.5 credits

Prerequisites: Two years of high school English (B or better)

Description:

This course studies a sampling of writers from Western and non-Western literature. Critical thinking skills are stressed as students continue to apply Christian standards to novels, plays, short stories, poems, and nonfiction texts. As students read these texts, they will examine how culture and experience affect perception. This is a challenging course for the general student that will help to prepare a student for college literature study.

Course Outcomes:

Upon successful completion of this course, students will:

- Explain the development of literary techniques and genres, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in literature of different periods or regions.
- Identify the basic issues which mankind has expressed concern through different literary periods.
- Utilize close reading, interpretation, synthesis, and critical analysis to the reading of texts across multiple cultural traditions, historical periods and genres.
- Analyze literature—including its content, form, and style—critically and creatively and articulate that analysis in writing and in presentations.
- Create well-developed projects concerning works of literature and how they impact reception of and empathy toward various cultures..

Course Outline:

Course Content

1. Forging a Hero—Warriors and Leaders
2. Facing the Future, Confronting the Past
3. Seeing Things New—Visionaries and Skeptics
4. (Unit Four Title TBD)
5. Finding a Home—Nation, Exile, and Dominion

Course Materials:

Required textbook:

Things Fall Apart by Chinua Achebe

Savvas Realize British and World Literature Online Text

Online Text Link here:



Training here:

<https://mysavvastraining.com/channel/series/999-2626-b1>

Required software:

Chrome works best as a browser.

Realize system requirements:

https://help.learningservicestechology.com/realize/en/Announcements/Content/system_requirements.htm

Other needed course materials will be made available via the online Learning Manage System (LMS).

Evaluation & Grading Scale:

Assignments: Each graded activity in the course is assigned a certain number of points. The course percentage grade will be determined by comparing the points earned out of points possible and then converting to a letter grade based on the grading scale below. A student's current grade in the course will be available as we progress.

Late Assignment Policy: Late assignments will lose points for being late. A late assignment will lose 5% of the total possible score for each day it is late (including weekend days), with a maximum penalty of -20% of the total possible score.

Academic Honesty: All work submitted to meet course requirements is expected to be the student's own work. Students will be held to the academic honesty policy in effect at their school, which may include failing the course for violations of the policy.

Grading Scale:

98-100% = A+	83-86% = B	73-76% = C	63-66% = D
93-97% = A	80-82% = B-	70-72% = C-	60-62% = D-
90-92% = A-	77-79% = C+	67-69% = D+	0-59% = F
87-89% = B+			

Instructor Policies:

Expected of Students:

1. Check in on the course on a daily basis, Monday through Friday. Generally, students have been scheduled by their school to work on this course at a specific time each school day. Be faithful in

using this time to work on this course. If you will be absent from class on a particular day, or if you miss class because of illness, be sure to let me know.

2. Expectations for this course are high, but reasonable. Everyone is very busy with his or her other courses, activities, and responsibilities, yet you are expected to complete all work on time. If you need an extension of time, please make the request via private email prior to the due date.
3. Communicate! If you have questions or concerns on a particular assignment or activity, please send me a private email or make a public posting in the Instructor's Office Forum. Good two-way communication is very important to having a successful experience!

Acceptable and Unacceptable Use of AI:

Your use of AI tools must be properly documented and cited (in-text citations and a Works Cited page) to stay within academic honesty policy.

The use of generative AI tools (e.g. ChatGPT, Bard, etc.) **is** permitted in this course for the following activities:

- Brainstorming your ideas
- Developing an outline to organize your thoughts for a paper or similar major project
- Checking grammar, spelling, and writing style of your assignments

While generative AI may be acceptable and useful in the applications listed above, it cannot be trusted to consistently produce true or accurate content.

The use of generative AI tools **is not** permitted in this course for the following activities:

- Writing discussion board posts
- Completing group work that your instructor or group has assigned to you
- Writing a draft of a written or presented assignment
- Writing entire sentences, paragraphs, or papers to complete assignments

You are responsible for the information you submit in your assignments, including information based on generative AI content. **Any assignment that is found to have used generative AI tools in unauthorized ways will fail.** If you are unsure if you can use AI-generated content for a particular assignment, please ask the instructor for clarification.

AGVA Policies:

AGVA policies are listed in the ***Student Handbook***, available on the AmazingGraceVA.org website under [Resources, Handbooks](#). This includes policies on non-discrimination, anti-harassment, student expectations, attendance, academic honesty, student discipline, student grades, course add/drop, etc.

Please note the policy on **attendance** that states in part:

“Even if a student’s local school does not have school on a particular day (snow day, teacher’s conference, quarter break, choral fest, class trip, etc.) AGVA courses will continue to meet and students are expected to complete required work on time.”

If students are not full-time students at AGVA, they also fall under the policies of the school where they attend as a full-time student. When applicable, that school's policies will also be applied to enrollment in AGVA courses.