## **Timestamped References**

Timestamp	References
1:02	North Carolina Digital Learning Plan (2022). <a href="https://drive.google.com/file/d/10RFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view">https://drive.google.com/file/d/10RFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view</a>
1:22	North Carolina Digital Learning Plan (2022).  https://drive.google.com/file/d/1oRFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view
1:33	North Carolina Digital Learning Plan (2022). <a href="https://drive.google.com/file/d/10RFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view">https://drive.google.com/file/d/10RFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view</a>
1:53	North Carolina Digital Learning Plan (2022). <a href="https://drive.google.com/file/d/10RFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view">https://drive.google.com/file/d/10RFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view</a>
2:08	North Carolina Digital Learning Plan (2022). <a href="https://drive.google.com/file/d/1oRFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view">https://drive.google.com/file/d/1oRFdDBgBvTgvdr4Kchp6GtSS0d90qSS4/view</a>
2:24	Wolf, M. A. (2023). Perspective: Culturally responsive teaching.  EducationNC.  https://www.ednc.org/perspective-culturally-responsive-teaching/#:~:text= Teachers%20using%20culturally%20responsive%20practices,content%2 Oto%20their%20everyday%20lives
2:40	Wolf, M. A. (2023). Perspective: Culturally responsive teaching.  EducationNC.  https://www.ednc.org/perspective-culturally-responsive-teaching/#:~:text= Teachers%20using%20culturally%20responsive%20practices.content%2 Oto%20their%20everyday%20lives
2:55	Wolf, M. A. (2023). Perspective: Culturally responsive teaching.  EducationNC. <a #:~:text="https://www.ednc.org/perspective-culturally-responsive-culturally-responsive-teaching/#:~:text=" href="https://www.ednc.org/perspective-culturally-responsive-teaching/#:~:text=" https:="" perspective-culturally-responsive-culturally-responsive-cultural<="" perspective-culturally-responsive-teaching="" td="" www.ednc.org=""></a>

	Teachers%20using%20culturally%20responsive%20practices,content%2 0to%20their%20everyday%20lives
9:30	Leavy, P. (2020). Social Research and the Creative Arts: An Introduction. In <i>Method Meets Art : Arts-Based Research Practice.</i> (3rd ed., pp. 1-42). The Guilford Press.
11:23	Mayan, M. (2023). <i>Essentials of Qualitative Inquiry</i> (2nd ed.). Routledge Press.
11:39	Mayan, M. (2023). <i>Essentials of Qualitative Inquiry</i> (2nd ed.). Routledge Press.
12:07	Barone, T., Eisner, E. W., & Barone, T. J. (2011). What are Some Criteria for Assessing Arts Based Research? In <i>Arts based research</i> . (1st ed., pp. 145-155). SAGE Publications, Inc
12:19	Barone, T., Eisner, E. W., & Barone, T. J. (2011). What are Some Criteria for Assessing Arts Based Research? In <i>Arts based research</i> . (1st ed., pp. 145-155). SAGE Publications, Inc
12:32	Barone, T., Eisner, E. W., & Barone, T. J. (2011). What are Some Criteria for Assessing Arts Based Research? In <i>Arts based research</i> . (1st ed., pp. 145-155). SAGE Publications, Inc
12:47	Barone, T., Eisner, E. W., & Barone, T. J. (2011). What are Some Criteria for Assessing Arts Based Research? In <i>Arts based research</i> . (1st ed., pp. 145-155). SAGE Publications, Inc
13:04	Ayton, D. (2023). Chapter 26: Rigour. Qualitative Research a practical guide for health and social care researchers and practitioners.  https://oercollective.caul.edu.au/qualitative-research/chapter/_unknown26/#:~:text=Rigour%20is%20an%20umbrella%20term,analysis%2C%2_0and%20of%20the%20participant
13:59	Ayton, D. (2023). Chapter 26: Rigour. Qualitative Research a practical guide for health and social care researchers and practitioners.  https://oercollective.caul.edu.au/qualitative-research/chapter/unknown26/#:~:text=Rigour%20is%20an%20umbrella%20term,analysis%2C%20and%20of%20the%20participant

14:34	Ayton, D. (2023). Chapter 26: Rigour. Qualitative Research a practical guide for health and social care researchers and practitioners.  https://oercollective.caul.edu.au/qualitative-research/chapter/unknown26/#:~:text=Rigour%20is%20an%20umbrella%20term.analysis%2C%20and%20of%20the%20participant
14:47	Ayton, D. (2023). Chapter 26: Rigour. Qualitative Research a practical guide for health and social care researchers and practitioners.  https://oercollective.caul.edu.au/qualitative-research/chapter/unknown26/#:~:text=Rigour%20is%20an%20umbrella%20term.analysis%2C%20and%20of%20the%20participant
15:17	Ayton, D. (2023). Chapter 26: Rigour. Qualitative Research a practical guide for health and social care researchers and practitioners.  https://oercollective.caul.edu.au/qualitative-research/chapter/ unknown26/#:~:text=Rigour%20is%20an%20umbrella%20term,analysis%2C%2 Oand%20of%20the%20participant
15:29	Ayton, D. (2023). Chapter 26: Rigour. Qualitative Research a practical guide for health and social care researchers and practitioners.  https://oercollective.caul.edu.au/qualitative-research/chapter/_unknown26/#:~:text=Rigour%20is%20an%20umbrella%20term.analysis%2C%20and%20of%20the%20participant
15:48	Clark, H., & Shelton, K. (2022, March). Is there techquity in your chromebook infused classroom? <i>Infused Classroom</i> . <a href="https://www.hollyclark.org/2019/09/11/is-there-techquity-in-your-chromebook-infused-classroom/">https://www.hollyclark.org/2019/09/11/is-there-techquity-in-your-chromebook-infused-classroom/</a>
15:58	Paris, D., & Alim, H. (2014). What are we seeking to sustain through culturally sustaining pedagogy? A loving critique forward. <i>Harvard Educational Review, 84</i> (1), 85-100.

16:23	Salas-Pilco SZ, Xiao K, Oshima J., (2022) Artificial Intelligence and New Technologies in Inclusive Education for Minority Students: A Systematic Review. Sustainability, 14(20) 135-172. https://doi.org/10.3390/su142013572
-------	--