



The Good Samaritan: A Lesson Outline for Grade Schoolers

Age Group: This outline is adaptable for grades K-5, with adjustments in complexity and activities.

Learning Objectives:

- Children will be able to summarize the story of the Good Samaritan.
- Children will understand the meaning of "neighbor" and how to show compassion to others.
- Students will explore ways to put the lesson of the Good Samaritan into practice in their own lives.

Materials:

- Bible (Luke 10:25-37)
- Pictures or illustrations of the story
- Construction paper, markers, crayons, or other craft materials
- Bandages (optional)
- Coins or play money (optional)

Lesson Outline:

Introduction (5 minutes):

- Begin by asking your child/children what it means to be a good friend or neighbor.

- Briefly discuss the concept of helping others, even those we don't know well.

Storytelling (5 minutes):

- Read the story of the Good Samaritan from Luke 10:25-37.
- Use age-appropriate language and explain any unfamiliar terms.
- You can show pictures or act out parts of the story to keep the child/children engaged.

Discussion (5 minutes):

- Ask children questions to help them understand the story:
 - Who was the man who was traveling?
 - What happened to him?
 - Who passed by without helping?
 - Who helped the injured man, and why?
 - What does it mean to be a "good neighbor"?
- Discuss how the actions of the priest, Levite, and Samaritan make each character seem different.

Activity (5-7 minutes):

- Choose one or two of the following activities, depending on the age and time available:
 - Create a picture or comic strip: Have children illustrate their understanding of the story.
 - Bandage the wounded: Provide bandages (optional) and let children "bandage" each other, pretending to help the injured man.
 - Act it out: Divide children into roles and have them act out the story.
 - "Who is my neighbor?" discussion: Create a scenario where someone needs help and discuss who their neighbors are in that situation. Encourage children to think beyond their immediate circle.
 - "Good Deed Challenge": Give the child/children a challenge to complete a good deed for someone else in the coming week. Share their experiences next time.

Conclusion (5 minutes):

- Briefly summarize the lesson and reiterate the importance of showing compassion and helping others in need.
- End with a prayer or reflection, thanking God for the reminder to love our neighbors.

Differentiation:

- For younger children, focus on the basic story and the message of helping others.
- For older children, delve deeper into the meaning of "neighbor" and discuss real-life examples of showing compassion.
- Adapt the activities to fit the different learning styles and abilities of the children.

Additional Resources:

- <https://www.childrens-ministry-deals.com/blogs/childrens-pastors-only/good-samaritan-sunday-school-lesson-plan-for-kids>
- <https://findinggodamongus.com/parable-of-the-good-samaritan-message/>
- <https://sundayschool.works/lessons/parable-of-the-sheep-and-goats-for-kids/>

I hope this outline helps you create a meaningful and engaging lesson for your grade schooler(s)!