

THE TITLE MUST BE CONCISE, INFORMATIVE, AND NO MORE THAN 16 WORDS (Cambria, 14, Capital Bold) (In Arabic Language tradisional Arabic 18, Bold)

First Author^{1*}, Second Author², ..., Last Author^{xx} (Cambria, 11, Bold)

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(length of article is **4000-8000 words** include bibliography, table, graphic)

Abstract:	Abstract are written in 2 languages (English and Indonesian) or (Arabic and Indonesia), in 1 paragraph, distance of 1 point, and abstract lengths between 100-200 words. The purpose of abstract writing is to provide an overview to the reader about the contents of all articles which include; problem research, research methods and important results of research. In addition, abstract abstract writing must also be able to help the reader to read all or downloading the article (Cambria, 10). الملخص: يكتب الملخص باللغة العربية (In Arabic Language, tradisional arabic, 14)
Keywords:	3-5 keywords, separate with the semicolon (;) and alphabetical order
Abstrak:	
Kata Kunci:	

INTRODUCTION / PENDAHULUAN (does not allow subchapter)

The introduction contains the purpose of the study and why the study is conducted. The main section of an article should start with an introductory section which provides more details about the paper's purposes, motivation, research methods and findings. The introduction should be relatively nontechnical, yet clear enough for an informed reader to understand the manuscript's contribution.

In general, the article in *Lughotuna* is written in English, Arabic and Indonesian. The article also consists of 1 column, using "Cambria", font size 12, space 1,5 and tradisional Arabic 16, space 1. The reference only involves the citation. It employs in note citation (name, year), i.e. xx (Wargadinata, 2020).

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All papers submitted to the journal should be written in good English/Arabic/Indonesian. For the authors that their native language is not English are encouraged to have their English paper that is checked grammatically and clarity. English language and copyediting services can be provided by: International Editing and Asia Editing. The work should not have been published or submitted for free publication. The official language of the manuscript to be published in *Lughotuna* is English, Arabic and Indonesian.

In Introduction, Authors should state the objectives of the work at the end of introduction section. Before the objective, Authors should provide an adequate background, and brief literature survey in order to record the existing solutions / method, to show which is the best of previous researches, to show the main limitation of the previous researches, to show what is the achievement (to solve the limitation), and to show the scientific merit or novelties of the paper. Avoid a detailed literature survey or a summary of the results.

METHOD / METODE

Basically, this section describes the way the research was done. The main materials must be written here: (1) research design/type; (2) data and their resources; (3) data collection techniques; and (4) data analysis techniques.

RESULT AND DISCUSSION / HASIL DAN PEMBAHASAN

Results should be clear and concise. The results should summarize (scientific) findings rather than providing data in great detail. Highlight the differences between the results or findings and the previous publications by other researchers.

The discussion is the most significance section of the article. Make the discussion corresponding to the results, but do not reiterate the results. The following components should be covered in discussion: How do your results relate to the original question or objectives outlined in the Introduction section (what)? Do you provide interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

The placement of the picture is like the Figure 1, i.e. is in the middle with the caption below is written in Cambria 9 font. The caption has to mention the title and the source of the picture.

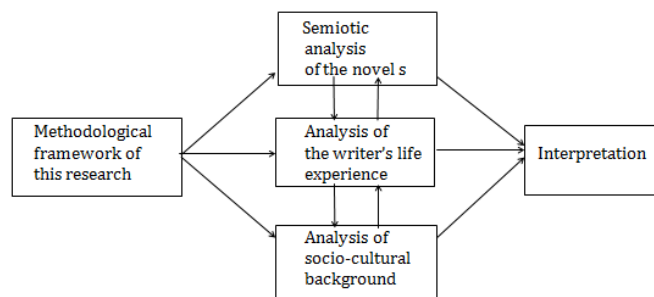


Figure 1. Analysis Diagram (Source: Sourcename, 2004)

Each table must be typed, and consecutively numbered, just like Table 1. The title is written above the table in Cambria 9 font, while the source is placed below the table in the same font.

Table 1. Title

Column Header Goes Here	Column Header Goes Here
Row Name Goes Here	X
Row Name Goes Here	X
Row Name Goes Here	X
Row Name Goes Here	X

Source:

After presenting the results, you are in a position to evaluate and interpret their implications, especially with respect to your original hypotheses. Here you will examine, interpret, and qualify the results and draw inferences and conclusions from them. Result and discussion should be presented in the same part, clearly and briefly. Discussion part should contain the benefit of research result, not repeat result part.

CONCLUSION / KESIMPULAN

Conclusions should answer the objectives of research. Tells how your work advances the field from the present state of knowledge. Without clear Conclusions, reviewers and readers will find it difficult to judge the work, and whether or not it merits publication in the journal. Do not repeat the Abstract, or just list experimental results. Provide a clear scientific justification for your work, and indicate possible applications and extensions. You should also suggest future experiments and/or point out those that are underway.

REFERENCES / DAFTAR PUSTAKA

(With APA 7th Edition)

Examples:

Dockrell, J., & Marshall, C. (2015). Measurement Issues: Assessing Language Skills In Young Children. *Child and Adolescent Mental Health*, 20(2), 116–125, DOI: <https://doi.org/10.1111/camh.12072>

Efendi, A. (2018). Dhawahir al-Lughah al-Arabiyah wa ash-Shu'uubaa allatiy Yuwaajihuhaa an-Naatiquuna bi Ghayrihaa. *Al-Manar*, 2(8), 117-133. DOI: <https://doi.org/10.24014/al-manar.v2i8.4731>

Fatoni, A. (2019). Arabic Learning for Academic Purposes. *Izdiyar : Journal of Arabic Language Teaching, Linguistics, and Literature*, 2(2), 149-164. DOI: <https://doi.org/10.22219/jiz.v2i2.10096>

Gokhale, Anu A. (2012). Collaborative Learning and Critical Thinking. In *Encyclopedia of the Sciences of Learning*. DOI: https://doi.org/10.1007/978-1-4419-1428-6_910

Graves, M. F., August, D., & Mancilla-Martinez, J. (2012). *Teaching vocabulary to English language learners*. New York: Teachers College Press

Halim, D., Farisa, F. C., & Sari, H. P. (2020). UPDATE: Kasus Covid-19 di Indonesia Total 3.293, Bertambah 337. *Kompas*. Retrieved from <https://nasional.kompas.com/read/2020/04/09/15434301/update-kasus-covid-19-di-indonesia-total-3293-bertambah-337?page=all>

Khatri, P., Singh, S. R., Belani, N. K., Yeong, Y. L., Lohan, R., Lim, Y. W., & Teo, W. Z. (2020). YouTube as Source of Information on 2019 Novel Coronavirus Outbreak: A Cross Sectional Study of English and Mandarin Content. *Travel Medicine and Infectious Disease*, 35(3). 1-31. DOI: <https://doi.org/10.1016/j.tmaid.2020.101636>

Saekhow, J. (2015). Steps of Cooperative Learning on Social Networking by Integrating Instructional Design based on Constructivist Approach. *Procedia - Social and Behavioral Sciences*, 195, 1740-1744. DOI: <https://doi.org/10.1016/j.sbspro.2015.07.230>

Note:

1. Reference should be written according to the format of reference. Articles are required to use reference management (Mendeley or Zotero).
2. The article is research-based or thought-based in Arabic Teaching, Teaching Arabic as a Foreign Language, Arabic Linguistics and Literatures which is not published elsewhere either in print or online. The manuscript should be typed in Word document with Cambria sized 12, 1.5 space, on A4 sized paper. Margin right-top-left-bottom: 3, 3, 3, 3 cm.
3. 80% of primary referrals are at least 10 journals, from those published in current 5 years. Primary references can be from; journals, proceedings, research reports, patents, standards, historical documents, research books, etc.. secondary literature (internet, books (published not more than 10 years))

4. Arabic written guideline

The Arabic manuscript should be typed in Tradisional Arabic with font size 16, 1 space, on A4 sized paper.