

PLAN LEARNING S E MESTER (RPS)

DEVELOPMENT THEORY AND APPROACHES

K o de Eye PTK Lecture 61129

Credits 2(2-0)



By :

T i m Lecturer P e n g a m pu Eye

Studying

DEVELOPMENT THEORY AND

APPROACHES

P r o g r a m Stu d i Farm

Faculty of Farm University A n d a l a s

Padang , Year 2 0 2 4

	ILO. 5	5. Have leadership and entrepreneurship skills in the field farm .
	ILO. 6	6. Able communicate in a way oral and written using information media latest about field livestock farming and integrating with knowledge other knowledge
	ILO 7	7. Have attitude as learners throughout life and study carry on in develop career professional .
	Cap a ian Learning Eye Studying (C P M K)	
	CPMK 1	Student capable understand draft base development , including definition , objectives , and indicators development . (ILO 1), (ILO 4)
	CPMK 2	Student capable analyze differences and relevance theories development in context problem social , economic , and environmental . (ILO 1), (ILO 3), (ILO 4), (ILO 7) Understand element main room scope and form planning development Understand element main room scope and form planning development
	CPMK 3	Student capable explain approach development in draft development conventional and non-conventional . (ILO 1), (ILO 3), (ILO 4), (ILO 7) Understand element main room scope and form planning development Understand element main room scope and form planning development
	CPMK 4	Student capable understand principles development sustainability . (ILO 1), (ILO 4)
	CPMK 5	Student capable understand and analyze development society (ILO 1), (ILO 3), (ILO 4),

Ability End T i ap Stage a n Study (Su b - C P M K)	
Sub CPMK 1.1	Student understand concept and space scope of development
Sub CPMK 1.2	Students understand the basics of economic development theory .
1.3	Student understand Theory Economy Neo Classical Style
1.4	Student understand theories Post-Keynesian Economics
Sub CPMK 2.1	Student understand Theory Modernization and Dependency
2.2	Student know various paradigm development , such as paradigm modernization , dependency , and development sustainable
Sub CPMK 3.1	Student capable explain characteristics approach development conventional , such as modernization and industrialization .
Sub CPMK 3.2	Student understand draft non- conventional development , including development based community and development green . Students know and are able to explain the concept of Development Economics and regional development theory.
Sub CPMK 4.1	Student understand principles development sustainability .
Sub CPMK 4.2	Students are able to explain and understand social, economic and cultural factors in sustainable development.

Sub CPMK 5.1	Students are able to explain and understand community-based development.
Sub CPMK 5.2	Students are able to explain and understand community empowerment
Sub CPMK 5.3	Student understand About Approach Centralization and Decentralization Under Construction
Sub CPMK 5.4	Student understand issue poverty in development Animal husbandry in livestock development planning
Sub CPMK 5.5	Student capable understand and explain and measure Development Results with Human Development Index (HDI)

Course Description	Subject give knowledge and understanding to student about concepts , and various theory development , approach / strategy development and indicators development that can explain How change in a way planned can influential to condition something nation . Subject Theory This Development Approach also provides understanding deep about various theories , paradigms and approaches used in the development process . Course This discuss evolution approach development from time to time, starting from approach conventional like modernization until non-conventional approach like development sustainable and based community . Besides that , students are also invited For study relevance approaches the in finish problem development at the level local , national , and global. With understand various perspective , students expected capable analyze and design strategy innovative and sustainable development .
Study Materials : Materials Learning	1. Definition and space scope Theory approach development 2. Theory of Economic Development ,. 3. Theory Economy Neo Classical Style 4. Theories Post-Keynesian Economics 5. Theory Modernization and Dependency 6. Globalization and Development • Definition and impact globalization • Politics international about discourse globalization 7. People Center Development Theory 8. Sustainable Development Theory 9. Community Empowerment Theory 10. Approach Centralization and Decentralization Under Construction 11. poverty in development 12. Role Government For Alleviation Poverty 13. Development with Human Development Index (HDI)

Library	Main Library
	1. Todaro, M. 1983. Third World Economic Development . Jakarta: Ghalia Indonesia. Pp. 103-138. 2. Jhingan . ML (2013) Economic Development and Financing of PT. Jagagrafindo Persada , Jakarta. 3. Carlos J. Castro, 2004. "Sustainable Development", Organization and Environment, Vol.17, No.2, pp.195-225. 4. Bar-On, AA and Prinsen, G. 1999. Planning, Communities and Empowerment: An Introduction to Participatory Rural Appraisal. International Social Work. 5. Ife, Jim and Tesoriero, Frank . 2006. Community Development. Based Alternatives in an Age of Globalization , Pearson Education. Australia.
	Library Supporters
	6. Ariff Budiman, Third World Development Theory . Jakarta: Gramedia , 1995 (pp . 6-40) 7. Taliziduhu , Ndraha . (1987). Community Development, Preparing Communities to Live Landas . Jakarta: PT. Bina Aksara . Law Number 25 of 2004 concerning System National Development Planning . 8. A Suryadi , 1998, Village Community Development , PT. Alumni, Bandung. 9. Suaib . 2023. Community Development and Empowerment . Reference Non- Fiction R/D x + 262 pp .; 15.5 x 23 cm No. ISBN: 978-623-497-911-4
Instructional Media	Device lunak : Media and learn, e - book , internet Virtual media c onf e re nc e dan zo o m meet i n g
	Device hard : Whi t e boar d , i n f o c u s And book text

Tim Teaching	1. Prof. Dr. Ir. Asdi Agustar.M.Sc . 2. Dr. Fitrimawati , S.Pt. , M.Si. 3. Dr. Ir. Amna Suresti, M . S i . 4. Ediset , S.Pt., M .Si .
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Sunday ke- (1)	CPMK and/ or Sub CPMK (2)	Indicator Assessment (3)	Shape and Weight Assessment (4)	Activity / Form Learning [Estimated Time]					Material Learning / Study Materials (10)	Refer ences (11)
				Synchronous *		Asynchronous **		Media (9)		
				Face Offline Face (5)	Face Online Face (6)	Independent (7)	Collaborative (8)			
1	Sub CPMK 1.1 Student understand concept and space scope of development	Accuracy in Explain draft and Space scope of development	Task 1 5%	- Lecture : Introduction to RPS, Explanation task -Review and Discussion about definition , concept , development Studying , discussion , 2×50 minutes .		Based on the given concept , then student given a number of question in the form of quiz essay For understanding the concept explained		Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	1. Definition and space scope Development	1,2,
2	Sub CPMK 1.2 Student capable explain understand the Basics of Economic	Accuracy in explain and analyze and understand the basic theory	Task 1a	1. Review material draft development economy 2. Discussion				Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	a. M explanation about importance development economy	1, 2 4

	Development Theory .	Economic Development ,.		Lecture 2×50 minutes .						
3	Sub CPMK 1.3 Students are able to understand Theory Economy Neo Classical Style	Accuracy in explaining and analyzing concepts Theory Theory Economy Neo Classical Style	Task 10%	1. Review and delivery material draft Theory Economy Neo Classical Style Lecture 2×50 minutes .		Student given review assignment a number of draft Theory Economy Neo Classical Style	Based on journal review results which are given , student discuss in team with topic Theory Economy Neo Classical Style	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	Theory Theory Economy Neo Classical Style	1,2, 3,4,
4	Sub CPMK 1.4 Students are able to explain Students understand theories Post-Keynesian Economics	Accuracy explain theories Post-Keynesian Economics	Task independent 5%	Review about Student understand theories Post-Keynesian Economics Lecture 2×50 minutes .		Student given task in the form of question related theories Post-Keynesian Economics		Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	1. Importance theories Post-Keynesian Economics	1.2
5	Sub CPMK 2.1 Students are able to understand Theory Modernization and Dependency	Accuracy in explaining the theory Modernization and Dependency	Task group 10%	Review and delivery material Theory Modernization and Dependency 2×50 minute lectures.		Student given task in a way details How Theory Modernization and Dependency		Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	1. Importance Theory Modernization and Dependency	1,2, 3,
6	Sub CPMK 2.2 Students are able to explain and recognize various paradigm	Accuracy in explaining knowing various paradigm development , such as paradigm	Task 5%	Review and delivery of material about know various paradigm development , such as paradigm			1. Students look for information from various source about know various paradigm development , such as paradigm	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	1. Conditions and paradigms development , such as paradigm	1,3, 4,5, 6

	development , such as paradigm modernization , dependency , and development sustainable	modernization , dependency , and development sustainable		modernization , dependency , and development sustainable			modernization , dependency , and development sustainable		modernization , dependency , and development sustainable	
7	Sub CPMK 3.1 Students are able to explain and understand the characteristics approach development conventional , such as modernization and industrialization	Accuracy in understanding characteristics approach development conventional , such as modernization and industrialization	Task 5 10%	Review and delivery of material about characteristics approach development conventional , such as modernization and industrialization			Review some journal related with characteristics approach development conventional , such as modernization and industrialization	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	characteristics approach development conventional , such as modernization and industrialization	
8	Sub CPMK 3.2 Students are able to explain the concept non- conventional development , including development based community and development green .	- Accuracy explain technique SWOT analysis in planning development livestock	Task 5%	Review and delivery of material on engineering SWOT analysis in planning development livestock			Based on assignments 4 and 5, students discuss outside class For identify strengths , weaknesses , opportunities and threats development livestock in the area case	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	<i>SWOT analysis</i>	2,3, 10, 11

9	Sub CPMK 4.1 Student understand principles development sustainability .	Determination in understanding , explaining and analyzing principles development sustainability .	Task 6 10%	Review and delivery of material on principles development sustainability .			Based on material provided , students with Case Based Method assigned analyze case principles development sustainability .	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	1. Analysis dimensions economic , social and environmental 2. Case Implementation Principles of Sustainable Development	2,3,
10	Sub CPMK 4.2 Student capable explain and understand Factor Social , economic and cultural in development sustainable	Accuracy understand factor analysis techniques Social , economic and cultural in development sustainable	Task 5%	Review and delivery of Factor material Social , economic and cultural in development sustainable 1. Presentation and Discussion			1.	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	Factor Social , economic and cultural in development sustainable	2,3, 10, 11
11	Sub CPMK 5.1 Students are able to understand and analyze Students capable explain , understand development based public	Student accuracy in explaining draft Student capable explain , understand development based public	Task 4 10%	Review and delivery of material about Student capable explain , understand development based public 1. Programs and Activities) 2. 2×50 minute lectures.			student assigned For review a number of journal about development based public	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	development based public	5
12	Sub CPMK 5.2 Students know and understand	Accuracy understand draft Student capable explain	Task 5%	The goal is for measure understanding student about draft Student			1. Student given task review a number of journal	Presentation files , PPT iLearn Unand	empowerment public	2,3, 8, 10, 11

	the concept of students capable explain and understand empowerment public	and understand empowerment public		capable explain and understand empowerment public .			related with empowerment public	https://ansci.ilearn.unand.ac.id/		
13	Sub CPMK 5.3 Student understand About Approach Centralization and Decentralization Under Construction	Accuracy understand draft About Approach Centralization and Decentralization Under Construction	Task 5%	1. Review and delivery of material			1.	Presentation files , PPT iLearn Unand https://ansci.ilearn.unand.ac.id/	Approach Centralization and Decentralization Under Construction	
14	Student understand issue poverty in development index analysis development man	Accuracy understand draft issue poverty in development index analysis development man	Assignment 5%	2. Review and delivery of material 3.			2.		4. Review and delivery of material	
	Student capable understand and explain and measure Development Results with Human Development Index (HDI)			5.			3.			

Notes :

- * Synchronous is activity learning which done at the same time at the same location (*Offline*) or Different (*Online*)
- ** Asynchronous is activity learning which done at the time and place different independently (without other people) or Collaborative (with other people/ in groups)
- *** Mark ✓ in the corresponding column

Instructional Media can in the form of :

- (1) Meeting face advance virtually (*real time*), for example using Zoom, GoogleMeet , Microsoft Team, WebEx, etc.
- (2) Interaction direct based text , can conducted on LMS (i -learning Unand) or Media Social such as : Whatsapp , Telegram, Messenger , and others.
- (3) Communication direct through voice (*voice*) through *phone* or Whatsapp .
- (4) Teaching materials in the form of text in PDF format such as : *e-Book* , *E-Journal* or HTML (*hypertext*).
- (5) Presentation files , such as PPT.
- (6) Videos in presentation format material lecture by lecturer or presenter about description topic , monologue in nature , can also be in the form of a Vlog but relevant with CPMK.
- (7) *Motion Graphics* is serving 2- dimensional teaching materials in animated format , a combination between images , writing and *voice over* .
- (8) Animation (simulation) is serving material simulation or demonstration in animated format two dimensions or 3 dimensions .
- (9) *Audio (Podcast)* is teaching materials in audio format, both in nature recording (*stand alone*) or *streaming*.
- (10) *Assignment* is task independent in the form of exercise understanding draft or given practice range time settlement task .

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTING

1. Weight Evaluation Every Form Assessment
2. Weight Evaluation Every Achievements Course Learning
 - CPMK 1: 10%
 - CPMK 2: 10%
 - CPMK 3: 15%
 - CPMK 4: 20%
 - CPMK 5: 15%
 - CPMK 6: 20%
 - CPMK 7: 10%

1.1 Assessment Table

	CPMK and SUB CPMK		E		
		Case	Re	Pre	Total
	CPMK 1: Students are able to understand the basic concepts of development, including the definition, objectives and indicators of development (ILO 1), (ILO 4)		1		15
	CPMK 2: Students capable analyze differences and relevance theories development in context problem social , economic , and environmental . (ILO 1), (ILO 3), (ILO 4), (ILO 7)		1	5	15
	CPMK 3: Students capable explain approach development in draft development conventional and non- conventional (ILO 1), (ILO 3), (ILO 4), (ILO 7)		1	5	20
	CPMK 5 : Students capable understand principles development sustainability . (ILO 1), (ILO 4)	5	1	5	25
	CPMK 6: Students capable understand and analyze development society (ILO 1), (ILO 3), (ILO 4),	5	1		25
	Final score	25	6	15	100

TASK

	PROGRAM : ANIMAL HUSBANDRY				
	FACULTY: ANIMAL HUSBANDRY				
	ANDALAS UNIVERSITY				
SUBJECT	DEVELOPMENT APPROACH THEORY				
CODE	PTK 61129	Credits	2(2-0)	SEMESTER	1 (Odd)
COURSE TEACHING TEAM	a) Prof. Dr. Ir. Asdi Agustar, MSc . b) Dr. Fitrimawati , S.Pt. , M.Si. c) Dr. Ir. Amna Suresti , M.Si.				
FORM: lecture and discussion	ASSIGNMENT 1				
THEME : : Concept development approach					
CPMK 1 and SUB CPMK 1.1: Student capable explain draft development and space its scope					
ASSIGNMENT DESCRIPTION For understanding draft development so lecturer give / convey material learning in a way direct to students and discussion ask answer with students about about draft said . After that lecturer give a number of question For discussed about goals , benefits , and space scope development . The questions that will be given in the form of task that is to make things easier in detail concept development . Make sure explanation students					

includes : definition development , Importance development , goals development and principles development . Next question will given related room scope development . ensure explanation students includes : aspects that need to be considered in development, types development and stages in compilation planning development

STEPS FOR COMPLETING THE STUDY ASSIGNMENT

1. Student given a number of question about draft development as many as 5 questions
2. Each student do questions given for 10 minutes related with draft development in the classroom
3. Answer question on poured in form Quiz Essay

FORMAT AND FORMAT OF THE EXTERNAL

Form Output : mark Quiz Essay in the form of Understanding and Analysis Draft

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTING

Indicator Evaluation	Criteria and Weight Evaluation			
	<i>Inferior (45-49)</i>	<i>Average (50-59) (50-<65)</i>	<i>Good (60-74) (65-<80)</i>	<i>Excellent (75-100) (80-100)</i>
To explain a number of question about draft	Student only capable answered 30%	Answer Already There is For all question but complete	Answer Already There is For all questions and complete	Answer Already There is For all question true and students can give a number of opinion Alone
Conclude results	No there is conclusion	Conclusion no relevant with discussion	Conclusion based on results discussion However not enough complete	Conclusion based on results discussion
Accuracy time collection task	Task No handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time .

IMPLEMENTATION SCHEDULE Task given after giving material meeting First Task collected at the meeting First Duration : 10 minutes
LIST OF REFERENCES 1.

FORM: Theory resume development economy	ASSIGNMENT 2
ASSIGNMENT THEME: Concept / Theory development economy	
CPMK 2 and SUB CPMK 2.1: Students are able to explain a number of reference about Draft / Theory about development economy	
ASSIGNMENT DESCRIPTION For understanding about draft development economy so student assigned For review a number of reference about Concept / Theory about planning development . Minimum Capable explain at least 3 references about Concept / Theory about development ekonomiodari various source .	
STEPS FOR COMPLETING THE STUDY ASSIGNMENT 1. Task done in groups from the given case guardian eye studying 2. Student join in group based on order absence with amount each group as many as 5 people. 3. Guardian eye studying give task minimum 3 references about Concept / Theory about development from various sources , such as books , journals scientific , online articles , or official websites organization international with explain in detail and concisely content from every references you find . 4. Ensure explanation student includes: Title References , Author reference , Year publication References , Concepts / Theories main topics discussed in reference , Relevance Concept / Theory with planning development . 5. Do analysis comparative to third references you find . Analysis comparative This must includes : Similarities and differences between Concepts / Theories discussed in third references , advantages and disadvantages from every Concept / Theory. Conclusion about The most relevant concepts / theories with planning development	

FORMAT AND FORMAT OF THE EXTERNAL

Form Output : Theory summary development economy written

Paper format : cover, table of contents , Chapter I Introduction , Chapter II Discussion , Chapter III Conclusion and Bibliography

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTING

Indicator Evaluation	Criteria and Weight Evaluation			
	<i>Inferior (45-49)</i>	<i>Average (50-59)</i>	<i>Good (60-74)</i>	<i>Excellent (75-100)</i>
Accuracy journal	Reviewed journals No in accordance with topic	Reviewed journals No in accordance with theory development economy	Reviewed journals in accordance about theory development economy	Reviewed journals in accordance with specified topic
Analysis and discussion as assigned	Analysis No in accordance with the assigned	No do analysis about draft theory development economy	Analysis about draft theory development economy	Analysis about draft theory development economy
Conclude results	No there is conclusion	Conclusion no relevant with discussion	Conclusion based on results discussion However not enough complete	Conclusion based on results discussion
Accuracy time collection task	Task No handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time .

IMPLEMENTATION SCHEDULE

Task given after giving material meeting second

Task collected at the meeting third

Duration : one Sunday

LIST OF REFERENCES

FORM: Case Based Learning	ASSIGNMENT 3
THEME : Summary of Law No. 25/24 concerning community development	
CPMK 3 and SUB CPMK 3.1 and 3.2 : Students are able to explain and understand draft development public	
ASSIGNMENT DESCRIPTION For understanding draft development public Every group can identify problem the main thing that exists in case , analyze situation and provide several alternative solutions	
STEPS FOR COMPLETING THE STUDY ASSIGNMENT	
1. Student join in group based on order absence with amount each group as many as 5 people 2. Student choose relevant cases with material learning and level understanding student 3. Student collect related data with given case . 4. Student do related analysis with case on 5. Analysis results written in form paper	
FORMAT AND FORMAT OF THE EXTERNAL Form Output : Paper : Paper format : cover, foreword , table of contents , Chapter I Introduction , Chapter II Discussion , Chapter III Conclusion and Bibliography	

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTING				
Indicator Evaluation	Criteria and Weight Evaluation			
	<i>Inferior (45-49)</i>	<i>Average (50-59) (50-<65)</i>	<i>Good (60-74) (65-<80)</i>	<i>Excellent (75-100) (80-100)</i>

To explain phenomenon	Phenomena and facts presented No relevant with theme task	Phenomenon served However without fact	Phenomenon served However No relevant with fact	Phenomenon served based on fact
Urgency problem	No there is description urgency problem	There is description urgency problem However not enough appropriate in accordance theme	There is description urgency problem However not enough complete	Description urgency problem appropriate in accordance theme
Analysis and discussion based on theory	Analysis done No use methods and also discussion No based on theory	Analysis done use method However discussion No based on theory	Analysis done without use method However discussion based on theory	Analysis use methods and doing discussion based on to theory
Conclude results	No there is conclusion	Conclusion no relevant with discussion	Conclusion based on results discussion However not enough complete	Conclusion based on results discussion
Accuracy time collection task	Task No handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time .

IMPLEMENTATION SCHEDULE

Task given after giving material meeting fourth

Task collected at the meeting fifth

Duration : Two Sunday

FORM: Case Based Method	ASSIGNMENT 4
THEME : Understanding Conditions of the empowerment program public	
CPMK 5 and SUB CPMK 5.1 and 5.2 : Students are able to explain and understand the conditions of community development and empowerment.	

ASSIGNMENT DESCRIPTION For understanding analysis condition farm moment this and its development , then students given task For choose locations in several area districts and cities in West Sumatra and search for related data with empowerment programs public so that capable identify and analyze various aspects that influence condition development
STEPS FOR COMPLETING THE STUDY ASSIGNMENT 1. Student join in group based on order absence with amount each group as many as 5 people 2. Student determine district / city and report to lecturer guardian 3. Student collect related data activity from empowerment public (4. Student do analysis to the results of the data above 5. Compile report
FORMAT AND FORMAT OF THE EXTERNAL Form Output : Report Paper format : cover, Calculation and Discussion , Conclusion

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTING				
Indicator Evaluation	Criteria and Weight Evaluation			
	<i>Inferior (45-49)</i>	<i>Average (50-59)</i>	<i>Good (60-74)</i>	<i>Excellent (75-100)</i>
Data accuracy	Data collected No Correct However only One year final	Data collected Correct However only One year final	Data collected Correct However not enough from five years final	Data collected true and five years final
Accuracy Calculation	No appropriate	Not enough appropriate	Enough appropriate	Appropriate

Analysis and discussion based on theory	Analysis No use theory	Analysis use theory However very simple	Analysis use theory However not enough complete	Analysis use supported by proper theory
Conclude results	No there is conclusion	Conclusion no relevant with discussion	Conclusion based on results discussion However not enough complete	Conclusion based on results discussion
Accuracy time collection task	Task No handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time .
IMPLEMENTATION SCHEDULE Task given after giving material meeting fifth Task collected at the meeting seventh Duration : one Sunday				
LIST OF REFERENCES 1.				

FORM: Journal review	ASSIGNMENT 5
THEME : review some journal related with empowerment public	
CPMK 5 Sub CPMK 5.1 : Student capable understand and apply about empowerment public	

ASSIGNMENT DESCRIPTION

For understand technique analysis development society , then student assigned For take a number of reference journal . Then take conclusion from what has been researched . Task This expected student capable analyze condition related with draft development , society

STEPS FOR COMPLETING THE STUDY ASSIGNMENT

1. Student join in group based on order absence with amount each group as many as 5 people
2. Student do processing of the data obtained from task previously
3. Student do analysis to results obtained
4. Student write it down in form paper

FORMAT AND FORMAT OF THE EXTERNAL

Form Output : Paper

Paper format : cover, table of contents , Chapter I Introduction , Chapter II Discussion , Chapter III Conclusion and Bibliography

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTING

Indicator Evaluation	Criteria and Weight Evaluation			
	<i>Inferior (45-49)</i>	<i>Average (50-59)</i>	<i>Good (60-74)</i>	<i>Excellent (75-100)</i>
Accuracy of data and processed results with some techniques	Processed products No as assigned	Processed products a number of there is something wrong right and wrong calculation	processed data results have been appropriate as assigned and up to date However not enough complete	Issue his appropriate as assigned and complete
Complete with data and sources	No there is data and sources	Not enough Complete data and sources not enough trusted	Complete data and sources not enough trusted	Complete data and sources

Analysis and discussion based on theory	Analysis No use theory	Analysis use theory However very simple	Analysis use theory However not enough complete	Analysis use support the right theory
Conclude results	No there is conclusion	Conclusion no relevant with discussion	Conclusion based on results discussion However not enough complete	Conclusion based on results discussion
Accuracy time collection task	Task No handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time	Task handed over appropriate time .
IMPLEMENTATION SCHEDULE Task given after giving material meeting 9 Task collected at meeting 10 Duration : one week 2 weeks				
LIST OF REFERENCES				