Weekly Home Learning

Wednesday Thurs/Mon Fri/Tues				
Manusina		8:20 & 9:40	8:20 & 9:40	
Morning Meeting	Late start Wednesday. "Sweeney's Team" (purple) google classroom Meet at 10:15	Make sure to access your meeting in either classroom A or B depending on your group	Make sure to access your meeting in either classroom A or B depending on your group	
	* Optional 2:15 Meet to get instruction you may have missed*			
Reading	Live lesson continuing after morning meeting to discuss learning targets, new vocab, and reading assignments for the day.	 Listen to the book Enemy Pie and sequence the important events of the story. Vocabulary Practice Reading choice book and response 	 Summarize Mulan video lesson Vocabulary Practice Reading a book from home and respond 	
Writing	Watch the instructional video What is a personal narrative and how can I plan one? Begin the planning process for a personal narrative "lst try" with a graphic organizer. Live Lesson: 12:30 - this will serve as a check in and share as well as cursive instruction.	Watch the video lesson. Using your plan, write your "lst try" personal narrative.	Watch the video lesson. Using your draft for writing, revise and then edit your writing. Be ready to bring your draft back to school in your writing notebook or printed from a doc online.	
Math	Live Lesson: 1:30 Lesson 1.1 In Everyday Math. You will need your math journal to complete the lesson. Finish with 15-20 minutes on IXL	 EdPuzzle place value and expanded form interactive video Cut and paste the place value strip together Extensions: Place value riddle 	 EdPuzzle Place Value interactive video Cut and paste the place value strip together Extensions: Ed Puzzle Maya base 20 number system 	
Science		Instructional Video for Wonderopolis What is the Scientific Method?	No Social Studies	
Social Studies		No Science	SS. Lesson from Mrs. McCarthy Read Maine Book on Epic and write down 5 facts you learned about Maine	

Allied	Thursday: Spanish and Music	Friday: Art and Stem
Arts	Monday: Spanish and Stem	Tuesday: Music