

St. Clair R-XIII

School District

4th Grade ELA Priority Standards per Quarter

Quarter 1

Foundational Skills

Reads with appropriate accuracy and fluency.

Reading Informational Text

Determines the main idea and summarizes informational text using details from the text..

Interprets information presented in a variety of ways to demonstrate an understanding of informational text.

Language

Demonstrates conventions of standard English grammar and usage when writing and speaking.

Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.

Speaking and Listening

Engages effectively in a range of collaborative discussions.

Paraphrases portions of a text read aloud or information presented in diverse media and formats.

Quarter 2

Foundational Skills

Reads with appropriate accuracy and fluency.
Reading Literature
Refers to details and examples in a text when making an inference in literature.
Describes with details a character, setting, or event in a story or drama.
Reading Informational Text
Determines the main idea and summarizes informational text using details from the text..
Interprets information presented in a variety of ways to demonstrate an understanding of informational text.
Language
Demonstrates conventions of standard English grammar and usage when writing and speaking.
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.
Writing
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
Speaking and Listening
Engages effectively in a range of collaborative discussions.
Paraphrases portions of a text read aloud or information presented in diverse media and formats.
Quarter 3
Foundational Skills
Reads with appropriate accuracy and fluency.
Reading Literature
Refers to details and examples in a text when making an inference in literature.
Describes with details a character, setting, or event in a story or drama.

Reading Informational Text
Determines the main idea and summarizes informational text using details from the text..
Interprets information presented in a variety of ways to demonstrate an understanding of informational text.
Compares and contrasts a first and secondhand account of the same event or topic.
Explains how an author uses reasons and evidence to support particular informational points.
Language
Demonstrates conventions of standard English grammar and usage when writing and speaking.
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.
Writing
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
Speaking and Listening
Engages effectively in a range of collaborative discussions.
Paraphrases portions of a text read aloud or information presented in diverse media and formats.
Quarter 4
Foundational Skills
Reads with appropriate accuracy and fluency.
Reading Literature
Refers to details and examples in a text when making an inference in literature.
Describes with details a character, setting, or event in a story or drama.
Reading Informational Text

Determines the main idea and summarizes informational text using details from the text..
Interprets information presented in a variety of ways to demonstrate an understanding of informational text.
Compares and contrasts a first and secondhand account of the same event or topic.
Explains how an author uses reasons and evidence to support particular informational points.
Language
Demonstrates conventions of standard English grammar and usage when writing and speaking.
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.
Writing
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
Writes opinion pieces on topics or texts, supporting a point of view with reasons.
Speaking and Listening
Engages effectively in a range of collaborative discussions.
Paraphrases portions of a text read aloud or information presented in diverse media and formats.