



Ciresi Walburn Foundation K-12 Schools Data Dashboard Form

(2026 Annual Grant Cycle Version)

Directions: K-12 schools that plan to request funding from the Ciresi Walburn Foundation should download this document from our website or the online application portal. Please use it to provide the information listed below and upload it as a Word or PDF file attachment with the online grant application.

Please respond as succinctly as possible, within the provided word limits, and using bullet points, numbers and/or percentages wherever appropriate.

<u>Section I: School Information</u>	
+ School or school network name:	
+ School address or school network main office address:	
+ Communities, neighborhoods, and areas served:	
<u>Section II: Student Enrollment</u>	
+ Grade levels served	
+ Student enrollment: (three most recent school years)	2025-26 school year: 2024-25 school year: 2023-24 school year:
+ Race/Ethnicity of students (should total 100%)	White student %: Black, Indigenous, Students of Color, Two or More Races, or Other %:
+ Free and Reduced Lunch (% of students eligible)	FRL %:

+ Special Education (% of students eligible and/or receiving services)	SpEd %:
+ EL Student Population (as a %)	EL %:

Section III: Student and Staff Information	
+ Student retention (% retained between two most recent school years)	
+ Student attendance consistency (% of enrolled students attending 90% of school days) <i>*if your school experienced attendance disruptions due to immigration enforcement activity, please briefly explain here</i>	
+ Staff retention (% retained between two most recent school years)	
+ Does your school have a “waiting list” of students who have not been selected through a lottery but would like to attend your school? If so, how many students are on your “waiting list”? + If not, does your school have “unfilled seats”? If so, what is the gap between projected and actual student enrollment?	
+ Leadership retention (please share the number of years the school leader(s) has/have been in their current positions, including Executive Director/Superintendent, Principal(s), and Board Chair) <i>*include a short narrative if applicable, limit 75 words</i>	

Section IV: Academics

<p>+ MCA results for the most recent school year in which students were assessed <i>(please include results for all tested students in the table to the right)</i></p>	<table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Math</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>% Exceeds</td> <td></td> <td></td> <td></td> </tr> <tr> <td>% Meets</td> <td></td> <td></td> <td></td> </tr> <tr> <td>% Partially meets</td> <td></td> <td></td> <td></td> </tr> <tr> <td>% Does not meet</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Reading	Math	Science	% Exceeds				% Meets				% Partially meets				% Does not meet			
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<p>+ Narrative/context for MCA results <i>(optional, limit 75 words)</i></p>																					
<p>+ If your school takes the NWEA/MAP or FastBridge Assessment, please share your average Conditional Growth Percentile (CGP), broken down by grade level.</p> <p>*To learn more about CGP, visit here for NWEA/MAP or here for FastBridge.</p>	<table border="1"> <thead> <tr> <th></th> <th>Average Conditional Growth Percentile (CGP)</th> </tr> </thead> <tbody> <tr> <td>Kindergarten</td> <td></td> </tr> <tr> <td>First Grade</td> <td></td> </tr> <tr> <td>Second Grade</td> <td></td> </tr> <tr> <td>Third Grade</td> <td></td> </tr> <tr> <td>Fourth Grade</td> <td></td> </tr> <tr> <td>Fifth Grade</td> <td></td> </tr> <tr> <td>Sixth Grade</td> <td></td> </tr> <tr> <td>Seventh Grade</td> <td></td> </tr> <tr> <td>Eighth Grade</td> <td></td> </tr> </tbody> </table>		Average Conditional Growth Percentile (CGP)	Kindergarten		First Grade		Second Grade		Third Grade		Fourth Grade		Fifth Grade		Sixth Grade		Seventh Grade		Eighth Grade	
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<p>+ Other assessment results for the most recent school year in which students were assessed <i>(optional, could include SAT/ACT suite of exams, etc.)</i></p>																					
<p>+ Narrative/context assessment results <i>(optional, limit 125 words)</i></p>																					
<p>+ Does your school capture any unique data on students who have remained with you during their academic career? If so, what story does the data tell?</p>																					

(i.e. Students who have not transferred into your school, demonstrating the effect of your school over time)	
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Section V: Finances (most recent fiscal year)	
+ Total Annual Budget	\$
+ Cost per student	\$
+ Narrative: Is the school experiencing any specific or extraordinary current or impending financial issues? If so, please explain. <i>(optional, limit 125 words)</i>	

Section VI: Additional Narrative (Optional)	
Briefly, please provide any additional information regarding your school's academic results and/or major accomplishments in recent years: <i>(optional, limit 125 words)</i>	

Support and Resources

- Please visit our website for the [annual grant application process and deadlines](#).
- If you have questions, please contact Daniel Sellers, Executive Director, at 612-280-8310 or dsellers@cwfmn.org.
- For assistance with our [online grant application system](#), please visit <https://www.submittable.com/help/submitter/>