



## FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

**Name and code of Course: English Communication, ENG11053**

**Name of Faculty: Dr. Punyajit Gupta**

**Batch:**

**SOET**

**Regular/Visiting/Contract:Regular**

**Class: UG I**

**Semester: Ist Sem.**

1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes

No

Yes

If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

Bloom's Taxonomy helps a teacher to organise her/his classes in a most effective way.

It improves my planning, delivery, remedial measures after taking feedback of my classes

It makes the class participative.

Yes

No

Yes

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

Effectiveness of teaching tool is quite satisfactory.

We all know that we are going through an unprecedented period of teaching learning process due to Covid 19 pandemic. We have adopted online platform to impart knowledge. We are facing stiff challenges improve it. Technical challenges posing problems. We have adapt to these new changes.

3. Are you satisfied with the relevance of the Course, its structure and course content? Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

Yes

No

|            |
|------------|
| <b>YES</b> |
|            |

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

(b)

(c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

Yes

No

|            |
|------------|
| <b>YES</b> |
|            |

If No, why not?

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5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

Yes

No

|            |
|------------|
| <b>Yes</b> |
|            |

If No, recommend any two major reforms.

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6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

Yes

No

|     |
|-----|
| Yes |
|     |

If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?

(a) To some extent in Writing Skill(CO-3). Limited to only a few students.

(b)

(c)

7. What is the level of attainment of your course outcome of your course?

*Note: Mention the level (3,2,1) based on pre-set percentage*

Outcome no. 1,2,3. I have achieved.

8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.

Suggest how this can be improved upon for the upcoming course.

(a) Online classes

(b)Lack of attendance

(c)

9. Do you feel, you personally need special training and competence-building to deliver the course better?

Yes

No

|    |
|----|
| No |
|    |

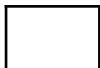
If Yes, specify the precise area of development needed and how the department can assist you.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

Yes

No

|     |
|-----|
| Yes |
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If No, give your brief recommendations

(a)

(b)

(c)

(d)

11. List of weak students and meritorious students (last 5 and top 5 in the class)

| <b>Weak students</b> | <b>Meritorious students</b> |
|----------------------|-----------------------------|
| Md. Dawwod Khan      | 1)Ankita Khatua             |
| Mayank Parekh        | 2)Vishesh Mohanty           |
| Swapnodeep Das       | 3)Nilanjan Roy              |
| Rhythm Sen           | 4)Debrup Dey                |
| Pragati Kedia,       | 5)Jit Chatterjee            |
|                      | 6)Deeptanu Saha             |

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

- Giving them assignments
- Relevant videos
- Remedial measures
- Sharing study material
- Reaching out personally

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

(Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested)

5 Highly interested.

If Not Interested, what were the reasons of their lack of interest?

(a) The students were quite interested since the paper prepares them for facing job interviews and learning Formal communication. Score:4

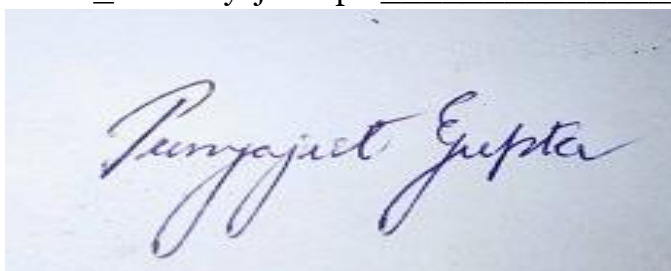
(b)

(c)

14. Were you able to cover the course with ease or was the curriculum too vast? Yes, I have covered with ease
15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

Notice writing should be introduced.

Name Dr. Punyajit Gupta

A photograph of a handwritten signature in blue ink on a light blue background. The signature is written in a cursive style and reads "Punjajit Gupta".

Signature \_\_\_\_\_

Date 06/4/21

**Remarks of the Director/ Dean**