

Teks Bacaan

Sarah is Bobby's sister. She is 15 years old. She is tall and has straight black hair. She likes to wear a ribbon in her hair. Her hobby is playing basketball. She often plays basketball with her friends in a park near her house every weekend. Their names are Ara and Tari.

After playing badminton, Sarah and her friends go to a restaurant near the park. They usually have rica-rica chicken with rice. It is Sarah's favorite food because it is spicy and greasy. She likes to have it with orange juice. It is sour but very fresh.

1. **How old is Sarah?**
 - A. 13 years old
 - B. 14 years old
 - C. 15 years old
 - D. 16 years old

2. **What does Sarah look like?**
 - A. Short and curly brown hair
 - B. Tall with straight black hair
 - C. Short with wavy blonde hair
 - D. Tall and curly red hair

3. **What is Sarah's favorite accessory?**
 - A. Necklace
 - B. Bracelet
 - C. Ribbon
 - D. Hat

4. **What is Sarah's hobby?**
 - A. Playing badminton
 - B. Cooking
 - C. Dancing
 - D. Playing basketball

5. **What is Sarah's favorite food?**
 - A. Fried chicken
 - B. Rica-rica chicken with rice
 - C. Noodles and eggs
 - D. Fish and chips

6. **Why does Sarah like rica-rica chicken?**
 - A. Because it is sweet and cold
 - B. Because it is greasy and salty
 - C. Because it is spicy and greasy
 - D. Because it is sour and creamy

7. **What kind of drink does Sarah like to have with her meal?**
 - A. Tea

- B. Coffee
- C. Mineral water
- D. Orange juice

8. **Based on the text, which statement is TRUE?**
- A. Sarah is Ara's sister
 - B. Sarah plays basketball every weekday
 - C. Sarah goes to the park alone
 - D. Sarah plays sports with friends every weekend
9. **What activity do Sarah and her friends do before eating at the restaurant?**
- A. Playing badminton
 - B. Playing basketball
 - C. Playing video games
 - D. Jogging
10. **From the text, what can you infer about Sarah's personality?**
- A. She is shy and doesn't like sports
 - B. She enjoys physical activities and socializing
 - C. She prefers eating alone
 - D. She hates sour drinks
11. **What is the purpose of the first paragraph in the text?**
- A. To describe Sarah's favorite food
 - B. To explain why Sarah likes orange juice
 - C. To describe who Sarah is and her daily activities
 - D. To inform about Sarah's school
12. **Which sentence from the text is part of the description?**
- A. Sarah is Bobby's sister.
 - B. After playing badminton, Sarah and her friends go to a restaurant.
 - C. They usually have rica-rica chicken with rice.
 - D. She likes to have it with orange juice.
13. **What is the function of the second paragraph in the text?**
- A. To identify Sarah and her hobbies
 - B. To describe Sarah's physical appearance
 - C. To tell what Sarah does after playing sports
 - D. To explain how to cook rica-rica chicken
14. **Which of the following is included in the orientation of the text?**
- A. Sarah's favorite food
 - B. Her activity after playing badminton
 - C. Her physical appearance and hobbies
 - D. Her opinion about orange juice
15. **Based on the text structure, which sentence is part of the "event" in a recount text?**
- A. Sarah is tall and has straight black hair.

- B. Her hobby is playing basketball.
- C. After playing badminton, Sarah and her friends go to a restaurant.
- D. She likes to wear a ribbon.

SMP Nusa Bangsa Basketball Club

Rafa joins an extracurricular activity this semester. He is in SMP Nusa Bangsa Basketball Club. The name of the club is Eagle Nusa Bangsa Basketball. Their first uniform is red and the second uniform is white. The mascot of the team is an eagle.

More than 30 students are in the club. The members of the club always practice once a week with their coach. The coach calls the members of the club as eagles. The eagles always practice on Wednesday at 3 PM at the school yard.

The club will join a tournament next month in Jakarta. They are looking for new players to join the tournament from seventh grader students. The selection for the new players is next week.

16. What kind of extracurricular activity does Rafa join?

- A. Volleyball club
- B. Football club
- C. Basketball club
- D. Badminton club

17. What is the mascot of the club?

- A. Lion
- B. Tiger
- C. Eagle
- D. Panther

18. How many uniforms does the team have?

- A. One
- B. Two
- C. Three
- D. Four

19. When do they usually practice?

- A. Every Monday at 3 PM
- B. Every Tuesday at 2 PM
- C. Every Wednesday at 3 PM
- D. Every Friday at 4 PM

20. Where do they practice?

- A. In the gym
- B. At the basketball court
- C. At the school yard
- D. In the school hall

21. Why are the players called "eagles"?

- A. Because their uniforms are red
- B. Because they play like eagles
- C. Because their mascot is an eagle

D. Because they win every match

22. **Which of the following statements is TRUE based on the text?**

- A. The basketball team has more than 50 members
- B. They practice twice a week with the coach
- C. The tournament will be held next month
- D. The mascot is a lion

23. **Why does the club hold a selection next week?**

- A. To replace the coach
- B. To recruit new players for a friendly match
- C. To find players from other schools
- D. To find new seventh grade players for a tournament

24. **If you are a 7th grader interested in basketball, what should you do next week?**

- A. Watch the tournament
- B. Join the selection for new players
- C. Visit Jakarta
- D. Buy a red uniform

25. **What can you infer about the basketball club?**

- A. They are not well-organized
- B. They do not accept new members
- C. They are active and prepare for competition
- D. They never have practice

26. **What is the purpose of the first paragraph?**

- A. To describe Rafa's school
- B. To inform about the basketball tournament
- C. To introduce Rafa and his basketball club
- D. To tell about practice schedule

27. **Which paragraph contains the practice schedule?**

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. None of them

28. **What kind of text is it?**

- A. Narrative
- B. Recount
- C. Procedure
- D. Descriptive/Informational

29. **What is the main idea of paragraph 3?**

- A. The name of the mascot
- B. The basketball practice schedule
- C. The basketball club will join a tournament and recruit new players

D. The school location

30. **What is the function of the third paragraph in the structure of informational text?**

- A. Introduction
- B. Supporting detail
- C. Conclusion or final event
- D. Orientation

How to Make Bregedel Tempe

The ingredients:

- 150 g tempe
- 1 tablespoon flour
- 1 egg
- 1 spoon seasoning stock
- 1 cup vegetable oil for frying

Here are the instructions:

- Mash the tempe with a fork.
- Put the mashed tempe in a bowl and mix with the flour and seasoning stock, followed by an egg.
- Shape the tempe into the size of a golf ball and flatten it a little with a fork.
- Heat the vegetable oil in a medium flame. When the oil is hot, drop the tempe into the oil, five or six at a time.
- Fry until golden brown on both sides, drain on absorbent paper, and serve hot with chili or sauce.

31. **What is the main ingredient of bregedel tempe?**

- A. Flour
- B. Tempe
- C. Egg
- D. Oil

32. **What should you do after mashing the tempe?**

- A. Fry it in hot oil
- B. Serve it with sauce
- C. Mix it with flour, seasoning stock, and egg
- D. Flatten it with a fork

33. **How many bregedel tempe pieces can you fry at once?**

- A. One or two
- B. Two or three
- C. Five or six
- D. Seven or eight

34. **What is the purpose of heating the oil before frying?**
- A. To mix the ingredients
 - B. To soften the tempe
 - C. To make the bregedel crispy
 - D. To drain the oil
35. **What can you serve bregedel tempe with?**
- A. Butter
 - B. Chili or sauce
 - C. Soy milk
 - D. Coffee
36. **What happens if you don't heat the oil first before frying?**
- A. The bregedel will be too spicy
 - B. The bregedel may become too hard
 - C. The bregedel may absorb too much oil and become soggy
 - D. The bregedel will explode
37. **What can we learn from the way the tempe is prepared?**
- A. It should be eaten raw
 - B. It must be boiled before frying
 - C. It needs to be mashed and mixed properly before shaping
 - D. It must be steamed with vegetables
38. **What is the function of flour in this recipe?**
- A. To make the food sweet
 - B. To make the tempe softer
 - C. To bind the ingredients together
 - D. To add color
39. **If you want to make more than six bregedel at once, what must you do?**
- A. Use less oil
 - B. Cook in batches to avoid crowding the pan
 - C. Mash the tempe with water
 - D. Add more sugar
40. **What should you do after frying the bregedel?**
- A. Put them in the fridge
 - B. Cover them with plastic
 - C. Drain them on paper and serve hot
 - D. Wash them in cold water
41. **What is the generic structure of the text?**
- A. Orientation – Complication – Resolution
 - B. Goal – Ingredients – Steps
 - C. Introduction – Body – Conclusion
 - D. Statement – Argument – Recommendation

42. **What is the social function of the text?**
- A. To describe bregedel tempe
 - B. To entertain the reader
 - C. To give instructions on how to make bregedel tempe
 - D. To persuade someone to eat tempe
43. **What type of text is this?**
- A. Narrative
 - B. Descriptive
 - C. Recount
 - D. Procedure
44. **What is the purpose of the instruction “flatten it a little with a fork”?**
- A. To make the shape look round
 - B. To help it cook evenly
 - C. To make it absorb more oil
 - D. To make it sweet
45. **Why is it important to use absorbent paper after frying?**
- A. To clean the pan
 - B. To dry the oil from the bregedel
 - C. To cool it quickly
 - D. To make it softer
46. **The cat is sleeping ___ the table.**
- A. in front of
 - B. under
 - C. behind
 - D. between
47. **My school is ___ the post office and the park.**
- A. beside
 - B. next
 - C. between
 - D. on
48. **The books are ___ the shelf.**
- A. on
 - B. in
 - C. behind
 - D. under
49. **He is standing ___ the whiteboard.**
- A. behind
 - B. in front of
 - C. above
 - D. next to

50. **The clock is ___ the wall, above the television.**
- A. beside
 - B. between
 - C. at
 - D. on
51. **If the teacher is sitting behind the desk, and the desk is in front of the students, where is the teacher?**
- A. Next to the students
 - B. In the back of the class
 - C. In front of the students
 - D. Behind the students
52. **Look at this sentence: "The hospital is across the street from the school."
What does "across" mean in this context?**
- A. On the same side of the street
 - B. On the opposite side of the street
 - C. Behind the school
 - D. Under the street
53. **Sinta put her pencil case beside the notebook. Then she moved it under the chair. Where is the pencil case now?**
- A. On the notebook
 - B. Under the chair
 - C. Between the notebook and the chair
 - D. In the drawer
54. **You enter a classroom and see a plant in front of the window, a bag under the table, and a clock above the door.
Where is the clock?**
- A. Next to the window
 - B. On the table
 - C. On the floor
 - D. On the wall, higher than the door
55. **Choose the correct sentence to describe this situation:
"A television is on a cabinet. A photo frame is above it. A DVD player is below it."**
- A. The TV is under the photo frame and on top of the DVD player.
 - B. The TV is between the cabinet and the DVD player.
 - C. The TV is above everything.
 - D. The TV is in the drawer beside the cabinet.
56. **It is 6:45. How do you say the time?**
- A. It is quarter to six
 - B. It is quarter to seven
 - C. It is quarter past six
 - D. It is quarter past seven

57. **Dina starts studying at 7:00 PM and finishes at 9:00 PM. How long does she study?**
- A. One hour
 - B. One and a half hours
 - C. Two hours
 - D. Three hours
58. **The train arrives at 08:15. How do you say that in English?**
- A. Quarter to eight
 - B. Quarter past eight
 - C. Half past eight
 - D. Eight o'clock
59. **The movie begins at 5:30 PM and ends at 7:00 PM. What is the duration?**
- A. 90 minutes
 - B. 1 hour
 - C. 2 hours
 - D. 30 minutes
60. **"It is 10:30 AM." What time is it?**
- A. Half past ten
 - B. Ten past three
 - C. Quarter past ten
 - D. Ten to eleven
61. **Andi has an English class from 1:15 PM to 3:00 PM. He says, "My English class lasts..."**
- A. One hour and fifteen minutes
 - B. One hour and thirty minutes
 - C. One hour and forty-five minutes
 - D. Two hours
62. **The bell rings at 07:00. Students take a break at 09:30. How long do they study before break?**
- A. 1 hour and 30 minutes
 - B. 2 hours
 - C. 2 hours and 30 minutes
 - D. 1 hour
63. You have the following schedule:
- Breakfast: 6:30 AM
 - School: 7:00 AM
 - Lunch: 12:00 PM
 - Go home: 3:00 PM
- How long is your school day (from 7:00 to 3:00)?**
- A. 6 hours
 - B. 8 hours
 - C. 7 hours
 - D. 9 hours

64. **The clock shows 4:45. Which sentence is correct?**

- A. It's quarter past four
- B. It's quarter to five
- C. It's half past four
- D. It's five o'clock

65. **A student watches TV from 6:00 PM to 7:30 PM. Then he does homework until 9:00 PM. What is the total time he spends on both activities?**

- A. 2 hours
- B. 3 hours
- C. 2.5 hours
- D. 1.5 hours

Text: How to Make a Pencil Case Using a Used Plastic Bottle

Materials:

- 2 used plastic bottles (each student)

Equipments:

- Cutting scissors (min. 2)
- Resleting / zipper (group member)
- Hot gun glue / Aibon
- Decorations: beads (manik-manik), sticker

The Steps:

12. Cut the first bottle into 2 halves or $\frac{3}{4}$. Then, cut the second bottle into $\frac{1}{4}$.
13. Stick the zipper to the bottle using glue.
14. Decorate the bottle using the decoration stuffs.
15. Finally, the pencil case is ready!

66. **what is the goal of the text?**

- A. To recycle used bottles
- B. To decorate a bottle
- C. To make a pencil case
- D. To collect plastic materials

67. **How many bottles are needed to make the pencil case?**

- A. One bottle
- B. Two bottles
- C. Three bottles
- D. Four bottles

68. **What equipment is used to attach the zipper to the bottle?**

- A. Stickers
- B. Beads
- C. Glue

D. Scissors

69. **What is the first step in making the pencil case?**

- A. Stick the zipper
- B. Decorate the bottle
- C. Cut the bottles
- D. Prepare the decorations

70. **The word "decorate" in step 3 means...**

- A. Cut the bottle
- B. Stick the zipper
- C. Make it clean
- D. Make it look nice

71. **Why do we need two bottles to make one pencil case?**

- A. To choose the best bottle
- B. To use one for testing
- C. To use different parts for the case
- D. To make two pencil cases

72. **What would happen if we didn't use glue in this project?**

- A. The case would be waterproof
- B. The zipper wouldn't stick
- C. The bottle would be too long
- D. The decorations would shine

73. **Which materials are used for decorating the pencil case? (Choose two)**

- A. Zipper
- B. Beads
- C. Stickers
- D. Glue

74. **If a student doesn't cut the bottle properly, what might happen?**

- A. The bottle can't be reused
- B. The pencil case may not close well
- C. The bottle becomes clean
- D. The case becomes colorful

75. **What is the best reason for using used plastic bottles in this activity?**

- A. It is cheaper than buying new ones
- B. It makes the case heavier
- C. It wastes plastic
- D. It takes longer time