

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

Title: \_\_\_\_\_

		Student ____/5	Teacher ____/5
<b>Observe</b>	I took the time to look closely and pay attention to details in my work and the object I was drawing from.		
<b>Engage &amp; Persist</b>	I was focused on my work and persevered through challenges. I was on task trying to make my work as good as it could be.		
<b>Reflect</b>	I thought about my work and the artistic process. I considered feedback and evaluated my work.		
<b>Stretch &amp; Explore</b>	I stretched beyond what was easy or ordinary. I tried new things and learned from my mistakes.		
<b>Express</b>	My artwork conveys an idea, feeling, or personal meaning. The object I drew represents someone that is important to me.		
<b>Develop Craft</b>	I used tools and materials appropriately. I worked on good craftsmanship and to the best of my ability.		
<b>Envision</b>	I tried to think ahead and anticipate problems. I pictured the next steps in my artwork.		
<b>Understand Community</b>	I worked as a responsible member of the classroom community. I participated in activities and collaborated.		
<b>Composition, Elements of Art &amp; Principles of Design</b>	My composition is balanced and interesting. I used the Elements & Principles effectively.		
		Total Points:	____/90

**Artist Statement (10 points):** Write at least a paragraph to tell me about your process and project- who does this object represent, what does it have to do with them, and why did you choose this person to represent in your artwork?