5305 Annotated Bibliography

Books:

Gordon, J. (2015). *The energy bus: 10 Rules to Fuel Your Life, Work, and Team with Positive Energy*. John Wiley & Sons.

The author builds an analogy between a bus driver and her riders and the types of people we work with and with whom we choose to associate. Builds on the Growth Mindset vs. Fixed Mindset.

Miller, S. (2020). *Uncopyable: How to Create an Unfair Advantage Over Your Competition*.

Tips and examples are shared about how to set yourself apart from your competition. What can this team or organization do that will greatly differentiate training points and customer success approaches from others? Brings in marketing, presentation, and public relations aspects, too.

Frehlich, C. (2020). *Immersive learning: A Practical Guide to Virtual Reality's Superpowers in Education*. Rowman & Littlefield Publishers.

How is VR being used in classrooms? Interesting from a training standpoint and because Matthieu, from small group, is a VR teacher.

MacDowell, P., & Lock, J. (2023). *Immersive education: Designing for Learning*. Springer Nature.

This book may or may not touch on VR, but would be good to learn how other immersive experiences can be applied to professional development situations. How can a professional learning group apply more real-world relevance in PD.

Fisher, D., Frey, N., Almarode, J., & Henderson-Rosser, A. (2021). *The quick guide to Simultaneous, Hybrid, and Blended learning*. Corwin Press.

This guide gives an excellent intro to the vocabulary most are familiar with since distance learning started. Gives practical models and offers reproducible forms and templates for teaching Roomies and Zoomies.

Articles:

Dynarski, M., Agodini, R., Heaviside, S., Novak, T., Carey, N., Campuzano, L., Means, B., Murphy, R. F., Penuel, W. R., Javitz, H., Emery, D., & Sussex, W. (2007). Effectiveness of Reading and Mathematics Software Products: Findings from the First Student Cohort. *RePEc: Research Papers in Economics*. http://ocw.metu.edu.tr/file.php/118/dynarsky.pdf

The author shared finding about the effect of software on an initial cohort of students. The authors circle back to the 2nd cohort to see how various educational software matched up compared to the 2007 cohort. Waterford Early Learning is mentioned as one of those in the research group. Was WEL part of the 2nd cohort test, too, and how did it do?

Li, S., & Wang, W. (2022). Effect of blended learning on student performance in K‐12 settings: A meta‐analysis. *Journal of Computer Assisted Learning*, *38*(5), 1254–1272. https://doi.org/10.1111/jcal.12696

The author analyzes the effects of blended learning on K-12 learners. This is a meta-analysis of 84 studies from 2020-2022. It shows positive implications for a blended model of teaching vs traditional face-to-face. This site requires payment for the full article, but may be worth it to dive into more deeply at some point.

Mintii, I. S. (2023). Blended learning for teacher training: benefits, challenges, and recommendations. *Osvìtnìj Vimìr*. https://doi.org/10.31812/ed.581

Le, P. T., & Pham, H. (2021). Using Blended learning in teacher training Programs: Perspectives of Pre-service teachers. *Journal of Educational and Social Research*, *11*(2), 115. https://doi.org/10.36941/jesr-2021-0035

Both above articles will share more details on how blended learning can be used for teacher preparation and knowledge acquisition. There are many older articles that lean into this topic, but these are of greater interest as they are more recent and since the pandemic.