



Name:

Date:

Other Organisms at the ORS Site

PART 1: COMPARE SPECIES ID RESOURCES

- 1) Choose 3 resources from [New York Harbor Species Identification Resources](#) and write their names in the table.
- 2) Use each resource to identify 5 different organisms from the [Species ID Practice Photos](#). Write 2-3 notes about the process of using each resource to identify species. Below are a few possible questions to help guide your notes.

RESOURCE NOTES	5 IDENTIFIED ORGANISMS (SPECIES + IMAGE NUMBER)
- <i>Is the guide easy to use? Does it feel challenging? Is it quick or time consuming?</i> - <i>Are the pictures useful? What about the descriptions? What is confusing?</i> - <i>Does it have the species you are looking for? How are guides similar? Different?</i>	
Resource 1 Name: _____ Notes:	1. 2. 3. 4. 5.
Resource 2 Name: _____ Notes:	1. 2. 3. 4. 5.

Resource 3 Name: _____ Notes:	1. 2. 3. 4. 5.
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PART 2: PREDICTING SPECIES AT ORS SITE

Now that you've identified species using several different identification resources, answer the following questions with your group.

1. Which 3 organisms are you most intrigued by or interested in seeing? Why?

2. Of the organisms you looked at in the guides, which do you think we might find at our site visit? Why? (Did you read something in the guide that makes you think that? Or did you see something in the picture that makes you think we will see them?)

3. Are there any organisms that you think we likely won't find? What makes you think so?

4. Are there any organisms that you think will be hard for us to notice when we visit our oysters, but it is likely or possible that they are there? Why?

5. Which organisms do you think we will see a lot of? Which organisms do you think we will see just one or a few? Why?