

9th Grade English Language Arts: Scope & Sequence

Unit and Focus	Unit 1: Divided We Fall Investigating how belonging or not belonging in a group affects our sense of self; analyzing narrative craft and structure.	Unit 2: Human Potential Examining how others influence our development, how authors build characterization over time, and whether goals can be achieved independently.	Unit 3: Declaring Your Genius Researching how people discover and define intelligence and success; crafting clear, persuasive, thesis-driven arguments supported by text evidence.	Unit 4: The Art of Disguise Reviewing how authors and directors convey themes, how changing identity or appearances relates to belonging, and comparative analysis of drama across text and adaptation.
Anchor and Supplemental Texts	• "Why I Lied to Everyone in High School About Knowing Karate" (Informational Text) • "St. Lucy's Home for Girls Raised by Wolves" (Short Story) by Karen Russell • <i>Braving the Wilderness: The Quest for True Belonging and the Courage to Stand Alone</i> (Informational Text) by Brené Brown	<i>Everything, Everything</i> (Novel) by Nicola Yoon	• <i>Outliers: The Story of Success</i> (Excerpts) by Malcolm Gladwell • "The Secret to Raising Smart Kids" by Carol S. Dweck • "The Origin of Intelligence" • "The Importance of Mindset" • "Georgia O'Keeffe" by Joan Didion • "Convocation Remarks at Harvard University"	• <i>Romeo and Juliet</i> (Play) by William Shakespeare • <i>West Side Story</i> (Film Adaptation / Musical)

Target Standards	● Reading Literature: RL.9-10.1, RL.9-10.3, RL.9-10.5 ● Reading Informational: RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.10 ● Writing: W.9-10.3, W.9-10.3d, W.9-10.4, W.9-10.5 ● Speaking & Listening: SL.9-10.1a-d, SL.9-10.2, SL.9-10.6 ● Language: L.9-10.1b, L.9-10.2, L.9-10.3a, L.9-10.5a-b	● Reading Literature: RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.7 ● Writing: W.9-10.2a, W.9-10.4, W.9-10.5 ● Speaking & Listening: SL.9-10.2, SL.9-10.4 ● Language: L.9-10.1b, L.9-10.2b	● Reading Informational: RI.9-10.1, RI.9-10.2 ● Writing: W.9-10.1, W.9-10.4 ● Speaking & Listening: SL.9-10.1c, SL.9-10.1d ● Language: L.9-10.1b, L.9-10.2a	● Reading Literature: RL.9-10.1, RL.9-10.7 ● Reading Informational: RI.9-10.1, RI.9-10.2 ● Writing: W.9-10.2a, W.9-10.8, W.9-10.9 ● Speaking & Listening: SL.9-10.1a, SL.9-10.6 ● Language: L.9-10.1b, L.9-10.2a, L.9-10.5b
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