



Xavier High School Micronesia 11th Grade Religion Curriculum

UBD Quarters 1-4

Major Topics Covered/ Guiding Questions:

- Old Testament - Introduction: What is bible, Old Testament, and its authors?
- Torah and Genesis: history, background, and why they are important for Israel.
- Panorama of the Old Testament: timeline of the Old Testament.
- Period of Judges.
- United and Divided Kingdom of Israel
- Babylonian Exile: Cause, History, and Implications
- Maccabees: the closing and transition years to the New Testament.
- New Testament: Introduction, what is New Testament, history and authors.
- The Gospels
- Jesus' Appearance and Characters.
- Book of Acts and Paul's missionary journeys.

Materials/Resources (Please specify if these are distributed to each individual student, given to groups of students, posted online for all students, or just to be used by teacher):

- Some articles and videos published online
- Use a projector, bluetooth speaker, and computer lab.
- Main source (for teacher and students' reading comprehension):
 - Power, John.. *History of Salvation: Introducing the Old Testament*. New York: Alba House, 1967.
 - Bowker, John. *The Complete Bible Handbook: An Illustrated Companion*. London: DK Publishing, 2001.
 - Powell, Mark Allan. *Introducing the New Testament: A Historical, Literary, and Theological Survey*. Michigan: Baker Academic, 2009.
- [Presentation](#) (presented by teacher, not posted)
- [Reading Comprehension](#) (for student-posted)

Skills students will develop:

- An understanding about the Old Testament as the work of literature and faith, not solely a historical truth.
- An appreciation about Israel's history through the Old Testament and understanding about historical context.
- A realization that as Christians, they need to reflect on past experiences and find how God is working through history.
- A reflection skill on how the word of God inspires them and invites them to make changes in their lives.

By the end of the year students will be able to _____ (must be measurable by assessments)

1. Students read the Old and New Testament and understand it.
2. Students know and appreciate the major themes and issues in the Old Testament.
3. That the students reflect on how biblical truths may be incorporated into their own life.
4. The students develop a deeper understanding of how God has worked in human history and still works in the present.

Major Assessments/Projects:

- Projects: Map of Old Testament, Map of New Testament, Jewish Festival, Paul's Missionary Journeys
- Unit Test, Quizzes, Homework and reflection.

UBD Quarter 1

Major Topics Covered/Guiding Questions:

- Old Testament - Introduction: What is bible, Old Testament, and its authors?
- Torah and Genesis: history, background, and why they are important for Israel.
- Panorama of the Old Testament: timeline of the Old Testament.

Materials/Resources (Please specify if these are distributed to each individual student, given to groups of students, posted online for all students, or just to be used by teacher):

- Use a projector, bluetooth speaker, and computer lab.
- Main source (for teacher and students' reading comprehension):
 - Power, John.. *History of Salvation: Introducing the Old Testament*. New York: Alba House, 1967.
 - Bowker, John. *The Complete Bible Handbook: An Illustrated Companion*. London: DK Publishing, 2001.
- Online Source:
 - [Panorama of the Old Testament](#)
- Reading Comprehension for student:
 - [Bible Introduction](#)
 - [Genesis-Context and History](#)
- Presentation (presented by teacher, not posted):
 - [Torah and Genesis](#)
 - [Moses and Exodus](#)
 - [Leviticus](#)
 - [Deuteronomy and Numbers](#)

Skills students will develop:

- An understanding about the Old Testament as the work of literature and faith, not solely a historical truth.
- An appreciation about Israel's history through the Old Testament and understanding about historical context.
- A realization that as Christians, they need to reflect on past experiences and find how God is working through history.
- A reflection skill on how the word of God inspires them and invites them to make changes in their lives.

By the end of the quarter students will be able to _____ (must be measurable by assessments):

- Students read the Old Testament, understand the composition of the Old Testament.
- Students know and appreciate the major themes and issues in the Old Testament.
- That the students reflect on how biblical truths may be incorporated into their own life.
- The students develop a deeper understanding of how God has worked in human history and still works in the present.

Major Assessments/Projects:

Quiz, Unit Test, Project (presentation and drawing Old Testament Map of Palestine), Homework (based on reading on text / biblical source), Students' presentation about Ten Plagues.

UBD Quarter 2

Major Topics Covered/Guiding Questions:

- Period of Judges.
- United and Divided Kingdom of Israel
- Babylonian Exile: Cause, History, and Implications

Materials/Resources (Please specify if these are distributed to each individual student, given to groups of students, posted online for all students, or just to be used by teacher):

- Main source (for teacher and students' reading comprehension):
 - Power, John.. *History of Salvation: Introducing the Old Testament*. New York: Alba House, 1967.
 - Bowker, John. *The Complete Bible Handbook: An Illustrated Companion*. London: DK Publishing, 2001.
- Reading Comprehension:
 - [Leviticus-Overview and Background](#)
 - [Deuteronomy and Numbers](#)
 - [Exodus](#)
 - [In the Wilderness](#)
- Presentation (presented by teacher, not posted): :
 - [Old Testament-Leviticus](#)
 - [Old Testament-Deutoronomy and Numbers](#)
 - [Exodus and in the Wilderness](#)
 - [Period of the Judges](#)
 - [United Kingdom of Israel](#)

Skills students will develop:

- An understanding about the Old Testament as the work of literature and faith, not solely a historical truth.
- An appreciation about Israel's history through the Old Testament and understanding about historical context.
- A realization that as Christians, they need to reflect on past experiences and find how God is working through history.
- A reflection skill on how the word of God inspires them and invites them to make changes in their lives.

By the end of the quarter students will be able to _____ (must be measurable by assessments):

- Students read the Old Testament, understand the composition of the Old Testament.
- Students know and appreciate the major themes and issues in the Old Testament.
- That the students reflect on how biblical truths may be incorporated into their own life.
- The students develop a deeper understanding of how God has worked in human history and still works in the present.

Major Assessments/Projects:

Quiz, Unit Test, Project (presentation and drawing of the Panorama of Old Testament), Homework (based on reading on text / biblical source), Students' presentation about Exodus.

UBD Quarter 3

Major Topics Covered/Guiding Questions:

- Babylonian Exile: Cause, History, and Implications
- Maccabees: the closing and transition years to the New Testament.
- New Testament: Introduction, what is New Testament, history and authors.
- The Gospels
- Jesus' Appearance and Characters.
- Book of Acts and Paul's missionary journeys.

Materials/Resources (Please specify if these are distributed to each individual student, given to groups of students, posted online for all students, or just to be used by teacher):

- Main source (for teacher and students' reading comprehension):
 - Power, John.. *History of Salvation: Introducing the Old Testament*. New York: Alba House, 1967.
 - Powell, Mark Allan. *Introducing the New Testament: A Historical, Literary, and Theological Survey*. Michigan: Baker Academic, 2009.
- Online Source:
 - [Jeopardy-Preparation for Unit Test](#)
- Reading Comprehension:
 - [Political and Social Background of Old Testament](#)
 - [New Testament Writing](#)
 - [Jesus in the New Testament - Earthly and Exalted Figure](#)
 - [The Book of Acts](#)
- Presentations:
 - [Understanding the New Testament-Social and Political Background](#)
 - [Overview and Writing of the New Testament](#)
 - [Evangelist](#)

Skills students will develop:

- An understanding about the New Testament as the work of literature and faith, not solely a historical truth.
- An appreciation about Israel's history through the Old Testament and understanding about historical context.
- A realization that as Christians, they need to reflect on past experiences and find how God is working through history.
- A reflection skill on how the word of God inspires them and invites them to make changes in their lives.

By the end of the quarter students will be able to _____ (must be measurable by assessments):

- Students read the New Testament, understand the composition, social, political and historical background of the New Testament.
- Students know and appreciate the major themes and issues in the New Testament.
- That the students reflect on how biblical truths may be incorporated into their own life.
- The students develop a deeper understanding of how God has worked in human history and still works in the present.

Major Assessments/Projects:

Quiz, Unit Test, Project (presentation and drawing of Paul's missionary journey), Homework (based on reading on text / biblical source), Students' presentation.

UBD Quarter 4

<p>Major Topics Covered/Guiding Questions:</p> <ul style="list-style-type: none"> • Paul's Letters and Journeys • Letters to Hebrew. • Book of Revelation. 	<p>Materials/Resources (Please specify if these are distributed to each individual student, given to groups of students, posted online for all students, or just to be used by teacher):</p> <ul style="list-style-type: none"> • Use a projector, bluetooth speaker, and computer lab. • Main source (for teacher and students' reading comprehension): <ul style="list-style-type: none"> ◦ Powell, Mark Allan. <i>Introducing the New Testament: A Historical, Literary, and Theological Survey</i>. Michigan: Baker Academic, 2009. ◦ Bowker, John. <i>The Complete Bible Handbook: An Illustrated Companion</i>. London: DK Publishing, 2001 • Media Resources: Youtube Video about the topic
<p>Skills students will develop:</p> <ul style="list-style-type: none"> • An understanding about the Old Testament as the work of literature and faith, not solely a historical truth. • An appreciation about Israel's history through the Old Testament and understanding about historical context. • A realization that as Christians, they need to reflect on past experiences and find how God is working through history. • A reflection skill on how the word of God inspires them and invites them to make changes in their lives. 	<p>By the end of the quarter students will be able to _____ (must be measurable by assessments):</p> <ul style="list-style-type: none"> • Students read the New Testament, understand the composition, social, political and historical background of the New Testament. • Students know and appreciate the major themes and issues in the New Testament. • That the students reflect on how biblical truths may be incorporated into their own life. • The students develop a deeper understanding of how God has worked in human history and still works in the present.
<p>Major Assessments/Projects: Quiz, Unit Test, Project (presentation and drawing), Homework (based on reading on text / biblical source), Students' presentation about Jewish Festivals.</p>	