

TELL ME ABOUT YOURSELF

- Tell me a little about yourself and any qualifications you possess that are pertinent to you obtaining a position here.
- When facing a tough challenge- a difficult day or a difficult lesson topic- how do you find your enthusiasm?
- What are some challenges that you have faced in your personal or professional life and how have you dealt with them?
- What would you say is your greatest personal accomplishment, and why would you classify it as such?
- What is a weakness you have?
- What is strength and growth?
- What are you going to improve upon?
 - Classroom management is what most say which is BAD- HOW WILL THEY LEARN IF YOU CAN'T MANAGE
- Prepare for questions about self care

LESSON/TEACHING

- You have a great lesson prepared only to find that there is a delayed opening. How do you adjust, what are your priorities?
- Describe for me a first grade beginning of the year ELA lesson. What is the objective? During that lesson what would one observe you and the students doing? How would you know if the students met your expectations?
- Tell me about a lesson that did not go well and what you would do differently?

- What are some challenges that you have faced in your personal or professional life and how have you dealt with them?
- Imagine that it is early November. After 2 months in your new position, how would you know that you're doing a good job?
- If I were to walk into your classroom during a reading (or math) block what would I see
- If I walk into your classroom what will I see?
- How do you incorporate technology in your teaching/classroom?

CO TEACHING/COLLABORATION

- As a co-teacher you will plan and execute lessons with another professional. Explain your understanding of collaboration and cooperation. How would you handle a disagreement with a colleague?
- There is a difference of opinion with your co teacher. How would you proceed?
- On your grade level team during a discussion there is a difference of opinion. How would you proceed?
- Explain your understanding of collaboration and cooperation.

DIFFERENTIATION

- How do you differentiate and accommodate for students in your classroom?
- Provide an example of how you differentiated a lesson in the past and why it was done?

- Provide an example of how you differentiated a lesson and why it was done? How did you know the lesson was successful?

STUDENT DISENGAGED, ETC.

- A student is disengaged from the lesson and will not participate in class. What would you do in this situation? (And how would you prevent it from detracting from the learning of other students?)
- A kindergarten student refuses to sit in his seat and complete any work. What steps would you take to support this student?
- What are some strategies you use to motivate all students?
- How do you engage students in your lessons? Especially those students who are often disengaged or who will not participate in class. (And how would you prevent it from distracting from the [learning of other students?])
- If a student is acting up, how do you handle it?

PARENTS

- What is your timeline and method of communication with parent concerns?
- How do you keep parents involved?

MISC.

- What book(s) are you currently reading?
- Teaching can be very consuming and exhausting, how do you handle that and how do you make sure you still take care of yourself? (self care)

