



## JSD Vertical Alignment - Utah English Language Arts Standards

District power standards are highlighted in blue in the first column. The blue wording throughout indicates a change from previous grade-level standards.

| <b>Strand: Writing</b><br>Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style. |                                                                                                                  |                                                                                                                                       |                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |
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|                                                                                                                                                                  | K                                                                                                                | 1st                                                                                                                                   | 2nd                                                                                                                                                                                                | 3rd                                                                                                                                                                                                                                                                                               | 4th                                                                                                                                                                                                                                                                                                                    | 5th                                                                                                                                                                                                                                                                                               | 6th                                                                                                                                                                                                                                                                                                        |
| W.1<br>(3-6 only)                                                                                                                                                | Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.          | Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement. | Write opinion pieces that introduce the topic, state an opinion, supply evidence that supports the opinion, use linking words to connect opinion and evidence, and provide a concluding statement. | Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.                                                                                            | Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.                                                                    | Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.                                     | Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.                                                                                                                                                            |
| W.1<br>(3-6 only)                                                                                                                                                | a. Write, produce, and expand a complete sentence.<br><br>b. Use appropriate capitalization and end punctuation. | a. Write, produce, and expand complete simple sentences.<br><br>b. Use appropriate conventions when writing.                          | a. Write, produce, expand, and rearrange complete simple and compound sentences.<br><br>b. Use appropriate conventions when writing.                                                               | a. Introduce the topic, state a claim, and create an organizational structure that provides evidence.<br><br>b. Write, produce, and expand simple, compound, and complex sentences.<br><br>c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. | a. Introduce a topic, state a claim that is supported by evidence, produce complex sentences, and create an organizational structure in which related ideas are grouped to support the writer's purpose.<br><br>b. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. | a. Introduce a topic, state a claim supported by evidence, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.<br><br>b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. | a. Introduce claims supported by evidence from credible sources, and create an organizational structure in which claims are logically grouped to support the writer's purpose.<br><br>b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.<br><br>c. Use appropriate |

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|                |                                                                                                                                       |                                                                                                                                       |                                                                                                                                                           |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                             | c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.                                                                                                                                                                                                                    | conventions and <b>style for the audience, purpose, and task.</b>                                                                                                                                                                                                                     |
| <b>W.2</b>     | Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.           | Write informative/explanatory pieces that <b>introduce a topic, supply facts about the topic, and provide a concluding statement.</b> | Write informative/explanatory pieces that introduce a topic, supply facts <b>and definitions to develop points</b> , and provide a concluding statement.  | Write informative/explanatory pieces to <b>examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases</b> , and provide a concluding statement.                                                                                 | Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and <b>provide a concluding section related to the information or explanation presented.</b>                                                       | Write informative/explanatory pieces to examine a topic that <b>links</b> and conveys ideas and information clearly, <b>using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections</b> , and provide a concluding section related to the information or explanation presented. | Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that <b>supports</b> the information or explanation presented.                                                                                     |
| <b>W.2 a-e</b> | <p><b>a. Write, produce, and expand a complete sentence.</b></p> <p><b>b. Use appropriate capitalization and end punctuation.</b></p> | <p>a. Write, produce, and expand complete <b>simple</b> sentences.</p> <p>b. Use appropriate <b>conventions</b> when writing.</p>     | <p>a. Write, produce, expand, and <b>rearrange</b> complete simple and <b>compound</b> sentences.</p> <p>b. Use appropriate conventions when writing.</p> | <p><b>a. Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.</b></p> <p>b. Write, produce, and expand simple, compound, and <b>complex</b> sentences.</p> <p>c. Use appropriate conventions when writing <b>including text</b></p> | <p>a. Introduce a topic and group related information in <b>paragraphs and/or sections using organizational structures</b>, produce complex sentences, and <b>text features to support the writer's purpose.</b></p> <p><b>b. Develop the topic using relevant facts, definitions, concrete details, quotations, or</b></p> | <p>a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, <b>including multimedia when useful</b>, to support the writer's purpose.</p> <p>b. Develop the topic using relevant facts,</p>                        | <p>a. Introduce a topic; <b>organize ideas, concepts, and information, using structures such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.</b></p> <p>b. Develop the topic with relevant facts,</p> |



|            | K                                                                                                                                                                                 | 1st                                                                                                                                                                      | 2nd                                                                                                                                                                                                                                    | 3rd                                                                                                                                                                           | 4th                                                                                                                                                                                                                          | 5th                                                                                                                                                                                                                                                                       | 6th                                                                                                                                                                                                                                                                                                                                             |
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|            |                                                                                                                                                                                   |                                                                                                                                                                          |                                                                                                                                                                                                                                        | cohesion, sentence structure, and phrasing.                                                                                                                                   | examples.<br><br>c. Use precise language and content-specific vocabulary to inform about or explain the topic.<br><br>d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. | definitions, concrete details, quotations, or examples.<br><br>c. Use precise language and content-specific vocabulary to inform about or explain the topic.<br><br>d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing | definitions, concrete details, quotations, and examples.<br><br>c. Use appropriate transitions to clarify the relationships among ideas and concepts.<br><br>d. Use precise language and content-specific vocabulary to inform about or explain the topic.<br><br>e. Use appropriate conventions and style for the audience, purpose, and task. |
| W.3        | Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened. | Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement. | Write narrative pieces in which they retell an elaborated event or short sequence of events; include details to describe actions, thoughts, and emotions using temporal words in sequential order; and provide a concluding statement. | Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement. | Write narrative pieces to develop real or imagined experiences or events using effective technique, clear event sequences, and provide a resolution.                                                                         | Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.                                                                                       | Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.                                                                                                                                                     |
| W.3<br>a-b | a. Write, produce, and expand a complete sentence.<br>b. Use appropriate capitalization and end punctuation.                                                                      | a. Write, produce, and expand complete simple sentences.<br>b. Use appropriate conventions when                                                                          | a. Write, produce, expand, and rearrange complete simple and compound sentences.                                                                                                                                                       | a. Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.                                                               | a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event                                                                                                             | a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event                                                                                                                                                          | a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize                                                                                                                                                                                                                                |



|     | K                                       | 1st                                                         | 2nd                                                                    | 3rd                                                                                                                                                                                                                                                                     | 4th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 6th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|     |                                         | writing.                                                    | b. Use appropriate conventions when writing.                           | <p>b. Write, produce, and expand simple, compound, and complex sentences.</p> <p>c. Use dialogue and descriptions of actions, thoughts, and emotions.</p> <p>d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p> | <p>sequence that unfolds naturally.</p> <p>b. Use dialogue and description to <b>develop experiences and events or show the responses of characters to situations.</b></p> <p><b>c. Use a variety of transitional words and phrases to manage the sequence of events.</b></p> <p><b>d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.</b></p> <p>e. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p> | <p>sequence that unfolds naturally.</p> <p><b>b. Use narrative techniques, such as dialogue, description, and pacing,</b> to develop experiences and events or show the responses of characters to situations.</p> <p>c. Use a variety of transitional words, phrases, and <b>clauses</b> to manage the sequence of events.</p> <p>d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.</p> <p>e. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p> | <p>an event sequence that unfolds naturally and logically.</p> <p>b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.</p> <p>c. Use a variety of transition words, phrases, and clauses <b>to convey sequence and signal shifts from one time frame or setting to another.</b></p> <p>d. Use <b>precise</b> words, phrases and complex sentences, <b>relevant descriptive details,</b> and sensory <b>language</b> to convey experiences and events.</p> <p>e. Use appropriate conventions and <b>style for the audience, purpose, and task.</b></p> |
| W.4 | Participate in shared writing projects. | Participate in shared <b>research</b> and writing projects. | Participate in shared research and writing projects <b>on a topic.</b> | <b>Conduct short</b> research projects to <b>build knowledge about a topic.</b>                                                                                                                                                                                         | Conduct short research projects to build knowledge <b>through investigation of different aspects of a topic.</b>                                                                                                                                                                                                                                                                                                                                                                                                             | Conduct short research projects <b>to craft an argument or answer a question.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Conduct short research projects to craft an argument or answer a question.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |



|                   | K                                                                                                                                                           | 1st                                                                                                                                                  | 2nd                                                                                                                                                                                       | 3rd                                                                                                                                                                                                                                       | 4th                                                                                                                                                                                                                                                                               | 5th                                                                                                                                                                                                                                                                      | 6th                                                                                                                                                                                                                                                                                                                                                                                              |
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| W.4<br>a-b        | <p>a. Recall information from experiences or learned information.</p> <p>b. Interact and collaborate with others <b>throughout the writing process.</b></p> | <p>a. Recall information from experiences or learned information.</p> <p>b. Interact and collaborate with others throughout the writing process.</p> | <p>a. Recall and <b>gather information from provided sources to answer a question about the topic.</b></p> <p>b. Interact and collaborate with others throughout the writing process.</p> | <p>a. Recall and gather <b>relevant</b> information from one or more sources and <b>provide brief notes to demonstrate understanding of the topic.</b></p> <p>b. Interact and collaborate with others throughout the writing process.</p> | <p>a. Recall, gather, and <b>organize</b> information and provide a <b>list of relevant sources.</b></p> <p><b>b. Elaborate to demonstrate understanding of the topic under investigation.</b></p> <p>c. Interact and collaborate with others throughout the writing process.</p> | <p>a. Gather, <b>summarize, and paraphrase</b> information and provide a list of relevant sources.</p> <p>b. Elaborate to demonstrate understanding of the topic under investigation.</p> <p>c. Interact and collaborate with others throughout the writing process.</p> | <p>a. Gather, <b>synthesize, and use information from credible sources on the topic.</b></p> <p>b. <b>Generate ideas</b> to demonstrate understanding of the topic under investigation.</p> <p><b>c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.</b></p> <p>d. Interact and collaborate with others throughout the writing process.</p> |
| W.5<br>(K-1 Only) | <b>Legibly write all upper- and lowercase manuscript letters.</b>                                                                                           | Legibly write all upper- and lowercase manuscript letters.                                                                                           | <b>Fluently</b> write all upper- and lowercase manuscript letters.                                                                                                                        | <b>Legibly write all upper- and lowercase cursive and manuscript letters.</b>                                                                                                                                                             | <b>Fluently</b> write in cursive and manuscript.                                                                                                                                                                                                                                  | Fluently write in cursive and manuscript.                                                                                                                                                                                                                                | Mastered in grade 5.                                                                                                                                                                                                                                                                                                                                                                             |

