








Español 3 & 4 (2024-2025)

Class and Contact Information

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Course Overview:

Spanish 3 & 4 is a continuation of Spanish 2 & 3 in that students will be continuing to solidify their understanding of Spanish through using it and interacting with it in a variety of ways. Students who choose to take Spanish 3 & 4 will engage in writing, listening to, and speaking Spanish in various forms of mainly present and past tense. Students will study not only the language, but also the diverse assortment of cultures that make up Latin America and South America through learning-based projects.

Wisconsin Standards for World Languages Goal Areas and Practices

<ul style="list-style-type: none">• Interpret, analyze, and demonstrate understanding of authentic language use• Use Spanish to negotiate meaning• Use Spanish to exchange ideas, reactions, and opinions• Use Spanish and cultural knowledge to present information and ideas	<ul style="list-style-type: none">• Use Spanish to investigate and compare various cultures• Use Spanish to investigate the world around them• Use Spanish to interact and exchange ideas with people from diverse backgrounds• Use Spanish to engage with others to improve conditions in local and global communities
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Cell Phones in Class

Cell phones are not allowed in class. If I see your phone out, I will take it. There is a cell phone holder in the class that you are expected to place your phone in upon entering the classroom.

1st and 2nd time: I will take the phone to the office, and you may pick it up at the end of the day.

3rd time: I will take the phone to the office, and parents must pick it up at the end of the day. You will receive detention.

Grading:

Students will be evaluated using a **variety of assessment techniques**, including tests, quizzes, written and spoken responses, and projects. The evaluation criteria are as follows:

Criteria		Description
Summative	65%	<ul style="list-style-type: none">• Tests• Quizzes• Formal quick writes/ oral responses• Projects
Formative	35%	<ul style="list-style-type: none">• Informal quick writes/ oral responses• Journal entries

Summative Assessment: The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark.

Formative Assessment: The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.

***Students may make up formative assessments if they wish.*

Summative assessment policy

Summative Assessment: All students will be able to make corrections to any assessment or assignment to receive a minimum of half of the points back. It is up to teacher discretion to exceed the half point minimum. No retakes/redos/corrections will be made mandatory by policy, but teachers have the discretion to mandate a retake on a situational basis

If a student is absent for a test: They should take the assessment within a reasonable time of returning to school (guideline of 5 school days). If they do not take it within a reasonable time, a discipline report should be filled out.

Homework:

- I rarely assign homework and often give time in class to finish assignments. When I do assign homework, it is often a small amount. If you have a conflict and are unable to complete the assignment for the next day, please talk with me, and we will more than likely be able to make arrangements.
- There is an **unspoken homework rule** in Spanish class for students who want to become fluent— *practice*, practice, **practice**! Students should engage with Spanish for 20 minutes every day outside of class, whether it's watching

movies with English subtitles, listening to Spanish movies, labeling everything in their bedroom in Spanish, or coming up with your own idea.

Absences From Class:

- If a student misses a class, it is **their own responsibility** to check in with me in person or via email. I post most assignments on Google Classroom and am diligent with keeping it up to date.