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Chapter IV: Synthesis of Schoolwide Strengths and Growth Areas for Continuous Improvement

Schoolwide Strengths

1. Ambitious MTSS goals that focus on relationship building and prioritizing students' social emotional needs are the foundation for strengthening academic success of students.
2. Governance structure and collaboration demonstrates purpose-driven leadership, advances equitable outcomes for all students, and creates an organization that prioritizes, supports, and invests in diversity, inclusion, and equity.
3. College and career preparedness strategies including staffing, dual enrollment, counseling, fieldtrips, rigorous classes and community connections impact college going rates in significant ways.
4. Scholars are engaged in learning, demonstrate choice and agency in identifying and completing projects and are appreciative of the individualized care, support and instruction they receive from teachers and staff.
5. Adopted instructional materials and resources lend themselves to vertical and content alignment hold students to rigorous student outcomes
6. Community partnerships strengthen support for students and expand the learning opportunities through interns, community connections, fieldtrips and other co-curricular opportunities.
7. Parents are committed to the school's mission and eager to be involved in school functions, committees, and activities.

Schoolwide Growth Areas for Continuous Improvement

The visiting committee concurs with the school's identified growth areas for continuous improvement that are outlined in the schoolwide action plan. Continue to develop communication strategies and pathways that provide clarity in purpose and improve teacher and administrative alignment in these areas.

1. Educational Justice and Excellence: Dramatically improve the quality of our academic program, address disproportionate performance by student groups and achieve non-racialized outcomes of our academic program through System-Wide Tools and Processes and Teacher, Leader, and Staff Development.
2. Culture of Shared Responsibility for Equitable Outcomes: Create a high-performing team culture grounded in equitable outcomes and develop yearly Action Plans grounded in our Diversity, Equity, and Inclusion Pillars and Commitments and LCPS Board Resolution to Promote Equity and Anti-Racism and combat Anti-Blackness.
3. Powerful Community Engagement: Build stronger relationships and political presence in our Oakland Community, shared leadership with our students and families through effective School Site Councils (SSC/ELAC) and follow through on our material revision to serve our community's students and families that qualify for McKinney Vento support.
4. Strong and Sustainable Operational, Technology, and Financial Models: Ensure strong, sustainable support of LCPS schools, staff, and families.
5. College and Career Readiness: Dramatically increase the number of College and Career ready students as measured by A-G completion, 4-year college acceptance, dual credit completion, and cohort college persistence/6-year graduation rates.

The visiting committee identifies the following additional areas for growth.

1. Administration and staff agree to prioritize and implement increased communication and conversations about content mapping, assessment measures and schedules so staff are given more autonomy in responding to student needs based on data analysis and performance expectations.
2. There is a need to triangulate the current data sets to create a better learner profile for each student.
3. Implement strategies to monitor the impact of educational decisions (such as AP for all, increased mathematics and reading support, differentiated instruction and additional staffing for MTSS) on student success. These might include surveys, focus groups with students and families, other qualitative and quantitative data.