

FIS Team Meeting Agenda, 2022-23



Team Norms of Collaboration

*Pausing
Paraphrasing
Posing questions
Putting ideas on the table
Providing data
Paying attention to self and others
Presuming positive intentions*

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| Date | March 3, 2023 | Team Members | Ashley Van der Meer, Christine Ishii, Gioia Morasch |
| Location | Room 303 | Scribe | Christine |

| Meeting objectives: | | <ol style="list-style-type: none"> 1. Initial meeting to engage with the CLP report section for Learning Principle 1 2. Familiarize ourselves with IB Concierge template for IB Preliminary Review | |
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| Time | Agenda Item | Notes | Action Items |
| 9:00-13:00 | CLP Report | <p>Begin working on programme development plan including who, why, how for standards</p> <p>Collecting information for Learning Community Reflection - make notes of what we want to include</p> | |
| | IB Concierge Update | <p>What documents are needed from FISW for concierge? - Gioia to create shared folder with shortcuts to FISW documents for Christine to download as PDF and upload to IB Concierge</p> <p>What whole school documents are still outstanding?</p> <p>Details for meeting with Mike for whole documents getting uploaded to IB concierge</p> | |

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| | | <ul style="list-style-type: none"> Confirm ratings with Mike for each program and standard in CLP report - Who does Part 4b in the CLP Report with the "Comments on the school's development of the IB standards"? Is it coordinators, Leila or others? Confirm all the intended documents we are uploading. Are there any documents we are missing? | |
| | | Make sure we link the strategic impacts into the narratives of where we are now. | |

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| Date | January 27, 2023 | Team Members | Ashley Van der Meer, Christine Ishii |
| Location | ES HUB | Scribe | Christine |

| Meeting objectives: | | 3. Initial meeting to engage with the CLP report section for Learning Principle 1 4. Familiarize ourselves with IB Concierge template for IB Preliminary Review | |
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| Time | Agenda Item | Notes | Action Items |
| 11:00 - 14:00 | Figure out the documents | <p>Rationale for LP 1</p> <p>Outline area of focus - ATLs school wide</p> <p>Proposing 4 to 8 IB practices across IB dimensions of learning, culture, environment and purpose.</p> <p><u>Environment:</u></p> <p>Providing essential structures, systems and resources: Student support 4: The school provides guidance and support that help students succeed in its IB programme(s) and plan for the next stage of their educational and/or career-related experiences. (0202-04) Student support 4.1: The school implements and reviews systems and processes to provide advice and guidance to students on programme choices,</p> | |

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| | | <p>careers and/or additional education opportunities as they move further in their learning. (0202-04-0100)</p> <p>Learning: Ensuring effective education:</p> <p>Lifelong learners 1: Students actively develop thinking, research, communication, social and self-management skills. (0402-01) Lifelong learners 1.1: The school implements and reviews the development of the IB's approaches to learning. (0402-01-0100) Lifelong learners 1.2: The school implements and reviews processes that actively engage students in their own learning. (0402-01-0200)</p> <p>Lifelong learners 2: Students demonstrate and reflect on their continued development of the IB learner profile attributes. (0402-02) Lifelong learners 2.1: Students understand the learner profile and can reflect on it effectively. (0402-02-0100) Lifelong learners</p> <p>Lifelong learners 6: Students take ownership of their learning by setting challenging goals and pursuing personal inquiries. (0402-06) Lifelong learners 6.1: Students take opportunities to develop personal learning goals. (0402-06-0100) Lifelong learners 6.2: Students take opportunities to ask questions and pursue personal inquiries and actions. (0402-06-0200) PYP 1: Students participate in the exhibition in the final year of the PYP, except in schools that exclusively offer the early years. (0402-06-0211) DP 1: The school provides opportunities for students to take ownership of their learning through the DP core. (0402-06-0231)</p> <p>Approaches to assessment 4: Students take opportunities to consolidate their learning through assessment. (0404-04) Approaches to assessment 4.1: The school provides students with opportunities to consolidate their learning through a variety of assessments. (0404-04-0100) DP 1: The school ensures that students submit the extended essay toward the end of the DP, and focuses on providing students with opportunities to engage in topics of their own choice. (0404-04-0131)</p> <p>Purpose: Sharing an important mission</p> <p>Purpose 1: The governing body and school leaders articulate a purpose for learning that aligns with the IB's philosophy and mission. (0101-01) Purpose 1.1: The school develops a mission, vision and strategy that reflect the IB mission and philosophy. (0101-01-0100).</p> <p>Purpose 2: The school's pedagogical leadership team embraces educational approaches that encourage students to become active, compassionate life-long learners (0101-02)</p> <p>Purpose 2.1: The pedagogical leadership team articulates a shared commitment to the IB's mission and philosophy. (0101-02-0100)</p> | |
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| | | Reasons for selecting LP 1 for programme development plan bullet points and if time, refining. | |
| Next Meeting: Jan 31 13:40 - 15:15 DP Hub | | Evidence: 6 pieces of evidence is good for LP1 with explanation of the evidence. Evidence should be student-centred and explanation should include impact on students. Evidence that showed impact is what we are looking for and how it impacts learning specifically. Moment in time that show impact is evidence (not website links) | |