



LES Weekly Continuous Learning Plan

Week of: May 4th

Grade Level: 3rd Grade

Standards / Objectives:

ELA

I can read and comprehend text.

I can identify the prefixes un-, re-, mis-, dis-.

Math

I can solve multiplication problems and round numbers to the nearest 10 or 100.

I can fluently add and subtract within 1,000.

I can identify the parts of a fraction.

Reading at home is an important piece of students' practice during these weeks! Please ensure that your child has an additional 25 minutes (or more!) of reading time at home each day! Choose a real book, or online text. Additional Resource: [Read at Home Plan K-2](#) [Read at Home Plan 3-5](#)

Academic

Monday

Reading:

- Listen or have somebody read the story of the week to you. [U3W2 Pushing Up the Sky Video](#)

Math:

- Complete Monday's Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.
- Get on google classroom and complete the exit ticket of the lesson you completed.

Writing:

- Pick one writing choice from the list on this [document](#).

Tuesday

Reading:

- Read the story of the week a second time to yourself. [Pushing Up the Sky Story](#)
- Answer the following questions by clicking this [link](#) and following the directions. [Paper Copy](#)
- Check your answers AFTER you share. [Answer Key to Questions](#)

Math:

- Complete Tuesday's Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.
- Get on google classroom and complete the exit ticket of the lesson you completed.

Writing:

- Pick one writing choice from the list on this [document](#).

Class Meeting from 1:00-1:30



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Wednesday

Reading:

- Listen or have somebody read the decodable reader to you. [U3W2 Decodable Reader A](#)
- Pick 8 words in the prefix section at the top and write the prefix. [Answer Key for Prefixes](#)

Math:

- Complete Wednesday's Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.
- Get on google classroom and complete the exit ticket of the lesson you completed.

Writing:

- Pick one writing choice from the list on this [document](#).

Literacy Lab Meeting at 11:00

Thursday

Reading:

- Read the Fresh Read and Answer the Questions. [U3 W2 OL Fresh Read](#). [Check answers here](#).

Math:

- Complete Thursday & Fridays Math Box on the [weekly math sheet](#).
- Complete 1 full lesson on Zearn.

Writing:

- Pick one writing choice from the list on this [document](#).

Class Meeting from 12:30 - 1:00

Friday (May Do)

Reading:

- Catch up on something you didn't get done this week.
- Read a story on epic!

Extra If Want/Need

- [Extra Practice Pages to Choose From](#) and [Answer Keys to the Extra Practice Pages](#)

Math:

- Catch up on something you didn't get done this week.
- Complete [sprint page](#) 3 and [sprint page](#) 4.
- Play multiplication war with a family member.

Related Arts

Physical Education:

- [CATCHING CHALLENGE](#) Ride a bike, take a family walk or jog, play catch, jump rope, RPS

Music:

- Wake Up You Lazy Bones: See [Ms. Armbruster's website](#) and watch the video titled Wake Up You Lazy Bones. Jump to the beat and wait different lengths of time between each time singing the song! Here is a [songsheet](#) with the lyrics.

Literacy Lab:

- 3rd Grade: U3W2 Partner Practice; LPI p. 164; Main & Helping Verbs [U3W2 Partner Practice LPI p164.pdf](#)
- Practice your typing skills by going to <http://k5tech.net/> (dance mat typing) and complete lessons 1-12, then play the typing games.

Art:

- Draw your favorite toy or stuffed animal. Write what it would say if it could talk to you.



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SEL

Create this calming [I-SPY Bottle](#) at home to use when feeling stressed!

Second Step® has put together virtual social emotional lessons! [Lesson 11: Introducing Emotion Management](#) (16 minutes)

Lory's Place Grief Activity: [What Color is Your Grief Umbrella? \(Elementary Version\)](#) (contact Mrs. Sparks @ nsparks@lawtoncs.org if you would like a paper copy) [Teen/Adult Version](#)

Van Buren Community Mental Health (VBCMH) has put together a list of [mental health resources](#) for anyone in the community. Save these numbers in your phone for quick access for if you need them! Included is a peer help line, a text line with access to crisis counselors, a disaster distress hotline and VBCMH 24-hour crisis line.