Auburn School District #408

Program Evaluation Form Summary

Title of In-service: Beyond Diversity 1 and 2

Location: Green River College **Date(s): 3/16-3/17 & 6/1-6/2/2023**

Type of In-service:
☐ Building-Determined ☐ Optional Day
☐ District Designated Day ☐ Waiver Day
Other _____X_____

Your Position:
☐ Teacher (check one):
10 Elementary
1 Middle School
8 High School
22 Central Administrator
29 Building Administrator
2 Specialist
10 Other _____

Total Number of Responses: 82

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	72	6		1	3	
2. The activities related to and supported the stated objectives.	73	6		2	1	
3. The instructor(s) skillfully presented the material and was responsive to the audience.	73	6	1		2	
4. The instructor(s) was well prepared.	76	4			2	
5. The instructor(s) was well qualified and knowledgeable.	77	3			2	
6. The materials provided were useful for improving instruction.	68	7	2	2	2	1
7. The written and/or electronic materials were relevant and of high quality.	72	8			2	
8. The information was applicable and relevant to improving student learning.	66	9	3	1	2	1
9. The information presented is easily applied to the classroom.	54	18	3	3	1	3
10. The presentation included strategies that met the needs of diverse learners.	62	11	3	1	2	3
11. The overall program was excellent.	74	3	2	1	2	

What specific information was of greatest value to you?

Further practice using the protocol
Protocol
Personal racial equity statement
Protocol, time with racial affinity group
The working definition of race.
The PREP
The process and guidance of working through the PREP led to some really great insight and learning.
Evaluating my role as a white woman in equity work was powerful

Reflection and processing time.
Talking to district colleges about equity work!
Next level heart work
I thought this training was okay but it felt like forced group therapy. It felt like it crossed a line that became far too personal and not professional.
the protocol tools
Table Talk and group time
all of it was
Protocols
The opportunity to practice Mindful Inquiry
Multiple Perspectives and Deep Level Conversations
Interactions and conversations with colleagues
mindful inquiry
Courageous conversations with my colleagues!
Partner, table discussions
the deep individual work, activities for personal growth
Writing my equity purpose.
Having conversations with my peers about systematic racism in our education system and society as a whole.
Putting protocol in practice and the affinity spaces.
Interaction with a variety of roles and backgrounds across our organization
Candid discussion on race with colleagues
Creating space - the compass, agreements & conditions for courageous conversations
Sharing with colleagues from across the district and learning that voices in the room want to make a change.
The entire two days had a lot of valuable information packed. Modeling the conversations was the most effective and valuable..
The various protocols were helpful.
The shadows connected to the compass.
Having the opportunity to explore new protocol for having conversations.
The time to analyze my own thinking on these issues.
protocol
the PREP
The shadows from the compass.
Active listening practice, and centering ourselves on the agreements and 6 conditions
The multiple protocols used to enter courageous conversations
Connecting with colleagues and having tough conversations.
To bring awareness to myself to make sure I'm checking in with others about how they feel about decisions that are made regarding how it affects others.
The shadows of the compass was great and new learning.
Literature to support information
The opportunities for self-reflection were very helpful. I think the second set of days were where I was able to get more of a deeper dive. I like being able to get to know folks in the district I don't normally get to interact with. It was also really meaningful to see many folks in positions of power within the district attending this training.
Engaging in conversations about equity with others in the district.
Although this training was intense, the learning was so valuable!
ALL! Collaboration time on the presented information helped reinforce the learning
Shared experiences and collaborative conversations around training

Protocals
Better understanding of and resources for courageous conversations
Better understanding and resources for courageous conversations
Understanding how race is in everything
All

Please provide any necessary feedback that would improve this in-service offering *if repeated*

X Improve Facilities ☐ Modify activities for greater interaction ☐ Enhance presentation skills

X Increase pacing X Provide greater time for Questioning/Applicable practice X Information needs greater depth of knowledge

X Align better with District or Building strategic plan ☐ Other _____

June is too hard for principals to be out of the building
Timing of training - please do not host trainings on Fridays or in June for building adminstrators. Fridays and June are exceptionally busy times.
note for PEG: periodic affinity spaces throughout the training instead of just the last 45 minutes on the 2nd day.
It would be helpful to provide this training in the summer, before the beginning of the year.
Breakfast and lunch were a great pick me up and kept the conversations going. THANK YOU!!
I'm wondering what the accountability to implement what we learned will look like.
Have examples that explore situations that arise in the schoolhouse and how to address them. Practice with examples from our professional life. Provide accommodations for those needing them (such as closed captioning).
it was great

Thank you for your feedback!