Giovana Eaquinto Alisa, MPA

Curriculum Vitæ

Education

Master of Public Administration

-Emphases: Human Resource Management, Nonprofit Organization Management Romney Institute of Public Service and Ethics, Brigham Young University

Bachelor of Arts

-Major: International Cultural Studies, emphasis in Humanities Brigham Young University-Hawaii

Academic Positions

Adjunct Faculty

Utah Valley University Department of Student Success & Leadership, 2024-ongoing Utah Valley University Department of Behavioral Science, 2010-2015

Curriculum Developer

Utah Valley University Department of Student Success & Leadership, 2024

Massive Online Open Course (MOOC) Creator/Instructor

Canvas Network, 2013-2016 (pro bono position)

Teaching

Courses Taught

- 1. Multicultural Societies
- 2. Senior Internship
- 3. Career and Graduate School Preparation

- 4. Special Topics: Student Success
- 5. University Student Success

6. Introduction to Behavioral Science Degree Programs (open enrollment course taught March 2013-March 2016; MOOC was available through canvas.net)

Professional Positions

Academic Success Coach/Counselor

Utah Valley University, Academic Coaching & Educational Standards, 2021- present

Collect, maintain, and assess data; use data in reporting and strategic planning. Duties include assessment and learning strategies instruction, academic success coaching, explaining policies and procedures, making referrals, maintaining records and preparing statistical reports, interpreting career/interest and personality assessments, navigating academic challenges and facilitating academic recovery, participating in ongoing training and development, coordinating with other individuals and entities on campus, and representing the department on various projects, committees, and in meetings. Coach and counsel students experiencing academic difficulty to encourage student success, retention, and a return to Good Academic Standing. Work within three main student-centered domains: increasing self-awareness, developing academic skills, and helping access and navigate resources. Provide students with coaching related to discovering strengths, assessing areas of need, overcoming barriers, and developing effective learning strategies and habits. Follow collaborative, goal-setting approach to act around behaviors that lead to academic recovery and continued success. Serve as department liaison to Concurrent Enrollment, TRIO, and GEAR UP. Serve as department lead on adoption and deployment of text messaging platform; tasked with creating process to ensure compliance with laws governing text messaging communications. Conceptualize and design marketing materials. Maintain a caseload of Educational Standards students and other special populations as required. Participate in outreach efforts to retain students experiencing academic difficulty. Manage student records, academic standings, and academic holds based on completion of workshops, petitions, mid-semester grade reports, grade adjustments, and standing changes. Communicate changes in standing or hold status to students. Evaluate student concerns and counsel those with exceptional circumstances or hardships while adhering to Academic Standards policies and procedures. Develop and implement strategies for students' unique situations. Refer students to appropriate campus resources in response to sessions. Administer and interpret career, personality, and interest assessments and inventories to assist students with self-awareness, skill development, and self-efficacy. Teach study skills and learning strategies. Design and provide training workshops to other campus departments.

Region Supervisor/Counselor

Utah Valley University, GEAR UP Utah, 2015-2021

Directed GEAR UP program and staff across six high schools. Worked within the parameters of a federal grant, focusing on college prep and financial literacy for low-income high school students and

their families. Trained and supervised staff to provide tutoring and mentoring services; monitored their workload and arranged their schedules. Designed and implemented performance plans. Assessed performance of staff. Completed quarterly cost share entries. Increased student enrollment in rigorous academic courses. Created, proposed, and followed budgets. Surveyed students and parents. Composed and submitted reports on progress and status of the GEAR UP region I directed. Ensured completion of required components as designated in the grant. Met with and mentored students regarding high school completion and college preparation. Taught skills needed to be successful students through mentoring and workshops. Created curriculum for workshops on study skills, resiliency, self-care, college entrance exam preparation, college and scholarship applications, career planning, and financial aid. Provided career counseling to GEAR UP students and their parents. Taught GEAR UP students and parents about college entrance processes and assisted them through those. Created and maintained relationships with staff and faculty at Utah colleges and universities. Monitored academic progress of GEAR UP students, working toward increasing cumulative GPA. Managed social media. Researched and publicized scholarship opportunities. Coordinated with counseling offices and administrators at high schools to schedule academic counseling, mentoring, and tutoring services for students enrolled in the GEAR UP program. Recruited new applicants. Planned and carried out college and career field trips for students. Maintained accurate, detailed records of student and parent interactions and services they received.

Academic Advisor

Utah Valley University, Department of Behavioral Science, 2009-2015

Worked with a caseload of 375-700 students each semester. Surveyed students to assess needs and presented results to department administration. Participated in and/or managed faculty and staff hiring committees; trained new staff and student employees, including training and mentoring six new academic advisors. Served as admissions coordinator and academic advisor for Substance Use Disorder Counseling (SUDC) program. Evaluated all incoming transfer credit for courses in the ANTH, BESC, FAMS, PSY, SOC, SW, and SUDC subject areas, totaling over 350 each year. Collaborated with department leadership and Evening/Weekend staff to create and maintain course schedules. Collaborated with faculty and department leadership on project requiring course curriculum creation/documentation and input into University database for more than 50 courses; represented department at College- and University-wide curriculum meetings. Represented department at annual Utah System of Higher Education Majors Meetings. Collaborated with assistant chair to ensure appropriate course scheduling based on projected enrollment and student need for courses. Designed and implemented performance plans. Assessed performance of programs. Advised students regarding program requirements, financial aid, academics, and other university resources. Provided academic and career advising while assisting students in developing an educational plan. Identified at-risk and struggling students; created academic success plans to increase persistence and graduation rates. Served individuals from diverse cultural, cognitive, and socioeconomic backgrounds. Explained policies, made referrals, maintained records, interpreted test scores, and addressed academic standards issues. Reviewed enrollment in all department courses each semester to ensure completion of prerequisites by enrolled students; contacted students not meeting the prerequisite to discuss their removal from the course and their other enrollment options. Monitored

graduation applications and communicated with students to assist in reconciling errors and completion of requirements by set deadlines. Accessed data from several University sources to monitor student enrollment in department courses and programs. Represented the department and/or the College of Humanities and Social Sciences on committees, at recruiting events, orientations, etc. Responsible for composition and dispersal of weekly informational email to all currently enrolled students within the Behavioral Science programs. Created content for and maintained department Web pages. Received and researched student complaints regarding academic and student life issues, with the goal of resolving the concern without having to refer the student to other department or university resources. Appropriately referred students to department chair, Dean, Ombuds, Judicial Affairs, or other campus services. Planned and hosted events, workshops, and presentations for prospective, new, or continuing students, and their parents. Contacted Utah Division of Occupational and Professional Licensing (DOPL) to assist department in understanding licensure for social work and substance use disorder counseling programs; ensured advisors, faculty, and students were aware of requirements and updated all groups when DOPL made changes.

Multicultural Counselor/Program Coordinator

Brigham Young University, Multicultural Student Services, 2008-2009

Administrator over annual Luau that hosted over 2000 guests on two consecutive nights; supervised student employees and over 300 volunteers; proposed and maintained budget; produced Luau under budget and of the four culture programs offered for public consumption was the only to generate revenue, which was used to cover costs of other programs and keep department within annual budget. Developed cultural outreach programming and curriculum for all 300 volunteers to participate in each week of the Luau season. Maintained advising caseload of 100 students on scholarship and over 300 non-scholarship students; monitored enrollment and progress to retain students and increase persistence. Advised students and parents regarding financial aid, academics, and other university resources. Worked with students to ensure compliance with requirements to continue scholarship eligibility. Designed, planned, and implemented an assessment system for student development programs. Received and researched student complaints regarding academic and student life issues, with the goal of resolving the concern without having to refer the student to other department or university resources. Appropriately referred students to other campus services. Made recommendations to office administrator regarding number of scholarships to award to students in caseload and funding levels for each student. Produced content, recruited and trained volunteers, and managed college preparation program for ninth grade students. Created presentations for use at recruiting and retention events. Represented office on university committees and to the public. Provided interviews and press releases to media.

Academic Advisor

Utah Valley University, Department of Basic Composition & ESL, 2006-2008

Responsible for academic advising, registration, and monitoring procedures for Developmental Studies, ESL, Transition III and General Academics students. Coordinated with Dean's office, department chairs/ESL director, staff, faculty, and Academic Tutoring team in a full range of responsibilities relative to operations and status of programs for at-risk and ESL students. Managed

Basic Composition and ESL offices; supervised part-time employees, managed information distribution and retrieval, coordinated budget maintenance, monitoring, reporting, and analyzed and evaluated research reports on findings. Processed all hiring and salary forms. Created and updated yearly tuition schedule for ESL students, accounting for program growth and revenue needs. Received and researched student complaints regarding academic issues, with the goal of resolving the concern without having to refer the student to other department or university resources. Appropriately referred students to department chair, Dean, Ombuds, Judicial Affairs, or other campus services. Planned and hosted ESL graduation ceremonies each semester. Planned and coordinated departmental programs, including assisting faculty with curriculum development proposals, tenure applications, travel requests, catalog changes, enrollment adjustments, and teacher evaluations. Coordinated advising policies and procedures with institutional advising policies and practices and represented programs on appropriate institutional advising committees and boards. Scheduled classes through Academic Scheduling and coordinated ESL/Basic Composition lab use.

Senior Recruitment Coordinator

Utah Valley University, Prospective Student Services, 2005-2006

Coordinated and completed recruiting visits to in-state, out-of-state and international junior colleges and high schools; as sole recruiter for out of state and community college transfer students, increased campus visits and advertising, which brought an increase in transfer enrollment at UVU by over 500 students from Fall 2005 to Fall 2006. Supervised recruitment activities with out-of-state alumni departments for junior colleges and high schools. Coordinated team recruiting procedures and budgets for events at junior colleges, state colleges, and high schools. Planned and hosted events for potential students, scholarship awardees, parents, administrators, and counselors. Created and maintained database of student and counselor contacts. Coordinated and carried out 90 large group information sessions/recruiting events at high schools across Utah from September-November. Advised students on the application process, financial aid and scholarship opportunities, and general education and major requirements for all UVU programs. Gave recruiting presentations and counseled potential students at various locations and events. Built relationships with school administration and counselors and provided information about UVU.

Coordinator of Volunteer Staff

Salt Lake County Aging Services, Senior Transportation Program, 2004-2005

Recruited, trained, and supervised volunteer staff in safely transporting Salt Lake County seniors to essential destinations. Developed and maintained a performance management and assessment system for all staff. Supervised over 60 volunteers; met recruiting goal within six weeks of employment. Planned volunteer recognition and volunteer appreciation events. Maintained database to ensure current insurance, registration, license, and defensive driving records of volunteers. Provided interviews and wrote articles about Senior Transportation program for local media outlets. Created and published monthly newsletter to inform volunteers of any changes in policy and program activity. Represented program and promoted volunteerism at community events. Provided interviews and press releases to media outlets.

• Internships/Graduate Assistantships

Graduate Assistant: Human Resource Management Research Assistant

Romney Institute of Public Management, Brigham Young University, 2004

Researched human resource management topics and issues. Developed materials to be used in lectures to supplement the text. Revised PowerPoints and updated information. Assisted in creating a more dynamic and comprehensive course.

Graduate Assistant: Recruiting & Admissions

Romney Institute of Public Management Student Services, Brigham Young University, 2003-2004

Promoted MPA program and recruited students at graduate school/career fairs in Utah and Idaho. Informed current and potential students on application process, financial aid, academic programs, and student life. Provided guidance to students in planning academic courses and choosing internships. Planned, publicized, coordinated, and hosted bi-annual Open House and Information Sessions. Primary contact for individuals seeking information on MPA program. Initiated and supervised re-design of brochures for Romney Institute academic programs. Maintained online database of current and potential applicants; used its tools to ensure timely communication of deadlines and other information. Developed marketing materials for Romney Institute of Public Management recruiting. Contacted students upon their acceptance to strengthen their familiarity and association with MPA program. Maintained confidentiality of student records and department decisions.

Intern

Career Services, Brigham Young University-Hawaii, 2003

Met with human resource managers of local companies to promote the hiring of BYU-Hawaii students. Developed system requiring collaboration between three campus departments to ensure all students received career counseling and job search assistance at key points in their educational progress. Counseled students and provided guidance with job or graduate school searches and application processes. Reorganized both documented and undocumented department policies and procedures in Visio for inclusion in University Policies and Procedures Handbook. Instructed and assisted students in use of eRecruiting job search database. Wrote and supervised filming of commercials to publicize Career Services programs for students.

Intern

Kualoa-Heeia Ecumenical Youth (KEY) Project, 2003

Developed fundraising materials, including solicitation, donation, and corporate sponsorship documents. Collaborated with members of the Board of Directors to plan a new annual fundraising event. Collected and recorded annual fundraising campaign returns. Designed and printed a new brochure for KEY; used original artwork from summer youth program participants on covers. Re-wrote Employee Handbook (last updated 1994); added new sections to reflect changes in the business environment.

Scholarship

Invited Presentations/Training Workshops

Alisa, Giovana Eaquinto, & Green, A. (2025, February). *Learning Strategies.* UVU TRIO Student Success Workshop Series, UT.

Alisa, Giovana Eaquinto. (2024, November). *Mastering Study & Test-taking Skills*. UVU GEAR UP First Year Services Study Skills Workshop Series, Orem, UT.

Alisa, Giovana Eaquinto. (2024, October). *Power Up: Unlocking Your Super Skills.* UVU First Gen Student Conference, Orem, UT.

Alisa, Giovana Eaquinto. (2024, September). *Get Unstuck: A Friction Audit Workshop for College Students with ADHD.* UVU Student Health Services ADHD Workshop Series, Orem, UT.

Alisa, Giovana Eaquinto, & Pierotti, G. (2024, April). *Finding Your Way: Navigating Academic Success with Coaching, Tutoring, and More.* UVU First Gen Student Conference, Orem, UT.

Alisa, Giovana Eaquinto, & Argyle, E. (2024, January). *Who's In Charge Here?: Supporting Executive Functioning in Students*. UVU Advisor Training, Orem, UT.

Alisa, Giovana Eaquinto, & Williamson, L. (2023, September) *Teaching Students How to Learn.* UVU Peer Advisor Training, Orem, UT.

Alisa, Giovana Eaquinto. (2023, August). *Your CliftonStrengths: Name It, Claim It, Aim It.* TRIO Student Staff Training, Orem, UT.

Alisa, Giovana Eaquinto, & Argyle, E. (2023, February). *Maximizing Potential: The Power of Strengths-Based Advising.* UVU Advisor Training, Orem, UT.

Alisa, Giovana Eaquinto, & Nuesmeyer, K. (2023, February). *CliftonStrengths: Your Power & Edge.* TRIO Student Staff Training, Orem, UT.

Alisa, Giovana Eaquinto, & Lopez, Z. (2022, September). *What's a college advisor?* GEAR UP Day, Orem, UT.

Alisa, Giovana Eaquinto, & Henry, M. (2022, September). *Introduction to UVU Academic Standards Office policies & how to assist at-risk students.* FAC New Counselor Training, Orem, UT.

Alisa, Giovana Eaquinto, & Nuesmeyer, K. (2022, August). *Using CliftonStrengths to Build a Stronger Team.* GEAR UP Staff Training, Orem, UT.

Alisa, Giovana Eaquinto, Cardenas, C., & Richards, B. (2020, November). *GEAR UP for college.* First Generation Student College Prep Conference, Orem, UT.

Alisa, Giovana Eaquinto. (2018, May). College possible! Dixon Middle School UVU Day, Orem, UT.

Alisa, Giovana Eaquinto. (2017, August). Supporting your student. GEAR UP Day, Orem, UT.

Alisa, Giovana Eaquinto. (2016, August). How to GEAR UP for college. GEAR UP Day, Orem, UT.

Professional Conference Presentations

Alisa, Giovana Eaquinto. (2023 May). Canva Basics. UVU Summer University, Orem, UT.

Alisa, Giovana Eaquinto, & Argyle, E. (2023, May). *Maximizing Potential: The Power of Strengths-Based Advising.* Utah Advisement Association Annual Conference, Ogden, UT.

Alisa, Giovana Eaquinto. (2019 June). *Growth Mindset and Learning Zone*. UVU Annual Advisement Conference, Heber, UT.

Alisa, Giovana Eaquinto. (2019, May). *Growth Mindset and Learning Zone*. UVU Summer University, Orem, UT.

Alisa, Giovana Eaquinto. (2018, June). *Cultivating learners*. UVU Annual Advisement Conference, Heber, UT.

Alisa, Giovana Eaquinto, & Donahoe-Rankin, E. (2017, October). "What are you going to do with that?" How to advise students pursuing liberal arts degrees. GEAR UP West, Portland, OR.

Alisa, Giovana Eaquinto, Hatch, T., & Lopez, Z. (2017, May). *Collaborating with GEAR UP to improve student success.* Utah NASPA Conference, Salt Lake City, UT.

Alisa, Giovana Eaquinto. (2016, June). *Increasing GEAR UP student success in college.* UVU Annual Advisement Conference, Heber, UT.

Alisa, Giovana Eaquinto, Chavez, A., & Wyche, T. (2015, June). *How "Free to be you and me" are we, really?"* UVU Annual Advisement Conference, Heber, UT.

Alisa, Giovana Eaquinto. (2015, May). *Professional respect: Navigating "Mean Girls" in the workplace.* Utah Advising Association Annual Conference, St. George, UT.

Alisa, Giovana Eaquinto, Filimoeatu, V., Henry, M., & Nuesmeyer, K. (2015, May). *Advising in a primarily Mormon culture.* Utah Advising Association Annual Conference, St. George, UT.

Alisa, Giovana Eaquinto, & Donahoe-Rankin, E. (2013, October). *First, know thyself: Examining advisor bias and privilege*. National Academic Advising Association Annual Conference, Salt Lake City, UT.

Alisa, Giovana Eaquinto, & Donahoe-Rankin, E. (2013, June). *Extremely hard but possible!-Know thyself: examining advisor bias and privilege.* UVU Annual Advisement Conference, Heber, UT.

Alisa, Giovana Eaquinto, Campbell, K., Ivie, T., & Reynolds, T. (2013, May). *Major-specific orientations: the Swiss Army Knife of academic tools.* Utah Advising and Orientation Association Advisorfest, Snowbird, UT.

Alisa, Giovana Eaquinto, & Donahoe-Rankin, E. (2013, May). *First, know thyself: Examining bias and privilege*. UVU Summer University, Orem, UT.

Service

University Service

Committees at Utah Valley University

- Student Re-Engagement Committee, 2024-2025
- Office of University Advising: Advisor Training Program Manager Search Committee, 2025
- Academic Coaching & Educational Standards: Academic Coach Search Committee Chair, 2024
- Excellence in Academic Advising Green Folder Implementation Committee Chair, 2024
- Educational Support Services Collaboration Team: 2023-2024
- Student Purpose and Pathways Committee: 2021-2023
- GEAR UP Utah: GEAR UP Day Planning Committee, 2021
- GEAR UP Utah: Counselor Search Committees: 2016-2018
- Professional Association of Campus Employees (PACE): Policy Review Chair, 2013-2015, 2015-2017
- Department of Behavioral Science: Anthropology Faculty Search Committee, 2015
- Department of Behavioral Science: Academic Advisor Search Committee, 2015
- Presidential Cabinet: University Planning Advisory Council, 2014-2016
- Academic Affairs/Student Affairs: Advisement Council, 2014-2015
- Department of Behavioral Science: Curriculum Committee, 2014-2015
- Professional Association of Campus Employees (PACE): Academic Affairs Senator, 2011-2013
- UWHEN Annual Conference Planning Committee: Logistics Committee, 2013-2014
- Professional Association of Campus Employees (PACE): Legislative Committee, 2013-2014
- Professional Association of Campus Employees (PACE): Policy Committee, 2011-2013
- Department of Behavioral Science: Administrative Assistant III Search Committee Chair, 2013
- Professional Association of Campus Employees (PACE): Mission Statement Task Force, 2013
- Department of Behavioral Science: Anthropology Lecturer Search Committee, 2013
- Department of Behavioral Science: Administrative Assistant II Search Committee, 2013
- Department of Behavioral Science: Mission Statement Revision Committee, 2013
- Department of Behavioral Science: Advisor Mission Statement Committee Chair, 2013
- Department of Behavioral Science: PSY 1010 Coordination Committee, 2012-2015
- College of Humanities & Social Sciences: Advisor Association Co-Chair, 2011-2013
- Department of Behavioral Science: Sociology Faculty Search Committee, 2011

- Advisement Council: UVU Annual Advisement Conference Committee, 2010-2011
- Advisement Council: Advisor Description Restructuring and Leveling Committee, 2010
- Department of Behavioral Science: Psychology Lecturer Search Committee, 2010
- Internship Office: UVU Internship Scholarship Contest Judging Committee, 2009-2015
- Department of Basic Composition & ESL: Basic Composition Faculty Search Committee, 2008
- Department of Basic Composition & ESL: Administrative Assistant III Search Committee Chair, 2008
- Advisement Council: UVU Annual Advisement Conference Committee, 2006-2008
- Advisement Council: Advisor Forum Planning Committee, 2006-2008
- School of General Academics: Prerequisite Analysis/T3 Course List Committee, 2006-2007
- School of Business: Faculty Search Committee AA/EEO representative, 2007
- Prospective Student Services: Coordinator Search Committee, 2006
- University Marketing: Marketing Coordination Committee, 2005-2006
- Prospective Student Services: Latino Outreach Committee, 2005-2007

Committees at Other Universities

- Brigham Young University Romney Institute of Public Management: Class Reunion chair, 2013-2014
- Brigham Young University Romney Institute of Public Management: Diversity Committee, 2011
- Brigham Young University Associate Dean of Students: Assessment Committee, 2008-2009

Professional Service

- Reviewer, NACADA Region 10 Awards, 2023
- UVU Utah Women in Higher Education Network Board, 2019-2020
- Reader, The Gates Scholarship, 2019-2021
- Interviewer, The Gates Scholarship, 2018-2019
- President-Elect, Utah Advising Association, 2015-2016
- UVU Representative, Utah Advising Association Board, 2014-2016
- Scholarship Scorer, UVU Multicultural Student Services Diversity, 2015-2016
- Session Assistant, UVU Conference on Addiction, 2014
- Volunteer, NACADA National Conference, 2013
- Session Assistant, UAOA Advisorfest, 2013
- Session Moderator, $19^{\rm th}$ Annual Martin Luther King, JR. Commemoration at UVU, 2013
- Volunteer, NACADA Region 10 Conference, 2012
- Presentation Reviewer, NACADA Region 10 Conference, 2012
- Judge, Regional Utah Sterling Scholar competitions, 2005-2006

• Community Service

- Orem City Community Development Block Grant (CDBG) Commission 2018-2025
- Utah County Joint CDBG Commission 2019-2025
- Summit High (Alpine School District): School Community/Local Interagency Council, 2017-2025
- Orem Youth Soccer: Volunteer Coach, 2018-2019
- Orem City Miss Orem Organization: Board of Directors Selection Committee, 2015
- America's Freedom Festival at Provo Baby Contest: Organizing Committee, 2006-2013

Professional Affiliations

International Coaching Federation (ICF)
Coaching in Higher Education Consortium (CHEC)
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
Utah Women in Higher Education Network (UWHEN)

Other Education/Training/Endorsements

- Irlen Screener, 2024
- Myer's-Briggs Type Indicator (MBTI) Certified Interpreter, 2023
- Strong Interest Inventory (SII) Certified Interpreter, 2022
- UVU Executive Education: Healthcare Management Certificate of Completion, 2022
- Gallup Global Strengths Coach Course: Gallup-Certified Strengths Coach, 2022
- JST Coaching & Training: Coaching Teens & College Students, 2022
- UVU Conference on Suicide Prevention, 2020 and 2021
- UVU UWHEN Common Reading Group, 2020 and 2021
- NCCEP/GEAR UP Capacity Building Workshop, 2015-2021
- Crucial Conversations, 2019
- UVU LEAD Management Leadership program, 2018-2019
- UVU Foundations of Inclusion training program, 2017-2018
- UVU Faculty Center for Teaching Excellence Learning Circles, 2013-2018
- Utah Valley University Certified Academic and Career Counselor, 2006-2008 & 2010-2016
- UVU Advisor Training & Development "Academically adrift" Common Reading Group, 2015
- UVU Advisor Training & Development "Mindset" Common Reading Group, 2015
- Fred Pryor Seminars "Communication Skills for Women" Workshop, 2015
- UVU Advisor Training & Development "Making the Most of College" Common Reading Group, 2013
- UVU Global/Intercultural Faculty Institute, 2013
- Utah Valley University H.R. Academy, 2013

- David Allen Company 'Getting Things Done' process management workshop, 2012
- Utah Valley University Human Resources 'Do Something G.R.E.A.T.' customer service program, 2012

Honors/Awards/Recognition

- Specialty Advisor of the Year, UVU Advising, 2024
- Distinguished Employee Award, UVU Professional Association of Campus Employees, 2020
- HEROICS recipient, UVU Student Affairs, 2019
- Friend of Summit Award, Summit High School (Alpine School District), 2018
- UVU Champion of Inclusion, 2018
- UVU PACE Staff Development Grant Recipient, 2014-2015
- Nominee, UVU Advisor of the Year Award, 2014
- Multicultural Concerns Commission Sponsored Presentation at NACADA National Conference, 2013