

# **Critical Proficiency**- Academic Proficiency

#### **Priority Performance Indicator**

• I can comprehend and infer in order to analyze academic content knowledge and skills across multiple subject areas.

### **Critical Proficiency**- Effective Communication & Collaboration

# **Priority Performance Indicators**

- I will differentiate and share specific information appropriately for my environment and/or audience.
- I will follow school wide expectations, build on the ideas of others, and encourage equity when working in a group.

### **Critical Proficiency**- Flexible Thinking

### **Priority Performance Indicators**

- I can change my thinking when needed and try different strategies to solve a problem.
- I can adjust my thinking and try new approaches when something doesn't work.



### **Critical Proficiency**- Resiliency & Wellbeing

#### **Priority Performance Indicators**

- I can use a variety of strategies to self-regulate.
- I can create and reflect on progress toward attaining a goal.
- I can accept support and access resources to manage difficult or challenging situations

## **Critical Proficiency**- Personal & Community Responsibility

#### **Priority Performance Indicators**

- I can discover various ways to support myself and others and independently practice what I have learned.
- I will be able to contribute to the development of group norms, build on the ideas of others and encourage equitable participation when working in a collaborative group.

# **Critical Proficiency**- Creativity & Curiosity

### **Priority Performance Indicators**

• I can creatively identify and practice skills needed to solve a challenge.