



# Manaiakalani

community of learning  
At Home in a Digital World

## Digital Fluency Intensive

Venue: Waitohu School ([Map](#))

Date: Thursday August 9th 2018

Time: **9:00** am to **4:00** pm

[Website Link](#)

[Photo Album](#)

**Attendees:** Vicki, Makaore, Dave Winter, Janeen, Kerianna Rob, Dinah Malaulau, Nikki McLean, Annie Spratt, Kahura Cameron, Angela Graham, Coline, Andy Fraser (a bit late), Phillipa Batey, Denise Creasy Shelly Matheson

### Apologies:

### Agenda:

Morning tea: 10.30am

Lunch: 1.00pm

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### Connecting with each other

Makaore and Vicki

Karakia: Janeen

[Video greetings from Dorothy](#)

What have you tried or used during the week from week 2 learning? Has your Workflow got more organised? Have you tamed your GMail or Calendars? Do you see a place for Hangouts in your work or personal life?

Looking back at the last session and the week since:

#### What has worked for you?

Notes here: Exploration of Google Keep, Gmail tidy up could still do some work on

Hangouts - one of the students are overseas and would be good to connect with people who are away

Blogging - kids able to communicate with one another, looking at commenting on each others work

Dyslexic boys are loving voice to text

Could use hangouts to talk to experts who aren't local - has been a big science focus so this could be useful

Scavenger hunt was great with the kids - experts within the class were able to help each other

Voice to text with using paper cups - kids who just want to write all the time

Feel like converted to Manaiaakalani and sharing Learn, Create, Share with everyone.

Students were super excited about getting blog comments from Waitohu School.

Want to share Teaching as Inquiry beyond just the principal - a great platform to share this on blog.

Google Keep - telling everyone about it and getting them to download it

Life seems lighter when things are organised.

Calendar - planning on getting into this.

Blogger - kids staying after school to check the comments on their blogs.

Using Read & Write for editing - using it for editing, going somewhere quiet to listen to their writing. Have organised Gmail a bit

Stickers to put on students work - idea from Dorothy's scavenger hunt

Reading - really motivating for the students - looking up words the kids don't know to help build vocab. If students are working in their book they are taking a photo of their learning - not working too well, want ideas around this.

Listening post for reading - for a struggling student to be able to use age appropriate text.

Lots of little things - tab, gmail, done some sorting

Nice to be able to share Google Keep with daughter

Practice, practice, practice

Scavenger hunt has been really great to identify where students strengths and gaps are.

Has a hangout organised for 9.30am tomorrow - with a NE class

Onetab is really cool - still having to login when opening tabs all at once

A student with ASD was really frustrated with typing, voice to text really helped him to feel more confident

Using a "Deep Dive" with students to introduce a topic and see if they want to go further with it

Students are handing in homework by taking photos.

Using calendar, reorganised mail

Using voice recording to find a work for... voice to text doesn't work in immersion

Going to organise a hangout with Makaore, would have been awesome to connect with a student who had been overseas, he created a movie around his trip, wanting to connect with other immersion classes

Jnr secondary students are already quite competent using devices - they discover things really quickly and when they find things they take ownership

Loving being here, learning new things.

Could use hangouts professionally

Used tables and images in Board report - BOT impressed

What's happening in the primary school means the teachers in secondary need to be digitally proficient as the students coming through will be very competent  
Woolf Fisher research shared back yesterday - first time the 3 schools have had data shared back across the three schools from Y1-10. Some interesting trends, writing significantly down on reading. First outreach cluster which sits really close to National Norms. In reading and writing kids come in significantly lower than National Norms, but by Y3/4 they have caught up. Can slam the idea that Ōtaki = low decile = low achievement, we are doing really well here in Ōtaki. If we can build on this and continue to work on this we will have amazing things from here. Big debate around standardised testing, could look at students sitting a standardised test, then retaking test using voice to text etc and having an inquiry around this to see the difference. How do we find ways for teachers to deliver through this platform and also how to we remove barriers for students through this platform.

Visit to Champion College earlier in the week - the engagement of the young people, seeing how cool it was that they were so engaged in the learning, creating, sharing, they had an authentic audience.

### **What hasn't worked (or made sense)?**

Notes here:

Blog comments - the type of comments the students are posting, the language the students are using

Blogging requires a lot of time - teacher time to check students work prior to publishing work

Trying to identify how to use things with a Y1 class - could connect with kindergarten with hangout.

A lot of information last week - can't take too much on at once, last week a bit too full on

Days are full on =

Time - being at the DFI is tricky as missing non contact periods is making planning and prep stressful

Hangouts were challenging

### **What do you need help with?**

Notes here:

Loving blogging but need help around how to handle workflow around it all

Some apprehension around blogging - sharing publicly

Google Earth timewarp

How to export KMAR calendar to Google Calendar

Help with Gmail - missed last week's session

Blogging - understanding that it's not just a social media sharing space

Using screenshots and Screencastify

How to record lessons for students who aren't there - Hangouts is blocked at OC

Setting up blogs with students

Once students are all set up with blogs (OC) they can  
 Developing an authentic audience for the blogs (OC)

### Connecting with Manaiakalani

The Manaiakalani Pedagogy: [Create](#)  
[Check out this page](#) with resource links  
[Scratch site link](#)

### Learn: Digital content for today: Dealing with Data

[Dealing with Data](#): this day focuses on elements of the digital toolkit which support the digital use of data including Forms, Spreadsheets and Maps

<p><b>1.</b> 20mins</p>		<p><b>Chalk 'n Talk:</b>  <a href="#">Google Forms</a> - VA</p>
<p><b>2.</b> 10 mins</p>		<p><b>Explore:</b>  <a href="#">Creating a Form</a></p>
<p><b>4.</b> 30 mins</p>		<p><b>Chalk 'n Talk:</b>          Google Sheets 101 - DW  <a href="#">Make a copy of this sheet</a></p>
<p><b>5.</b> 30 mins</p>		<p><b>Deep Dive:</b>  <a href="#">Data Case Studies</a> - DW          Gathering and using statistics</p>
<p><b>6.</b> 30 mins</p>		<p><b>Levelling Up - Sheets</b>  <a href="#">Make a copy and self assess</a>          Join a group for further support:</p> <ol style="list-style-type: none"> <li>1. Repeat earlier content- MW</li> <li>2. Progress from earlier content and explore some further functionality -VA</li> <li>3. <a href="#">Extending into further functionality, scripts and add-ons</a> DW</li> </ol>

### Create: Making meaning of content

Time to get creative with -- DW + VA  
[Google Maps](#)

### Share: Embed and Rewind Content

Time to reflect and share with colleagues

- What did I learn that increased my understanding of Manaiaikalani kaupapa and pedagogy?
- What did I learn that could improve my confidence, capability or workflow as a professional?
- What did I learn that could be used with my learners?
- What did I learn that could improve my confidence, capability or workflow in my personal life?

## Resources

Share resources, links and tips arising during the day

Google [EDU Training centre notes](#) on Sheets

[For the super keen](#)

[How to use Google Sheets 101](#)

[Extra Google](#)

[Sheetshttps://support.google.com/docs/answer/6000292?hl=en&co=GENIE.Platform=Desktop](https://support.google.com/docs/answer/6000292?hl=en&co=GENIE.Platform=Desktop)

[Daves Map site for story](#)

From Dorothy to the Otaki College Maths teachers (Dinah & Coline): [a paper just published](#) about Maths engagement in a Tamaki College Maths class

Name/ School	Professional Blog Link	Class Site
Andy Fraser/ Ōtaki College	<a href="#">Blog link</a>	
Coline Diver/ Ōtaki College	<a href="#">Blog link</a>	
Dinah Ostler-Malaulau/ Ōtaki College	<a href="#">Blog link</a>	
Phillipa Batey/ Ōtaki School	<a href="#">Blog link</a>	
Janeen Marino/ Ōtaki School	<a href="#">Blog link</a>	
Kerianna Stirling/ Ōtaki School	<a href="#">Blog Link</a>	
Annie Spratt/ Waitohu School	<a href="#">Blog Link</a>	
Robyn Browne/ Waitohu School	<a href="#">Blog Link</a>	
Nikki McLean/ Waitohu School	<a href="#">Blog Link</a>	
Angela Graham/ Waitohu School	<a href="#">Blog Link</a>	
Kahura Cameron/ Waitohu School	<a href="#">Blog Link</a>	
Denise Creasy/ Waitohu School	<a href="#">Blog Link</a>	
Shelly Matheson/ Waitohu School	<a href="#">Blog Link</a>	
Hēni Wilson/ TKKM o Te Rito	<a href="#">Blog Link</a>	
Michael Davidson	<a href="#">Blog Link</a>	

Makaore Beavan Wilson

[Blog link](#)