

**VIRGINIA B. (CAWTHORNE) WICKLINE, Ph.D.**

Psychology Department, Georgia Southern University, Armstrong Campus

[vwickline@georgiasouthern.edu](mailto:vwickline@georgiasouthern.edu) +1 (912) 344-2589 (work)

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**EDUCATION AND LICENSURE**

- 2018-present Licensed Clinical Psychologist, Ohio (#P.07737)
- 2002-2006 Ph.D., Clinical Psychology, Emory University, Atlanta, GA  
Dissertation title: *Predicting Cultural Adjustment Outcomes from Nonverbal Communication Skills, Cultural Variables, and Acculturative Stress*
- 1999-2002 M.A., Clinical Psychology, Emory University, Atlanta, GA  
Thesis title: *Predicting Cultural Adjustment Outcomes from Nonverbal and Verbal Communication Skills*
- 1998 Pew Younger Scholars Program, “Two Hemispheres, One Brain” Pre-Graduate Seminar, University of Notre Dame, South Bend, IN
- 1994-1998 B.A., Summa Cum Laude (4.0), Psychology, Anderson University, Anderson, IN

**AWARDS AND HONORS****Georgia Southern University (GSU)**

- 2022 – Georgia Southern Faculty Center/Center for Teaching Excellence Outstanding Scholarship of Teaching and Learning (SoTL) Scholar
- 2021 – The 2021 AURCO Journal Editor’s Choice Award (see Wickline, Carnder, et al., 2021)
- 2021 – Southeastern Psychological Association (SEPA) Outstanding Professional Paper Award (OPPA)(see Wickline, Woodcock, et al., 2021).
- 2021 – Strozier Faculty Lecture Series
- 2021 – Nominated for College of Behavioral Sciences’ Van Tassell Faculty Award for Student Impact
- 2021, 2019 – Multiple nominations for the Southeastern Psychological Association (SEPA) Mentoring Award
- 2020-2021 – Center for Teaching Excellence (CTE) Scholarship of Teaching and Learning Fellow (1 of 4)(\$1,000)
- 2020 –Kathryn Grube Unsung Hero Award, Office of Leadership & Community Engagement, Division of Student Affairs (Armstrong Campus)
- 2020 – Nominated for Georgia Southern University Award of Excellence in Community Engagement
- 2020 – Nominated for Georgia Southern University Award of Excellence in Student Success
- 2020 – Psi Chi, Armstrong (adviser) nominated for the Division of Student Affairs’ Eagle Excellence Award as an organization
- 2019 – Finalist, Council of Undergraduate Research (CUR) Excellence in Mentoring Undergraduate Research in the Social Sciences Award

- 2019 – Nominated for the Council on Undergraduate Research (CUR) Psychology Mid-Career Mentoring Award (which is different from the CUR Outstanding Mentor in the Social Sciences Award)
- 2018-2019 – Center for Teaching Excellence (CTE) Faculty Development Committee Fall Travel Award (\$1,804.45)

### **Miami University (MU)**

- 2018 – Association of University Regional Colleges in Ohio (AURCO) Journal Outstanding Reviewer Award
- 2018 – Student Organization of the Year Award for SERVE (Miami Middletown)
- 2017, 2014, 2011 – Student Organization Advisor of the Year Award (Miami Middletown/Regionals)
- 2016 – Southwestern Ohio Council for Higher Education (SOCHE) Faculty Excellence Award
- 2016 – Miami Middletown Student Government's Excellence in Student Life Award (for improving student life, going the extra mile, and the depth and breadth of impact on students' lives)
- 2016 – Miami Middletown's Faculty Excellence in Service Award
- 2016 – Butler County Board of Developmental Disabilities Volunteer of the Year Finalist
- 2016 – Certificate of Appreciation, Syrian American Foundation (for Share the Love awareness & fundraising campaign, described below)
- 2015 – The Arc of Butler County Seraphim Award (for working to make the lives of people with developmental disabilities richer in experiences)
- 2015, 2014, 2013, 2011, 2010 – Community Recognition Recipient, Butler County Board of Developmental Disabilities (Granted for work providing social opportunities on MUM campus for individuals with and without disabilities)
- 2015 – Society for Teaching of Psychology Early Career Travel Grant
- 2014 – Psi Chi Mentor Unrestricted Reimbursement Travel Grant
- 2014 – Miami's Distinguished Teaching Award Finalist
- 2013 – The 2013 AURCO Journal Editor's Choice Award (see Kern-Manwaring & Wickline, 2013)
- 2012 – Society for Teaching of Psychology (STP) national Wayne Weiten Teaching Excellence Award for 2-year colleges
- 2012 – Miami University Middletown Maamawi Award for Faculty Service-Learning
- 2012 – Miami E. Phillips Knox Teaching Award Finalist (1 of 5) recognizing excellence and innovation in undergraduate teaching
- 2011 – Miami University Middletown (MUM) Excellence in Teaching Award. Also nominated in 2013.
- 2011 – Ohio Association of Two-Year Colleges' (OATYC) state teacher of the year award nominee
- 2011 – Miami Middletown campus award winner for the Greater Cincinnati Consortium of Colleges & Universities (GCCCCU) Celebration of Teaching luncheon
- 2011 - Miami Middletown Student Government's Community Involvement Award (for organization Students Engaging in Real Volunteer Efforts (SERVE))

- 2010 – NAFSA Region VI: Regional highlight. Only presentation from Region VI accepted as best conference presentation by NAFSA National Annual Conference Committee, presented at NAFSA international conference in June 2011 (see **Wickline** et al., 2010)
- 2009 – NAFSA (Association of International Educators) Region VI Newcomer Travel Grant

#### The College of Wooster

- 2008-2009 – International Student Association (ISA) Mentorship Award  
(This award is in recognition of an individual from the local community or the College faculty or staff who has made a positive impact on the lives of one or more international/global nomad student(s) at The College of Wooster.)
- 2007 – Finalist (1 of 3) for New York Academy of Sciences' James McKeen Cattell Dissertation Award
- 2010 – Madison Who's Who Among Executives and Professionals Throughout the World
- 2007-2008 – Cambridge Who's Who Among Executives, Professionals, and Entrepreneurs
- 2007-2008 – Montclair Who's Who in Healthcare

#### Emory University, Atlanta, GA

- 2008 – Emory University (including my work done for Office of University-Community Partnerships, see details below) – recognized as Presidential Awardee for President's Higher Education Community Service Honor Roll - 1 of 6 schools in the nation chosen for the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement  
[http://www.learnandserve.gov/about/programs/higher\\_ed\\_honorroll.asp](http://www.learnandserve.gov/about/programs/higher_ed_honorroll.asp)
- 2006-2007 – Dean's List National Publication
- 2006 – Southeastern Psychological Association (SEPA), Special Topics Graduate Student Research Award: Cross-Cultural
- 2005-2006 – The Chancellor's List
- 2005 - Emory Humanitarian Award (1 of 5)
- 2005 – Georgia Psychological Association (GPA), Second Place, Undergraduate Student Research Award (See Choi et al., 2005)
- 2004-2006 – Who's Who Among College Students
- 2004-2005 – Community Partnership Fellowship, Office of University-Community Partnerships, Emory University
- 2004-2005 – Alpha Chi Joseph E. Pryor Alumni Fellowship Alternate
- 2004-2005 – Senior Intern, Emory Psychological Center
- 2004 – International Council of Psychologists (ICP), Second Place, Student Research Poster Award (see **Wickline**, 2004)
- 2004 – American Psychological Society Travel Award
- 2004 – Irwin J. Knopf Award for Outstanding Research Presentation, Psychology Department, Emory University, 2004
- 2003-2004 – Dean's Teaching Fellowship, Emory University
- 2003 – Georgia Psychological Association (GPA), Second Place, Graduate Student Research Award (See Lazarus et al., 2004)
- 2003 – Georgia Psychological Association (GPA), First Place, Undergraduate Student Research Award, Division G (Division of Women)(See Harris et al., 2004)

- 2003 – Georgia Psychological Association (GPA), Second Place, Student Research Award (Division of Family, Adolescent, Child, Evaluation, and School Psychology)
- 2003 – American Psychological Society Travel Award Honorable Mention
- 2002 – Psi Chi National Convention Research Award
- 2002 – Southeastern Psychological Association (SEPA), Special Topics Graduate Student Research Award: Cross-Cultural
- 2001-2002 – Omicron Delta Kappa, Diversity Initiatives Merit Award, Mu Circle (Vice-president, 2002-2003)
- 2000 – 2001 – Alpha Lambda Delta Louise McBee Fellowship
- 2000 – NEH/Arthur Blank Teaching Fellowship
- 1999-2003 – Emory University Graduate Scholarship and Research Fellowship

#### Anderson University, Anderson, IN

- Summa Cum Laude
- Alpha Chi Honor Society, Regional Nolle Scholarship Recipient, 1997
- Center for Public Service (CPS), 1996 – 1998
- Presidential Scholar, 1994 – 1998
- Pew Younger Scholars Graduate Fellowship Finalist and Alternate, 1999
- Alpha Lambda Delta Graduate Fellowship Alternate, 1999
- Senior Chapel Speaker (1 of 3 graduating seniors), 1998
- Psi Chi, The Psychology Honor Society, Charter Member, Anderson Circle; Secretary, 1996 – 1997; Historian, 1997 – 1998
- Who's Who Among College Students, 1996 – 1998
- Dean's List National Publication, 1994 – 1998
- Alpha Chi honor society
- Alpha Lambda Delta honor society

#### ***MENTEES' AWARDS AND HONORS***

- 2021 – Mentees (Hannah Morris, Leah Yakabovits) selected as Armstrong Psychology Department's Stu Worthington Award Winners for academics/scholarship
- 2021 – Mentee (Catina Broaden) awarded the Armstrong Psychology Department's Cindy McCormick Award for service
- 2020 – Mentee (Ashlyn Mendez) awarded the Division of Student Affairs' 2020 Southern Talon Award (Armstrong campus)
- 2020 – Mentee (Paige Fennell) selected as Armstrong Psychology Department's Cindy McCormick Award for service
- 2020 – Mentee (Amber Reagan) selected as Armstrong Psychology Department's Stu Worthington Award Winner for academics/scholarship
- 2020 – Mentee (Sarah Casella) selected for Psi Chi's SEPA Regional Travel grant (\$300)
- 2020 – Mentee (Ana Sanford) selected as Outstanding Student in the Social and Behavioral Sciences Department, Miami University
- 2019 – Mentee (Ashlyn Mendez) selected for the President's Advisory Council for Diversity & Inclusion

- 2019 – Mentee (Shelby Reynolds), 1 of 4 finalists (out of 277 applicants) for the 2019 Southeastern Psychological Association (SEPA) Graduate Student Research Award (see Reynolds, Wickline, Sanford, Steele, & Bruner, 2019)
- 2018, 2015 – Mentees (Maryah Martin, Molly Little, Sabrina Cox) recognized with President's Award for Distinguished Service, Miami's highest service award
- 2018 – Mentees (Shelby Reynolds, Emily Steele) awarded with first place for best student poster, Association of University Regional Campuses in Ohio (AURCO) conference, Mansfield, OH.
- 2018 – Mentee (Emily Steele) awarded second place for best student oral presentation, Association of University Regional Campuses in Ohio (AURCO) conference, Mansfield, OH.
- 2018 – Mentees (Shelby Reynolds, Logan Wilder, Samantha Gray) received Social and Behavioral Science departmental awards
- 2017 – Mentee (Emily Carnder) nominated for CUR Psychology Division Travel Award
- 2017 – Mentee (Allie Shea) nominated for NAFSA Region IV Student Award
- 2017, 2015, 2011 – Mentees (Allie Shea, Jordan Martin, Chad Dodge) selected as 1 of 30 College of Arts & Science Dean's Scholar
- 2016, 2015, 2013 – Four mentees (Krista House, Christina Palmer, Anna Stagge, Molly Little) have each been awarded \$200-\$250 Council on Undergraduate Research (CUR) Psychology or Social Science Travel Awards.
- 2016 – Mentee (Jordan Martin) awarded \$30,000 Joanna Jackson Goldman Memorial Prize, Miami's highest research honor for undergraduates, for his upcoming work on empathy in marmosets
- 2016 – Mentee (Jordan Martin) awarded Psychology Department's E.F. Patton Senior Prize
- 2015 – Mentee (Jordan Martin) awarded \$5,700 Rebecca Jeanne Andrew Memorial Award in primatology
- 2015, 2014, 2013, 2012 – Mentees (Sarah Matthews, Jordan Martin, Molly Little, Tricia Neu) selected as Miami Undergraduate Summer Scholars
- 2015 – Two mentees (Sara Ankeney, Aneliia Miller) selected for Regional Social Science & Education Award
- 2014 – Five mentees (Abbi Hoerst, Andrea Lewis, Molly Little, Tricia Neu, Jessica Sanders) recognized with Miami Middletown Service-Leadership awards
- 2014 – Mentee (Abbi Hoerst) received President's Award for Distinguished Service
- 2014, 2013 – Mentees (Sabrina Cox, Molly Little) received Lynn Darbyshire Leadership Award, Miami Regionals highest service award
- 2014 – Mentee (Jordan Martin) recognized with two departmental honors (chemistry and social sciences)
- 2012, 2010 – Mentees (Molly Little, Tricia Neu, Jody Hall) recognized as with Second Year Achievement Awards (1 of 9 awarded for ALL Miami University students)
- 2012 – Mentee (Jody Hall) named as Miami Middletown Student of Month
- 2011-2012 – Mentee/student researcher (Chad Dodge) selected as 1 of 20 Scholar-Leaders (Oxford campus)
- 2011 – Three mentees (Chad Dodge, Tricia Neu, Jody Hall) recognized with departmental honors
- 2011 – Mentees (Tricia Neu, Chad Dodge) named as Miami Middletown Student of Month

- 2009 – Mentee/student researcher, Valeriya Spektor, was awarded a Psi Chi regional research award at Midwestern Psychological Association for her work “*International student education: Small school – big difference?*” on our project regarding international student adjustment at residential liberal arts colleges.
- 2009 – Mentee/student researcher, Valeriya Spektor, was Wooster’s 2009 recipient (one of 40 nationwide) of the Howard Hughes Medical Institute Exceptional Research Opportunities Program (EXROP).

### ***PROFESSIONAL EXPERIENCE***

2018-present	<u>Assistant Professor</u> (tenure-track), Georgia Southern University, Savannah & Statesboro, GA
2015-2018	<u>Associate Professor</u> (tenured), Miami University Oxford & Miami Regionals, Oxford & Middletown, OH
2009-2015	<u>Assistant Professor</u> , Miami University, Oxford & Regionals, OH
2007-2009	<u>Visiting Assistant Professor</u> , The College of Wooster, Wooster, OH
2006-2007	<u>Walter D. Foss Visiting Assistant Professor</u> , The College of Wooster, Wooster, OH
2005-2006	<u>Pre-doctoral Intern</u> , Counseling and Psychological Services, Penn State University, State College, PA
2004-2005	<u>Adjunct Professor</u> , Emory University, Atlanta, GA
2004-2005	<u>Graduate Fellow</u> , Office of University-Community Partnerships (OUCP), Emory University, Atlanta, GA
2004-2005	<u>Senior Intern</u> , Emory Psychological Center, Atlanta, GA
2004	<u>School Consultant</u> , Charles R. Drew Charter School, Atlanta, GA
2004	<u>Clinical Associate</u> , Emory Counseling Center, Emory University, Atlanta, GA
2003-2004	<u>Dean’s Teaching Fellow</u> , Emory University, Atlanta, GA
2002-2003	<u>Adjunct Professor</u> , University College, Oglethorpe University, Atlanta, GA
2001-2005	<u>Clinical Associate</u> , Emory Psychological Center, Atlanta, GA
2001-2003	<u>Research Assistant and Assessment Trainer</u> , Adolescent Empowerment Project, Department of Psychiatry, Grady Hospital, Atlanta, GA
1999-2006	<u>Research Associate</u> , Psychology Department, Emory University, Atlanta, GA

- 1998-1999      English as a Second Language (ESL) Instructor, Anderson Public School System, Anderson, IN
- 1997-1998      Research Assistant, School Psychology Dept., Ball State University, Muncie, IN
- 1995-1999      Overnight Supervisor, Dove Harbor Transitional Housing, Anderson, IN
- 1995-1998      Psychology Group Facilitator/Tutor, Kissinger Learning Center, Anderson, IN
- 1995-1996      Summer Intern, North Main Counseling Center, Butler, PA
- 1994-1998      Department and Teaching Assistant, Psychology Department, Anderson University, Anderson, IN

### **EXTERNAL GRANTS**

*Italic* = graduate student researcher

- 2020      DECLINED: Association for Psychological Science (APS) Small Grant for Scholarship of Teaching and Learning (\$5,000). Project Title: *Perceptions of Instructors and Courses: Possible Influences of Skills on the Syllabus, Syllabus Length, and Ethnicity*.
- 2018      DECLINED: Society for Teaching of Psychology (STP) Scholarship of Teaching and Learning Research Grant (\$4,500). Project Title: *A Syllabus-Based Strategy Emphasizing Skill Development: Does It Influence Students' Perceptions of Their Syllabus, Instructor, and the Course?*
- 2017      DECLINED: Society for Teaching of Psychology (STP) Scholarship of Teaching and Learning Research Grant (\$4,120). Project Title: *The Personal and the Pedagogical: Mental Illness Stigma Related to Political Conservatism, Decreased by Experiential Learning*.
- 2016      AWARDED: Society for Teaching of Psychology (STP) Early Career Travel Grant (\$480) Project Title: *Exploring Intercultural Competence with Largely Non-Traditional Students: A Case Study at Miami University (Ohio)*.
- 2016      DECLINED: American Psychological Foundation's (APF) Visionary Grant (\$5,530). Project Title: *Identification and Development of Culturally Sensitive Profiles of Sexual Violence Perpetration* (with Ph.D. candidate, Sarah Palasciano-Barton)
- 2015      DECLINED: American Psychological Association (APA) Summer Undergraduate Research Opportunity (\$24,717.17). Project Title: *Summer Undergraduate Research Opportunity Grant*.
- 2015      AWARDED: Middletown Community Foundation grant for MUM Family Fun Fest and Fantastic Free Fridays program (\$2,000)
- 2015      AWARDED: Psi Chi Winter 2015 Mentor Unrestricted Reimbursement Travel Grant (\$964.18). Project Title: *Impact of Pedagogical and Personal Experiences on Psychology Students' Intercultural Competence*
- 2011      AWARDED: NAFSA Region VI Highlight National Conference Travel Grant (\$1,000 split between 4 presenters). Project Title: *Affording Assessment: Making it Work for You and (and NOT Vice Versa)*.
- 2009      AWARDED: NAFSA Region VI Newcomer Travel Grant (\$222.12). Project Title: *Helping hands: A Multidisciplinary/Multi-Office Approach to International Education*.

**INTERNAL (INSTITUTIONAL) GRANTS**

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

- 2021** DECLINED. Center for Teaching Excellence (CTE) SoTL Scholar.
- 2020-2021** Center for Teaching Excellence (CTE) Scholarship of Teaching and Learning (SoTL) fellowship (\$1,000). Supports analysis, presentation, and publication of two pieces of scholarship regarding the influences of a skills-based approach and syllabus on students' perceptions of the instructor, the course, and their skill sets. As of January 2021, one manuscript has been accepted for publication; the other project is in the data analysis phase (manuscript in preparation).
- 2020** College of Behavioral and Social Science Student Research Assistance Grant (\$2,000). Secured to provide an opportunity for one undergraduate student (Ashlyn Mendez) at the Armstrong campus to engage in meaningful research experience. Project title: *The Eyes Don't Have it: Medical Masks Make Reading Emotion in Facial Expressions More Difficult*. Work conducted Spring 2021.
- 2020** DECLINED. College of Behavioral and Social Science Seed Grant (\$5,000).
- 2020** DECLINED. Faculty Development Committee Summer Award Grant (funding was discontinued due to COVID-19).
- 2019** College of Behavioral and Social Science Student Research Assistance Grant (\$2,000). Secured to provide an opportunity for one undergraduate student (Kayla Capeles) at the Armstrong campus to engage in meaningful research experience. Project title: *Does a Syllabus Section Emphasizing Skill Development Influence Students' Perceptions of the Course, Instructor, and Their Learning?* Resulted in two new research projects on a skills-based syllabus section, one peer-reviewed publication, and one online publication (see Capeles et al., 2019).
- 2019** Campus Life Enrichment Committee Grant. (\$1,600). Secured to bring psychology advising guru, Dr. Drew Appleby, to campus in the Fall 2019 semester for a series of talks and meetings with job-seeking and graduate-school bound students.
- 2019** DECLINED. Campus Life Enrichment Committee Grant. (\$2,000). Secured to bring psychology expert on nonverbal communication, Dr. Stephen Nowicki, to campus in the Spring 2019 semester for a series of talks and meetings with job-seeking and graduate-school bound students.
- 2019** DECLINED. Faculty Development Committee, Faculty Development Summer Award (\$3,000). Requested for PSYC 3050 (Special Topics in Diversity), a new prep for me, additionally in an online version.
- 2018** Miami University Assigned Research Appointment (ARA) – one semester's leave from teaching duties in order to further my research endeavors
- 2018** Georgia Southern University's Center for Teaching Excellence Fall Travel Award (\$1,804.45). Secured to deliver a Participant Idea Exchange session, Teaching Slam demonstration, and poster regarding a syllabus-based strategy for increasing undergraduate psychology majors' skill development in the major for the National Institute for Teaching of Psychology's Annual Conference.



- 2018 Southeastern Psychological Association's Annual Conference - \$2,600 in internal grants for my four undergraduate student researchers to present a poster and a paper: Regionals Center for Teaching and Learning (\$750), Parent's Office grants (\$150), the Regional Dean's Office (\$1,500), and Undergraduate Presentation Awards (\$200)
- 2018 Miami University, Office of Undergraduate Research, Undergraduate Research Award (\$450) for senior thesis project with three undergraduate researchers. Project title: *Similarities Between Couples and Relationship Satisfaction*.
- 2018 National Institute for Teaching of Psychology's Annual Conference - \$5,100 in internal grants to present a poster and idea exchange at the conference with three undergraduate student researchers: MUM Center for Teaching and Learning (\$1,150), Middletown Faculty Development Fund (\$800), the Regional Student Affairs Office (\$900), Parent's Office grants (\$600), the Regional Dean's Office (\$750), Undergraduate Presentation Awards (\$600), and Social and Behavioral Sciences (\$300)
- 2017 "Getting Into Marketing, Human Resources, and Industry Jobs." Featured panel of 3 speakers (Tim Beatty, president, Bullen Ultrasonics; alumnus Brian George, personnel technician, Miami University; and Justin Gregg, manager of predictive analytics, CareSource, Inc.) designed to help students with psychology and other backgrounds break into business fields. Received \$1,050 in internal grants to host lunch & panel: Psychology Department (\$650), Regional Advancement (\$100), Regional Career Development (\$100), Social and Behavioral Sciences (\$100), and Regional Center for Teaching and Learning (\$100)
- 2017 NAFSA: Association of International Educators Annual Conference - \$3,500 in internal grants to present a poster with an undergraduate student researcher: College of Arts and Science Dean's Scholars (\$1,500), Global Initiatives (\$800), the Regional Student Affairs Office (\$350), the Regional Dean's Office (\$250), Undergraduate Presentation Award (\$200), and Regional Honors Program (\$400)
- 2017 Sole coordinator for 2-day visit by master undergraduate adviser, Dr. Drew Appleby, supported by Social and Behavioral Sciences (\$250), Regional Center for Teaching and Learning (\$600), Regional Dean's Office (\$500), Psych Club (\$250), Regional English Language Center (\$350), Academic Affairs Office (\$700), Regional Student Affairs (\$500), Regional Career Services (\$200), and Psychology Department (\$200)(TOTAL = \$3,550)
- 2017 Share the Love at Home and Abroad: Infant Mortality Awareness supported by Global Initiatives (\$500), the Dean's Office (\$400), Student Affairs (\$500), Student Activities (\$500), the Psychology Department (\$150), and SERVE (\$250)(TOTAL = \$2,300)
- 2017 MU Oxford (Psychology Department) Burckhardt fund grants for "Crossing Borders" program (Fall = \$260)
- 2017 MU Oxford (Psychology Department) Burckhardt fund grants for classroom demonstration supplies (Fall = \$400)
- 2016 Share the Love: Aid for a Local Epidemic and International Crisis focusing on local addiction and the Syrian Crisis supported by Global Initiatives (\$500), the Dean's Office (\$500), Student Affairs (\$500), Student Activities (\$500), the Psychology Department (\$150), and the English Language Center (\$50)(TOTAL = \$2,200)
- 2016 Society for Teaching of Psychology's Annual Conference on Teaching (STP-ACT) - \$4,950 in internal grants to present two posters at the conference with three

- undergraduate student researchers: MUM Center for Teaching and Learning (\$1,000), Middletown Faculty Development Fund (\$800), the Regional Student Affairs Office (\$700), Parent's Office grants (\$600), the Regional Dean's Office (\$600), Honors Program Grant (\$500), Undergraduate Presentation Awards (\$400), Psychology Department Crannell Award (\$350)
- 2016 MU Oxford (Psychology Department) and MU Regional English Language Center grants for "Crossing Borders" program (Spring = \$700)
- 2016 Hawaiian International Conference on Education (HICE) - \$4,550 in internal grants to present at the conference with an undergraduate student researcher: Middletown Faculty Development Fund Grant (\$800), Global Initiatives (\$1,500), MUM Center for Teaching and Learning (\$750), an Undergraduate Presentation Award (\$200), Regional Student Affairs (\$500), Regional Dean's Office (\$300), and a Psychology Crannell Award (\$500)
- 2015 MU Middletown Research & Grants Committee (\$1,117) and Center for Teaching and Learning (\$500) mini-grant for Crossing Borders Service-Learning and intercultural competence research
- 2015 American Psychological Association – \$2,450 in internal grants to present at the conference with two undergraduate student researchers: Two Psychology Crannell Awards (\$1,000), two Undergraduate Presentation Awards (\$400), Regional Student Affairs (\$250), and the Regional Faculty Development Fund (\$800)
- 2015 Institute for the Promotion of Race and Culture - \$750 in internal grants to present at the conference with one undergraduate and one graduate student researcher: Undergraduate Presentation Award (\$250), Psychology Crannell Award (\$500)
- 2015 MU Middletown Research & Grants Committee mini-grant for Service-Learning and mental illness stigma research (\$700)
- 2015 MU Middletown Center for Teaching and Learning travel grant (\$180) to help undergraduates present at American Psychological Association
- 2015 Oxford (Psychology Department) and Regional English Language Center grants for "Crossing Borders" program (\$1,500)
- 2015 MU Regionals (Dean's Fund, Student Activities, Student Affairs, Psychology Department) grants for MUM Family Fun Fest (\$1,850)
- 2014 MU Oxford Doctoral Undergraduate Opportunity Scholarship (DUOS) Grant for *Preventing Perpetration of Sexual Violence Against Women Through the Development of Culturally Sensitive Perpetrator Profiles* (\$2,000) – with undergraduate Christopher Collins and graduate student, Sarah Palasciano-Barton
- 2014 MU Regional (Dean's Office, Office of Student Affairs, English Language Center, Student Activities, PR/Marketing) and Oxford (Confucius Institute, Global Initiatives), grants for Chinese Moon Festival (\$4,683)
- 2014 MU Regionals (Dean's Fund, Student Activities, Student Affairs) grants for MUM Family Fun Fest (\$1,500)
- 2014 Secured various Miami travel grants for 2 students to attend and present at national teaching of psychology conference (\$1,200)
- 2014 MU Regional (Office of Student Activities) and Oxford (Psychology Department) grants for "Crossing Borders" program (\$850)
- 2014 MU Middletown Faculty Development Fund Grant (\$800)
- 2014 MU Middletown Center for Teaching and Learning research presentation grant (\$500)

- 2014 MU Regional Office of Diversity & Multicultural Services Grant for Fall Harvest Party with a Purpose (\$300)
- 2013 MU Middletown Research Grant (\$600) for Intercultural Competence project
- 2013 Secured various Miami travel grants for 4 students to attend and present at national teaching of psychology conference (\$6,130)
- 2013 MU Regional (Office of International Initiatives, Dean's Office, Office of Student Affairs, English Language Center, Student Activities, Office of Diversity and Multicultural Services, PR/Marketing), Oxford (Confucius Institute, Psychology Department, Global Initiatives), and Chinese government (Hanban) grants for Chinese Moon Festival (\$3150)
- 2013 MU Regionals (Dean's Fund, Student Activities, Student Affairs) grants for MUM Family Fun Fest (\$1,500)
- 2013 MU Middletown Faculty Development Fund Grant (\$800)
- 2013 MU Regional (Office of Student Affairs, English Language Center) and Oxford (Psychology Department) grants for "Crossing Borders" program (\$600)
- 2013 MU Oxford Psychology Department Grant for "Parties with a Purpose" (\$250)
- 2012 MU Office of International Initiatives and MU Office of Lifelong Learning grants for developing a faculty-led short-term study abroad program (\$3,000)
- 2012 MU Parent's Fund Grant for "Parties with a Purpose" (\$2,100)
- 2012 MU Regionals Dean's Fund Grant, Student Activities Grant, Student Affairs Grant, and Office of International Initiatives Grant for MUM Family Fun Fest (\$2,000)
- 2012 MU Middletown Dean's Office, Student Activities, & Student Affairs Grants for HawkFest rock concert benefitting cancer survivors (\$950)
- 2011 MU Middletown Faculty Development Fund Grant (\$800)
- 2011 MU Middletown Center for Learning and Teaching (CTL) Teaching Initiatives Grants for "Crossing Borders" program (\$500 and \$250)
- 2011 MU Middletown Student Activities & Student Affairs Grants for HawkFest rock concert benefitting cancer survivors (\$750)
- 2011 MU Center for Teaching, Learning & University Assessment (CELTUA) Minor Teaching Project for Small Groups Grant for "Crossing Borders" program (\$600)
- 2011 MU Parent's Fund Grant for "Crossing Borders" program (\$500)
- 2011 MU Middletown Faculty Development Grant for Excellence in Teaching Award (\$500)
- 2011 MU Regionals Dean's Fund Grant for MUM Family Fun Fest (\$500)
- 2011 MU Regionals Student Activities Grants for MUM Family Fun Fest (\$400)
- 2011 MU Regionals Student Affairs Grants for MUM Family Fun Fest (\$250)
- 2011 MU Middletown Research & Grants Award (\$400)
- 2011 MU Regionals Diversity Affairs Grants for campus & community programs (\$400)
- 2011 MU Oxford Parents Discourse Fund (\$200)
- 2010 MU Middletown Research & Grants Award (\$1,500)
- 2010 MU Middletown Faculty Development Fund Grant (\$800)
- 2010 MU Regionals Student Activities Grants for MUM Family Fun Fest & Fall Harvest Party (\$750)
- 2010 MU Regionals Student Affairs Grants for MUM Family Fun Fest (~\$400)
- 2010 MU Middletown Student Government mini-grant for MUM Family Fun Fest (\$300)

- 2010 MU Middletown Center for Teaching and Learning (CTL) Teaching Initiative Grant for Spring Fling (\$250)
- 2010 MU Oxford Center for American & World Cultures Grant for Fall Harvest Party (\$210)
- 2010 MU Middletown Student Activities Grant (\$200)
- 2010 MU Regionals Diversity Affairs Grants for Fall Harvest Party (\$200)
- 2010 MU Office of Marketing grant for MUM Family Fun Fest (\$160)
- 2010 MU Oxford Parents Discourse Fund (\$140)
- 2009 MU Oxford New Faculty Teaching Enhancement Program Award (\$400)
- 2009 MU Middletown Student Activities Grant (\$90)
- 2009 MU Middletown Center for Teaching & Learning (CTL) Teaching Initiative Grant (\$500)
- 2006 Walter D. Foss Visiting Assistant Professorship with Research Allowance (\$2,000)
- 2004 Community Outreach Partnership Center grant, U.S. Department of Housing and Urban Development (HUD); Co-Investigator (\$400,000)
- 2004 Office of University-Community Partnerships, Teaching Mini-Grants (2) for converting two traditional classes to Theory-Practice Learning classes, Emory University (\$5,000)
- 2000 Center for Teaching and Curriculum, Emory University (\$750)

### ***CURRENT RESEARCH PROJECTS***

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

- Mask Attitudes & Impact on Facial Emotion Interpretation by Medical Masks  
Collaboration with Steve Nowicki (Emory University), Marco Bani (University of Milano-Bicocca), Selena Russo (University of Milano-Bicocca), Maria Grazia Streppavara (University of Milano-Bicocca), Michael Woodcock, Ashlyn Mendez, and Katie Kennedy. Determined that emotion interpretation in the face gets significantly more difficult when occluded by a medical mask. Samples collected in the United States, Italy, and with MTurk. Two presentations: April 2021 Southeastern Psychological Association (SEPA) Conference and 2021 International Conference on Communication in Healthcare (ICCH). Two manuscripts: One published (2021), one currently under review.
- Putting Skills on the Syllabus  
Collaboration with Drew C. Appleby (IUPUI), Karen M. Appleby (Idaho State University), Hannah Morris, Kayla Capeles, Abigail Warden. Introduces a segment that teachers can include on their syllabi to help students understand and articulate the skills they are gaining from courses like psychology statistics and research methods; theoretical manuscript published. A second evidence-based evaluation by students of the impact of the segment on their perceptions of the course and instructor is being conducted by myself, Dr. Drew Appleby, and Dr. Karen Appleby. Approved by the IRBs at Georgia Southern University and Idaho State University; pilot results presented at the SoTL Commons Conference in February 2020; published 2021. A third project utilizes an experimental design to look at the effects of syllabus length, a skills-based syllabus section, and visual imagery on students' perceptions of the course, instructor, and their ability to describe their future employers and graduate schools – currently analyzing data.
- Crossing Borders: Increasing Domestic and International Students' Intercultural Competence through Shared Cultural Experiences

Collaboration with Jessica Downey, ACE program and interdisciplinary PhD student; Dr. Deborah Wiese, Psychology; myriad English Language Center instructors; and student researchers Pankuri Aggarwal, Abbi Hoerst, Krista House, Cara Klinefelter. Investigating how a series of semi-structured, shared cultural dialogues and events between domestic and international students contributes to intercultural competence development. Presented at Association of Psychological Science, 2012; Lilly Conference on College Teaching (Oxford, OH), 2012, 2014; Auburn University Global Perspectives on College & University Teaching, 2013; Society for Teaching of Psychology Annual Conference on Teaching, 2016; Eastern Teaching of Psychology, 2017; Middletown Rotary Club, January 2017; Miami Inclusion Symposium, 2017; American Psychological Association, 2015, 2019. Manuscript published 2021. New data collection will begin in 2021.

- Validation of the Wooster-Wickline College Adjustment Test (WOWCAT)  
Collaboration with Malachi McFadden, Zach Boykin, Neal Schulze, Alex Bennett, Adam Deal, Kat St John, and Alexis Eanes. Instrument development improves upon clinical measures of college adjustment by going beyond anxiety, depression, and suicide to a more holistic approach. Two presentations at the April 2020 Southeastern Psychological Association (SEPA) meeting. Manuscript in preparation.

### ***PEER-REVIEWED SCHOLARSHIP PUBLICATIONS***

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

- Wickline, V. B., Wiese, D. L., & Aggarwal, P.** (published online first 26 July 2021). Increasing intercultural competence among psychology students using experiential learning activities with international student partners. *Scholarship of Teaching and Learning in Psychology*. <https://doi.org/10.1037/stl0000288>
- Wickline, V. B., Capeles, K., Morris, H., Warden, A., Appleby, K., & Appleby, D.** (published online first 27 June 2021). Day 1 lesson plan: Discuss skills. Repeat. Repeat. Repeat. (Or: How a focus on professional skills impacts psychology statistics students' course, instructor, and self-perceptions). *Scholarship of Teaching and Learning in Psychology*. <https://psycnet.apa.org/doiLanding?doi=10.1037%2Fstl0000279>
- Bani, M., Russo, S., Ardenghi, S., Rampoldi, G., **Wickline, V.B.**, Nowicki, S., & Strappavera, M. (published online 20 May, 2021). Behind the mask: Emotion recognition in healthcare students. *Medical Science Educator*. <https://doi.org/10.1007/s40670-021-01317-8>
- Wickline, V. B., Arnett, E., Casella, S., Pieratt, A., St John, K., Hall, B., & Hall, C.E.** (2021). Perceived similarity in personality, ideologies predicts relationship satisfaction across sexual orientation spectrum. *Association for Regional Campuses of Ohio (AURCO) Journal*, 27, 74-103. <https://aurco.org/journal/2021>
- Wickline, V.B., Carnder, E. M., Ingram, S., & Stricklin, S.** (2021). Mental illness stigma for Regional campus students is more connected to previous exposure, political conservatism than experiential learning. *Association for Regional Campuses of Ohio (AURCO) Journal*, 27, 104-135. <https://aurco.org/journal/2021>
- Wickline, V. B., Shea, A. M., Young, C. E., & Wiese, D. L.** (2020). Increasing intercultural competence in undergraduate education: Study abroad is a viable way, but not the only way. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 32(3), 126-155. <https://doi.org/10.36366/frontiers.v32i3.582>

- Reynolds, S., **Wickline**, V.B., Bruner, A., Sanford, A., & Steele, E. (2020). Miniature horses have big advantages: Improved stress, mood for both airport travelers and college students. *Psi Chi Journal*, 25(1), 77-84. <https://doi.org/10.24839/2325-7342.JN25.1.77>
- Appleby, D. C., Appleby, K. M., **Wickline**, V.B., Apple, K. J., Bouchard, L. M., Cook, R., Erickson, L. V., Halpern, D. F., & Kelly, S. M. (2019). A syllabus-based strategy to help psychology students prepare for and enter the workforce. *Scholarship of Teaching and Learning in Psychology*, 5(4), 298-297. <http://dx.doi.org/10.1037/stl0000161>
- Wickline**, V. B. (2019). *Research & Analysis I syllabus*. Society for Teaching of Psychology's Project Syllabus. <http://teachpsych.org/resources/Documents/otrp/syllabi/VW19stats.pdf>
- Wickline**, V. B., Martin, J. & Vogel, K. (2018). *The good, the bad, the hesitant, and the indifferent: Lessons learned from sponsoring cross-cultural partnerships with international and domestic students*. Published essay for the International Perspectives on University Teaching and Learning Symposium, Orlando, FL. [http://www.auburn.edu/academic/international/\\_assets/docs/iputl/essays/TheGoodtheBadtheHesitantandtheIndifferent.pdf](http://www.auburn.edu/academic/international/_assets/docs/iputl/essays/TheGoodtheBadtheHesitantandtheIndifferent.pdf)
- Martin**, J.S., Summerville, A., & **Wickline**, V.B. (2017). Persuasion and pragmatics: An empirical test of the Guru Effect model. *The Review of Philosophy and Psychology*, 8(2), 219-234. <https://doi.org/10.1007/s13164-016-0317-0>
- Wickline**, V. B., **Neu**, T., **Dodge**, C. P., & Shriver, E. (2016). Testing the Contact Hypothesis: Friendships and 'Parties With a Purpose' improve college students' affective attitudes toward people with disabilities. *The Journal on Excellence in College Teaching*, 27(2), 3-28. <http://celt.muohio.edu/ject/issue.php?v=27&n=2>
- Wickline**, V.B., **Matthews**, S., Davis, H. L., & Ferguson, C. (2016). Exploring intercultural competence with non-traditional students: A case study at Miami University (Ohio). *Conference Proceedings of the Hawaiian International Conference on Education*. <http://hiceducation.org/wp-content/uploads/proceedings-library/EDU2016.pdf>
- Wiese, D., & **Wickline**, V.B. (2014). Considering the full package: Attention and detail in a short-term study abroad program. *International Psychology Bulletin*, 18(4), 29-31. [https://div52.org/images/PDF/D52-IPB/IPB\\_2014-18-4-FALL.pdf](https://div52.org/images/PDF/D52-IPB/IPB_2014-18-4-FALL.pdf)
- Kern-Manwaring, N. & **Wickline**, V.B. (2013). Health Matters: Service-Learning (S-L) interdisciplinary health fair in nursing and psychology provides student satisfaction and growth. *Association of University Regional Campuses of Ohio (AURCO) Journal*, 19, 113-125. [https://aurco.org/Journals/AURCO\\_Journal\\_2013/Health\\_Matters\\_AURCO\\_Vol19\\_2013.pdf](https://aurco.org/Journals/AURCO_Journal_2013/Health_Matters_AURCO_Vol19_2013.pdf)
- Wickline**, V.B. (2012). The "Crossing Borders" program: Increasing intercultural competency via structured social interactions. *Psychology Learning and Teaching*, 11(3), 374-381. <https://doi.org/10.2304/plat.2012.11.3.374>
- Wickline**, V.B., Nowicki, S., Bollini, A., & Walker, E. (2012). Adolescent social difficulties, thought disturbances, and emotion recognition deficits: Highlighting Schizotypal Personality Disorder. *Journal of Nonverbal Behavior*, 36(1), 59-77. <http://link.springer.com/article/10.1007%2Fs10919-011-0125-2>
- Wickline**, V.B., Ransom, A., Nowicki, S., & Osborn, A. (2011). A longitudinal investigation into the antecedents of locus of control orientation in children. *I-manager's Journal on*

*Educational Psychology*, 4(4), 39-53.

<https://imanagerpublications.com/index.php/article/1418>

**Wickline, V.B., & Spektor, V.** (2011). Practice (rather than graded) quizzes, with answers, may increase Introduction to Psychology exam performance. *Teaching of Psychology*, 38(2), 98-101. <https://doi.org/10.1177/0098628311401580>

**Wickline, V.B., Bailey, W., & Nowicki, S, Jr.** (2009). Cultural in-group advantage: Emotion recognition in African American and European American faces and voices. *Journal of Genetic Psychology*, 170(1), 5-30. <https://doi.org/10.3200/GNTP.170.1.5-30>

Hill, S.K., **Cawthorne, V.**, & Dean, R.S. (1998). The utility of the Maternal Perinatal Scale (MPS) in distinguishing normal and learning disabled children. *International Journal of Neuroscience*, 95(3-4), 141-154. <https://doi.org/10.3109/00207459809003336> (Maiden name = Cawthorne)

### OTHER PUBLICATIONS

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

**Wickline, V.B.** (2019, November 18). What psychology students should expect from your study abroad/international experience. *Psych Learning Curve* [re-posted with permission from Psychology Student Network].

<http://psychlearningcurve.org/what-psychology-majors-should-expect-from-your-study-a-broad-international-experience/>.

**Wickline, V.B.** (2019, October). What psychology students should expect from your study abroad/international experience [Featured Article]. *Psychology Student Network*.

<https://www.apa.org/ed/precollege/psn/2019/10>.

Capeles, K., **Wickline, V.B.**, Appleby, D.C., & Appleby, K.M. (2019, October). Tips for designing a skills-based, learner-centered, syllabus that engages students. *Psychology Teacher Network*.

<https://www.apa.org/ed/precollege/ptn/2019/10/skills-learner-centered-syllabus>.

**Wickline, V.B.**, Klinefelter, C. House, K., Shackson, C., Carrion, M. & Vogel, K. (2018). The “Crossing Borders” program: Developing intercultural competence for both domestic and international students. In R. L. Miller & A. Martinez (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2016-17 (Volume 2)*. Society for Teaching of Psychology: <http://teachpsych.org/ebooks/teachingtips2>

**Wickline, V.B.**, Stricklin, S., Ingram, S., House, K., & Shea, A. (2018). Very brief exposure to individuals with severe mental illness (SMI) starts to reduce students’ stigma. In R. L. Miller & A. Martinez (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2016-17 (Volume 2)*. Society for the Teaching of Psychology: <http://teachpsych.org/ebooks/teachingtips2>

**Wickline, V.B.** (2017, October 30). *Ginger Wickline: I’m a member of STP, and this is how I teach*. Invited article for Society for Teaching of Psychology’s “This is How I Teach” blog. <https://teachpsych.org/page-1703896/5457481>

**Wickline, V. B.** (2014, June). Why chasing rainbows and getting wet makes for good teaching. In R. Bubb, J. Stowell, and W. Buskist (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers (Vol. 5)*. Society for Teaching of Psychology: <http://teachpsych.org/page-1862868>



- Wickline, V.B.** (2011, June). *What to expect from your study abroad/international experience*. Invited editorial for International Student Guide to the United States of America. Spindle Publishing Company.  
<http://www.internationalstudentguidetotheusa.com/articles/study-abroad.php>
- Wickline, V.B.** (2010, October). *Why do you want to go abroad?* Book review of *The Global Classroom: An Essential Guide to Study Abroad*. NAFSA Resource Library, Review of Global Studies Literature.  
[http://www.nafsa.org/Resource\\_Library\\_Assets/Networks/RS/Book\\_Reviews/Why\\_Do\\_You\\_Want\\_to\\_Go\\_Aboard\\_/](http://www.nafsa.org/Resource_Library_Assets/Networks/RS/Book_Reviews/Why_Do_You_Want_to_Go_Aboard_/)
- Wickline, V.B., & Nowicki, S.** (2008). Nonverbal communication: The language of international students' and sojourners' social success. In A. Kostic (Ed.), *Govor bez reci* (Translation: Talking without words). Serbia.
- Wickline, V.B.** (2007). Predicting cultural adjustment outcomes from nonverbal communication skills, cultural variables, and acculturative stress (Order No. 3243217). Available from ProQuest Dissertations & Theses Global. (304946125). <https://proquest.com>
- Wickline, V.B.** (2004). *Ethnic differences in the self-esteem/academic achievement relationship: A meta-analysis*. Atlanta, GA: Emory University. (ERIC Document Reproduction Service No. ED481665). <https://eric.ed.gov/?id=ED481665>

**MANUSCRIPTS UNDER REVIEW & IN PREPARATION**

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

- Wickline, V. B., Nowicki, S., Woodcock, M., Bani, M., Russo, S., & Strappavera, M.** (revise and resubmit). The eyes don't have it: Medical masks make reading emotion in facial expressions more difficult.
- Wickline, V. B., Middleton, R., & Appleby, D.** (in preparation). Instructor and course perceptions impacted by syllabus characteristics (skills, graphics).
- Wickline, V.B., Studer, K., Kennedy, K., Mendez, A., & Woodcock, M.** (in preparation). Party on! Political orientation predicts mask attitudes better than demographic characteristics.
- Wickline, V.B., Schulze, N., McFadden, M., Bennett, A., & Eanes, A.** (in preparation). Reliability and validity of the Wooster-Wickline College Adjustment Test (WOWCAT).
- Wickline, V.B., Ensign, A., McFadden, M., Niles, M., & Boykin, Z.** (in preparation). College adjustment: What has changed since COVID-19?
- Wickline, V. B., Martin, J. & Vogel, K.** (in preparation for secondary publication, with permission of the Auburn International Perspectives on University Teaching and Learning Symposium). The good, the bad, the hesitant, and the indifferent: Lessons learned from sponsoring cross-cultural partnerships with international and domestic students.



**PEER-REVIEWED RESEARCH & TEACHING PRESENTATIONS**

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

- Wickline, V.B.** (2021, May). *Mask Attitude Survey for COVID-19 (MASC) demonstrates reliability, validity* [Poster presentation]. Association for Psychological Science, online.
- Wickline, V.B.** (2021, April 13). *Who's doing OK? What college adjustment really means* [Radio, faculty lecture]. WRUU Strozier Faculty Lecture Series.  
<https://www.wruu.org/broadcasts/24575>
- Bani, M., Russo, S., **Wickline, V.B.**, Nowicki, S., & Strepparava, M.G. (2021, April). *Behind the mask: Emotion recognition in healthcare students* [Oral presentation]. International Conference on Communication in Healthcare (ICCH) 2020, Part 2, online.  
<https://each.international/eachevents/conferences/icch-2020-part-2/posters/>
- Wickline, V.B.**, Woodcock, M., Nowicki, S., Bani, M., Russo, S., Strepparava, M.G. (2021, March). *The eyes don't have it: Masks make it very hard to read emotion in most facial expressions* [Symposium presentation]. Southeastern Psychological Association, online.
- Capeles, K., Warden, A., **Wickline, V. B.**, Grall, M., & Leahy, G. (2021, March). *Connections to depression: The dangers of isolation in college students* [Poster presentation]. Southeastern Psychological Association, online.
- Downey, J., **Wickline, V.B.**, & Wiese, D. L. (2020, July). Experiential activities for enhancing intercultural competence among domestic and international students. In D. L. Wiese & V. Raval (Chairs), *Enhancing and tracking cultural competencies among undergraduate students*[Symposium]. American Psychological Association, online.  
<https://tinyurl.com/APA2020-CulturalCompetence>
- Aggarwal, P., **Wickline, V. B.**, Battocletti, J., & Scott, E. (2020, July). Changes in intercultural competence among domestic students in the U.S.A. In D. L. Wiese & V. Raval (Chairs), *Enhancing and tracking cultural competencies among undergraduate students*[Symposium]. American Psychological Association, online.  
<https://tinyurl.com/APA2020-CulturalCompetence>
- Wiese, D. L., **Wickline, V. B.**, & Aggarwal, P. (2020, July). Challenges in measuring intercultural competence among students in higher education. Oral presentation during symposium [Enhancing and tracking cultural competencies among undergraduate students] for the annual convention of the American Psychological Association, online.  
<https://tinyurl.com/APA2020-CulturalCompetence>
- Capeles, K., Morris, H., Warden, A., & **Wickline, V. B.** (2020, April). *Why you should be putting skills on your syllabi* [Poster presentation]. Southeastern Psychological Association, CEPO/Psi Chi undergraduate research program, online. <https://osf.io/z3vjy/>
- Casella, S., St John, K., & **Wickline, V. B.** (2020, April). *Relationship satisfaction for heterosexual and homosexual couples: Measured perceived similarity in personalities and ideologies* [Poster presentation]. Southeastern Psychological Association, CEPO/Psi Chi undergraduate research program, online. <https://osf.io/rcy3b/>
- Morris, H., Kanehl, K., Kimble, N., & **Wickline, V.B.** (2020, April). *Family relations in context with learned independence and spiritual well-being in college students*. Southeastern Psychological Association, CEPO/Psi Chi undergraduate research program, online.  
<https://osf.io/8xfaj/>

- Schulze, N., Bennett, A., Eanes, A., & **Wickline**, V. B. (2020, April). *Wooster-Wickline College Adjustment Test (WOWCAT): A reliable and valid scale*. Southeastern Psychological Association, CEPO/Psi Chi undergraduate research program, online. <https://osf.io/e9u4t/>
- Wickline**, V. B., Appleby, D., Appleby, K., Capeles, K., Morris, H., & Warden, A. (2020, February 20). Why you should be putting skills on your syllabus. Oral presentation for the Scholarship of Teaching and Learning (SoTL) Commons Conference, Savannah, GA. <https://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2020/42/>
- Wiese, D. L., Aggarwal, P., Raval, V. & **Wickline**, V. B. (2019, August 9). Developing intercultural competence in higher education and clinical practice. [Discussant]. Symposium/continuing education workshop for the annual convention of the American Psychological Association, Chicago, IL.
- Reynolds, S., **Wickline**, V. B., Sanford, A., Steele, E., & Bruner, A. (2019, March 21). *Mini-horses reduce stress, improve mood for airport travelers, college students*. Oral presentation (graduate student research award session) for the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.
- Arnett, E., Hall, B., Pieratt, A., **Wickline**, V. B., & Hall, C. (2019, March 21). *Couples' perceived similarities relate to relationship satisfaction*. Poster presented for the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.
- Appleby, K.M., Appleby, D. C, **Wickline**, V., Apple, K. J., Bouchard, L.M., Cook, R., Erickson, L., Halpern, D. F., & Kelly, S. M., (2019, March). *Putting skills on the syllabus: A syllabus-based strategy to help students prepare for the workforce*. Oral presentation for the Intermountain Consortium for Faculty Development Teaching for Learning Conference, Logan, UT.
- Wickline**, V.B., (2019, January 6). *Helping psychology majors prepare for the workforce*. Participant idea exchange presented for the annual meeting of the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Wickline**, V.B., Appleby, D., Appleby, K., Apple, K., Bouchard, L., Cook, R., Erikson, L., Halpern, D., & Kelly, S. (2019, January 6). *Putting skills on the syllabus: Helping psychology majors prepare for the workforce*. Poster presented for the annual meeting of the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Wickline**, V.B., & Appleby, D. (2019, January 4). *Helping psychology majors prepare for the workforce*. Teaching slam (oral presentation) for the annual meeting of the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Wickline**, V. B., Vogel, K., & Martin, J. (2018, May 31). *The "Crossing Borders" program: Developing intercultural competence for both domestic and international students*. Poster for the International Perspectives on University Teaching and Learning Symposium, Orlando, FL.
- Wickline**, V. B. (2018, January 18). *PB&J (Peanut butter and jelly) and ICC (intercultural competence: How an American food staple helps us more effectively engage with others*. Miami Regionals Recharge conference, Middletown, OH.
- O'Leary, A., & **Wickline**, V.B. (2018, January 4). *Practice what we preach? Achieving work-life integration across career stages*. Participant idea exchange presented for the annual meeting of the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Wickline**, V.B., Carnder, E., Ingram, S., Wilder, L., & Stricklin, S. (2018, January 3). *Mental illness stigmatization: Related to political conservatism, decreases with experiential*

- learning*. Poster presented for the annual meeting of the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Wickline, V.B., Shea, A., & Young, C.** (2017, November 6). *Greater gains in intercultural competence: Study abroad or at home?* Poster presented for NAFSA: Association of International Educators Tri-Regional Conference, Denver, CO.
- Wickline, V. B., Hall, D., Wiese, D., Martin, J., & Vogel, K.,** (2017, October 13). *How co-curricular, cross-cultural dialogues expand comfort zones and break barriers*. Oral presentation for Miami University Inclusion Symposium, Oxford, OH.
- Sorell, J., Downey, J., Dzekoe, R. & **Wickline, V. B.** (2017, October 13). *The American Culture and English Bridge Program: An examination of multiple sides of the "bridge."* Poster presented for the Second Language Research Forum, Ohio State University, Columbus, OH.
- Wickline, V.B.** (2017, June 24). *Welcome to abnormal psychology (The power of silence)*. Invited teaching demonstration for the annual conference of the Eastern Conference on the Teaching of Psychology (ETOP), Staunton, VA. Duplicates Wickline (2016; see below).
- Wickline, V.B., Klinefelter, C. House, K., Shackson, C., Carrion, M. & Vogel, K.** (2017, June 23). *The "Crossing Borders" program: Developing intercultural competence for both domestic and international students*. Poster presented for the annual conference of the Eastern Conference on the Teaching of Psychology (ETOP), Staunton, VA. Duplicates Wickline, Klinefelter, et al. (2017, April; 2016; see below).
- Wickline, V.B., Stricklin, S., Ingram, S., House, K., & Shea, A.** (2017, June 23). *Very brief exposure to individuals with severe mental illness (SMI) starts to reduce students' stigma*. Poster presented for the annual conference of the Eastern Conference on the Teaching of Psychology (ETOP), Staunton, VA. Duplicates Wickline, Stricklin, et al. (2017, April; 2016; see below).
- Wickline, V.B.** (2016, October 21). *Welcome to abnormal psychology (The power of silence)*. Teaching demonstration presented for the Society for Teaching of Psychology's Annual Conference on Teaching (STP-ACT), Decatur, GA.
- Wickline, V.B., Klinefelter, C. House, K., Shackson, C., Carrion, M. & Vogel, K.** (2016, October 21). *The "Crossing Borders" program: Developing intercultural competence for both domestic and international students*. Poster presented for the Society for Teaching of Psychology's Annual Conference on Teaching (STP-ACT), Decatur, GA.
- Wickline, V.B., Stricklin, S., Ingram, S., House, K., & Shea, A.** (2016, October 21). *Very brief exposure to individuals with severe mental illness (SMI) starts to reduce students' stigma*. Poster presented for the Society for Teaching of Psychology's Annual Conference on Teaching (STP-ACT), Decatur, GA.
- Dietz, B., **Wickline, V.B.**, & Oswald, B. (2016, June 24). *Application of a Community of Inquiry approach to advising*. Poster presented for the annual conference of the Eastern Conference on the Teaching of Psychology (ETOP), Staunton, VA.
- Matthews, S., **Wickline, V. B.**, Davis, H. L., & Ferguson, C. (2016, January 4). *Exploring intercultural competence with non-traditional students: A case study at Miami University (Ohio)*. Poster presented for the annual convention of the Hawaii International Conference on Education, Honolulu, HI.

- Palasciano-Barton, S., **Wickline**, V.B., & Collins, C. (2015, October 23). *Ethical considerations when utilizing web-based platforms like MTurk for recruiting vulnerable populations*. Oral presentation for the Institute for the Promotion of Race and Culture, Boston, MA.
- Martin, J. S., Summerville, A., & **Wickline**, V.B. (2015, August 3). *The Guru Effect: How source credibility affects perceptions of competence*. Poster presented for the annual convention of the American Psychological Association, Toronto, Canada.
- Wickline**, V. B., Wiese, D. L., Shea, A. M., & Tassoni, J. (2015, August 3). *Pedagogical and personal experiences impact students' intercultural competence*. Poster presented for the annual convention of the American Psychological Association, Toronto, Canada.
- Wickline**, V.B., Wiese, D.L., Palmer, C.M., & Stagge, A. (2015, January 4). *Pedagogical and personal experiences predict psychology students' intercultural competence scores*. Participant idea exchange presented for the annual meeting of the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Wiese, D.L., & **Wickline**, V.B. (2015, January 3). *The full package: Designing, leading, and assessing faculty-led study abroad workshops*. Participant idea exchange presented for the annual meeting of the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Martin, J.S., Suarez, S.A., & **Wickline**, V.B. (2014, October 4). *The predictive validity of personality questionnaire ratings for the affiliative and play behaviors of captive bonobos (Pan paniscus)*. Poster presented for The Midwest Primate Interest Group, University of Wisconsin-Madison, WI.
- Wickline**, V.B., Wyse, K.C., & Hoerst, A. (2014, November 23). *Crossing Borders: Promoting international and domestic students' intercultural competence through shared cultural experiences*. Session presented for the 34<sup>th</sup> annual International Lilly Conference on College Teaching, Oxford, OH.
- Wickline**, V.B., Petonito, G., & Schaefer, J. (2014, November 22). "Go crazy" and "break a norm:" *Encouraging students' abnormal behavior to better understand stigma and social deviance*. Session presented for the 34<sup>th</sup> annual International Lilly Conference on College Teaching, Oxford, OH.
- Wickline**, V.B., & Little, M.L. (2014, March 9). *Deep learning: Short-term service-learning changes students' perspectives about people with developmental disabilities*. Paper presented for the annual meeting of the Association of Women Psychologists, Columbus, OH.
- Wickline**, V.B., & Spektor, V., & Luu, L. (2014, March 8). *Classroom 'accommodations:' Similarities and differences for international students and students with disabilities*. Session & presentation and facilitated discussion presented for the annual meeting of the Association of Women Psychologists, Columbus, OH.
- Wickline**, V.B., Little, M.L., Nagy, N., Palmer, C., & Shea, A. (2014, January 3). *Increasing intercultural competence (ICC) through psychology coursework*. Participant idea exchange presented for the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Wickline**, V.B., Wiese, D., Palmer, C., Nagy, N., Shea, A., & Tassoni, J. P. (2014, January 3). *Impact of pedagogical and personal experiences on students' intercultural competence*. Poster presented for the National Institute for Teaching of Psychology, St. Petersburg, FL.

- Wickline, V.B., & Little, M.L.** (2014, January 4). *Deep learning: Short-term Service-Learning changes students' perspectives about people with developmental disabilities*. Poster presented for the National Institute for Teaching of Psychology, St. Petersburg, FL.
- Downey, J., Marcus, F., & Wickline, V.B.** (2013, April 8). *Crossing Borders: Structured social interactions encourage American & international students' intercultural competence and comfort*. Invited presentation for the Global Perspectives Symposium on College and University Teaching, Auburn University, Auburn, AL.
- Wickline, V.B., Marcus, F., Downey, J., & Brown, E.** (2012, November 18). *Crossing Borders: Structured social interactions encourage American & international students' intercultural competence and comfort*. Session presented for the 32<sup>nd</sup> annual International Lilly Conference on College Teaching, Oxford, OH.
- Wickline, V.B.** (2012, May 25). *Psychology service-learning: Affecting student development, intercultural competence, and attitudes about disabilities*. Symposium chair. Presented for the annual meeting of the Association for Psychological Science, Chicago, IL.
- Wickline, V.B.** (2012, May 25). *Crossing Borders: Increasing intercultural competence via structured social interactions*. Session presented as part of symposium for the annual meeting of the Association for Psychological Science, Chicago, IL.
- Neu, T.N., Wickline, V.B., & Kern-Manwaring, N.** (2012, May 25). *Health matters: Interdisciplinary service-learning (psychology & nursing) results in student satisfaction, growth*. Session presented as part of symposium for the annual meeting of the Association for Psychological Science, Chicago, IL.
- Dodge, C.P., Shriver, E. R., Neu, T.N., Davis, T., Little, M.L. & Wickline, V.B.** (2012, May 25). *Parties with a Purpose: Testing the Contact Hypothesis with People with disabilities*. Session presented as part of symposium for the annual meeting of the Association for Psychological Science, Chicago, IL.
- Wickline, V.B., Shriver, E. R., Dodge, C.P., Neu, T.N., Davis, T., & Howell, C. L.** (2011, November 19). *Parties with a purpose: Short-term service-learning with people with developmental disabilities reduces students' fear and discomfort*. Session presented for the 31<sup>st</sup> annual International Lilly Conference on College Teaching, Oxford, OH.
- Kern-Manwaring, N., Wickline, V.B., & Neu, T.N.** (2011, November 18). *Health matters: Service-Learning (SL) interdisciplinary health fair in nursing and psychology provides student satisfaction and growth*. Session presented for the 31<sup>st</sup> annual International Lilly Conference on College Teaching, Oxford, OH.
- Chieffo, L., DuPlaga, J., Lund, E., & Wickline, V.B.** (2011, June 3). *A practical guide to developing ongoing assessment for education abroad*. Symposium presented for the annual meeting of NAFSA: Association of International Educators, Vancouver, B.C., Canada.
- Wickline, V.B., DuPlaga, J., Rambin, V.A., & Shrefler, C.K.** (2011, June 2). *Region VI Highlight: Assessment basics – Anyone can create an assessment plan*. Session chair and presenter; symposium presented for the annual meeting of NAFSA: Association of International Educators, Vancouver, B.C., Canada.
- Wickline, V.B., Dodge, C.P., Shriver, E.R., & Teegarden, M.** (2011, January 4). *Service learning: Effectively encouraging engagement in psychology classes*. Paper and participant idea exchange presented for the annual meeting of the National Institute on Teaching of Psychology, St. Pete's Beach, FL.

- Wickline, V.B., & Spektor, V.** (2011, January 5). *Practice (not graded) quizzes, with answers, improve introduction to psychology exam performance*. Poster presented for the annual meeting of the National Institute on Teaching of Psychology, St. Pete's Beach, FL.
- Wickline, V.B., DuPlaga, J., Rambin, V., & Shrefler, C.K. (2010, November 8). Affording assessment: Making it work for you (and NOT vice versa). Symposium presented for the annual meeting of NAFSA (Region VI), Indianapolis, IN.
- Kille, N., **Wickline, V.B.**, DuPlaga, J., & Derksen, J. (2010, June 4). *It all starts with coffee: A multi-disciplinary, multi-office approach to international education*. Poster presented for the annual meeting of NAFSA: Association of International Educators, Kansas City, MO.
- Wickline, V.B.**, DuPlaga, J., Fantini, A., Hansen, J., Parsons, L., & Spektor, V. (2010, June 2). *Just HOW are students different after study abroad?* Session chair and presenter; symposium presented for the annual meeting of NAFSA: Association of International Educators, Kansas City, MO.
- DuPlaga, J., Fry, T., Lantis, J., & **Wickline, V.B.** (2010, June 1). The global classroom: Rethinking the link between study abroad and academic objectives. Symposium presented for the annual meeting of NAFSA: Association of International Educators, Kansas City, MO.
- Wickline, V.B.**, Spektor, V., Kibler-Campbell, A., & Burgess, C. (2010, April 30). *College adjustment: Similarities and differences for White and non-White students*. Paper presented for the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Wickline, V.B., & Spektor, V.** (2010, April 29). *Practice (not graded) quizzes, with answers, improve introduction to psychology exam performance*. Paper & round-table discussion presented for the annual meeting of the Society for the Teaching of Psychology, Chicago, IL.
- Shriver, E., Falkoff, S., Gerlach, S., Schweighoefer, M., & **Wickline, V.B.** (2010, April 29). Perceived versus actual eating disorder knowledge among College of Wooster students. Psi Chi poster presented for the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DuPlaga, J., Lantis, J., Singer, E., & **Wickline, V.B.** (2010, March 26). The global classroom: Reaching disparate audiences for better integration of study abroad. Symposium presented for the annual meeting of The Forum on Education Abroad, Charlotte, NC.
- Wickline, V.B.**, DuPlaga, J., Kille, N., Derksen, J., & Spektor, V. (2009, November 10). Helping hands: A multidisciplinary/multi-office approach to international education. Paper presented for the annual meeting of NAFSA (Region VI), Cincinnati, OH.
- Wickline, V.B.**, Spektor, V., Edwards, K., Schmidt, T., Andrew, M., Onsanit, K., & Ausec, M. (2009, May 28). *Small residential colleges: Researching international student issues*. Session chair, paper presentation, and discussion leader; symposium presented for the annual meeting of NAFSA, Association of International Educators, Los Angeles, CA.
- Wickline, V.B.**, Twombly, J., Burgess, C., Mitchell, K., Spektor, V., Gurnani, A., & Falkoff, S. (2009, May 1). *Introducing the Wooster-Wickline College Adjustment Test (WOWCAT): Reliability and validity*. Paper presented for the annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Spektor, V., & **Wickline**, V.B. (2009, May 1). *International student education: Small school – big difference?* Poster presented for the annual meeting of the Midwestern Psychological Association, Chicago, IL. (**Psi Chi student research award winner**)
- Gurnani, A., & **Wickline**, V.B. (2009, April 30). *Differences in the effects of peer influence on marijuana use between international and American undergraduate students*. Psi Chi poster presented for the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DuPlaga, J., **Wickline**, V.B., & Spektor, V. (2009, February 19). *Using evidence to better understand and promote global learning and development: Use of the Global Perspective Inventory (GPI) in assessment and planning for off-campus study at The College of Wooster*. Paper presented for the annual meeting of the Forum on Education Abroad, Portland, OR.
- Burgess, C., Gurnani, A., Daussin, K., Toolis, A., & **Wickline**, V.B. (2008, May 24). *Differences in knowledge about marijuana's effects by country of origin of undergraduate students*. Poster presented for the annual meeting of the American Psychological Society, Chicago, IL.
- Burgess, C., Gurnani, A., Daussin, K., Toolis, A., & **Wickline**, V.B. (2008, May 1). *Students' perceptions of marijuana use as a possible trigger for schizophrenia*. Psi Chi poster presented for the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Wickline**, V.B., & Newman, E. (2008, February 8). *Differential effects of SES on international students' cultural adjustment*. Paper presented for the annual meeting of the Association of Behavioral and Social Sciences, Las Vegas, N.V.
- Wickline**, V.B. (2007, May 25). *Acculturation, stress, and nonverbal communication predict international students' cultural adjustment*. Poster presented for the annual meeting of the Association of Psychological Science, Washington, D.C.
- Wickline**, V.B., & Fleming, A. (2007, May 26). *Socioeconomic status predicts international students' cultural adjustment (social, psychological, and academic)*. Poster presented for the annual meeting of the Association of Psychological Science, Washington, D.C.
- Wickline**, V.B. (2006, March). *Acculturation, stress, and nonverbal communication predict international students' cultural adjustment*. Paper presented for the annual conference of the Southeastern Psychological Association, Atlanta, GA.
- Wickline**, V.B. (2005, July). *Predicting international students' cultural adjustment from nonverbal communication skills, cultural differences, and acculturative stress*. Paper presented for the bi-annual regional conference of the International Association for Cross-Cultural Psychology, San Sebastian, Spain.
- Choi, A., Sohn, A., **Wickline**, V.B., & Nowicki, S., Jr. (2005, May). *A comparison of European and Asian international students' emotional responses to cultural changes*. Poster presented for the annual meeting of the Georgia Psychological Association, Atlanta, GA.
- Harris, J., **Wickline**, V.B., & Nowicki, S. Jr. (2005, May). *The benefits of sleep for international students' academic, social, and psychological functioning*. Poster presented for the annual meeting of the Georgia Psychological Association, Atlanta, GA.
- Wickline**, V.B. (2004, August). *Predicting cultural adjustment outcomes from nonverbal communication skills, cultural variables, and acculturative stress*. Poster presented for

- the international congress of the International Association for Cross-Cultural Psychology, Jinan, China.
- Wickline, V.B., Marks, A., Cokley, K., & Crocker, J.** (2004, May). *Academic identification, valuation, and motivation of African American students*. Poster presented for the annual meeting of the American Psychological Society, Chicago, IL.
- Kleinman, B., Wickline, V.B., & Bliwise, N.** (2004, May). *The importance of family expressiveness for attachment styles, interpersonal anxiety, and self-construal*. Poster presented for the annual meeting of the American Psychological Society, Chicago, IL.
- Lazarus, A.D., Samson, P., Wickline, V.B., & Iliescu, S.** (2004, May). *Self-efficacy relates to motivation and affectivity of college students*. Poster presented for the annual meeting of the American Psychological Society, Chicago, IL.
- Harris, J., Wickline, V.B., & Iliescu, S.** (2004, May). *Construct validation of the Revised Study Process Questionnaire (R-SPQ-2F) with an American college sample*. Poster presented for the annual meeting of the American Psychological Society, Chicago, IL.
- Wickline, V.B.** (2003, August). Using nonverbal communication abilities to predict Asian internationals' cultural adjustment. In P. McClanahan (Chair), *Nonverbal accuracy and adjustment among various cultural groups*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Wickline, V.B.** (2003, August). *Ethnic differences in the self-esteem/academic achievement relationship: A meta-analysis*. Poster presented for the annual meeting of the American Psychological Association, Toronto, Canada.
- Wickline, V.B.** (2003, May). *Ethnic differences in the self-esteem/academic achievement relationship: A meta-analysis*. Poster presented for the annual meeting of the American Psychological Society, Atlanta, GA.
- Wickline, V.B.** (2003, March). *Gender differences in the self-esteem/academic achievement relationship: A meta-analytic review*. Paper presented for the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Wickline, V.B.** (2003, March). *Developmental trends in the self-esteem/academic achievement relationship: A meta-analysis*. Paper presented for the Southeastern Psychological Association conference, New Orleans, LA.
- Wickline, V.B., & Nowicki, S., Jr.** (2002, August). *Predicting cultural adjustment outcomes from nonverbal and verbal communication skills*. Paper presented for the Psi Chi Research Award at the annual meeting of the American Psychological Association, Chicago, IL.
- Wickline, V.B., & Nowicki, S., Jr.** (2002, June). *Cultural adjustment: Asian men fare less well than women*. Poster presented for the annual meeting of the American Psychological Society, New Orleans, LA.
- Wickline, V.B., & Nowicki, S., Jr.** (2002, March). *Predicting cultural adjustment outcomes from nonverbal and verbal communication skills*. Paper presented for the annual meeting of the Southeastern Psychological Association, Orlando, FL.
- Wickline, V.B., & Nowicki, S., Jr.** (2001, June). *The relation of verbal and nonverbal communicative abilities and cultural adjustment of Asian international students*. Paper and poster presented at the GeVoix "Oralite and Gestualite" Conference, Aix-en-Provence, France.



**OTHER SERVICE, TEACHING & RESEARCH PRESENTATIONS**

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

- Wickline, V. B.** (2019, October 18). *Graduate school in psychology*. Invited speaker for the Gateway to Interdisciplinary Studies conference, Beaufort, SC.
- Flateby, T., & **Wickline, V.B.** (2019, August 12). *The value of course reflection: Process and documentation*. Oral presentation for the Academic Assessment Summer Institute . Georgia Southern University, Armstrong Campus, Savannah, GA.
- Andrews, U. & **Wickline, V.B.** (2019, March 6). *Service-learning: Forms, facts, and facilitation*. Oral presentation for the Center for Teaching Effectiveness. Georgia Southern University, Armstrong Campus, Savannah, GA.
- Wickline, V.B.** (2018, April 5). *Learning, classical conditioning & operant conditioning*. Teaching demonstration as part of a half-day visit coordinated in collaboration with the Butler County Educational Services Center (BSESC) for 50 high school seniors from Butler Tech.
- Wickline, V. B.,** Eaton, R., Ferguson, T., & Pearman, T. (2017, August 21). *Using reflection to deepen learning*. Miami Regionals Opening Day Workshop, Middletown, OH.
- Wickline, V.B.,** Klinefelter, C. House, K., Shackson, C., Carrion, M. & Vogel, K. (2017, April 4). *The "Crossing Borders" program: Developing intercultural competence for both domestic and international students*. Poster presented for Miami Middletown's Scholars and Artists Week. Duplicates Wickline, Klinefelter, et al. (2017; 2016; see above).
- Wickline, V.B.,** Stricklin, S., Ingram, S., House, K., & Shea, A. (2017, June 23). *Very brief exposure to individuals with severe mental illness (SMI) starts to reduce students' stigma*. Poster presented for Miami Middletown's Scholars and Artists Week. Duplicates Wickline, Klinefelter, et al. (2017; 2016; see above).
- Wickline, V.B.** (2017, April 13). *Learning, classical conditioning & operant conditioning*. Teaching demonstration as part of a half-day visit coordinated in collaboration with the Butler County Educational Services Center (BSESC) for 50 high school seniors from Butler Tech.
- Wickline, V.B.** (2017, February 17). *Crossing Borders: Building intercultural competence for domestic and international students*. Psychology Department colloquium, Miami University Oxford, Oxford, OH.
- Wickline, V.B.** (2017, January 17). *Promoting community engagement and global learning: The Crossing Borders program*. Invited presentation for the Middletown Rotary Club Foundation, Middletown, OH.
- Stander, A., Marshall, J., Woiteshek, S., Ferguson, D.J., & **Wickline, V. B.** (2016, August 15). *Many funders, many projects: Find the right match*. Panel presented for Miami University Regionals Opening Day Activities.
- Wickline, V.B.,** (2016, April 6). *Exploring intercultural competence with non-traditional students: A case study at Miami University*. Oral presentation for Scholars & Artists Week, Miami University Middletown, Middletown, OH.
- Wickline, V.B.,** Robinson, M. & Hamilton, B. (2015, November 12). *Campus culture and workforce climate: What do we value?* Co-facilitator, along with Bennyce Hamilton and Marsha Robinson, for Middletown Center for Teaching and Learning (CTL) presentation on our regional campus mission statement.

- Tassoni, J. P., & **Wickline**, V. B., (2015, September 1). *Knocking on intercultural doors*. Invited facilitated discussion for the Miami Middletown Center for Teaching and Learning (CTL).
- Luzcay, E., Mays, T., Pearman, T., & **Wickline**, V. B. (2015, August 17). *101 Things to do on a first day*. Panel presented for Miami University Regionals Opening Day Activities.
- Stander, A., Paxton, E., **Wickline**, V. B., Amin, M., Flinders, B., & Marshall, J. (2015, August 17). *Funding for scholarly and service activities*. Panel presented for Miami University Regionals Opening Day Activities.
- Wickline**, V.B., Wiese, D.L., Palmer, C.M., & Stagge, A. (2015, April 2). *Pedagogical and personal experiences predict psychology students' intercultural competence scores*. Poster presented for Scholars & Artists' week, Miami University, Middletown.
- Garver, E., Howell, C., & **Wickline**, V.B. (2015, March 12). *Local history makers: How and why you need to get involved in the community*. Panel for Middletown Center for Teaching and Learning (CTL) presentation on community engagement and community building.
- Wickline**, V.B., & Spanel, M. (2015, March 5). *Mom's Survival 101: How to effectively juggle work and motherhood*. Facilitators for Middletown Center for Teaching and Learning (CTL) presentation on work-life balance.
- Wickline**, V.B., Brandyberry, E., Cohen, M., Marshall, J., & Stricklin, S. (2015, February 26). *Regional study abroad info session*. Panel presentation for Middletown Center for Teaching and Learning (CTL) presentation on recent and upcoming study abroad programs at Miami's regional campuses.
- Wickline**, V.B., & Omaitis, L.T., Spektor, V., & Luu, L. (2015, January 13). *Accommodations vs. Adaptations: Similarities and differences for supporting students with disabilities and international students*. Presentation and facilitated case study discussion for the Miami Middletown E-Learning's "Recharge" event.
- Wickline**, V.B., & Omaitis, L.T., Spektor, V., & Luu, L. (2014, November 18). *Accommodations vs. Adaptations: Similarities and differences for supporting students with disabilities and international students*. Presentation and facilitated case study discussion for the Miami Middletown Center for Teaching and Learning (CTL).
- Shea, A., Nagy, N., Palmer, C. & **Wickline**, V.B. (2014, April 29). *Predictors of intercultural competence (ICC) for Miami students*. Invited talk presented for the Liberal Education Committee, Miami University, Oxford.
- Wickline**, V.B., & Little, M.L. (2014, April 2). *Deep learning: Short-term service-learning changes students' perspectives about people with developmental disabilities*. Paper and poster presented for Scholars & Artists' week, Miami University, Middletown.
- Wickline**, V.B., & Little, M.L. (2013, December 4). *Experiential learning*. Invited panelist for Middletown Center for Teaching and Learning (CTL) presentation on engaging students outside of the classroom.
- Wickline**, V.B., Flinders, B., and others. (2013, November 15). *Effectively synthesizing teaching, scholarship, and service*. Invited panelist for Hamilton Center for Teaching and Learning (CTL) presentation for pre-tenure faculty.
- Wickline**, V.B., Dodge, C.P., & Neu, T.N., Davis, T., & Little, M.L. (2012, April 6). *Parties with a Purpose: Short-term service-learning with people with developmental disabilities reduces Miami students' fear & discomfort*. Poster presented for the Research & Grant

- Committee's Scholar & Artist Week (SAW), Miami University Middletown, Middletown, OH.
- Wickline, V.B.** (2012, August 7). *Successful transitions for international students (or how to make the most of your U.S. college experience)*. Invited lecture for the Academic Preparation and Culture Program, Miami University, Oxford.
- Wickline, V.B.** (2011, October 12). *Community service report: Miami Middletown students building connections and capacity*. Invited address for the Hamilton Kiwanis Club.
- Wickline, V.B.** (2011, August 9). *Successful transitions for international students (or how to make the most of your U.S. college experience)*. Invited lecture for the Academic Preparation and Culture Program, Miami University, Oxford.
- Wickline, V.B.** (2011, June 16). *Psychologists: How we know what people think and do*. Invited address for Warren County Career Center's High Tech Summer Camp 2011 (for at-risk middle school students).
- Wickline, V.B., & Spektor, V.** (2011, April 22). *Practice (not graded) quizzes, with answers, improve introduction to psychology exam performance*. Poster presented for the Hinkle Poster Session, Psychology Department, Oxford, OH.
- Hall, J., Neu, T.N., & Wickline, V.B.** (2011, April 18). *Service round up: Gettin' students doin' service & service-learning*. Paper & panel discussion presented for the Research & Grants' Committee Brown Bag lunch series, Miami University Middletown, Middletown, OH.
- Wickline, V.B.** (2011, April 8). *Opportunities and challenges for faculty in non-doctoral psychology departments*. Invited panelist for graduate student session. Tri-State Symposium of the American Psychological Association's Preparing Future Faculty program, Miami University, Oxford, OH.
- Dodge, C.P., Wickline, V.B., & Shriver, E.** (2011, April 8). *Gender and service-learning participation: Effects on people's comfort level with developmental disabilities*. Poster presented for the American Psychological Association's Preparing Future Faculty Tri-State Psychology Symposium, Miami University, Oxford, OH.
- Wickline, V.B., Dodge, C.P., & Shriver, E.** (2011, April 6). *Service-learning: Effectively encouraging engagement in Middletown classes*. Paper presented for the Research & Grant Committee's Scholar & Artist Week (SAW), Miami University Middletown, Middletown, OH.
- Wickline, V.B., & Spektor, V.** (2011, April 6). *Practice (not graded) quizzes, with answers, improve introduction to psychology exam performance*. Poster presented for the Research & Grant Committee's Scholar & Artist Week, Miami University Middletown, Middletown, OH.
- Wickline, V.B., and others.** (2010, October 6). *Big Picture, Shifting Perspectives: Dos and don'ts when teaching international students*. Invited panelist for session regarding instruction of international students, Center for Teaching and Learning lecture series, Miami University Middletown, Middletown, OH.
- Wickline, V.B.** (2010, August 21). *Classroom as culture: How faculty can help students with academic "culture shock."* Invited speaker for New Faculty Orientation at Miami University Middletown, Middletown, OH.
- Wickline, V.B., Howell, C., Neu, T.N., & Teegarden, M.** (2010, April 21). *Spring Fling: Erasing the 'R' word*. Invited presentation for MU Middletown Office of Community

- Engagement & Service's "A Celebration of Service." Discussed collaboration between Miami and Butler County Board of Developmental Disabilities that hosts social events for MU students with individuals with disabilities in the community, Miami University Middletown, Middletown, OH.
- Wickline, V.B., Howell, C., Dodge, C.P., & Hatton, W. (2010, March 29).** *Short-term service learning: Just 2 hours CAN make a difference.* Invited panel leader & speaker for Center for Teaching and Learning lecture series, Miami University Middletown, Middletown, OH.
- Wickline, V.B., and others. (2010, February 12).** *Opportunities and challenges for faculty in non-doctoral psychology departments.* Invited panelist for graduate student session. Tri-State Symposium of the American Psychological Association's Preparing Future Faculty program, Miami University, Oxford, OH.
- Wickline, V.B. (2010, February 12).** *Small school – big difference? Comparing international students at small and large institutions of higher education.* Invited talk for Culture & Discussion Group, Miami University, Oxford, OH.
- Wickline, V.B. (2010, January 25).** *Classroom as culture: How faculty can help students with academic "culture shock."* Invited speaker for Center for Teaching and Learning lecture series by MU Middletown Diversity Council at Miami University Middletown, Middletown, OH.
- Wickline, V.B. (2009, February 19).** *Getting them coming and going: Cultural adjustment of international students and Americans studying abroad.* Invited talk for Denison University, Granville, OH.
- Wickline, V.B. (2009, February 18).** *Getting them coming and going: Cultural adjustment of international students and Americans studying abroad.* Invited talk for Miami University Middletown, Middletown, OH.
- Wickline, V.B. (2009, February 13).** *Getting them coming and going: Cultural adjustment of international students and Americans studying abroad.* Invited talk for Mt. Union College, Alliance, OH.
- Wickline, V.B. (2009, January 30).** *Getting them coming and going: Cultural adjustment of international students and Americans studying abroad.* Invited talk for Allegheny College, Meadville, PA.
- Wickline, V.B. (2009, February 13).** *Getting them coming and going: Cultural adjustment of international students and Americans studying abroad.* Invited talk for Otterbein College, Westerville, OH.
- Wickline, V.B. (2008, December 10).** *Getting them coming and going: Cultural adjustment of international students and Americans studying abroad.* Invited talk for University of Dayton, Dayton, OH.
- Wickline, V.B. (2007, February 18).** *Assessing international student cultural adjustment and satisfaction at The College of Wooster.* Paper presented for the Walter D. Foss lectureship, The College of Wooster, Wooster, OH.
- Wickline, V.B. (2007, February 15).** *Predicting international students' cultural adjustment from nonverbal communication skills, cultural differences, and acculturative stress.* Invited talk for Hiram College, Hiram, OH.

- Wickline, V.B.** (2007, February 26). *Predicting international students' cultural adjustment from nonverbal communication skills, cultural differences, and acculturative stress*. Invited talk for Kenyon College, Gambier, OH.
- Wickline, V.B.** (2005, June). *Predicting international students' cultural adjustment from nonverbal communication skills, cultural differences, and acculturative stress*. Invited address for the Avon Longitudinal Study of Parents and Children. University of Bristol, Bristol, England.
- Beatty, T., Cawthorne, V.B., Cissna, A., & King, A. (1997). *Exam correction methods: Effects on academic evaluation and students' affect levels*. Butler Undergraduate Research Conference, Butler University, Indianapolis, IN.
- Cawthorne, V.B. (1996). *Parenting style and its effect on personality types*. Butler Undergraduate Research Conference, Butler University, Indianapolis, IN.

***STUDENT RESEARCH PRESENTATIONS (FACULTY ADVISER)***

\_\_\_\_\_ = undergraduate student researcher. *Italic* = graduate student researcher

- Kennedy, K., Woodcock, M., & Mendez, A. (2021, April 23). *Exploring mask-wearing attitudes based on age, gender, minority status, and political orientation*. Oral presentation for the Georgia Southern Psychology Department virtual psychology research conference, Georgia Southern University – Armstrong Campus, Savannah, GA.
- Capeles, K. (2019, April 25). *"Mad skills": Skills-based syllabus and course results in favorable student perceptions of course, instructor, and students' skill sets*. Poster presented for the annual Undergraduate Scholars Symposium, Georgia Southern University – Armstrong Campus, Savannah, GA.
- Steele, E. (2018, April 8). *Little kids, big lessons*. Award-winning (2<sup>nd</sup> place) student oral presentation for the annual conference of the Association of University Regional Campuses in Ohio, Mansfield, OH. Faculty sponsor (from service-learning project).
- Bruner, A., Sanford, A., Reynolds, S., & Wickline, V.B. (2018, April 8). *Miniature horses in airports decrease stress, increase positive mood*. Poster presented for the annual conference of the Association of University Regional Campuses in Ohio, Mansfield, OH.
- Reynolds, S., Steele, E., & Wickline, V.B. (2018, April 8). *Do miniature horses help college students' stress and mood?* Award-winning (1<sup>st</sup> place) student poster presented for the annual conference of the Association of University Regional Campuses in Ohio, Mansfield, OH.
- Sanford, A. (2017, April 6). *How to support peers with mental health concerns*. Oral presentation for Miami University Middletown's Scholars and Artists Week, Middletown, OH. Faculty sponsor (from service-learning project).
- Klinefelter, C. (2016, April 6). *Domestic violence: Psychological impacts on children*. Oral presentation for Miami University Middletown's Scholars and Artists Week, Middletown, OH. Faculty sponsor (from service-learning project).
- Martin, J., Matthews, S., Shea, A. & **Wickline, V.B.** (2015, November 9). *CTL presents: A student research symposium*. Invited symposium for the Miami Middletown Center for Teaching and Learning, Miami University, Middletown, Ohio.

- Shea, A., Nagy, N., Palmer, C. & **Wickline**, V.B. (2014, April 16). *Predictors of intercultural competence (ICC) for Miami students*. Poster presented for the Undergraduate Research Forum, Miami University, Oxford.
- Dodge, C.P., **Wickline**, V.B., & Shriver, E. (2011, May 5). *Gender and service-learning participation: Effects on people's comfort level with developmental disabilities*. Poster presented for Psi Chi session, Midwestern Psychological Association (MPA) annual conference, Chicago, IL.
- Dodge, C.P., **Wickline**, V.B., & Shriver, E. (2011, April 1). *Short-term service-learning: Is it effective?* Poster presented for the Undergraduate Research Forum, Miami University, Oxford, OH.
- Dodge, C.P., **Wickline**, V.B., & Shriver, E. (2011, March 16). *Undergraduate service-learning participation with developmental disabilities: The student's perspective*. Poster presented for the Showcase of Student Qualitative Research, Miami University, Oxford, OH.
- Dreussi, A. (2009, April). *Professor's perceptions of the pierced population: Too cool for schoolwork?* Senior Independent Study & poster presented for the Wooster Independent Research Symposium, Wooster, OH.
- Falkoff, S., Gerlach, S., Schweighoefer, M., & Shriver, E. (2009, April). Perceived versus actual eating disorder knowledge among College of Wooster students. Paper presented for the Ohio Undergraduate Psychology Research Conference, Wooster, OH.
- Golis, K. (2009, April). *Theory and evidence for interactions between race, type of offense, and prejudice on decision-making concerning punishment*. Senior Independent Study & Poster presented for the Wooster Independent Research Symposium, Wooster, OH.
- McGowan, E. (2008, April). *Effects of socioeconomic status on individualism-collectivism in the United States*. Senior Independent Study & poster presented for the Wooster Independent Research Symposium, Wooster, OH. **Voted year's "best project" by psychology faculty and staff.**
- Steigbigel, A. (2009). *Fast paces and famous faces: The effectiveness of advertisements based on varied message sensation value, the use of a celebrity, and viewer sensation seeking tendencies*. Senior Independent Study, Wooster, OH.
- Twombly, J. (2009). *How challenge and subtle gendered threat affect athletic performance*. Senior Independent Study, Wooster, OH.
- Chen, T. (2008). *Use of massive multi-player online role playing games as a social networking device*. Senior Independent Study, Wooster, OH.

### **OTHER PRESENTATIONS**

- Study abroad and mental health*. (2009, April 20 & 28). Invited speaker for Study Abroad Pre-Departure Orientation at The College of Wooster, Wooster, OH.
- Study abroad and mental health*. (2008, November 18 & 24). Invited speaker for Study Abroad Pre-Departure Orientation at The College of Wooster, Wooster, OH.
- Do you hear what I hear (or watch and learn): Becoming a better listener*. (2008, August 18). Invited speaker for Peer Mentor training at the Longbrake Student Wellness Center, The College of Wooster, Wooster, OH.
- Cultural transitions: What to expect*. (2008, August 17). Invited speaker for International Student Orientation, The College of Wooster, Wooster, OH.

- Getting them coming and going: Exploring the adjustment of study abroad and international students.* (2008, April 28). Panel presentation/discussion presented with Wooster Global Education Collaborative colleagues Jessica DuPlaga (International Programs Office), Nicola Kille (Ambassadors Program), and Jenny Derksen (ESL - Writing Center) for the Science Roundtable brown bag luncheon at The College of Wooster, Wooster, OH.
- Study abroad and mental health.* (2008, April 21 & 29). Invited speaker for Study Abroad Pre-Departure Orientation at The College of Wooster, Wooster, OH.
- Combating homesickness: Getting involved at The College of Wooster.* (2007, August 20). Invited speaker for Peer Mentor training at the Longbrake Student Wellness Center, The College of Wooster, Wooster, OH.
- Cultural transitions: What to expect.* (2007, August 20). Invited speaker for International Student Orientation, The College of Wooster, Wooster, OH.
- Getting into graduate school in clinical/counseling psychology.* (2006, November 13). Co-leader for Psychology Club's panel at The College of Wooster, Wooster, OH.
- When "I" becomes "we:" The importance of connectedness for individual well-being.* (2005, April 20). Keynote speaker for Psi Chi induction ceremony. Emory University, Atlanta, GA.
- Why didn't somebody tell me?* (2004, August 18). Panelist for Emory Teaching Assistant Training and Teaching Opportunity (TATTO) seminar for graduate students. Emory University, Atlanta, GA.
- Enjoy the journey.* (2004, April 21). Invited keynote speaker for Psi Chi induction ceremony. Emory University, Atlanta, GA.
- Nonverbal communication: Relationship connector and killer.* (2004, February 18). Invited address for Resident Assistant in-service training. Emory University, Atlanta, GA.
- Love and relationships around the world.* (2004, February 16). Invited group facilitator for monthly meeting of the Worldviews discussion group, sponsored by the International Student and Scholar Program. Emory University, Atlanta, GA.
- Experiences in graduate school.* (2004, March 3). Invited panel member, meeting for the Psi Chi Honor Society, Emory University, Atlanta, GA.
- Stress and coping worldwide.* (2002, November 20). Invited group facilitator for monthly meeting of the Worldviews discussion group, sponsored by the International Student and Scholar Program. Emory University, Atlanta, GA.
- Making referrals: If/when, why, how, where?* (2002, November 18). Presentation for Emory Psychological Center Case Conference. Emory University, Atlanta, GA.
- Depression in African American teenage women.* (2002, October 18). Invited address for DeKalb County School Psychologists Continuing Education in-service training. Avondale Elementary School, Atlanta, GA.
- Testing and therapy: Is there a difference?* (2002, April 8). Presentation for Emory Psychological Center Case Conference. Emory University, Atlanta, GA.
- Getting into graduate school.* (2002, March 28). Co-leader for Minority Recruitment Committee's invited address at Morehouse College, Atlanta, GA.
- Getting into graduate school.* (2002, March 28). Invited panel member for meeting of the Psi Chi Honor Society, Emory University, Atlanta, GA.
- Nonverbal communication: Its importance for international students.* (2001, April). Keynote speaker for Center for Teaching & Curriculum luncheon, Emory University, Atlanta, GA.

**MEDIA COVERAGE, LOCAL NEWSLETTER, & ONLINE CONTRIBUTIONS**

- Wickline, V.B.** (2021, April 16). Growing away to college. *The Common Good with Dr. Leigh Rich, WRUU Savannah*. <https://www.wruu.org/broadcasts/24712>
- Wickline, V. B.** (2020, August 28). How to respond to empty nest syndrome. News segment. *WTOC Savannah*.  
<https://www.wtoc.com/2020/08/28/how-respond-empty-nest-syndrome/>
- Wickline, V. B.** (2018, February 15). Reflecting on our College Credit Plus (CCP) students: How can we be most effective? Newsletter article. *Regionals Center for Teaching and Learning*, 13(1), 2.
- Wickline, V. B.** (2018, February 15). Getting into marketing, human resources, and industry jobs: How psychology can help. Newsletter article. *Regionals Center for Teaching and Learning*, 13(1), 4.
- Staff Report. (2017, October 13). Miami Regionals Hosts Panel Discussion on How to Get Into Marketing, Human Resources, and Industry Jobs. Available from  
<http://miamioh.edu/regionals/news/2017/10/how-to-get-into-marketing.html>
- Miami University Academic Advising Newsletter (2017, April). Dr. Appleby presentations. Unpublished document.
- Staff Report. (2017, March 28). College Advising Guru Drew Carson Appleby Visits Miami Regionals. Available from  
<http://miamioh.edu/regionals/news/2017/03/college-advising-guru-drew-carson-appleby.html>
- Staff Report. (2017, January 27). Miami University Regionals to focus on "Share the Love" in February, hosts supply drive and educational events for infant mortality awareness.  
<http://miamioh.edu/regionals/news/2017/01/share-the-love-events.html>.
- Staff Report. (2016, February 2). Heroin, Syria topics of Upcoming Talks. *Middletown Journal*. Features educational events and supply drives for heroin epidemic and Syrian crisis hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts), Miami Middletown's Diversity Council, and myriad Miami offices and student organizations.
- Syrian American Foundation (2016). "Share the Love" Month: Aid for a local epidemic and an international crisis at Miami University. <http://syrian-american.org/category/events/>
- Wickline, V.B.** (2015, December). CTL presents: A student research symposium. Newsletter article. *MUM Center for Teaching and Learning*, 12 (3), 2.
- Wickline, V.B.** (2015, December). Campus culture and workforce climate: What do we value? Newsletter article. *MUM Center for Teaching and Learning*, 12 (3), 2.
- Wickline, V.B.** (2015, November). Getting into psychology graduate school. Newsletter article. *MUM Center for Teaching and Learning*, 12 (2), 2.
- Wickline, V.B.** (2015, November). CTL funding of student research: Attending the 2015 American Psychological Association convention. Newsletter article. *MUM Center for Teaching and Learning*, 12 (2), 2.
- Staff Report. (2015, October). Domestic Violence Awareness Events Planned at Miami Middletown. *Middletown Journal*. Features Miami's installation of the Clothesline



- Project, hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts), and Miami Middletown's Diversity Council.
- Staff Report. (2015, September). Family Fun Fest at Miami Middletown on September 20. *Middletown Journal*. Features Family Fun Fest hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts).
- McCabe, Ginny. (2015, April). 'Home Run Derby' to Benefit The First Tee. *Middletown Journal*. Features Home Run Derby hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts).  
<http://www.journal-news.com/news/news/local/home-run-derby-to-benefit-the-first-tee/nknct/>
- McCabe, Ginny. (2014, October 4). MUM to Host Domestic Violence Awareness Month Events. *Middletown Journal*. Features Domestic Violence Awareness Month activities coordinated by **Wickline** as co-chair of the Miami Middletown Diversity Council.  
<http://www.journal-news.com/news/news/local/mum-to-host-domestic-violence-awareness-month-even/nhYkJ/>
- Staff Report. (2014, September 29). Domestic Violence Awareness Events Planned at Miami Middletown. *Middletown Journal*. Features Domestic Violence Awareness Month activities coordinated by **Wickline** as co-chair of the Miami Middletown Diversity Council.
- Staff Report. (2014, August 22). MUM Family Fun Fest at Miami Middletown on September 28. *Middletown Journal*. Features Family Fun Fest hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts).
- Staff Report. (2014, August 21). Miami Middletown to host Chinese Moon Festival & Picnic on Sept. 5th. *Middletown Journal*. Features Chinese Moon Festival coordinated by **Wickline**, as co-chair of the Miami Middletown Diversity Council, and members of the new English Language Center.
- Staff Report. (2013, November). Miami regional hosts Human Rights and Social Justice Week. *Middletown Journal*. Features Human Rights & Social Justice Week events coordinated by **Wickline** as a member of the Human Rights & Social Justice Week committee and co-chair of the Miami Middletown Diversity Council.
- Staff Report. (2013, October). Miami regional hosts events for Domestic Violence Awareness Month. *Middletown Journal*. Features Domestic Violence Awareness month events coordinated by **Wickline** as co-chair of the Miami Middletown Diversity Council.
- Staff Report. (2013, September). Family Fun Fest at Miami Middletown on September 29. *Middletown Journal*. Features Family Fun Fest hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts).
- Staff Report. (2013, September). Chinese Moon Festival at Miami Middletown on September 19. *Middletown Journal*. Features Chinese Moon Festival coordinated by **Wickline** as co-chair of the Miami Middletown Diversity Council and members of the new English Language Center.
- Wickline, V.B., & Marcus, F.** (2012, December 10). Crossing Borders Program at Miami featured in the Journal Psychology Learning and Teaching. *Blog site for the Center for the Enhancement of Learning, Teaching, and University Assessment*.  
<https://blogs.muohio.edu/celtua/2012/12/10/crossing-borders-program-at-miami-featured-in-journal-psychology-learning-and-teaching/>

- Staff Report. (2012, November). Miami regional hosts Human Rights and Social Justice Week. *Middletown Journal*. Features Human Rights & Social Justice Week events coordinated by Molly Little (overseen by **Wickline**) as a member of the Human Rights & Social Justice Week committee and the Miami Middletown Diversity Council.
- Staff Report. (2012, September). Family Fun Fest at Miami Middletown on September 30. *Middletown Journal*. Features Family Fun Fest hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts).
- Staff Report. (2012, September). Miami Middletown holds book discussion on January 18. *Middletown Journal*. Features Waddie Welcome book reading hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts), and Miami Middletown Diversity Council.
- Wickline, V.B.** (2011, December). Crossing Borders expands cultural horizons. *CTL notes: The Center for Teaching and Learning*, 8(3), 3. Unpublished newsletter. Miami University Middletown.
- Staff Report. (2011, November 14). MUM to address rights, justice. *Middletown Journal*. Features Human Rights & Social Justice Week events coordinated by **Wickline** as a member of the Human Rights & Social Justice Week committee and the Miami Middletown Diversity Council.
- Sprague, J. (2011, October 13). Family Fun Fest free event for community. *Middletown Journal*. Features Family Fun Fest hosted by **Wickline's** student group, SERVE (Students Engaging in Real Volunteer Efforts).
- Langendorf, M. (2011, October 10). 8 Minutes in Middletown: Miami Middletown Family Fun Fest. *TV Middletown*. Interview with **Virginia (Ginger) Wickline** regarding Family Fun Fest benefitting charitable causes.  
<http://blip.tv/tv-middletown/8-minutes-in-middletown-miami-middletown-family-fun-fest-5630924>
- Staff Report (2011, October 9). Family Fun Fest set for October 15. *Middletown Journal*. Features Family Fun Fest hosted by **Wickline's** student group, SERVE.
- Sedlak, A. (2011, April 13). MUM students take health messages to local students. *Middletown Journal*. Features collaboration between **Wickline** and assistant professor of nursing, Nancy Kern-Manwaring, to provide health fairs for local elementary school children through service-learning project.
- Sedlak, A. (2011, February 27). 200 attend fundraiser at MUM. *Middletown Journal*. Review of Hawk Fest music extravaganza hosted by **Wickline's** student group, SERVE.
- Robinette, E. (2011, February 18). Hawkish on helping: Concert benefits Miami Middletown staff, student's daughter, who are battling cancer. *Middletown Journal*. Two-full page Life Section cover of Hawk Fest music extravaganza hosted by **Wickline's** student group, SERVE.
- Sedlak, A. (2010, November 20). First Fun Fest draws a crowd to campus. *Middletown Journal*. Featured collaboration between **Wickline's** student group SERVE and other campus and community partners to host a community-wide event for families that benefitted many local non-profits.
- Robinette, E. (2010, November 15). MUM to offer food, games, magic, music at Friday event. *Middletown Journal*. Featured collaboration between **Wickline's** student group SERVE

- and other campus and community partners to host a community-wide event for families that benefitted many local non-profits.
- McCrabb, R. (2010, November 13). Differences fade at fall harvest party at MUM. *Middletown Journal*. Featured collaboration between **Wickline's** student group SERVE, PRISM: Reflecting Possibilities group, Butler County Board of Developmental Disabilities, and other campus and community partners to host inclusive social event for guests with disabilities in the Middletown community.
- Langendorf, M. (2010, October 31). 8 Minutes in Middletown: **Ginger Wickline**. *TV Middletown*. Interview with **Virginia (Ginger) Wickline** regarding student group SERVE, Fall Harvest Party for guests with developmental disabilities, and MUM YUM Bazaar benefitting local non-profits. <http://www.blip.tv/file/4306726>
- Sedlak, A. (2010, October 25). MUM sophomore, 34, intent on giving back. *Middletown Journal*. Featured **Wickline's** student research assistant, Chad Dodge, and student group SERVE's upcoming community building events.
- Sedlak, A. (2010, October 25). MUM group finding ways to serve the community. *Middletown Journal*. Featured **Wickline's** student group SERVE's origination and upcoming community building events.
- McCrabb, R. (2010, March 25). Spring Fling helps erase 'R' word. *Middletown Journal*. Featured collaboration between **Wickline's** psychology classes and PRISM: Reflecting Possibilities group, Butler County Board of Developmental Disabilities, and other campus and community partners to host inclusive social event for guests with disabilities in the Middletown community.
- Wickline, V.B.** (2010, January/February). Contributor to "MUM Speaks: What are your expectations or hopes for your students this semester?" *CTL notes: The Center for Teaching and Learning*. Unpublished newsletter. Miami University Middletown.
- Wickline, V.B.** (2009, November). A vision of teaching and learning. *CTL notes: The Center for Teaching and Learning*. Unpublished newsletter. Miami University Middletown.
- McMurtrie, B. (2009, May 28). Colleges face challenges in helping foreign students adjust to life in U.S. *The Chronicle of Higher Education*. **Wickline** featured commentator regarding Crossing Borders program and making friends with American students. <http://chronicle.com/daily/2009/05/18890n.htm>
- Redden, E. (2009, June 1). Growing and adjusting abroad. *Inside Higher Ed*. **Wickline** featured commentator regarding international student research at small, residential liberal arts colleges. <http://www.insidehighered.com/news/2009/06/01/nafsa>
- Wickline, V.B. (2005, July 18). We must move on. *Emory Report*, 57(35). **Wickline** describes a first-hand view of London's Tavistock bombing. [http://www.emory.edu/EMORY\\_REPORT/erarchive/2005/July/July%2018/firstpersonwickline.htm](http://www.emory.edu/EMORY_REPORT/erarchive/2005/July/July%2018/firstpersonwickline.htm)
- Nijhawan, R.K. (2004, April-June). Home is where the heart is. *Indiawali Brides*. **Wickline** featured commentator in article regarding cultural adjustment for Indian brides who are facing cultural transitions by marrying Indian husbands living in America.
- Rangus, E. (2004, February). Relationships served up at World Views dinner. *Emory Report*, 56(20), 1. **Wickline** featured commentator regarding the International Student and Scholars Program's Worldviews discussion group meeting about relationships worldwide.

[https://www.emory.edu/EMORY\\_REPORT/erarchive/2004/February/feb%2016/index.html](https://www.emory.edu/EMORY_REPORT/erarchive/2004/February/feb%2016/index.html)

Bailey, D.S. (2003, September). Taking control in the classroom. *GradPSYCH*, 1(2), 50-51.

**Wickline** featured commentator in article regarding classroom management and teaching strategies for graduate teaching assistants and lecturers.

<https://www.apa.org/gradpsych/2003/09/control>

## **TEACHING EXPERIENCE**

### **Curriculum Development**

- Developed a 7-week, online, SABR 2960 (International Psychology) course for future use by the Wexford program, once COVID travel restrictions subside
- Converted PSYC 2101 (Careers, Ethics, & Professional Development) to a hybrid format
- Converted PSYC 3050 (Special Topics in Diversity) to an online format
- Converted PSYC 2231, 3141, and 3142 to joint face-to-face/online synchronous format
- Created Module 0.5 (Campus Supports & Resources) for Folio to link students to various offices and resources on campus (e.g., Writing Center, Career Services, TRiO, Office of Leadership & Community Engagement, Advising, Lane Library, Counseling Center, Academic Advising). Shared with all Psychology faculty through a Folio site for Research Design & Analysis resources.
- Supervised PSYC 4740 (Classroom Lead Practicum) students in creating a step-by-step guide for SPSS tasks taught by me in PSYC 2231 and 3141/3142.
- Worked with Georgia Southern librarian, Caroline Hopkinson, to create & publicize PSYC 2231 (Design & Analysis I) and PSYC 3141 (Design & Analysis II) Course Guides to better support students in their search for academic literature.
  - <https://georgiasouthern.libguides.com/c.php?g=874875> (2231)
  - <https://georgiasouthern.libguides.com/c.php?g=859524> (3141)
- Started a YouTube channel screen-casting SPSS procedures for students so they can slow them down, pause, repeat. Together, videos have resulted in 7,712 views and 50 subscribers (as of January 2021), with the most popular video—One-Sample t-tests—having over 2,600 views.
  - <https://www.youtube.com/channel/UCfm5LZjeNKkgvyw2AlKJvg/videos>.
- Core team member for the development of the Psychological Science (PSS) degree for Miami's Regional campuses, which was approved by the Ohio Board of Regents in 2016 and launched in 2017. The major grew to over 160 students in a little over a year.
- Helped to draft and support a Psychological Science minor (PSS), which began Fall 2019.
- Helped champion an Applied Social Research (ASO) minor, which began Spring 2020.
- As part of Miami's PSS degree, I developed two new courses for Miami: PSS 211 (mentioned above) and PSS 350 (Introduction to Counseling). I received permanent approval for PSY 211 in 2017-2018, which is now a requirement for the PSS minor and major.
- Developed PSS 211 (Career Development in Psychology and Related Social Sciences) into an online course, which undergoes rigorous Quality Matters (QM) review and approval by E-Campus. I will undergo similar online training and certification for Georgia Southern University in Spring 2019.

- Received the Service-Learning (SL) Designation for four of my Miami courses: PSY 111 (Introduction to Psychology), PSY 210 (Psychology Across Cultures), PSY 345 (Childhood Psychopathology & Developmental Disabilities), and PSS 350 (Introduction to Counseling). To support these courses, I had myriad, very active community partnerships with the Regional Campus English as a Second Language Center (ELC), Butler County Board of Developmental Disabilities, Abilities First, Summit Academy, Sojourner Recovery Services, and the Butler County Families First Council/Educational Service Center. Students also perform experiential learning activities in PSY 242 (Abnormal Psychology) and PSY 293 (Psychology Statistics & Research Development).
- Co-created and co-led the **first-ever faculty-led study abroad program for the Psychology Department** in Summer 2014, a two-week immersion experience in Tokyo, Hiroshima, and Kyoto, Japan, which included a newly developed capstone for seniors. I had a co-led, **study away workshop in the planning stages** with a Criminal Justice professor with the Myamiia (Miami) tribe in Oklahoma planned for Summer 2019. I am now unable to participate as a faculty leader in the program due to my transition to Georgia Southern, but I am exploring study abroad/away options in Italy, Greece, and Haiti – hopefully for 2019-2020.
- Developed the **first ever service-learning course (then called theory-practice learning)** for Emory University: Community Psychology.

#### Undergraduate Courses (number of sections)

##### **Georgia Southern University**

PSYC 2101: Careers, Ethics, & Professional Development (2), 2019-present  
PSYC 2231: Research Design & Analysis I (7), 2018-present  
PSYC 3141: Research Design & Analysis II (4), 2019-present  
PSYC 3142: Research Design & Analysis II – lab (2), 2020-present  
PSYC 3050: Special Topics in Diversity (3), 2019-present  
PSYC 3900: Research Experience Independent Studies (12 students), 2019-present  
PSYC 4740: Classroom Lead Practicum (5), 2019-present

##### **Miami University**

EDL 260: Research Methods for the First Year Research Experience (5), 2012-2014  
PSS/PSY .x77 Independent Studies – 2009-2018

- Research on Developmental Disabilities, Student Retention, Primate Personality, or Intercultural Competence (30 students)
- Community Partner Experiential Placements (5 students)
- Department Undergraduate Teaching Fellows (14 students)

PSY 111: Introduction to Psychology (14) – 2009-2016  
PSY 210: Psychology Across Cultures (8) – 2010-2018  
PSS 211: Career Development in Psychology and Related Social Sciences (1), Fall 2017.  
E-Campus Course Designer.  
PSY 241: Personality Theory (6) – 2009-2018  
PSY 242: Abnormal Psychology (6) – 2010-2018

PSY 293: Introduction to Psychological Statistics (later: Psychological Statistics & Research Methods) (5) – Fall 2010, 2016; Fall/Spring 2017-2018  
PSY 320: Psychology in Japan (1) – Summer 2014  
PSY 345: Childhood Psychopathology & Developmental Disabilities (4), 2012-2018  
PSS 350: Introduction to Counseling (1) – Spring 2017  
PSY 410: Capstone in Psychology (1) – Summer 2014

### **The College of Wooster (Visiting Assistant Professor)**

Senior Independent Study (6) – Fall/Spring 2007-2009  
Junior Independent Study/Research Methods (2) – Summer/Fall, 2008  
Internship Supervisor with Special Olympics (4) – Fall 2008/Spring 2009  
Teaching Apprenticeship (11) – 2006-2009  
Abnormal Psychology (4) – Fall/Spring, 2006-2007; Fall, 2008  
Clinical Methods (2) – Spring, 2007, 2009  
Culture & Psychology – Spring, 2009  
Introduction to Psychology (8) – 2006-2009  
Psychological Testing – Spring, 2008

### **Penn State University (Adjunct Faculty)**

Dialogues on Race – Spring, 2006

### **Emory University (Adjunct Faculty/Dean's Teaching Fellow)**

Community Based Intervention and Prevention – Spring, 2005  
Introduction to Psychology – Summer, 2004  
Culture and Psychology – Spring, 2004

### **Oglethorpe University (Adjunct Faculty)**

Lifespan Development – Spring, 2003

### **Undergraduate Courses – Teaching Assistant (number of times)**

Abnormal Psychology (2)  
Introduction to Psychology (3)  
Introduction to Statistics (2)  
Psychological Research Methods (1)  
Psychology Summer Abroad (1) – Scotland/England

### **Guest Lectures**

*What psychology is and what psychologists do.* (2017, September 18). Invited presentation for ASO 201: Introduction to Applied Social Research (ASO). Preparation for ASO students on what social scientists do, including psychology/psychologists specifically. Instructor: Gina Petonito.

- UNV 101 Faculty chat: Questions for professors.* (2017, September 12). Invited presentation for UNV101: I Am Miami. Preparation for TRiO Student Support Services students on what to expect from college classes and professors. Instructor: Melissa Carrion.
- UNV 101 Faculty chat: Questions for professors.* (2016, September 20). Invited presentation for UNV101: I Am Miami. Preparation for TRiO Student Support Services students on what to expect from college classes and professors. Instructor: Melissa Carrion.
- Community involvement opportunities at Miami Middletown: The Clothesline Project (Violence Against Women) and other venues.* (2013, October 24). Invited presentation for EDP 201: Human Development and Learning in an Educational Environment. Instructor: Larry Greeson.
- Why statistics matter: Statistical reasoning and techniques as a way of knowing.* (2010, March 31). Miami University Middletown, Middletown, OH. Invited presentation for ENG111: College Composition. Instructor: Ellenmarie Wahlrab.
- Gender & ethnic differences in nonverbal communication* (2009, October 28). Miami University's Voice of America Learning Center, West Chester, OH. Invited presentation for COM 339: Introduction to Organizational Communication. Instructor: Kent Bradshaw.
- Introduction to abnormal psychology.* (2009, February 19). Denison University, Granville, OH.
- Teaching pedagogy.* (2009, February 17). Miami University Middletown, Middletown, OH.
- The prenatal period & infancy: Physical development – An overview* (2009, January 30). Allegheny College, Meadville, PA.
- Introduction to cognitive, behavioral, and cognitive-behavioral therapy.* (2004, October 7). Abnormal Psychology. Emory University, Atlanta, GA. Instructor: Dr. Steve Nowicki.
- Introduction to abnormal psychology and therapy.* (2003, September 5). AP Psychology class. North Druid Hills High School, Atlanta, GA.
- Cultural considerations for abnormal psychology.* (2002, November 8). Abnormal Psychology seminar. Emory University, Atlanta, GA. Instructor: Dr. Steve Nowicki.
- Introduction to abnormal psychology and psychotherapy.* (2002, July 10). Special summer seminar for high school students. North Druid High School, Atlanta, GA. Instructor: Brian Cornwell, M.A.
- Piaget, Vygotsky, and information processing.* (2002, May 21). Child Development seminar. Emory University, Atlanta, GA. Instructor: Neha Shah, M.A.
- Cultural considerations for abnormal psychology.* (2002, April 24). Abnormal Psychology seminar. Oglethorpe University, Atlanta, GA. Instructor: Dr. John Carton.
- Neuropsychological testing.* (2002, April 18). Psychological Testing seminar. Oglethorpe University, Atlanta, GA. Instructor: Dr. John Carton.
- Stress and coping.* (2002, April 16). Introduction to Psychology seminar. Emory University, Atlanta, GA. Instructor: Dr. Marshall Duke.
- Diversity: Cultural and gender issues.* (2001, October 23 and April 2). Social Psychology seminar. Emory University, Atlanta, GA. Instructor: Emily Grekin, M.A.
- Humanism.* (2001, July 27). Personality Theories seminar. Emory University, Atlanta, GA. Instructor: Denise Glanville, M.A.
- Freud.* (2001, June 11). Personality Theories seminar. Emory University, Atlanta, GA. Instructor: Kyle Simmons, M.A.



*T-tests, type I error, and effect sizes.* (2000, October 8). Introduction to Statistics seminar. Emory University, Atlanta, GA. Instructor: Dr. Nancy Bliwise.

### ***PROFESSIONAL DEVELOPMENT***

#### **Regional and National Training Opportunities**

- 2021, July – Star Behavioral Health Providers, Tier 1: Introduction to Military Culture and Deployment (6 Continuing Education credits for psychology licensure)
- 2021, February 22-26 – Momentum Summit IV (focusing on high-impact practices for the High Impact Practice Implementation Team)
- 2019, August – American Psychological Association, Chicago, IL (7 Continuing Education credits for psychology licensure)
- 2019, June – 1<sup>st</sup> Annual Mental Health Conference, Georgia Southern University, Savannah, GA (5.5 Continuing Education credits for psychology licensure)
- 2016, April – Association of University Regional Campuses in Ohio (AURCO)
- 2012, March – The Forum on Education Abroad
- 2011, October – Ohio Association of Two-Year Colleges (OATYC)
- 2010, July – Summer Institute for Intercultural Communication (SIIC), Portland, Oregon. 3-day workshop by Darla Deardorff: “Intercultural Communication on Campus”

#### **Georgia Southern University**

- 2021, June – Completion of the Center for Teaching Excellence (CTE) Folio Foundations and Integrations badge (Level 1: Proficiency)
- 2020, January 14 – Attended Georgia Southern’s Faculty Professional Development Day, including
  - *Let’s Talk: Why I came and why I stayed.* Applies toward “Professional Planning and Growth” Badge
  - *Keynote: Creating an inclusive classroom.* Applies toward “Evidence-Based Teaching” Badge
- 2019, November – Created, coordinated, and attended a 1-day series of 2 formal presentations (1 virtual/WebEx) and an informal conversation with arguably the nation’s leading expert in career development for psychology majors, Dr. Drew Appleby. Over 120 attendees across sessions.
  - 2019, November 15 - *The Skillful (Psychology) Student: Prepared to Enter and Succeed in the 21st Century Workplace.* Georgia Southern, Armstrong Campus. Presented by Dr. Drew Appleby, IUPUI.
  - 2019, November 15 - *The Kisses of Death in the Graduate School Application Process.* Georgia Southern, Armstrong Campus. Presented by Dr. Drew Appleby, IUPUI.
- 2019, April 25 - Successfully completed Center for Teaching Excellence’s Teaching Online Certificate (TOC) in order to be eligible to teach online courses at Georgia Southern



- 2019, March 27 - *Folio Integrations: Kultura*. Applies toward “Folio Foundations & Integrations” badge.
- 2018, October 30 – *Folio Foundations: Building a Learning Module (CTE)*. Applies toward “Folio Foundations & Integrations” Badge.
- 2018, October 30 – *Folio Foundations: Gradebook (CTE)*. Applies toward “Folio Foundations & Integrations” Badge.
- 2018, October 17 – *Teach Students How to Learn*. Dr. Sandra McGuire (CTE)
- 2018, September 24 – *Best Practices: Student Writing Fellows* (OIE)
- 2018, September 24 – *Active Shooter Training* (University Police Department)
- 2018, September 10 – *Assessment Instruments: Analytics Rubrics* (OIE). Applies toward “Evidence-Based Teaching” Badge.
- 2018, August 24 – *Course Reflection (OIE)*. Applies toward “Evidence-Based Teaching” Badge.
- 2018, August 2 – Folio Training
- 2018, August 1 – *Teaching and Learning Essentials in Higher Education* (CTE)

### **Miami University**

- 2018, March – Safe Zone training participant, increasing understanding of LGBTQIA+ individuals on campus
- 2017, April – Created, coordinated, and attended a 2-day series of 6 formal presentations, 1 WebEx, and 4 informal conversations with arguably the nation’s leading expert in career development for psychology majors, Dr. Drew Appleby. Over 200 attendees across sessions. Led to my continued mentorship by and research collaboration with Dr. Appleby, including one Scholarship of Teaching and Learning (SoTL) publication, 2 active research protocols, and 5 conference presentations.
- 2017, January - "Seven Steps to Developing Your Teaching Innovations and Applications Into Presentations and Publications." Miami University Center for Teaching Excellence
- 2016-2017, “Online Course Development” Miami Regionals E-Campus Faculty Learning Community (FLC), participant. Certification by Miami’s E-Campus as an online instructor who meets Quality Matters standards; leveraged these opportunities to create PSS 211 online
- 2013, “Intercultural Competence” Faculty Learning Community (FLC), participant

### ***COMMUNITY SPONSORSHIPS AWARDED***

- 2015 MUM Family Fun Fest: \$8,797.00 TOTAL (\$1,700 from corporate sponsors and external grants, \$1,850 from Miami office grants listed above, and \$5,247 in in-kind donations, door prizes, etc.)
- 2014 MUM Family Fun Fest: \$8,404.00 TOTAL (\$850 from corporate sponsors, \$1,500 from Miami office grants listed above, and \$6,084 in in-kind donations, door prizes, etc.)
- 2013 MUM Family Fun Fest: \$4,631.95 TOTAL (\$1,250 from corporate sponsors, \$1,500 from Miami office grants listed above, and \$1,882 in in-kind donations, door prizes, etc.)
- 2012 MUM Family Fun Fest: \$5,675 TOTAL (\$1,250 from corporate sponsors, \$2,000 from Miami office grants listed above, and \$2,425 in in-kind donations, door prizes, etc.)

- 2011 MUM Family Fun Fest: \$4,500 TOTAL (\$1,050 from corporate sponsors, \$1,150 from Miami office grants listed above, and \$2,400 in in-kind donations, door prizes, etc.)
- 2011 HawkFest Rock Band Benefit Concert: \$1,400 TOTAL (\$500 from Akers Packaging, \$100 gift cards from Sam Ash Music, \$50 gift basket from Kroger, \$750 Miami grants – listed above)
- 2010 MUM Family Fun Fest: \$1,450 TOTAL (\$250 & helium tank from Air Products & Chemicals, \$200 from Miami University Community Federal Credit Union, \$1,000 Miami grants – listed above, as well as door prizes/gift certificates from Burger King, Bob Evans, and Java Johnny's)
- 2010 Fall Harvest Party for guests with developmental disabilities: \$729 TOTAL (\$250 from L-3 Communications: Cincinnati Engineers, \$479 Miami grants – listed above)

### **PROFESSIONAL SERVICE:**

### **CAMPUS, STUDENTS, PROFESSION, AND COMMUNITY**

### ***Georgia Southern University, Armstrong & Statesboro Campuses***

#### **Service to Campus**

- High Impact Practices (HIP) Implementation Faculty team, 2021-present. 1 of 4 faculty university-wide selected by the Provost's Office to represent Georgia Southern in the University System of Georgia (USG)'s High Impact Practice assessment and promotion work. Supervisor: Robert Tucker Todd, Assistant Vice Chancellor, Student Success & Completion.
- Office of the Provost, Wexford Professional Development Program, 2019-present.
  - The College of Social & Behavioral Science's (CSBS) representative, one of seven faculty chosen university-wide to represent Georgia Southern at the official opening of the Wexford Learning Center, November 2019, Wexford, Ireland. See <https://news.georgiasouthern.edu/2019/11/25/georgia-southern-university-officially-opens-landmark-learning-center-in-ireland/>
  - Continued in 2020-2021 in an advisory capacity to the Office of the Provost as point person for CSBS to initiate opportunities for faculty exchange, student exchange, research collaborations, and study abroad
  - Personally working on an immersive (7-9 day) experience for up to 12 students in Ireland (Wexford and Waterford) as soon as COVID travel restrictions subside
  - Developed a 7-week, online, SABR 3090 (International Psychology) course for future use by the Wexford program, once COVID travel restrictions subside
  - Collaborated with the Irish Center for Teaching and Research to organize a research talk for the Wexford Lecture Series by Dr. Jennifer O'Mahoney, Waterford Institute of Technology (03/12/21): *Advocacy and the Magdalene Laundries: Towards a psychology of social change*
- Division of Student Affairs, Leadership & Community Engagement Service-Learning Faculty Fellow, Armstrong Campus Representative (2-year appointment, renewed), 2018-present
  - Serve on advisory board (meets monthly) for Assistant Director of Service-Learning
  - Review proposals annually for the Eagle Service-Learning Showcase

- o Judge best student posters annually for the Eagle Service-Learning Showcase
  - o Co-presented a faculty workshop on service-learning with program director, Dr. Urkovia Andrews
  - o Serve as consultant/mentor for Armstrong faculty who are new to service-learning
- Psychology Department bylaws committee, 2020-present
  - o Finalized & approved departmental bylaws in 2021
- Psychology Department Inclusive Excellence Task Force, 2018-present
  - o Spearheaded development of Psychology Department diversity/inclusive excellence statement for department website and syllabi
  - o Assisted with departmental Inclusive Excellence mini-report and planning
  - o Advertise inclusive excellence events with Armstrong psychology majors
- Psychology Department Assessment Co-Coordinator for Area E of the undergraduate core curriculum, 2018-2019
- Psychology Department Quality Enhancement Plan (QEP) coordination team, 2018-2019
  - o Included weekly supervision of Departmental Undergraduate Writing Fellows
    - Ky’Aria Moses, Fall 2018
    - Hannah Morris, Spring 2019
- Psychology Department, Armstrong Campus, two lecturer searches, Spring 2019 (both successful)
- Commencement reader, May 2019

### Service to Students

- Coordinate annual 6-part “Making the Most of Your Campus Resources” workshop, which invites faculty, campus offices, and recent alumni to talk to students about opportunities on campus that will help them be successful in landing a job post-graduation and successfully becoming admitted to graduate school. In Spring 2021, the series had a total of 200+ student attendees.
- Coordinate bi-annual “Think Like a Researcher” workshop to help students, find, understand, and cite academic journal articles, Spring 2019 – present. Over 60 students have now completed the workshop, which has had live synchronous, virtual synchronous, and virtual asynchronous presentation iterations.
- Created, initiated, and expanded “Crossing Borders” program at Georgia Southern University, which provides a service-learning opportunity through shared cultural experiences and conversations between Georgia Southern students and international students from Miami University who are part of the American Culture & Education (ACE) program. Since program initiation at Georgia Southern in 2020, Crossing Borders has involved over 70 Georgia Southern students and 40 Miami University international students. Supports 2019-2024 Georgia Southern Strategic Plan Inclusive Excellence pillar.
- Get Psych’d Psychology Club – Armstrong Campus, adviser, 2018-present
  - o Fall 2018: Launched club with a base group of 15 students. Recruited and elected officers; started Google group and event planning. Received recognition as a formal Georgia Southern student organization in Spring 2019.
  - o Currently: Maintain [Get Psych’d community partner list](#), which lists psychology-related volunteer opportunities with community partners for psychology majors. Administrate Get Psych’d Google group (listserv) which sends weekly

- announcements to students with professional development opportunities, such as conference, research, scholarship, and volunteer opportunities, as well as on- and off-campus events and Get Psych'd meetings and events (e.g., have sent 150+ announcements since 2019).
- o 2021: Hosted professional talk by Dr. Ed Mondor, Georgia's only forensic entomologist, to talk about the role of science and psychology in his work with the Georgia Bureau of Investigation (15 attendees)
  - Psi Chi co-adviser, Georgia Southern University Chapter, 2018-present
    - o Worked with co-advisers and national Psi Chi headquarters to pursue approval as one chapter across two campuses. Approved by national headquarters to pursue a spring 2019 induction of new students. Psi Chi – Armstrong chapter received recognition as a formal Georgia Southern student organization in Fall 2019. Co-coordinated department's first joint, virtual induction for Fall 2020. Co-facilitated virtual induction Spring 2021.
  - Coordinated three professional development panels for students about campus resources, jobs in psychology, and getting into graduate school, Fall 2019
  - Host bi-annual research presentation session from PSYC 3141, Spring 2019 – Fall 2019
  - Armstrong Campus fall Major & Career Fair participant, September 2018 - 2019
  - Armstrong Campus Operation Move-In Volunteer, August 2018

### **Service to Community**

- Created experiential learning project in PSYC 2101 (Careers, Ethics, & Professional Development). In 2019 and 2021, resulted in 68 students completing 400+ hours of engagement with their campus and community, including community partners such as Ronald McDonald House, Hooves for Healing, Heads up Guidance Services (HUGS), Family Promise of Bryan County, and Union Mission
- Guest speaker, McAllister Elementary Career Emphasis Week, September 2018

### **Service to Profession**

- Mentor for Society for Teaching of Psychology (STP)'s Professional Development Mentoring Program, 2020-present
- Associate Editor, Society for Teaching of Psychology's *This is How I Teach* blog, 2020-present
- Invited reviewer for the Society for Teaching of Psychology's Project Syllabus, 2019-present
- Proposal reviewer for the CEPO/Psi Chi undergraduate poster session for the (SEPA) annual conference, 2018-present
- Proposal reviewer for the Psi Chi Summer Graduate Research Grants, 2019
- Proposal reviewer for the Psi Chi Winter Unrestricted Travel Grants, 2018-2019
- Proposal reviewer for the Southeastern Psychological Association (SEPA) annual conference, 2018
- Proposal reviewer for the National Council of Undergraduate Research (NCUR) annual conference, 2018
- Invited article reviewer for 20 articles: Association of Regional Campuses of Ohio Journal (1), Frontiers (2), International Journal of Leadership in Education (2), Journal of Excellence

in College Teaching (4), Psychiatry Research (1), SAGE Open (1), Scholarship of Teaching and Learning in Psychology (2), Teaching of Psychology (7).

- Invited reviewer for the American Psychological Association (APA) Project Assessment (pass.apa.org), an online repository of assessment tools aligned to the APA Guidelines for the Undergraduate Psychology Major: Version 2.0, 2017-present

### ***Miami University, Regional and Oxford Campuses***

#### **Service to Campus**

- Department of Social and Behavioral Sciences degree coordinator, Psychological Sciences (PSS) and Applied Social Sciences (ASO), January 2017 – August 2018. Responsible for recruitment and retention of students, assisting department chair with class scheduling, orienting and advising students in the majors, developing new curriculum and programs. Within this role, served as primary assessment coordinator for ASO and PSS. Helped to champion two new minors in 2017-2018, one in PSS (approved; launches Fall 2019) and one in ASO (currently under review).
- Department of Social and Behavioral Sciences Program Review Committee, 2016 – 2018. One of a three-member team helping to develop departmental program review for 2018-2019, including departmental progress since last review, faculty and resources, and 5-year plan (strategic goals, tactics/strategies, and success indicators).
- Three Promotion & Tenure (P&T) Committees, 2016 – 2018.
  - Social and Behavioral Science (SBS) P&T committee, 2016-2018.
  - Psychology Department P&T committee, 2016-2018.
  - Department of Education, Health, and Society (Regionals) special P&T committee, 2017-2018.
- Department of Social and Behavioral Sciences Grievance Committee, chair, 2016 – 2018. Oversee grievances raised by students or faculty. Also serve as department representative for College of Liberal Arts and Applied Science (CLAAS) Divisional grievance committee.
- Psychological Science (PSS) degree sub-committee, 2016-2018
- Regionals Center for Teaching and Learning (CTL) Leadership Collaborative, 2014-2018. In this role, oversaw new faculty welcome committee, reviewed funding proposals, conducted a program needs assessment, performed peer observations and consultations, and supervised/developed/conducted annual programming at the Middletown campus. Personally responsible for the development of over 25 campus events during my tenure in this position. Held weekly office hours and attended bi-weekly staff meetings.
- MU Middletown Diversity Council, 2009-2018; Co-chair, 2011-2015
- Small Group Instructional Diagnosis (SGID) facilitator, 2014-2018. Provide SGID assessment as a mid-semester, multiple measure of teaching effectiveness for 1-3 colleagues per semester.
- Doris Bergen Center for Human Development, Learning, & Technology associate, 2014-2018
- Psychology Department Steering Committee, 2013 – 2018
- Visiting Assistant Professor, Industrial-Organizational Psychology search committee, 2017-2018 (successful)
- Psychological Science (PSS) degree planning committee, 2015-2016
- International Education Committee (Oxford), 2014-2016

- Tenure-track Developmental Psychologist search committee, Chair, 2015-2016 (successful)
- Social and Behavioral Sciences chair search committee, 2015-2016 (successful)
- Regional Campus International Initiatives Advisory Council, 2010 – 2015
- Tenure-track Educational Psychologist search committee, 2013-2014
- Educational Psychology search committee, 2013
- Successful Admissions Counselor search committee, 2012
- MU Oxford Human Rights & Social Justice Program Committee, 2010 – 2013
- MU Middletown Service-Learning Cohort, 2009 – 2012
- MU Middletown new faculty mentor, 2011 – 2012
- “International Students at Miami” Faculty Learning Community (FLC), co-facilitator; 2011-2012
- “Study Abroad at Regional Campuses” Faculty Learning Community (FLC), participant; 2011
- Research & Grants committee member, 2010 – 2011
- Graduate Student Mentor, American Psychological Association’s Preparing Future Faculty (APA-PFF) program, 2009-2011
- Applicant reviewer: MU Regional Study Abroad to China, 2009
- Participant: Semester long New Faculty Teaching Enhancement Program (NFTEP), Fall 2009
- Participant: 7-week Grant Development Workshop, Fall 2009

### **Service to Students**

- Psychology (PSY; Oxford) and Psychological Science (PSS; Regionals) faculty academic adviser, September 2010 – 2018. Proactive mentor for over 50 PSY/PSS majors, including creation and development of an online advising tools site for psychology majors, a student listserv, a weekly email digest, and a department newsletter (4 times annually) to help encourage student engagement, involvement, retention, and professional development. Have worked with PR and marketing to do several video/Facebook sessions describing our majors for recruitment purposes – see <https://www.facebook.com/MiamiOHRegionals/videos/1468266419876448/>
- SERVE (Students Engaging in Real Volunteer Efforts) student group, creator & faculty adviser, 2010 – 2018. SERVE hosts 1-3 “Party with a Purpose” events annually (see below), as well as other small and large efforts to engage students in serving their campus and community.
- Created, initiated, and expanded “Crossing Borders” program, which provides service-learning opportunities through shared cultural experiences and conversations between American and international students across MU Middletown & MU Oxford. Since program initiation in 2010, Crossing Borders has initiated over 400 students and 10 faculty participants and 6 Scholarship of Teaching and Learning (SoTL) presentations or publications.

### **Service to Community**

- Created “Party with a Purpose” (PWAP) program, 2010-2018. Welcomes guests with developmental disabilities or severe mental illness to campus, hosted by service-learning

classes, a Miami office, and/or a student organization. Each event is attended by 40-150 people. Since program inception, program has expanded from Middletown to all three Miami campuses, with over 15 Party with a Purpose events hosted at Miami – see

<https://www.facebook.com/events/153283348426004/> and

<http://www.journal-news.com/news/local/hamilton-residents-party-with-purpose/mSIrTWQz1s5ls0u8b1PeAI/> for examples of idea expansion. The term has sparked wider use by the Butler County Board of Developmental Disabilities for other events in the community.

- Created “Share the Love” program, which raises awareness and funds for humanitarian efforts (e.g., 2017: infant mortality; 2016: Syria crisis and heroin epidemic). Since program initiation in 2016, Share the Love has organized 7 educational sessions for the Regional Campuses (over 400 attendees total), raised \$3,420.42 for local and international charities, and donated 50 boxes of supplies to local non-profits.
- International student host family program, 2017-2018. Created and launched the first-ever host family program at Miami’s Regional Campuses by forging a partnership between Miami University and The River Church.
- Co-coordinated 3<sup>rd</sup> annual “Bookfest,” Miami Regionals’ largest-ever community event that provides books to over 1,000 people – mostly families with small children – to promote early literacy. Helped to organize the donations and purchase of over 3,000 books for distribution at *Bookfest* which included recruitment of campus & community volunteers and partner offices/organizations. See <https://www.youtube.com/watch?v=1QIkMA7W4Kk>.
- SERVE hosted first ever MUM Family Fun Fest (November 19, 2010), which raised over \$1000 for local non-profits, collected 3 large boxes of canned goods, welcomed a crowd of over 500 to campus. Organized a toy drive to collect donated items for children for the event. 4 articles in Middletown Journal & local TV spot on “8 Minutes in Middletown” for TV Middletown (<http://blip.tv/tv-middletown/8-minutes-in-middletown-ginger-wickline-4325399>). Second Family Fun Fest (2011) welcomed 1,200 people to campus (MUM’s largest community event ever), secured \$4,500 to host event, raised over \$1,500 for local non-profits and student organizations, and donated 2 boxes of canned goods to charitable causes (<http://blip.tv/tv-middletown/8-minutes-in-middletown-miami-middletown-family-fun-fest-5630924>). Third Family Fun Fest (2012) welcomed 1,500 people to campus (MUM’s largest community event ever), secured \$3,250 to host event, raised over \$1,000 for local non-profits and student organizations, and donated 2 boxes of canned goods to charitable causes. Fourth Family Fun Fest (2013) welcomed 1,000 people to campus, secured \$5,500 to host event, raised over \$1,000 for local non-profits and student organizations, and donated 2 boxes of canned goods to charitable causes. Fifth Family Fun Fest (2014) welcomed 1,000 people to campus, secured \$8,400 to host event, raised \$875 for local non-profits and student organizations, and donated 2 boxes of canned goods to charitable causes. Sixth Family Fun Fest (2015) welcomed 800 people to campus, secured \$8,800 to host event, raised \$650 for local non-profits and student organizations, and donated 2 boxes of canned goods to charitable causes.
- PRISM (Reflecting Possibilities) serving community members with developmental disabilities, creator & adviser, 2009 – 2012. Through service-learning projects in classes, hosted 5 on-campus events and recruited over 150 student volunteers to community events

supporting individuals with developmental disabilities. PRISM launched "Party with a Purpose" program, which continues today.

- CIVIC (Citizens Involved in Volunteering in the Community) committee, 2010 – 2014
- Community Action Team Committee Member (for Butler County Board of Developmental Disabilities, Ohio Rehabilitation Services Commission, and Griffin-Hammis Associates, LLC) for project "Microenterprise & Customized Employment Demonstration," an innovative model of service for individuals with the most significant disabilities, 2010-2012

### **Service to Profession**

- Associate editor for the Society of Teaching in Psychology (STP)'s *This is How I Teach* blog, 2020-present. Working to diversify blog posts by targeting my outreach to diverse institutions, e.g., HBCUs, tribal colleges, and universities that serve underrepresented populations in psychology
- New faculty mentor for the Society of Teaching in Psychology (STP), 2020-2021. Have mentored two junior faculty to date.
- Proposal reviewer for the Psi Chi APS Convention Society Research Awards, 2020
- Invited reviewer for the Society for Teaching of Psychology's Project Syllabus, an online repository of psychology syllabi, 2019-present
- Proposal reviewer for the CEPO/Psi Chi undergraduate poster session for the (SEPA) annual conference, 2018-present
- Invited article reviewer for 17 articles: Association of University Regional Campuses in Ohio (AURCO, 2016-2018, 2020; 5), International Journal of Leadership in Education (2019; 2), Journal of Excellence in College Teaching (2019; 2), Psychiatry Research (2018, 2013; 3), SAGE Open (2018, 2016; 2), Child Maltreatment (2015), International Psychology Bulletin (2014), Journal of Youth and Adolescence (2009), Visual Cognition (2009)
- Invited reviewer for the American Psychological Association (APA) Project Assessment (pass.apa.org), an online repository of assessment tools aligned to the APA Guidelines for the Undergraduate Psychology Major: Version 2.0, 2017-present
- Proposal reviewer for the Psi Chi 2018-2019 Summer Graduate Research Grants
- Proposal reviewer for the Psi Chi Winter Unrestricted Travel Grants, 2018-2019
- Proposal reviewer for the Southeastern Psychological Association (SEPA) annual conference, 2018
- Proposal reviewer for the National Council of Undergraduate Research (NCUR) annual conference, 2018
- Association of University Regional Campuses in Ohio (AURCO) campus representative, 2016-2018. Advertise annual conference, recruit journal reviewers.
- Award reviewer: Society for Teaching of Psychology's Wilbert J. McKeachie Award for Outstanding Graduate Student Teacher, 2013-2014 (Committee Chair, 2014)
- Proposal reviewer: The Forum on Education Abroad 2011 Undergraduate Research Awards, 2011
- Midwestern Psychological Association (MPA) local representative, 2009 – 2011
- Proposal reviewer: Teaching, Learning, and Scholarship (TLS) Knowledge Community, NAFSA national conference, 2009 – 2011

***The College of Wooster, Wooster, OH***



- Through service-learning projects in classes, sent over 300 student volunteers and 4 interns to Special Olympics/Nick Amster workshop/Ida Sue School for children with MRDD, 2006 – 2009
- Collaborated with the Office of International Student Affairs, International Student Association, Culture & Psychology class, and Writing Center to begin spring program called “Crossing Borders” – brought together 25 international and 24 American students in monthly large group meetings and bi-weekly conversation pairs for greater cultural understanding, 2008 – 2009
- Founded the Wooster Global Education Collaborative (WGEC), a monthly meeting of those committed to issues with international/study abroad students at The College, 2008 – 2009
- Faculty sponsor for program house (weekly community service) with the Orrville Boys & Girls Club, 2008 – 2009
- Volunteer with Special Olympics/Nick Amster workshop, 2008 – 2009
- Host family for Friends of International Students (F.I.S.) program, 2007 – 2009
- Created and maintained department listserv of psychology majors for career opportunities and departmental announcements, 2007 – 2009
- Supervision of three separate students in the Sophomore Research Program, 2006 – 2009
- Junior faculty teaching mentor program participant, 2006-2007 (observed in classroom and received feedback)
- Invited speaker for Study Abroad pre-departure orientation, 2008-2009 (see presentation above)
- Invited speaker for Peer Mentors training program, 2007-2009 (see presentation above)
- Invited speaker for International student orientation, 2007 & 2008 (see presentation above)
- Developed and maintained list of psychology majors to serve as volunteer tutors in psychology classes, 2007 – 2009
- Judged posters for departmental awards for “A Feast of Undergraduate Research,” 2008
- Second reader on senior independent study (I.S.) projects, 2007 – 2009

### ***Emory University, Atlanta, GA***

- American Psychological Society Student Caucus (APSSC), campus representative, 2003 – 2005
- Mentor/“buddy” for new therapists at Emory Psychological Center, 2003 – 2005
- Psychology book drive, Transylvania University, Romania; campus coordinator, 2002 – 2005
- Worldviews Discussion Group planning committee, International Student and Scholar Program (ISSP), 2002 – 2005
- Minority Recruitment Committee, 2002 – 2005
- Computer Committee, secretary, 2002 – 2005
- American Psychological Association of Graduate Student (APAGS), campus representative, 2001 – 2005
- Atlanta Ministry with International Students (AMIS), AMIGO program host, 2001 – 2005
- Coalition Against Rape at Emory (C.A.R.E.), 2000 – 2005
  - Charter member; recruitment and legislative chairperson, 2000 – 2001
- New psychology students’ “buddy program” mentor, 1999 – 2005
- Project Open Hand (POH) volunteer (meals to homebound AIDS patients), 1999 – 2004
- POH Volunteer Steering Team, 2000 – 2001. Analysis of 2000 Volunteer Census.

- Graduate Student Advisory Committee, secretary/coordinator, 2000 – 2002
- Students in Alliance for Asian American Concerns (SAAAC), 2000 – 2001
- Clinical Student Advisory Committee delegate, 1999 – 2000
- Volunteer usher, Fox Theatre and Atlanta Civic Center, 1999 – 2000
- Emory University Table Tennis Club, 1999 – 2000

### ***Anderson University, Anderson, IN***

- Friendship Ministry for those with intellectual and/or physical disabilities, East Side Church of God, 1998 – 1999
- Volunteer at the Home of Loving Faithfulness, Hong Kong, 1998 – Six weeks of daily care for those with severe intellectual and/or physical disabilities, plus a caregiver during a one-month trip to England with six residents.
- Eniteo women's service/social club, 1995 – 1998;
  - Social committee chair, 1997; Service committee chair, 1996, 1998
- Tri-S (Study, Share, Serve) participant for three short-term service and cultural experience trips (2 weeks each) to Belize, Jamaica, Rome
- Representative for visiting student panels and freshman orientation, 1995 – 1997
- Weekly volunteer reader for kindergarten buddy reading program, 1995
- Weekend Work Camps, 1994 – 1998
- Mime ministry troupe, 1994-1998; chaplain, 1995 – 1997
- Search Group Leader, 1996 – 1997
- Intramural Athletics, 1994 – 1997
- University Handbell Ensemble, 1995 – 1996

### ***PROFESSIONAL CLINICAL EXPERIENCE AND TRAINING***

08/05 – 08/06     Counseling and Psychological Services, State College, PA

Pre-doctoral Intern. Provider of psychotherapy to university graduate and undergraduate student clients of various ethnic and socioeconomic backgrounds and sexual orientations. Specialty training in supervision of practicum-level therapists and Dialogues on Race. Provide intake evaluations/initial consultations, triage and crisis interventions, psychological assessments, brief therapy (1-4 sessions), short-term therapy (9-10 sessions), long-term therapy, outreach/consultation, and research. Co-therapist for substance abuse group and graduate student interpersonal group. Present clinical cases and issues in staff meetings and seminars. Supervisors: Jo-Ann Cohn, Psy.D.; Joyce Illfelder-Kaye, Ph.D.; Patricia Johnstone, M.S.; Stephen Shetler, C.A.C.; Julie Shields, Ph.D.; Will Wadlington, Ph.D.

05/01 – 05/05     Emory University Psychological Center, Atlanta, GA

Senior Intern and Associate Staff Member. Provided individual psychotherapy to community-based clients of various ethnic and socioeconomic backgrounds. As senior intern, performed intake evaluations as well as peer mentoring and training. Co-therapist for adult interpersonal relationships group. Supervised training in behavioral, cognitive/behavioral, gestalt, group, interpersonal, and psychodynamic approaches. Conducted complete psychological, neuropsychological, and vocational assessments for

children, adolescents, and adults at center and at local elementary/middle school. Presented clinical cases and issues in case conference meetings. Supervisors: Ann Abramowitz, Ph.D.; John Carton, Ph.D.; Marshall Duke, Ph.D.; Eugene Emory, Ph.D.; David Freides, Ph.D.; Cynthia Messina, Ph.D.; Jack McDowell, Ph.D.; Stephen Nowicki, Jr., Ph.D.; Elaine Walker, Ph.D.; John Wolfe, Ph.D.

09/03 – 05/05 Office of University-Community Partnerships (OUCP), Atlanta, GA  
Graduate Fellow, Needs Assessment Coordinator. Coordinated education arm of recently awarded HUD grant working with low-income, African American community in Bankhead (northwest Atlanta). Accomplishments included grant writing and project coordination, leading workshop on parent involvement for middle school teachers, and co-teaching a new service-learning class for undergraduates in community psychology. Performed mental health needs assessment for East Lake Villages – a HUD project renovated into a mixed-income housing development (95% African American) – and surrounding community; resulted in new collaboration between East Lake’s Drew Charter School and the Emory Psychological Center with a new practicum for clinical graduate students. Organized meetings and collaborations with community leaders and members, the county mental health coordinator, and researchers at Emory; gathering, summarizing, and reporting needs to the OUCP. Supervisors: Rebekah Bradley, Ph.D.; Sam Marie Engle, M.H.S.; Michael Rich, Ph.D.

09/04 – 12/04 Charles R. Drew Charter School, Atlanta, GA  
School Consultant. As a result of mental health needs assessment (see below), joined newly formed practicum opportunity with a team from Emory in East Lake’s Charles R. Drew Charter School. Served as consultant for teachers regarding students’ behavior problems. Implemented school-based, family, group, and individual therapy interventions for Drew students. Supervisors: Ann Abramowitz, Ph.D.; Eugene Emory, Ph.D.

01/04 – 05/04 Emory University Counseling Center, Atlanta, GA  
Associate Staff Member. Selected for competitive counseling externship to provide short-term, individual psychotherapy for two university students. Services included case conceptualization, weekly psychotherapy, and treatment planning. Supervisors: Nancy Lewis, M.A.; Amy Goch, Ph.D.

05/01 – 01/03 Adolescent Empowerment Project, Atlanta, GA  
Research Assistant. Administered psychological testing batteries and clinical intake interviews to depressed, African American teens and their families in outpatient setting at Grady Hospital. Provided manualized, weekly, family psychotherapy sessions. Selected as assessment trainer after one year. Supervisors: Wendy Bailey, Ph.D.; Kamiaka Gabriel, Ph.D.; Jeana Griffith, Ph.D.; Nadine Kaslow, Ph.D.; Erica Lee, Ph.D.

09/01 – 05/02 Atlanta Girls School, Atlanta, GA  
Small Group Leader. Provided weekly, psychoeducational groups to adolescent girls ages 11 – 15. Designed and implemented discussions and activities, including areas such

as body image, popularity, peer and parental relationships, and self-concept. Supervisor: Elaine Walker, Ph.D.

11/00 – 05/01 Davis Elementary School, Marietta, GA

Social Skills Instructor. Administered nonverbal communication pre- and post-testing to entire third grade class. Designated children with social skills deficits for inclusion in skill training groups. Co-taught weekly sessions of communication skills in a small group (3-6 person) setting. Supervisor: Steven Nowicki, Ph.D.

03/96 – 05/99 Dove Harbor, Anderson, IN

Overnight Supervisor. Managed residents of substance abuse recovery/transitional housing program on a daily basis (midnight - 8 a.m.). Crisis management and conflict intervention were key skills learned and practiced. Maintained interpersonal relationships with residents and encouraged their independence. Supervisors: Susan Hall, M.S.W.; Diane Linstrum, M.S.W.

05/97 – 12/97 Ball State Neuropsychology Lab, Muncie, IN

Research Assistant. Administered neuropsychological batteries, including the Maternal Perinatal Scale (MPS), Dean-Woodcock Sensory Motor Battery, and Wisconsin Card Sort Test. Published article about MPS' ability to predict learning disabilities. Supervisor: Scott Hill, M.Ed.; Raymond S. Dean, Ph.D.

05/96 – 08/96 North Main Counseling Center, Butler, PA

Intern. Full-time summer internship with counseling center and youth group. Observed, designed, and led weekly sessions for women's group therapy, Children of Alcoholics meetings, and junior high group meetings. Observed individual therapy sessions and conducted psychological testing. Received supervised training for and did shifts for national crisis phone line. Supervisors: John Kirk, Ph.D.; Rev. Dan Smith.

### ***HONOR SOCIETIES AND PROFESSIONAL AFFILIATIONS***

#### **Honor Societies**

- Alpha Chi (National College Honor Society – top 10% of students)
- Alpha Lambda Delta (National Honor Society for First Year Students)
- Omicron Delta Kappa (National Leadership Honor Society)
- Psi Chi (International Honor Society in Psychology)

#### **Professional Affiliations**

- American Psychological Association (APA): ongoing
- Council on Undergraduate Research (CUR): ongoing
- Ohio Psychological Association (OPA): ongoing
- Society for Teaching of Psychology (STP) – American Psychological Association's Division 2: ongoing
- Southeastern Psychological Association (SEPA): ongoing
- Association for Psychological Science (APS): 2007-2014, 2020-present

- The Forum on Education Abroad: 2012
- Society for the Psychological Study of Social Issues (SPSSI): 2012-2013
- NAFSA: Association of International Educators: 2009-2016
- Midwestern Psychological Association (MPA): 2007-2013

**References, course syllabi, reprints/preprints, service portfolio, research or teaching statement, and teaching evaluations available upon request. Revised: 08/05/22.**