North Colonie Central Schools: Learning Enrichment Program (LEP) PST Chair Nomination Form

Date:		
Date.		

PST Chair and/or PST Clerical, please fill in prior to PST meeting.

School	Name	Birth date	Class of	
Personal Characteristics Appraisal Form Totals (Teacher Perspective) (A) Learning Strengths (D) Social-Emotional Strengths (E) Work-Study Strengths (D) Social-Emotional Strengths (D) S				
Request for nomination to LEP by: Classroom TeacherOther:	Parent/Guardian Names			
Personal Characteristics Appraisal Form Totals (Teacher Perspective) (A) Learning Strengths	Home Address/Zip		· · · · · · · · · · · · · · · · · · ·	
(A) Learning Strengths				
(C) Work-Study Strengths (D) Social-Emotional Strengths Personal Characteristics Appraisal Form Totals (Parent/Guardian Perspectives) (A) Learning Strengths (B) Production Strengths (C) Work-Study Strengths (D) Social-Emotional	Personal Characteristics	Appraisal Form Totals	(Teacher Perspective)	
Personal Characteristics Appraisal Form Totals (Parent/Guardian Perspective (A) Learning Strengths (B) Production Strengths (C) Work-Study Strengths (D) Social-Emotional Strengths (D) Social-Emoti	(A) Learning Strengths		(B) Production Strengths	
Personal Characteristics Appraisal Form Totals (Parent/Guardian Perspective (A) Learning Strengths (B) Production Strengths (C) Work-Study Strengths (D) Social-Emotional Strengths Total Score Combined Total of Teacher and Parent Perspectives New York State Assessment: Please provide the percent level achieved at each grade level available. ELA 3 rd % 4 th % 5 th % 2 nd Grade CAT Scores: Quantitative: Verbal: Non-Verbal: Initial PST Outcome: Student Placed in LEP based on 10+ points on rubric for 3 rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:	(C) Work-Study Strengths		(D) Social-Emotional Strengths	
(C) Work-Study Strengths (D) Social-Emotional Strengths Total Score Combined Total of Teacher and Parent Perspectives New York State Assessment: Please provide the percent level achieved at each grade level available. ELA 3rd% 4th% 5th% 2nd Grade CAT Scores: Quantitative: Verbal: Non-Verbal: Initial PST Outcome: Student Placed in LEP based on 10+ points on rubric for 3rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:		Appraisal Form Totals	(Parent/Guardian Perspective	
(C) Work-Study Strengths (D) Social-Emotional Strengths Total Score Combined Total of Teacher and Parent Perspectives New York State Assessment: Please provide the percent level achieved at each grade level available. ELA 3rd% 4th% 5th% 2nd Grade CAT Scores: Quantitative: Verbal: Non-Verbal: Initial PST Outcome: Student Placed in LEP based on 10+ points on rubric for 3rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:	(A) Learning Strengths		(B) Production Strenaths	
Combined Total of Teacher and Parent Perspectives New York State Assessment: Please provide the percent level achieved at each grade level available. ELA 3rd% 4th% 5th% 2nd Grade CAT Scores: Quantitative: Verbal: Non-Verbal: Initial PST Outcome: Student Placed in LEP based on 10+ points on rubric for 3rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:			• • • • • • • • • • • • • • • • • • • •	
Combined Total of Teacher and Parent Perspectives New York State Assessment: Please provide the percent level achieved at each grade level available. ELA 3rd% 4th% 5th% 2nd Grade CAT Scores: Quantitative: Verbal: Non-Verbal: Initial PST Outcome: Student Placed in LEP based on 10+ points on rubric for 3rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:			<u> </u>	
Quantitative: Verbal: Non-Verbal: Initial PST Outcome: Student Placed in LEP based on 10+ points on rubric for 3 rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:	New York State Assessment Please provide the percent	ent: level achieved at each g		
Quantitative: Verbal: Non-Verbal: Initial PST Outcome: Student Placed in LEP based on 10+ points on rubric for 3 rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:	2 nd Grade CAT Scores			
Student Placed in LEP based on 10+ points on rubric for 3 rd grade or 12+ points for grades 4-6 Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:		al: Non-Verbal: _		
Further testing needed by School Psychologist Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:	Initial PST Outcome:			
Evidence does not support placement in LEP at this time. Final PST Outcome: WISC V: Date Administered:		· ·	e or 12+ points for grades 4-6	
Final PST Outcome: WISC V: Date Administered:		-		
WISC V: Date Administered:	Evidence does not support placeme	ent in LEP at this time.		
	-			
Vocab: Arithmetic: Matrix Reasoning:			· · · · · · · · · · · · · · · · · · ·	
	Vocab	: Arithmetic:	_ Matrix Reasoning:	
Student Placed in LEP based on 10+ points on rubric for 3 rd grade or 12+ points for grades 4-6	Evidence does not support placeme	· ·	. 3	