



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Spanish 4

STRAND	Interpretive Communication	Report Card Language
Topic:		
POWER OBJECTIVE #1	Use literacy skills to comprehend authentic texts that are spoken or written.	Comprehend meaning from authentic written and spoken texts.
SUPPORTING INDICATORS	<i>Infer meaning of unfamiliar phrases using context clues, background knowledge and related word families.</i>	
	<i>Use visual, aural and organizational features to identify the author's purpose and point of view in straightforward texts, such as poetry, short stories, charts, or pros and cons.</i>	
	<i>Use inferential self questioning before, during and after engaging with texts, such as "Why did the character do this or what can I conclude about the actions of a character?"</i>	
	<i>Make text-to-text connections using information from previous texts.</i>	
STRAND	Interpersonal Communication	Report Card Language
POWER OBJECTIVE #2	Use interpersonal skills to interact, negotiate meaning and communicate effectively	Interact and negotiate meaning to communicate with others
SUPPORTING INDICATORS	<i>Use culturally appropriate and relevant language, syntax and learned behaviors to communicate, react and show interest.</i>	
	<i>Enhance comprehensibility and clarify information using simple explanations, rephrasing, circumlocution and some consistency in pronunciation, tone or pitch</i>	
	<i>Infer meaning of unfamiliar language from context or topic of conversation.</i>	
STRAND	Presentational Communication	Report Card Language
POWER OBJECTIVE #3	Present prepared or spontaneous information on familiar topics written or spoken Explain, narrate and express viewpoints using sentences and series of connected sentences.	Use written or spoken presentational skills to communicate effectively.



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SUPPORTING INDICATORS	<i>Compare products and practices related to everyday life and personal interests or studies to help understand perspectives of native and other cultures</i>	
	<i>Present in familiar situations using appropriate learned behaviors and avoiding major social blunders, recognizing that significant differences exist among culture</i>	
	<i>Inform on, describe and explain familiar and everyday topics</i>	
	<i>Narrate about personal life, activities, events and experiences.</i>	
STRAND	Grammatical Accuracy	Report Card Language
Topic:		
POWER OBJECTIVE #4	Demonstrates knowledge of grammatical concepts appropriate to the Intermediate Level.	Understands grammatical concepts.
SUPPORTING INDICATORS	<i>Review of the Imperfect vs Preterite. The use of Subjunctive vs Indicative. DOP and IOPs.</i>	
	<i>Review of the perfect tenses. Review of the Indicative tenses (present, future, conditional, preterite, imperfect)</i>	