BETHANY LUTHERAN COLLEGE

Supporting Multilingual Learners in the Content Areas
Licensure Renewal Module

Instructor information

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Course Description

- This course provides an overview of current best practice for working with English Language Learners. The work of Lori Helman, Barbara Gotschalk, and Larry Ferlazzo will be reviewed.

Course Format

- This is a one hour course that includes an instructional video and an activity that will require participants to submit a lesson plan with modifications and accommodations for English Language Learners highlighted.

Renewal Category B: Educational workshops, conferences, institutes, seminars, or lectures

MODULE TASK: View the instructional video "Supporting English Language Learners". During this presentation, you were introduced to the *What Works Clearinghouse* page for Teaching English Language Learners. Select a Tier 1 or Tier 2 intervention or resource to review. Create an information page on the intervention or resource to share with a teaching peer. Include an example on how to use the intervention or resource in the classroom.

This activity addresses:

☑ ***English Language Learner***
Evidence of growth in best teaching practices through district-approved training for meeting the varied needs of English learners from children to adults. Minnesota statute requires this training to align with Interstate Teacher Assessment and Support Consortium (InTASC) standards for English learners. This requirement may be evidenced in the summative evaluation.

Clock Hour Application Form (Minnesota; Outside Minnesota)