

Awesome Kidz 3

Unit 3 Lesson 7



Aim: Introduce the topic by talking about family members and building connections. Students draw and describe their family using vocabulary words (e.g., mom, dad, sister, brother).

Time: 45-60 minutes

Materials:

- Crayons or coloured pencils
- Family photo (optional)
- A soft toy to pass around

Tip: Encourage students to explore their environment and connect this to their real-life experience. If they can, let them talk about their own family structure. Help guide and support them as needed.

Engage:

Gather students in a circle and show them the book page. Say, "Today we are going to talk about family! Who do you have in your family?"

Introduce Family Members: Using a soft toy or flashcards, pass it around the circle. When students get the toy, they should share one family member (e.g., "I have a sister!").

Explore & Practice:

With the Book:

Show the page that says, "This is my family" and provide each student with crayons or coloured pencils or crayons.

Ask students to draw a picture of their family in the provided space. Encourage them to include everyone in their family, using simple language like "Mom, Dad, Brother, Sister." Walk around and assist students as they draw.

Storytelling:

Once they've finished drawing, ask students to talk about their families while pointing at the drawing.

Prompt with questions like, "Who is this?" or "What do they like to do?" This fosters imagination and language expression, as in Waldorf methodology.

Closing:

Bring students back together and ask them to hold up their drawings. Let each student show and explain their family picture to the class.

End with a simple song like "The Family Song" (e.g., "This is my mom, this is my dad..."), where children can point to their drawings or act out family members.

Extension Idea: For students who finish early, ask them to color additional details like their pets, home, or favorite family activities, or engage in partner discussions about what they enjoy doing with their family.