

HOMEWORK POLICY



DEFINITION

Homework will be used to increase students' opportunities to learn. It is completed outside the classroom and is intended to provide added opportunity to practice skills, engage information, and explore topics using varied learning styles and interests. Homework assignments will include not only written assignments, but also opportunities to take part in cultural and creative activities and real-world applications of learning.

PURPOSE

This policy is intended to guide all faculty, parents, and students and to establish responsibilities and guidelines for standards for the assignment, evaluation, and monitoring of homework assignments. The policy does not apply to students receiving homebound instruction or whose Individualized Education Plans require that homework be addressed in a different way.

TEACHER RESPONSIBILITIES

All teachers will:

- In an age-appropriate manner, make sure that students understand this policy.
- Ensure that students understand any individual classroom homework standards that a teacher may have.
- Assign appropriate homework, which may vary depending on the subject matter and students' needs, that is designed to support instructional goals, and that does one or more of the following:
 - Reinforces class instruction and skills that have been taught by transferring and extending classroom instruction.
 - Increases understanding and retention.
 - Prepares for class discussion.
 - Provides opportunities for curriculum enrichment and real-world applications.
- Make an effort to correlate the amount of homework given with other teachers, so as not to overload students on any given night. Keeping in mind the "rule of thumb" of assigning students a total nightly amount of homework, which will consume an amount of time approximately 10 minutes times their grade level.
- Allow student choice within homework assignments whenever possible. Allowing choices gives students methods that are purposeful for them, and match their learning styles.
- Return collected homework in a timely manner and provide instructional follow-up and feedback that focuses on content and performance standards.
- Ensure that students understand and can explain not only homework directions, but also the purpose of any given homework assignment as well as how it relates to what they are learning in class.
- Keep accurate records of homework assignments.
- Post all homework assignments and due dates onto teacher websites.

- Homework should be used as practice, and not assigned a letter grade.

PRINCIPAL RESPONSIBILITIES

The principal will ensure that:

- All teachers, parents, and students receive a copy of this policy at the beginning of each year.
- Ensure that homework is not used as a punishment or reward.

STUDENT RESPONSIBILITIES

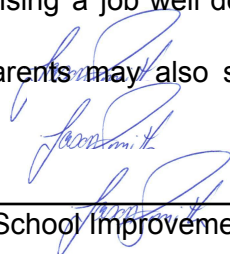
Students are responsible for completing and turning in their homework and, with support from their parents, will be encouraged to:

- Write down assignments and due dates, ask questions, and select necessary books and supplies before leaving school.
- Keep homework in the same place at home each day and take books and materials directly to that study area.
- Plan the best time to complete work.
- Complete work so that it is neat and legible and turned in by posted due date.

PARENTAL SUPPORT

Parents will be urged to actively involve themselves with their children's schoolwork by doing the following:

- Showing interest with questions about and comments on the schoolwork children bring home.
- Providing a suitable place to study that is free from disturbances and by supplying needed materials for completing homework.
- Prompting and offering to clarify instructions and answer questions, but not sitting with the child.
- Assisting their child with time management.
- Check agenda book to ensure completion of work.
- Encouraging children to do their best work and praising a job well done including rewarding children in appropriate ways for completed work.
- Staying in close communication with teachers. Parents may also stay up to date through teachers' websites, and infinite campus.



POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 5/21/13 Council Chairperson's Signature _____

Date Reviewed or Revised: 8/18/15 Council Chairperson's Signature _____

Date Reviewed or Revised: 9/19/16 Council Chairperson's Signature _____

Date Reviewed or Revised: _____ Council Chairperson's Signature _____

Date Reviewed or Revised: _____ Council Chairperson's Signature _____

Date Reviewed or Revised: _____ Council Chairperson's Signature _____