Title of Manuscript

(capital letter at the beginning of the word, 14 pt, bold, centered)

(one blank single space line, font size 14)

First Author¹, Second Author², and Further Writer³ (11 pt)

(one blank single space line, font size 11)

¹Departemen, Faculty, University, Address, City, Zip Code, Country (10 pt)

²Institute Research, Institution, Address, City, Zip Code, Country (10 pt)

(one blank single space line, font size 12)

Email: author@address.com (10 pt, italics)

(two blank lines of single space, 12 pt)

Abstract (12 pt, bold)

(one blank line of single space, 10 pt)

Abstracts are written in two languages (Bahasa Indonesia and English). Abstract is written using Times New Roman with font size 10, and single space. Abstract in English is displayed after Indonesian Abstract. The abstract should include the content of the journal, including introduction, purpose of the research, the research method, and the results and conclusions of the journal. Abstract should not contain any other references or display equations. Abstract no more than 250 words. (one blank line of single space, 12 pt).

Keywords: Maximum 5 keywords with Time New Roman (12 pt, regular)

Articles written in Times New Roman 11 pt, single space, left right (justify) with margin top 3 cm, bottom 2.5 cm, left 3 cm and right 2.5 cm with A4 paper type (210 mm x 297 mm) and written in the form of a 1 column page layout. Articles written at least 6 pages and a maximum of 12 pages. All submitted articles should be written in good and correct language and include aspects of the introduction, material and methods, results and discussion, and conclusions with the following format of writing.

1. INTRODUCTION (12 pt, bold, capital letters)

(enter, single space, 11 pt)

The author should describe the background of research briefly, the importance of the research, objectives and benefits of the research. Introduction is written in Times New Roman font 12 pt, space of 1.5.

(enter, single space, 12 pt)

2. MATERIAL AND METHODS

(enter, single space, 11 pt)

In the research method the author should write down the entire material including the tools and materials used including the specifications. The authors should also include clear research procedures. The research method is written in Times New Roman font 12 size, space of 1.5. (enter, single space, 12 pt)

3. RESULTS AND DISCUSSION

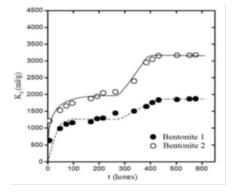
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Results and discussion are written in Times New Roman with 12 pt size, space of 1.5. Results and discussion should be clear and provides an explanation of all the data of research and data linkage with the theory and the results of previous research conducted by other researchers. The discussion should explore the significance of the research results, avoiding overly broad quotes from the literature.

Table 1. Caption of the Table 1. Above the figure and centred

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Providing a high image resolution is essential to ensure good script quality. Give the image a more straightforward style and remove unnecessary background and lines (gridlines). If the image has more than 1 part, then the different parts are labeled with letters: a, b, c, etc. In the image legend, the letters in parentheses are placed at the beginning of the phrase that describes the part in question. Image captions must follow the same lines as the image numbers, and short description should be included under each image. The title must be understandable without reference to the text. Make sure that the symbols and abbreviations used in the text match those in the figures.



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Figure 1. Caption of the Figure 1. Below the figure and centred.

Discussion is the most important part of your article. Here you get a chance to sell your data. Make the discussion in accordance with the results, but not repeat the results. The following components that should be covered in the discussion are: How does the research result relate to the original question or objectives outlined in the Introduction section? Does the study provide a scientific interpretation for each of the results? Are your results consistent with what other researchers have reported (what else)?

4. CONCLUSIONS

(enter, single space, 11 pt)

The conclusion is written in Times New Roman with 12 pt size, space of 1.5. Conclusions are written clearly and succinctly in the form of paragraphs and must answer the purpose of the study. The conclusions should contribute to the current research on the progress of science and suggest subsequent experiments for progress from the field of study. (enter, single space, 11 pt)

ACKNOWLEDGMENTS (OPTIONAL)

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Acknowledgments are addressed to parties / agencies that contribute to research activities other than the authors.

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BIBLIOGRAPHY

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The bibliography is written using Times New Roman font, 12 pt font size, and each literature is spaced one time enter. Writing a list of libraries is written with the author's name (beginning with the last name of the author) with the following conditions:

Style

Vol.; No.; Page 1-4

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McKenzie, J.A. 1993. Power learning in the classroom. California: Corwin Press, Inc. ← Book Yu AY. 2010. Can learning be virtually boosted? An investigation of online social networking impacts. Computers & Education Journal. 55 (4): 1494-1503. ← *Journal one author*

Bhavsar, D.S., & Nerves, K.B. 2002. Morphology of PbI2 Crystals Grown by Gel Method. Crystal Research and Technology. 37: 51-55 ← *Journal more than one author*

Rice, J. 2014. Polygon: A System for Parallel Problem Solving. Technical Report. KSL-86-19, Dept. of Computer Science, Stanford Univ. ← *Report and Seminar*

Clancey, W.J. 2013. Transfer of Rule-Based Expertise through a Tutorial Dialogue. PhD Dissertation, Department of Computer Science, Stanford University. ← *Thesis or Disertation*

Ivey, K.C. (2 September 2012). Citing Internet sources URL http://www.eei-alex.com/eye/utw/96aug.html. ← *Website*

Examples of citation writing:

Zaidan, (2005) or Hendrawati et al., (2015) argues that education should promote freedom and social justice.

or

It is arguable to say that education should promote freedom and social justice (Zaidan, 2005 for single author, and Hendrawati et al, 2015 for multiple authors).