Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_

## FRACTIONS Finding Equivalent

**Learning Target**: I will be able to find and create an equivalent fraction.

Find the missing number to form equivalent fractions.

1. 
$$\frac{3}{4} = \frac{8}{8}$$

2. 
$$\frac{5}{10}$$
 =  $\frac{}{2}$ 

$$3. \quad \frac{2}{8} \quad = \quad \frac{2}{8}$$

4. 
$$\frac{1}{12}$$
 =  $\frac{4}{12}$ 

5. What are 3 ways of writing the fraction one-half?

$$\frac{1}{2}$$
 = - = - = -

6. What are 2 ways of writing the fraction three-fourths?

$$\frac{3}{4} = - + - = - + -$$

7. What are 2 ways of writing the fraction three-fifths?

$$\frac{3}{5} = - + - = - + -$$

\_\_\_\_\_\_

## Self Reflection

<u> </u>	Sell Reliection			
1.	I can find the missing number in equivalent fraction	YES	NO	
2.	I can explain the equivalent fraction using fraction tiles.	YES	NO	
3.	I can write a fraction in multiple ways.	YES	NO	
4.	I need more practice in equivalent fractions	YES	NO	

Rating Exceeds Meets By Mastery Mastery Teacher: (4) (3)	roaching Mastery (2) Beginning Mastery (1)
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Name: \_\_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_

**FRACTIONS** 

Finding Equivalent

Learning Target: I will be able to find and create equivalent fraction.

Find the missing number to form equivalent fractions.

1. 
$$\frac{3}{4} = \frac{11}{8}$$

2. 
$$\frac{5}{10}$$
 =

$$3. \quad \frac{2}{4} \quad = \quad \frac{2}{8}$$

$$\frac{4}{12}$$

5. What are 3 ways of writing the fraction one-half?

$$\frac{1}{2}$$
 =  $\frac{\square}{\square}$  =  $\frac{\square}{\square}$  =  $\frac{\square}{\square}$ 

6. What are 2 ways of writing the fraction three-fourths?

$$\frac{3}{4} = \frac{\Box}{\Box} + \frac{\Box}{\Box} = \frac{\Box}{\Box} + \frac{\Box}{\Box}$$

7. What are 2 ways of writing the fraction three-fifths?

$$\frac{3}{5} = \frac{\Box}{\Box} + \frac{\Box}{\Box} = \frac{\Box}{\Box} + \frac{\Box}{\Box}$$

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## Self Reflection

00	OCH TYCHCOHOLI			
1.	I can find the missing number in equivalent fraction	YE5	NO	
2.	I can explain equivalent fraction using fraction tiles.	YES	NO	
3.	I can write fraction in multiple ways.	YES	NO	
4.	I need more practice in equivalent fractions	YE5	NO	

Rating By Teacher:	Exceeds Mastery (4)	Meets Mastery (3)	Approaching Mastery (2)	Beginning Mastery (1)
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