

School Counselor EPP Screening Scoring Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
<p><i>Application Prompt 1</i></p> <p>Why do you want to apply to this program?</p>	<p>Response demonstrates an in-depth reflection on reasons for pursuing a program at a higher level of mastery than what might be appropriate for a novice. Clear, detailed examples are provided, as applicable.</p> <p>(25 points)</p>	<p>Response demonstrates a thorough understanding of reasons for pursuing a program as appropriate for a novice. Appropriate examples are provided, as applicable.</p> <p>(20 points)</p>	<p>Response demonstrates an ability to meet a minimum threshold of acceptability related to pursuing a program as appropriate for a novice. Examples, when applicable, are not provided or are of questionable relevance.</p> <p>(15 points)</p>	<p>Response demonstrates a lack of reflection on reasons for pursuing a program. Examples, when applicable, are not provided.</p> <p>(10 points)</p>
<p><i>Application Prompt 2</i></p> <p>What do you see as the role(s) of the education leader (counselor, principal, superintendent)? (Answer only for the program you are applying to.)</p>	<p>Response demonstrates an in-depth reflection on the role(s) of the education leader at a higher level of mastery than what might be appropriate for a novice.. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.</p> <p>(25 points)</p>	<p>Response demonstrates a thorough understanding of the role(s) of the education leader as appropriate for a novice. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.</p> <p>(20 points)</p>	<p>Response demonstrates an ability to meet a minimum threshold of acceptability related to the role(s) of the education leader as appropriate for a novice. Viewpoints and interpretations are only minimally supported or supported with flawed arguments. Examples, when applicable, are not provided or are of questionable relevance.</p> <p>(15 points)</p>	<p>Response demonstrates a lack of reflection on or ability to explore the role(s) of the education leader. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.</p> <p>(10 points)</p>

<p><i>Application Prompt 3</i></p> <p>How do you view yourself as a professional? Why is this important for an education leader?</p>	<p>Response demonstrates an in-depth reflection on views of professionalism and importance as an education leader at a higher level of mastery than what might be appropriate for a novice. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.</p> <p>(25 points)</p>	<p>Response demonstrates a thorough understanding of professionalism and importance as an education leader as appropriate for a novice. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.</p> <p>(20 points)</p>	<p>Response demonstrates an ability to meet a minimum threshold of acceptability related to understanding of professionalism and importance as an education leader as appropriate for a novice. Viewpoints and interpretations are only minimally supported or supported with flawed arguments. Examples, when applicable, are not provided or are of questionable relevance.</p> <p>(15 points)</p>	<p>Response demonstrates a lack of reflection on understanding of professionalism and importance as an education leader. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.</p> <p>(10 points)</p>
<p><i>Professional Presence</i></p> <p>Demonstrate ability to present oneself visually through the use of professionally styled multimedia.</p>	<p>Candidate created a strong professional presence through appropriate attire, clear and audible language, as well as a video/audio that was free of background noise or distraction, as applicable.</p> <p>Candidate is clearly seen and heard.</p> <p>(15 points)</p>	<p>Candidate's professional presence was lacking in one of the following areas: appropriate attire, clear and audible language, a video/audio that was free of background noise or distraction, as applicable.</p> <p>Candidate's facial expressions are mostly seen and/or mostly easy to hear, as applicable.</p> <p>(10 points)</p>	<p>Candidate's professional presence was lacking in two of the following areas: appropriate attire, clear and audible language, a video that was free of background noise or distraction, as applicable.</p> <p>Candidate's facial expressions are difficult to see and/or candidate is difficult to hear, as applicable.</p> <p>(5 points)</p>	<p>Candidate failed to create a professional presence.</p> <p>Candidate is difficult to see and hear.</p> <p>(0 points)</p>

<p>Timeframe</p> <p>Use planning and organization to use time effectively and efficiently.</p>	<p>The presentation was at least 5 minutes long and does not exceed 10 minutes.</p> <p>(10 points)</p>	<p>The presentation was at least 3 minutes 45 seconds long OR presentation slightly exceeded 10 minutes.</p> <p>(8 points)</p>	<p>The presentation was between 2 and 2 ½ minutes long OR the presentation substantially exceeded 10 minutes.</p> <p>(5 points)</p>	<p>Presentation was less than 2 minutes long.</p> <p>(3 points)</p>
<p>Total Points</p> <p><i>*Score of at least 80/100 points required for admission to EPP</i></p>				