## School Counselor EPP Screening Scoring Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
1 , ,	demonstrates an in-depth reflection on reasons for pursuing a program at a higher level of mastery than what might be appropriate for a novice. Clear, detailed examples are provided, as applicable.	Response demonstrates a thorough understanding of reasons for pursuing a program as appropriate for a novice. Appropriate examples are provided, as applicable.	Response demonstrates an ability to meet a minimum threshold of acceptability related to pursuing a program as appropriate for a novice. Examples, when applicable, are not provided or are of questionable relevance.	Response demonstrates a lack of reflection on reasons for pursuing a program. Examples, when applicable, are not provided.
	(25 points)	(20 points)	(15 points)	(10 points)
education leader (counselor, principal, superintendent)? (Answer only for the program you are	demonstrates an in-depth reflection on the role(s) of the education leader at a higher level of mastery than what might be appropriate for a novice Viewpoints and interpretations are insightful and well supported.	Response demonstrates a thorough understanding of the role(s) of the education leader as appropriate for a novice. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Response demonstrates an ability to meet a minimum threshold of acceptability related to the role(s) of the education leader as appropriate for a novice. Viewpoints and interpretations are only minimally supported or supported with flawed arguments. Examples, when applicable, are not provided or are of questionable relevance.	Response demonstrates a lack of reflection on or ability to explore the role(s) of the education leader. Viewpoints and
	(25 points)	(20 points)	(15 points)	(10 points)

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Application Prompt	· ·	Response	Response	Response
3	demonstrates an	demonstrates a	demonstrates an	demonstrates a lack
	in-depth reflection	thorough	ability to meet a	of reflection on
How do you view	on views of	understanding of	minimum threshold	understanding of
yourself as a	professionalism and	professionalism	of acceptability	professionalism and
professional? Why is		and importance as	related to	importance as an
this important for an		an education	understanding of	education leader.
education leader?	a higher level of	leader as	professionalism and	Viewpoints and
	mastery than what	appropriate for a	importance as an	interpretations are
	might be	novice. Viewpoints	education leader as	missing,
	appropriate for a	and interpretations	appropriate for a	inappropriate,
	novice. Viewpoints	are supported.	novice. Viewpoints	and/or
	and interpretations	Appropriate	and interpretations	unsupported.
	are insightful and	examples are	are only minimally	Examples, when
	well supported.	provided, as	supported or	applicable, are not
	Clear, detailed	applicable.	supported with	provided.
	examples are		flawed arguments.	
	provided, as		Examples, when	
	applicable.		applicable, are not	
			provided or are of	
			questionable	
			relevance.	
	(25 points)	(20 points)	(15 points)	(10 points)
	Candidate created a	Candidate's	Candidate's	Candidate failed to
Professional	strong professional	professional	professional presence	create a
Presence	presence through	presence was	was lacking in two of	professional
Demonstrate	appropriate attire,	lacking in one of	the following areas:	presence.
ability to present	clear and audible	the following	appropriate attire,	
oneself visually	language, as well as	areas: appropriate	clear and audible	Candidate is
through the use of	a video/audio that	attire, clear and	language, a video	difficult to see and
professionally styled	was free of	audible language,	that was free of	hear.
multimedia.	background noise or	a video/audio that	background noise or	
	distraction, as	was free of	distraction, as	
	applicable.	background noise	applicable.	
		or distraction, as		
	-	applicable.	Candidate's facial	
	seen and heard.		expressions are	
		Candidate's facial	difficult to see and/or	
		expressions are	candidate is difficult	
		mostly seen and/or	to hear, as	
		mostly easy to	applicable.	
		hear, as applicable.		
	(15 points)	(10 points)		(0 points)
	(15 points)	(10 points)	(5 points)	(0 points)

	The presentation	The presentation	The presentation was	Presentation was
Timeframe	was at least 5	was at least 3	between 2 and 2 ½	less than 2 minutes
	minutes long and	minutes 45	minutes long OR the	long.
Use planning and	does not exceed 10	seconds long OR	presentation	
organization to use	minutes.	presentation	substantially	
time effectively and		slightly exceeded	exceeded 10	
efficiently.		10 minutes.	minutes.	
	(10 points)	(8 points)	(5 points)	(3 points)
Total Points				
*Score of at least				
80/100 points				
required for				
admission to EPP				