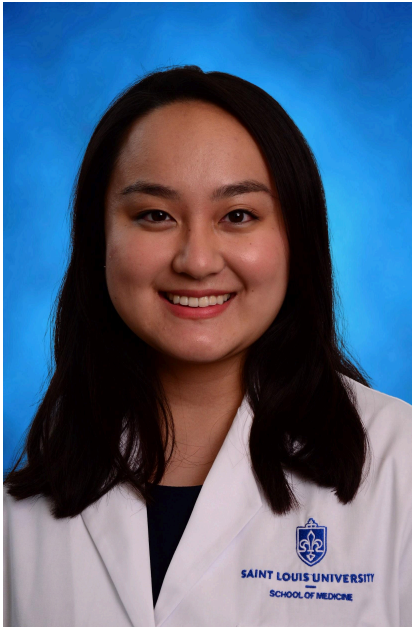


Diana Bantugan, MS3



Cell phone: 520-873-8548

Preferred Email: dianaisabel.bantugan@health.slu.edu

Home Town: Tucson, Arizona

Undergrad +/- grad school: University of Southern California

Birthday: January 9

Favorite G-rated song: A Whole New World - Aladdin (Disney movie)

Favorite childhood toy: Black labrador retriever stuffed animal

Hobbies/fun facts: I love to cook, bake and I've recently picked up running! I enjoy baking cinnamon rolls the most. Fun Fact: Because I grew up in a military family, I lived in England and Okinawa, Japan when I was younger!

Why did you choose SLU? I chose SLU because I gravitated towards the emphasis on caring for the whole person. I also appreciated the countless ways that SLUSOM reaches out to the surrounding community, such as through the student run Health Resource Center. I also took note of the School of Medicine's emphasis on student wellness and peer collaboration and knew that I wanted to attend a school that fostered a positive learning environment.

Favorite St. Louis activity: Visiting Forest Park as much as I can during the week to enjoy nature, go for a run, or picnic!

Childhood career aspirations: When I was younger, I remember wanting to be a teacher. I loved teaching my sister what I learned in school, getting stickers from the store and pretending to hand them out to my "students" which were my stuffed animals and holding "parent-teacher conferences" with my sister.

Future career goals and reasons: I believe some of that passion for teaching I mentioned above translates to my goal of teaching future healthcare professionals. During my undergraduate career, I minored in Health Care Studies where physicians taught various classes about the different career paths in medicine. Since then, I knew I wanted to do the same, to help guide or inspire students whether they are in college or pre-medicine students to pursue medicine or a related career path, or helping medical students figure out what specialty they want to pursue. I also have an interest in general pediatrics and primary care because I want to be an advocate for my patients to take charge of their health. I believe that a healthy community can start with healthy individuals who know how to take care of themselves and can be directed to resources that will help them accomplish this. I recognize that there are barriers to this and I want to help patients overcome these as well. However, I am keeping an open mind regarding specialties and am looking forward to explore other options!

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1-3 goals for your Pediatric Clerkship. What needs to happen for you to look back and say Pediatrics has been a great experience? You might find it helpful to think in terms of your knowledge, skills, professional growth, and personal wellness.

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Clerkship Schedule

Week	1	2	3	4	5	6 and 7

Weekend Work Days and Night Team Experiences

- The Pediatric Clerkship includes a minimum of 2 weekend work days and 2 night team experiences. At least 1 (and preferably two) weekend work days and at least 1 (and preferably two) night team experience need to be on general inpatient service (orange or purple teams).
- You have the **option** of requesting these through day 1 of the clerkship.
- Please review directions on [Canvas](#) prior to submitting requests via [Learners on Pediatrics](#) spreadsheet
- We will go through to finalize as requests come in both on the [Learners on Pediatrics](#) spreadsheet and on your individual facesheet below.
- We will assign days to any students who have not submitted requests by the end of day 1 of clerkship.

	General inpatient (orange/purple)	General inpatient (orange/purple) OR other
Weekend work day		
Night team experience day		

Quality Improvement or Critical Reflection Assignment

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- You will complete EITHER the [quality improvement OR the critical reflection](#) assignment during the clerkship
- We would like to keep the distribution of these assignments roughly even. **If you have strong feelings regarding which assignment you would like to complete, [sign up early!](#)**
- Once “spots” for a given assignment are filled, we will assign remaining students to the other assignment

[Key Resources](#)

- [Pediatric Clerkship Task Checklist](#)
- Practice NBME Voucher:
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