

Annotated List of Articles, Blogs, & Videos

[What's Going on in the Brain of a Curious Child?](#)

Fantastic, short article conveying the power and mystery of curiosity.

[How to Ensure Students are Actively Engaged and Not Just Compliant](#)

Another great, short article, which includes a list of eight qualities that indicate engagement.

[The Learning Pit, James Nottingham](#)

This compelling animated video (11 mins) makes the case for creating a culture of challenge, curiosity, reflection and resilience. Good one to watch and unpack with our learners.

[If We Learn Like That, Why Do We Teach Like This?](#)

At just over an hour, this video captures cognitive science Robert Duke giving a lecture at the University of Glasgow. A provocative and playful exploration of how out of sync traditional teaching is with learning.

[Emotion](#)

Straightforward bulleted list of what we know about the role of emotion in learning...and what to do about it.

[Emotional States](#)

Straightforward bulleted list of what we know about the role of emotional state and their impact on learning..and what to do about it.

[Why Should We \(& How Can We\) Involve Students in the Assessment Process?](#)

In this seven minute mini-lesson / screencast, I describe the assessment rut that so many of us fall into and offer a few ideas and resources for heading for higher ground.

[Teaching that Sticks](#)

Due to teachers' wildly enthusiastic response to their book *Made to Stick*, the Heath brothers created this ten page executive summary of that book to help teachers apply the ideas in their classrooms.

[Six Powerful Learning Strategies You Must Share with Your Students](#)

A fantastic resource brought to you by the remarkable Cult of Pedagogy, Jennifer Gonzales' website committed to curating resources that support "crazy good teaching."

[Taking Teaching to \(Performance\) Task](#)

This seven page article makes the case for and offers examples of getting students into the game.

[Critique and Feedback: The Story of Austin's Butterfly](#)

What happens when we establish what quality looks like? What happens when our peers help us compare our current work with the kind of work we're aspiring to? What happens when we slow down, simplify, and connect?

[Moving From Feedback to Feedforward](#)

Another gem from Jennifer Gonzales' *Cult of Pedagogy*, filled with practical tactics for assessing in ways the propel learning.

[Students Learn from People They Love: Putting Relationship Quality at the Center of Education](#)

An editorial by David Brooks, who shares a personal teaching story that reveals the power of emotion and relationships in the classroom.

[The benefits of a good night's sleep](#)

In just under six minutes this incredible video--by Shai Marcu and brought to you by *TEDEd Lessons Worth Learning*--shows the critical role sleep plays in memory formation.

[Everything you know about curriculum might be wrong. Really.](#)

Grant Wiggins persuasive case for getting students into the actual game of performing.

[Transfer as the Point of Education](#)

Grant Wiggins perceptive explanation of what transfer is and why it should be the purpose of education.

[Three Key Findings & Three Implications for Classroom Teachers](#)

A one-page overview, excerpted from the National Research Council's groundbreaking work, [*How People Learn: Brain, Mind, Experience, and School*](#). (And here's the three page, [fleshed out version](#).)

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