

# M5 Additional English

## Course Syllabus - 2024 Term 2

**Teacher:** Jack Adams

**Department:**  
English

**Subject Code:**  
EN33202

**Periods per week:** 3

**Credits:**1.5

### Course Description:

This course is designed to give students the opportunity to improve their reading, writing, listening and speaking skills through English language arts. This course aims to progress thematically from what students have studied in M4 and continue upon the themes of business and societal studies, all studied through an analytical lens focusing on the honing of the English skills of speaking, listening, reading and writing.

### Course Content

Students will study will study two broad themes in the course based upon the concepts of business and society. Course content will include but is not limited to:

#### Core Business Concepts:

Students will seek to study, understand and analyse several different core concepts in business. Students will describe and critique concepts such as the Factors of Production, Enterprise and different types of businesses. This grounding in the core concepts will give students a solid foundation allowing them to complete comprehensive activities based upon this content through a variety of academic means.

#### Supply and Demand:

Students will study, describe and analyse the concept of supply and demand. Students will be able to understand how the laws of supply and demand work, how they can be utilized to provide success for business and society. Furthermore, students will seek to evaluate demand trends and draw conclusions as to their societal impact.

#### Globalisation:

Students will gain insight into the wide branching concept of globalisation and its impact upon different facets of business and society. Students will seek to understand the concept and understand the role it plays in the world through the prism of history, present day and upcoming trends in globalisation. Students will evaluate the arguments around the concept and discuss the role it plays in identity and commerce.

#### Trade Unions:

In this unit students will gain an understanding of the role trade unions play within society. Students will gain insight into the need for their formation throughout history, the role they play today how unions interact with oppositional factors in society and commerce. Students will also gain insight into different workers' movements around the globe and roles they have played in shaping those societies.

#### Privatization:

This unit will allow students to understand, analyse and critique the concept of privatization. Students will gain an understanding of the concept and seek to analyse the debates surrounding it from both a business and societal point of view through its far reaching impacts upon both spheres.

#### What is Society?:

This unit seeks to introduce students to the core concepts of what makes up society. Students will have a brief overview of society and the common themes, threads and identities which help to forge and bond our societies. Students will also offer analyse and critique of what they think good and bad societies entail and how we can foster greater societal bonds.

#### Immigration, Culture and Identity:

Students will employ a wide range of skills to further analyse immigration, culture and identity through the lens of their impact upon our everyday lives, heritage and future selves. Students will seek to analyse the influence of tradition and one's own heritage on the very fabric of their own identity.

#### Alternative Communities:

In this unit students will seek to apply the concepts of identity and shared beliefs in order to analyse and critique intentionally organised alternative communities. Students will employ a range of skills to explore and investigate why and how a variety of communities, across a wide ranging spectrum, are formed and operate.

### **Learning Outcomes**

By the end of the course, students will be able to:

- Have an understanding of the writing process and thought process that is encouraged when writing.
- Analyse data, writings and various other forms of media.
- Produce insightful arguments on a variety of different topics.
- Express opinions in an academic and mature manner.

- Produce and develop essays with a comprehensive and coherent structure.
- Produce extended answers on a variety of topics through the lens of opinion, compare and contrast and descriptive paragraphs.
- Understand, identify and exhibit a variety of grammatical and literary devices and techniques relevant to the topics studied.
- Communicate their understanding of the topics through a variety of written and verbal means.
- Engage thoroughly with a variety of activities and tasks aimed at developing students' skillsets and knowledge.

## **Learning Resources**

- Read Theory
- Google Classroom
- Google Apps
- Supplementary texts and resources

## **Assessment Methods**

Students will be assessed through a variety of methods, tasks and activities which will seek to provide a comprehensive and thorough analysis of students' work to allow for greater insight into their academic standing. Students will be afforded the opportunity to showcase their abilities in the four main English areas of speaking, listening, reading and writing. Students will engage in these assessment methods through a variety of tasks seeking to assess a variety of skills.

## **Homework Policy**

Any late assignments will be given an immediate 20% penalty. Students will then lose a further 20% of the full available points for work handed in between one to two weeks late. 50% will be the highest they will achieve after this time.

If students are absent when assignments are given or on an assignment due date, it is the responsibility of the student to contact the teacher to make arrangements for submission.

## **Evaluation Breakdown**

Student Work	40 %
Assessments	30 %

Final Exam	30 %
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