Below are screenshots from the ONLINE SCHOLARSHIP APPLICATION.

NBCT Scholarship Application - Spring 2024

Applications must be received on or before March 31, 2024. One must have a Google associated (school or personal) email account to complete this application.

This scholarship opportunity only applies to those submitting one or more components NEXT spring (2024).

For Scholarship FAQs, go to <u>https://docs.google.com/document/d/18GcrTxwi6xAYwYJUL-BZ7w_as1QltEEYqgC6wQ8nuuA/edit?usp=sharing</u>

If you have any questions, contact Dr. Boyd Rogan: boydrogan21@gmail.com

Section 2 of 3

INSTRUCTIONS FOR SUBMITTING THE ALABAMA NBCT SCHOLARSHIP APPLICATION

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I. Complete This Application Form.

II. Submit Required Attachment – Six (6) pages, depending on length of recommendations. All must be submitted as ONE PDF DOCUMENT.

DOCUMENT ONE Profile of Teaching (Type this heading on your document.)

Submit a written profile of your approach to teaching. Use the five NBPTS core propositions as points of discussion. Give specific examples from your classroom practice that illustrate each proposition. Write in first person. Keep in mind that this piece of writing should capture the life and "heart" of your classroom. Avoid writing a philosophical treatise on education.

The profile may not exceed two single-spaced, typed pages. Use Times New Roman, 12 font with one-inch margins all around. Profiles that exceed two pages will not be considered.

The Five Core Propositions are as follows: Teachers are committed to students and their learning. Teachers know the subjects they teach and how to teach those subjects to students. Teachers are responsible for managing and monitoring student learning. Teachers think systematically about their practice and learn from experience. Teachers are members of learning communities. (For more information, go to http://accomplishedteacher.org/wp-content/uploads/2016/12/NBPTS-What-Teachers-Should-Know-and-Be-Able-to-Do-.pdf)

DOCUMENT TWO

Context of School (Type this heading on your document.)

Provide a context of your school or classroom in terms of demographics, points of pride, challenges, etc. The context may not exceed one single-spaced typed page (same font and margin requirements as above).

DOCUMENT THREE

Two Letters of Recommendation (At least one should be an administrator at your school or district.)

DOCUMENT FOUR

List of Education and Community Related Affiliations, Achievements, Honors, & Awards Received (List Form Only – One Page)

III. Compile all documents together as ONE PDF and submit via the upload button below.

Section 3 of 3		
Application Description (optional)	*	:
Last Name * Short answer text		
First Name * Short answer text		
Home Street Address * Short answer text		
Home City, State, Zip Code * Short answer text		
Preferred Email Address * Short answer text		
Cell Phone Number (not required, but helpful in case of emergency) Short answer text		

School Name *
Your answer
School Address *
Your answer
District Name *
Your answer
Current Content Area(s) & Grade(s) Teaching/Serving - Ex: 8th & 9th English *
Your answer
Number of Years Teaching or Counseling (counting this year).

Year 1 and Year 2 teachers may now apply. Previously, educators must have completed three successful years of teaching prior to beginning the National Board Certification process. The policy change now will open access to educators interested in the Board certification process by allowing them to begin the process of Board certification before completing three years of teaching experience. While this change allows educators to begin the process earlier, educators will need to complete three successful years of teaching employment to become Board-certified.

Annual Combined Household Income (must not exceed \$150,000 or three times * the most recently available median household income for the state of Alabama)
Your answer
Have you previously submitted components? *
 Yes No
If yes to above, which one(s)?
Component One
Component Two
Component Three
Component Four
I have not previously submitted any components.

Click on the following that apply to your school. *

Title I (<u>https://www.alabamaachieves.org/federal-programs/title-i-schools/</u>)
2024 Priority School (<u>https://docs.google.com/spreadsheets/d/1mJNg2irUNdo16mLP8PBMmlt9W0Wm</u> <u>6H5CG9kD73WrLR0/edit#gid=192698871</u>)
Five or Fewer NBCTs at my school
Comprehensive Support School (CSI): https://docs.google.com/spreadsheets/d/1mJNg2irUNdo16mLP8PBMmlt9W0Wm6 H5CG9kD73WrLR0/edit#gid=0
Not Applicable

- Title I (<u>https://www.alabamaachieves.org/federal-programs/title-i-schools/</u>)
- 2024 Priority Schools(<u>https://docs.google.com/spreadsheets/d/1mJNg2irUNdo16mLP8PBMmlt9W0</u> <u>Wm6H5CG9kD73WrLR0/edit#gid=192698871</u>)
- Five or Fewer NBCTs at my school
- Comprehensive Support School (CSI): <u>https://docs.google.com/spreadsheets/d/1mJNg2irUNdo16mLP8PBMmlt9W0Wm6H5C</u> <u>G9kD73WrLR0/edit#gid=0</u>
- Which Inservice Center Region serves your district/school? If not sure, go to <u>https://docs.google.com/document/d/12gZBo0w0nkcpM89XMjbweH_wNvxAbZIMUdZiK</u> <u>Ado3Cs/edit</u>
- Title of Certification Seeking (For explanation and age ranges of each certificate, go to https://www.nbpts.org/wp-content/uploads/Choosing_the_Right_Certificate.pdf)

Which Inservice Center Region serves your district/school? If not sure, go to https://www.alsde.edu/ofc/osl/Pages/inservice-map.aspx.

*

- 1. Region 1- UNA
- 2. Region 2 Athens State
- 3. Region 3 AAMU/UAH
- 4. Region 4 UA/UWA
- 5. Region 5 UAB
- 6. Region 6 JSU
- 7. Region 7 Montevallo
- 8. Region 8 ASU
- 9. Region 9 Auburn
- 10. Region 10 USA
- 11. Region 11 Troy
- 12. Other Please explain in comments below.

Title of Certification Seeking (For explanation and age ranges of each certificate, go to https://www.nbpts.org/wp-content/uploads/Choosing_the_Right_Certificate.pdf)

- 1. Art Early/Middle Childhood
- 2. Art Early Adolescence through Young Adulthood
- 3. Career and Technical Education Early Adolescence through Young Adulthood
- 4. English as a New Language Early/ Middle Childhood
- 5. English as a New Language Early Adolescence through Young Adulthood
- 6. English Language Arts- Early Adolescence
- 7. English Language Arts Early Adolescence through Young Adulthood
- 8. Exceptional Needs Specialist Early Adolescence through Young Adulthood
- 9. Generalist Early Childhood
- 10. Generalist Middle Childhood
- 11. Health Education Early Adolescence through Young Adulthood
- 12. Library Media Early Adolescence through Young Adulthood
- 13. Literacy: Reading Language Arts Early/ Middle Childhood
- 14. Mathematics Early Adolescence
- 15. Mathematics Adolescence and Young Adulthood
- 16. Music Early/ Middle Childhood
- 17. Music Early Adolescence through Young Adulthood
- 18. Physical Education Early and Middle Childhood
- 19. Physical Education Early Adolescence through Young Adulthood
- 20. School Counseling Early Childhood through Young Adulthood
- 21. Science Early Adolescence
- 22. Science Adolescence and Young Adulthood
- 23. Social Studies History Early Adolescence
- 24. Social Studies History Adolescence and Young Adulthood
- 25. World Languages Early Adolescence through Young Adulthood
- 26. Other

Which components do you plan to submit NEXT YEAR (spring/summer of 2024)?
Component 1
Component 2
Component 3
Component 4

The following criteria must be met in order for your application to be considered * by the selection panel. The applicant verifies and commits to the following by marking the criteria below. (Please note the \$75 registration fee would be paid NEXT school year, not now.)

	Have	baccalaureate	or	higher	degree.
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- Teach full-time in a public PreK-12 school.
- Commit to teach three (3) years in an Alabama K-12 school.
- Commit to completing the NBCT Portfolio (all four [4] components).
- Applicant is responsible for registration fees (\$75.00 each year of candidacy).
 - Annual household income does not exceed three times the most recently available median household income for the state of Alabama or \$150,000.

Upload ONE PDF DOCUMENT containing 1) Teaching Profile, 2) School Context, * 3) Letters of Recommendations, and 4) List of Professional Accomplishments

Declaration of Intent

I have researched the process and understand the nature of each of the four components. For more information, go to <u>http://boardcertifiedteachers.org/about-certification</u> Candidates may also view their portfolio instructions within their content area at <u>http://boardcertifiedteachers.org/certificate-areas</u>. I understand that if I receive funds from the ALSDE and do not complete the NBCT portfolio or do not teach at least three (3) additional years in an Alabama public PreK-12 school, I must repay the funding I received.

Scoring of Submissions

A review panel composed of Alabama National Board Certified Teachers and other educators from across the state will meet to score submissions. Applicants will be notified of their status by May 14, 2024.

HB135 Budget - National Board Certification of Teachers \$1.5 Million

Of the above appropriation, at least \$50,000 shall be expended for Accomplished Teaching, Learning and Schools (ATLAS), and at least \$50,000 shall be expended for candidate support and professional development during the certification process. The balance of funds shall be expended to provide fee support to candidates seeking certification. Candidates whose annual household income exceeds \$150,000 or three times the most recently available median household income for the state of Alabama shall not be eligible for fee support. Priority shall be given to candidates in certificate areas of need as determined by the State Superintendent of Education (e.g. Mathematics, Literacy, Science, English Language Arts, Career and Technical Education, etc.); candidates who agree to teach at a school with five or fewer National Board Certified Teachers for a period of three years; and additional need criteria determined by the State Superintendent of Education. .