

Adopt-A-Firefighter Lesson Three

Level: First Grade

Age Group: 6 year olds

Approximate Time: 20 minutes

Topic: Responding Correctly During Fire and Smoke Drills



NOTE: BEFORE TESTING THE SMOKE ALARM, BE SURE TO ASK THE TEACHER IF THERE ARE ANY CHILDREN WHO HAVE A DISABILITY FOR WHOM THE DEMONSTRATION WOULD BE UPSETTING.

Objectives:

- Children demonstrate an understanding of the correct actions to be taken during a school fire alarm.
- Children identify the reason it is important for them to get quiet immediately when the alarm sounds and once they are outside.
- Children will identify “the second way out” of several areas of their school.
- Children recognize the sound of a smoke alarm.
- Children name steps to be taken when the alarm goes off at home.
- Children explain the reasons it is important for all families to have home smoke alarms.

Materials/Supplies:

- Lesson Plan
- Extension activity master Responding Correctly During Fire Drills (can be picked up from Gina or Marsha – “we deliver”, too)
- Smoke Alarm (Marsha has several)
- Gold DGFD stickers for those who test home smoke alarms – give to teacher.

Introduction:

Thank you for inviting me back to your classroom. This is our third visit. Let’s see what you remember from what we talked about the last time I was here.

1. How many of you know your home address and telephone number now?
2. How many of you have a Freddie Board on your refrigerator at home?
3. Who can tell me what information you need to tell the dispatcher when you call 9-1-1 for an emergency?

Hook:

Today we're going to discuss exactly what the fire department wants people to do when a fire alarm sounds. Without talking, everyone point to where you would go if the school fire alarm went off right now. Good. Now, everyone point to where you would go if that way was blocked by smoke. (wait to see what they do) That's a little trickier. If you weren't sure, who would you listen to for directions? (the teacher) Exactly right!

Lesson:

Responding Correctly During Fire Drills – Talking points

- **At school:** When the school fire alarms goes off, there are three things the fire department wants you to do:

Stop, Listen, and Go

Let's say it together: Stop, Listen and Go

That means you **stop** what you're doing immediately,
Listen to the teacher,
Go (quietly and quickly)

- When you get outside you should stay quiet. The teacher needs to take attendance to make sure everyone got out safely. The principal might have instructions for you and your teachers. If everyone is yelling and talking it would be hard to hear what needs to be done.
- **At home:** you won't have a big alarm like you do at school. What will let you know if there is a fire? (smoke alarms)
- What should you do as soon as you hear the alarm? (go outside, and meet everyone in your family in the front yard)
- Let's see if my smoke alarm works. (test it) Your moms and dads should test the smoke alarms at home to make sure they work every month. Please ask them to do that for your family (give teachers the gold stickers to give to students who have their parents test smoke alarms)

Summary

Let's review – see if you can answer these questions:

1. What three things should you do when the school fire alarm goes off?
2. Why do you have to be quiet during a fire drill?
3. What should you do when the smoke alarm goes off at home?
4. How often should your parents test home smoke alarms?
5. Where should you do once you get out of the house safely?
6. Will everyone know their home address and telephone number when I come back next time?
7. Tell everyone they did a great job. Next time you visit you'll talk about what they should do if there is a real fire.

MORE HELPFUL TIPS:

If some of the kids look like they don't want to hear the smoke alarm, tell them to cover their ears while you push the button. Let them know that is o.k. Then tell them you're going to test it again and this time they can listen without covering their ears.

I'm sure the teachers will be helping you handle the kids, but these tips may come in handy.

Remember – the lesson only takes 20 minutes!

Thank You!