

Speaking from the early education perspective... our level kids thrive on structure / routine and it would be preferred if lower levels (speaking for grade 1) could have one consistent schedule that we follow every day. - Camille

Kindergarten students need very predictable structure and routine. Consistency helps them feel secure in their day. I think an alternating schedule might feel too inconsistent for the younger learners. Kinders would benefit from a consistent schedule that is followed the same way each day. -Christine

I also feel as though grade 1 students would benefit from predictable/ consistent routines everyday and that they may have confusion transitioning back and forth between subject area times each day. - Destiny

I'm loving this idea! 2nd/3rd grade is when lots of students get placed on IEPs and pullouts start to happen. It's so challenging for students to always miss the same subject. I feel like this would help with that. Also, it would help with students that lose focus at different parts of the day. -Christina

Consistency and predictability help kindergartners self-regulate, feel safe, and learn. I prefer K to have the same daily schedule, please. -Elaine

I agree with the K-1 teachers! Second grade would definitely benefit from the same schedule each day. -Michaela

I agree k-2 needs consistency! I'm open to the idea of exploring if their pullout could be more flexible (some days during MTSS some days during phonics etc) but overall the week should keep the same structure. Having a predictable routine is key in the lower grades, I agree with Elaine it promotes self regulation and safety to be ready to learn. -Kerry

It looks like the 2nd and 3rd grade special times need to be switched on the specials tab of the spreadsheet! I think the rotating schedule will be beneficial for so many of our kids that focus best in the morning and break up what subject they are missing during pullout. Having a set M/W/F and T/Th schedule vs a rotating schedule may also play a part in students knowing the routine. -Jen G.

Based on the feedback thus far is it possible to not make this a k-5 schedule? Can k-2 have one set consistent schedule? Would be great to give the different levels of what the teachers and students need! 😊 - Camille

I love this idea and think it would definitely benefit those students who show more success at specific times of the day. Would it be helpful in scheduling to try to break up our 30 minute recess into 2, 15 minute recesses throughout the day?

This is a preferred schedule for me. Not having students pulled at the same time every day will support students in the classroom and allow them to have access to the direct lessons that are being presented. IT will also offer the special education teachers more flexibility with accessing students and scheduling. Change is hard, but students will always look to the adult to support their day. If we are all willing to try it, the kids should be able to manage those changes across grade levels with that adult guidance. I agree about the two separate recesses, or cutting the main recess down by 10 minutes. A 30 minute block of time for recess is a lot of time..we could really use those minutes to address the required minutes for time on learning and give the adults more flexibility to work the schedules in a more meaningful way. Or do we have a set 15 minute lunch recess, and then have the autonomy to provide a second “snack” recess with our own grade level?

Two 15 minutes recesses end up taking a lot more time away.. Especially when there is winter gear. It takes k-2 15 mins to get dressed for a winter recess and about 15 to take it all off.. Then its wet.

It seems like the thoughts for K-2, 3-5, and 6-8 are different due to the different needs of each grade level.

Beth Anne - Do we all have to have the same rotating schedule? Can K-2 keep the regular schedule since we all believe it is best for our students?

-Michaela