

## Assessment schedule: Te Reo Māori 91089 Waihanga tuhinga i te reo o tōna ao

Evidence/Judgements for Achievement	Evidence/Judgements for Achievement with Merit	Evidence/Judgements for Achievement with Excellence
<p>The student provides a minimum of two pieces of evidence of their writing skills in Māori.</p> <p>Ka waihanga tuhinga te ākonga i te reo o tōna ao: <i>The student creates text in te reo Māori.</i></p> <p>Waihanga tuhinga i te reo o tōna ao: Ka whakaputa tuhinga e hāngai ana ki te kaupapa. <i>Produce writing relevant to the topic.</i></p> <p>Ka whakatakoto whakaaro. <i>Express ideas and opinions.</i></p> <p>Ka mārama te ia o te tuhinga. <i>The gist (main point) of the writing is clear.</i></p>	<p>The student provides a minimum of two pieces of evidence of their writing skills in Māori.</p> <p>Ka waihanga tuhinga te ākonga i te reo o tōna ao: <i>The student creates text in te reo Māori.</i></p> <p>Waihanga tuhinga kia whai kiko i te reo o tōna ao: <i>Writing meaningfully, with substance in te reo Māori:</i></p> <p>Ka whakaara i ngā whakaaro. <i>Ideas are extended and detailed.</i></p> <p>Ka mārama te tuhinga. <i>The writing is clear, it makes sense.</i></p>	<p>The student provides a minimum of two pieces of evidence of their writing skills in Māori.</p> <p>Ka waihanga tuhinga te ākonga i te reo o tōna ao: <i>The student creates text in te reo Māori.</i></p> <p>Waihanga tuhinga kia whai hua i te reo o tōna ao: <i>Write effectively in te reo Māori:</i></p> <p>Ka whakaniko i ngā whakaaro. <i>The writing has words and phrases that embellish and enhance.</i></p> <p>Ka rere te tuhinga. <i>The writing flows.</i></p> <p>Ka tutuki ngā whāinga o te tuhinga. <i>The purpose of the writing is completed/achieved.</i></p>

- [\*Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki /Curriculum Guidelines for Teaching and Learning Māori in English-medium Schools: Years 1–13.\*](#)

Waihanga tuhinga – he āhuatanga tuhituhi e ārahi ana i te ākonga kia tae atu tāna tuhinga ki te taumata, ā, ka whakamahi i ngā rauemi pērā i ngā papakupu, i ngā pukapuka tikanga reo, i te ipurangi kia pūrangiaho ūna whakaaro, ā, kia takoto tika tāna tuhinga.

#### Kuputaka

ia	gist
(e hāngai ana ki te kaupapa)	purposeful (writing)
pūtake	purpose
rere (kōrero)	flow
whakaara	extend, advance
whakaniko	elaborate
whakatakoto whakaaro	express ideas/opinions.