

E-LIVE tasks for virtual exchange consist of a sequence of subtasks organised in three phases: preparatory (pre-task), task performance (interaction) and post- task.



LIVING WITH OTHERS

TASK SUMMARY

Topic	Flat sharing and home exchange
Target group CEFR level	A2 and above
Summary of activities	Participants prepare for a fictitious house exchange with their partner. They describe their houses, their relationship with neighbours, and the rules of living together. They also discuss the qualities of a good flatmate.
Learning objectives (intercultural, linguistic, technological and pedagogical)	Intercultural: Sharing and comparing aspects of domestic life and living together in different cultures. Linguistic: To practice Spanish through description and interaction on everyday topics. Pedagogical: To promote oral communication skills and the expression of personal opinions.
Final product (expected outcome)	A list of rules of coexistence for flat-sharing.
Tool suggestion	Videoconferencing platform.
Has the task been tested?	Yes
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TASK PREPARATION

Task elements	Description of pre-task activities
Preparing for the meeting with VE partner	Reflection on living space: Preparation of a detailed description of the house, including advantages and disadvantages, location, and rental cost. Evaluation as a flatmate: Reflect on your own qualities as a flatmate and about sharing a place with others. Preparing questions: Think of questions to elicit details about your partner's home and living arrangements.
Familiarisation with tools	It is advisable to ensure that learners are familiar with the chosen video communication tool.

**TASK PERFORMANCE
(INTERACTION)**

Task elements (steps of the interaction)	Description of activities
Video communication interaction	Participants describe their homes and explain the advantages and disadvantages, as well as the rules regarding sharing a house. Information is exchanged about the area of the city, the cost of rent, and their relationship with neighbours. They discuss their living style, and answer questions from their peers to clarify important details. At the end, each participant gets a clear understanding of what is involved in staying in the partner's house.

POST-TASK

Task elements	Description of post-task activities
Reflection and evaluation	Reflect on the differences and similarities in norms of shared living and lifestyles among participants and their cultures. Discuss the expectations and complexities of sharing a living space in a different culture. Evaluate the interaction and exchange of information, sharing insights about the life at home and the responsibilities of living together in another culture.

E-LIVE task: Living with others

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