

NO	KI	KD	KISI-KISI	SOAL	A	B	C	D	E	Jawab an Benar
1	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan , kenegaraan , dan peradaban	3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan pronoun: <i>subjective, objective, possessive</i>)	Disajikan sebuah dialog Jati diri, Peserta didik dapat Mengidentifikasi makna antar bagian teks (struktur teks) dengan benar.	Man : Hi, Nisa. How are you? Woman : Hi, Rob. I'm fine, thanks. How about you? Man : I'm fine, too, thanks. Who is this? He is so cute. Woman : He is my little brother, Riki. Riki, this is my friend, Robby. Man : Hello, Riki. Riki : Hello. Who is Riki?	The man's brother.	The woman's sibling.	The man's friend.	The woman's friend	Their new friend	B

	terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
2	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya	3.5 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk pemberitahuan (announcement), dengan memberi dan	Disajikan sebuah teks pengumuman, Peserta didik dapat Menentukan informasi (fungsi sosial) dengan benar	The school festival will be our big event this month. It is aimed to encourage students to become more creative and caring. Prepared and organized by The OSIS committee, this festival will be held for three days, right after the first semester test. During the school festival, each class is expected to contribute with projects such as food	Help the victims of a natural disaster	Help the poor	Help poor students	Do school projects	Run the school organization	A

	tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya	meminta informasi terkait kegiatan sekolah, sesuai dengan konteks penggunaannya		stalls, exhibitions or musical performances. The school festival will take place at the school yard. It opens for public, with Rp. 5,000 for the entrance ticket. Profits from the event will be donated to the victims of an earthquake. <u>Alline melinda</u> OSIS chairperson What will the committee use the profits of the event for?							
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	untuk memecahkan masalah									
3	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait	3.5 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk pemberitahuan (announcement), dengan memberi dan meminta informasi terkait kegiatan sekolah, sesuai dengan konteks penggunaannya	Disajikan sebuah teks pengumuman, Peserta didik dapat menentukan persamaan kata (unsur kebahasaan) dengan benar	The school festival will be our big event this month. It is aimed to encourage students to become more creative and caring. Prepared and organized by The OSIS committee, this festival will be held for three days, right after the first semester test. During the school festival, each class is expected to contribute with projects such as food stalls, exhibitions or musical performances. The school festival will take place at the school yard. It opens for public, with Rp. 5,000 for the entrance ticket. Profits from the event will be donated to the victims of an earthquake. <u>Alline melinda</u> OSIS chairperson	Force	Guide	Persuade	Support	Enhance	D

	penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			"It is aimed to <u>encourage</u> students to become creative and caring" (paragraph 1) What is the closest meaning of the underlined word?						
4	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang	3.7 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa	Disajikan sebuah teks recount, Peserta didik dapat menentukan alasan / latar belakang (fungsi sosial) dengan benar	On November 10, Indonesia celebrates Heroes Day in remembrance of the Battle of Surabaya which started on that very date in the year 1945. The bloody battle took place because Indonesians refused to surrender their weaponry to British Army. British Army at that time was part of the Allied Forces. The defiant Bung Tomo is the well-known revolutionary leader who	To inaugurate the founding of Surabaya City	To honor the struggle of Indonesian heroes and heroes against colonialism	To remember the struggle of the youth to drive the Japanese troops out of Surabaya	To remember the agreement when Indonesian troops and militia refused to surrender their weapons	To commemorate the Battle of Surabaya which started on that very date in 1945	E

	ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk	bersejarah sesuai dengan konteks penggunaannya		played a very important role in this battle. The battle all started because of a misunderstanding between British troops in Jakarta and those in Surabaya, under the command of Brigadier A.W.W.S. Mallaby. Brigadier Mallaby already had an agreement with Governor of East Java Mr. Surya. The agreement stated that British would not ask Indonesian troops and militia to surrender their weapons. However, a British plane from Jakarta dropped leaflets all over Surabaya. The leaflet told Indonesians to do otherwise on October 27, 1945. This action angered the Indonesian troops and militia leaders because they felt betrayed. On October 30, 1945, Briigadier Mallaby was killed as he was approaching the British troops' post near Jembatan Merah or Red Bridge, Surabaya. There were many reports about the death, but it was widely believed that the Brigadier was murdered by Indonesian militia.						
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	memecahkan masalah			Looking at this situation, Lieutenant General Sir Philip Christison brought in reinforcements to siege the city. In the early morning of November 10, 1945, British troops began to advance into Surabaya with cover from both naval and air bombardment. Although the Indonesians defended the city heroically, the city was conquered within 3 days and the whole battle lasted for 3 weeks. In total, between 6,000 and 16,000 Indonesian died while casualties on the British side were about 600 to 2,000. Battle of Surabaya caused Indonesia to lose weaponry which hampered the country's independence struggle. However, the battle provoked Indonesian and international mass to rally for country's independence which made this battle especially important for Indonesian national revolution. Why do we celebrate Heroes Day?						
5	3. memahami ,	3.7 membedakan fungsi sosial,	Disajikan sebuah teks recount, Peserta	On November 10, Indonesia celebrates Heroes Day in remembrance	The death of Brigadier	The collapse of the	The non-compliance	The British	The death of Indonesi	C

	menerapka n, menganalisi s pengetahua n faktual, konseptual, prosedural berdasarka n rasa ingin tahunya tentang ilmu pengetahua n, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaa n, kebangsaan , kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian, serta menerapka n	struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa bersejarah sesuai dengan konteks penggunaanny a	didik dapat menentukan isu (fungsi sosial) dengan benar.	of the Battle of Surabaya which started on that very date in the year 1945. The bloody battle took place because Indonesians refused to surrender their weaponry to British Army. British Army at that time was part of the Allied Forces. The defiant Bung Tomo is the well-known revolutionary leader who played a very important role in this battle. The battle all started because of a misunderstanding between British troops in Jakarta and those in Surabaya, under the command of Brigadier A.W.WS. Mallaby. Brigadier Mallaby already had an agreement with Governor of East Java Mr. Surya. The agreement stated that British would not ask Indonesian troops and militia to surrender their weapons. However, a British plane from Jakarta dropped leaflets all over Surabaya. The leaflet told Indonesians to do otherwise on October 27, 1945. This action angered the Indonesian troops and militia leaders because they felt betrayed.	A.W.WS. Mallaby	Red Bridge because of the British bomb	with the agreemen t signed by Mr. Surya and Mallaby	troops' attack towards Bung Tomo that suddenly occured	an fighters in Surabay a because of British betrayal	
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	pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			On October 30, 1945, Brigadier Mallaby was killed as he was approaching the British troops' post near Jembatan Merah or Red Bridge, Surabaya. There were many reports about the death, but it was widely believed that the Brigadier was murdered by Indonesian militia. Looking at this situation, Lieutenant General Sir Philip Christison brought in reinforcements to siege the city. In the early morning of November 10, 1945, British troops began to advance into Surabaya with cover from both naval and air bombardment. Although the Indonesians defended the city heroically, the city was conquered within 3 days and the whole battle lasted for 3 weeks. In total, between 6,000 and 16,000 Indonesian died while casualties on the British side were about 600 to 2,000. Battle of Surabaya caused Indonesia to lose weaponry which hampered the country's independence struggle. However, the battle provoked							
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				Indonesian and international mass to rally for country's independence which made this battle especially important for Indonesian national revolution. What triggered the anger of Indonesian soldiers in Surabaya?						
6	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan,	3.8 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya	Disajikan sebuah teks narrative, Peserta didik dapat menentukan alasan / latar belakang (fungsi sosial) dengan benar	Once upon a time, a village suffered from drought, so the people could not cultivate the land. Nusa's family decided to move to another place to find fertile land. They arrived at fertile land and started to cultivate it. One day, Nusa found a big egg and asked his wife to cook it. He ate it, but his wife and brother refused to eat it. They wondered what egg was it. In the morning, Nusa screamed because his body was full of scales. Then, he changed into a dragon. He asked his wife and brother to move him to the river. Later, the dragon become a predator in the river. He ate fish there which made the fish scared. The fish held a meeting to solve the problem.	He was cursed	He found a dragon	He ate a dragon egg	He bit a dragon's tail	He fought against a dragon	A

	kebangsaan , kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			Then, they had an idea to trick it. The fish swam to Nusa and said, “Master, look at behind you. There is a dragon who will attack you.” The dragon turned the big body very fast with his tail still in front of it. The dragon thought its tail was its enemy. The dragon bit the tail and it dies. Finally, its body slowly changed into an island and people named it Nusa Island. Why did Nusa change into a dragon?						
7	3. memahami , menerapkan , menganalisis pengetahuan faktual,	3.8 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis	Disajikan sebuah teks narrative, Peserta didik dapat menentukan Informasi (fungsi sosial) dengan benar.	Once upon a time, a village suffered from drought, so the people could not cultivate the land. Nusa’s family decided to move to another place to find fertile land. They arrived at fertile land and started to cultivate it.	Leaving the river	Using a trick	Inviting the other dragon	Asking for help to Nusa’s family	Asking the dragon to leave the river	B

konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang	dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya		One day, Nusa found a big egg and asked his wife to cook it. He ate it, but his wife and brother refused to eat it. They wondered what egg was it. In the morning, Nusa screamed because his body was full of scales. Then, he changed into a dragon. He asked his wife and brother to move him to the river. Later, the dragon became a predator in the river. He ate fish there which made the fish scared. The fish held a meeting to solve the problem. Then, they had an idea to trick it. The fish swam to Nusa and said, "Master, look at behind you. There is a dragon who will attack you." The dragon turned the big body very fast with his tail still in front of it. The dragon thought its tail was its enemy. The dragon bit the tail and it dies. Finally, its body slowly changed into an island and people named it Nusa Island. How did the fish defeat the dragon?							
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	spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
8	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan	3.8 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya	Disajikan sebuah teks narrative, Peserta didik dapat Menyimpulkan Informasi (fungsi sosial) dengan benar	Once upon a time, a village suffred from drought, so the people could not cultivate the land. Nusa's family decided to move to another place to find fertile land. They arrived at fertile land and started to cultivate it. One day, Nusa found a big egg and asked hiis wife to cook it. He ate it, but his wife and brother refused to eat it. They wondered what egg was it. In the morning, Nusa screamed because his body was full of scales. Then, he changed into a dragon. He asked his wife and brother to move him to the river. Later, the dragon become a predator in the river. He ate fish there which made the fish scared. The fish held a meeting to solve the prooblem.	Lie to other	Be lazy to work	Boast our power	Take other's possession	Trust the other's easily	D

	, kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian, serta menerapka n pengetahua n prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahk an masalah			Then, they had an idea to trick it. The fish swam to Nusa and said, “Master, look at behind you. There is a dragon who will attack you.” The dragon turned the big body very fast with his tail still in front of it. The dragon thought its tail was its enemy. The dragon bit the tail and it dies. Finally, its body slowly changed into an island and people named it Nusa Island. From the text we can learn that we should not . . .						
9	3. memahami , menerapka n, menganalisi s pengetahua n faktual, konseptual,	3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang	Disajikan sebuah dialog saran dan tawaran, Peserta didik dapat Menyebutkan informasi (fungsi sosial) dengan benar.	Ella : What are you going to do? Deni : I am going to blend this dragon fruit. Do you want a glass of it? Ella : Yes, thanks. Let me help you. Deni : Sure, thanks. Please pass me the sugar.	Favor	Honey	A drink	Sugar	A glass	C

	prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik	melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan should, can)		Ella : Ah, you have honey. I think we had better use it. Deni : Alright. That will be nice. Ella : Here it is. Deni : Thank you. Ella : You're welcome. What does Deni offer?						
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	sesuai dengan bakat dan minatnya untuk memecahkan masalah									
10	3. memahami , menerapkan n, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan ,	3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan should, can)	Disajikan sebuah dialog saran dan tawaran, Peserta didik dapat Menentukan pesan (fungsi sosial) dengan benar.	Ella : What are you going to do? Deni : I am going to blend this dragon fruit. Do you want a glass of it? Ella : Yes, thanks. Let me help you. Deni : Sure, thanks. Please pass me the sugar. Ella : Ah, you have honey. I think we had better use it. Deni : Alright. That will be nice. Ella : Here it is. Deni : Thank you. Ella : You're welcome. Ella says, "I think we had better use it." What does she express?	Suggesting	Offering	Agreeing	Asking for help	Asking for permission	A

	kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
11	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural	3.3 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk undangan	Disajikan sebuah teks Undangan resmi, Peserta didik dapat Menjelaskan tujuan komunikatif (fungsi sosial) dengan benar.	Youth Red Cross Club MA Harapan Jl. Pemuda No. 11 To : All Students Cancer is one of the chronic and threatening diseases and we should	To invite students to attend a seminar	To give information about a semina	To persuade students to attend a seminar	To raise students' awareness about cancer	To motivate students to know about the symptom of cancer	A

	berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai	resmi dengan memberi dan meminta informasi terkait kegiatan sekolah/tempat kerja sesuai dengan konteks penggunaannya		recognize its symptoms as early as possible. You are cordially invited to a free seminar about symptoms of cancer: Day/Date : Sunday, September 29, 2019 Time : 9 a.m Place : school hall Keynote speaker :dr. Bramanto Sp.PD Dress code : white Limited for 75 participants RSVP : Adib (085222345111) Why is the text written?						
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	dengan bakat dan minatnya untuk memecahkan masalah									
12	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan	3.3 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk undangan resmi dengan memberi dan meminta informasi terkait kegiatan sekolah/tempat kerja sesuai dengan konteks penggunaannya	Disajikan sebuah teks Undangan resmi, Peserta didik dapat Menentukan latarbelakang / alasan (fungsi sosial) dengan benar.	Youth Red Cross Club MA Harapan Jl. Pemuda No. 11 To : All Students Cancer is one of the chronic and threatening diseases and we should recognize its symptoms as early as possible. You are cordially invited to a free seminar about symptoms of cancer: Day/Date : Sunday, September 29, 2019 Time : 9 a.m Place : school hall Keynote speaker :dr. Bramanto Sp.PD Dress code : white Limited for 75 participants	They can be doctors in the future	They can be the keynote speakers in seminars	They will be the best students at school	They will be aware of cancer symptoms	They will care about other people's health	D

	, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			RSVP : Adib (085222345111) Why is the seminar beneficial for students?						
13	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan	3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan	Disajikan sebuah teks analytical exposition, Peserta didik dapat MenentukanTopik (fungsi sosial) dengan benar	Today, it is not surprising to see that many children are familiar with the internet. The internet is important, but controlling children accessing it is a must. This is because of the following reasons. Websites on the internet are easiily opened by everyone around the	Dangerous websites for children	The danger of the internet for children	The time duration for children accessing the internet	The reasons children should minimize internet usage	The control over children's access on the internet	E

	n rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan	meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya		world. The websites many contain bad and inappropriate articles, pictures, and videos. Children can't filter which one they should see and which they should not. The internet can also make children addicted. Moreover, there are many websites providing online games for children. If we can't control them, they will play the games for hours without stopping. This is absolutely not good for them. Besides, if children access the internet too often, they may not have a good social life. They won't be able to get along with their friends. Furthermore, this may make them anti-social. Thus, it is clear that we should control children when they access the internet. What is the text mainly about?							
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	bakat dan minatnya untuk memecahkan masalah									
14	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan	3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya	Dsajikan sebuah teks analytical exposition, Peserta didik dapat Menentukan dampak (fungsi sosial) dengan benar.	Today, it is not surprising to see that many children are familiar with the internet. The internet is important, but controlling children accessing it is a must. This is because of the following reasons. Websites on the internet are easily opened by everyone around the world. The websites many contain bad and inappropriate articles, pictures, and videos. Children can't filter which one they should see and which they should not. The internet can also make children addicted. Moreover, there are many websites providing online games for children. If we can't control them, they will play the games for hours without stopping. This is absolutely not good for them.	Factual articles	Interesting videos	Inappropriate pictures	Educational materials	Online games	E

	peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			Besides, if children access the internet too often, they may not have a good social life. They won't be able to get along with their friends. Furthermore, this may make them anti-social. Thus, it is clear that we should control children when they access the internet. What makes children addicted to internet?						
15	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin	3.6 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat pribadi dengan memberi dan menerima informasi	Disajikan sebuah teks surat pribadi, Peserta didik dapat menentukan isi surat (fungsi sosial) dengan benar.	Nisa Putri Jln. Gajah Putih Ngawi , East Java September 12, 2019 Dear Ni Ayu Anjani,	Providing confirmation	Asking for confirmation	Providing Information	Sharing information	Inviting a friend	A

	tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan	terkait kegiatan diri sendiri dan orang sekitarnya, sesuai dengan konteks penggunaannya		How's life with you? I hope everything is O.K. Anyway, I'm writing this letter to confirm your invitation. You ever told me that I can spend my time in your place whenever. I come to Bali. I happily accept your invitation. Well, I plan to spend my holiday in Bali this weekend. It would be exciting to be in Bali again. It would be fun to meet your friends Nyoman Dirga, Kadek Nilamwati, Ketut Widadga, as well as your parents and sister, Juwita. Please send my best regards to your family and friends that I miss them so much. I look forward to your reply soon. Bye for now, Nisa What is the letter about ?						
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	minatnya untuk memecahkan masalah									
16	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan , dan peradaban	3.6 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat pribadi dengan memberi dan menerima informasi terkait kegiatan diri sendiri dan orang sekitarnya, sesuai dengan konteks penggunaannya	Disajikan sebuah teks surat pribadi, Peserta didik dapat menyimpulkan informasi (fungsi sosial) dengan benar	Nisa Putri Jln. Gajah Putih Ngawi , East Java September 12, 2019 Dear Ni Ayu Anjani, How's life with you? I hope everything is O.K. Anyway, I'm writing this letter to confirm your invitation. You ever told me that I can spend my time in your place whenever. I come to Bali. I happily accept your invitation. Well, I plan to spend my holiday in Bali this weekend. It would be exciting to be in Bali again. It would be fun to meet your friends Nyoman Dirga, Kadek Nilamwati, Ketut Widadga, as well as your parents and sister, Juwita.	Nisa and her family will move to Bali this weekend	Anjani's parents have never met Nisa before	Anjani will let Nisa stay in her house during Nisa's holiday	This will become Nisa's first visit to Bali	The letter was written by Anjani for her friend	C

	terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			Please send my best regards to your family and friends that I miss them so much. I look forward to your reply soon. Bye for now, Nisa From the letter, It can be concluded that ...						
17	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya	3.8 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks <i>explanation</i> lisan dan tulis dengan memberi dan meminta informasi terkait gejala	Disajikan sebuah teks <i>explanation</i> , Peserta didik dapat menentukan tujuan komunikative (fungsi sosial) dengan benar	Have you ever wondered how your brain receives a message that makes us feel hungry? Hunger has nothing to do with an empty stomach, as most people believe. Hunger begins when certain nutritive materials are missing in the blood. When the blood vessels lack these materials, a message is sent to a part of the brain that is called the	To describe a stomach	To explain why we get hungry	To explain the human digestion process	To inform of the body parts that influence hunger	To tell us how the brain receives a signal from the body	E

	tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya	alam atau sosial yang tercakup dalam mata pelajaran lain di kelas XI, sesuai dengan konteks penggunaannya		“hunger center”. This hunger center works like a brake on the stomach and intestine. As long as the blood has sufficient food, the hunger center slows up the action of the stomach and intestine. When the food is missing from the blood, the hunger center makes the stomach and intestine more active. That is why a hungry person often hears his stomach rumbling. What s the purpose of the text?							
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	untuk memecahkan masalah									
18	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait	3.8 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks <i>explanation</i> lisan dan tulis dengan memberi dan meminta informasi terkait gejala alam atau sosial yang tercakup dalam mata pelajaran lain di kelas XI, sesuai dengan konteks penggunaannya	Disajikan sebuah teks <i>explanation</i> , Peserta didik dapat menentukan persamaan kata (unsur kebahasaan) dengan benar.	Have you ever wondered how your brain receives a message that makes us feel hungry? Hunger has nothing to do with an empty stomach, as most people believe. Hunger begins when certain nutritive materials are missing in the blood. When the blood vessels lack these materials, a message is sent to a part of the brain that is called the "hunger center". This hunger center works like a brake on the stomach and intestine. As long as the blood has sufficient food, the hunger center slows up the action of the stomach and intestine. When the food is missing from the blood, the hunger center makes the stomach and intestine more active. That is why a hungry person often hears his stomach rumbling. "As long as the blood has sufficient food, . . ." (Paragraph 2)	Lowly	Normal	Deficient	Adequate	Excessive	D

	penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			What is the synonym of “sufficient” ?						
19	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang	3.8 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks <i>explanation</i> lisan dan tulis dengan memberi dan meminta informasi terkait gejala alam atau	Disajikan sebuah teks <i>explanation</i> , Peserta didik dapat menyimpulkan topik (fungsi sosial) dengan benar	Have you ever wondered how your brain receives a message that makes us feel hungry? Hunger has nothing to do with an empty stomach, as most people believe. Hunger begins when certain nutritive materials are missing in the blood. When the blood vessels lack these materials, a message is sent to a part of the brain that is called the	The stomach is more active when it is full	The stomach rumbles as a signal that it is full	The brain acts as the center of hunger	We feel hungry when the food is in the blood	Sufficient food in the blood increases the intestine's work	C

	ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk	sosial yang tercakup dalam mata pelajaran lain di kelas XI, sesuai dengan konteks penggunaannya		“hunger center”. This hunger center works like a brake on the stomach and intestine. As long as the blood has sufficient food, the hunger center slows up the action of the stomach and intestine. When the food is missing from the blood, the hunger center makes the stomach and intestine more active. That is why a hungry person often hears his stomach rumbling. From the text we can conclude that . . .							
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	memecahkan masalah									
20	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab	3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menawarkan jasa, serta menanggapinya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>May I help you?</i> , <i>What can I do for you?</i> <i>What if ...?</i>)	Disajikan sebuah dialog offering help sederhana, siswa mampu menentukan topic yang dibicarakan dengan benar.	Nephew : Where are you doing Uncle? Uncle : I'm waiting Taxi? Nephew : By the way, <u>Can I do for you Uncle?</u> Uncle : Please call the taxi Nephew : OK. I will call it for you. By the way, Where do you go Uncle? Uncle : I will go to office The underlined utterance is ...	Giving help	Offering help	Asking help	Having help	Getting help	B

	fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
21	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu	3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menawarkan jasa, serta menanggapinya, sesuai	Siswamampume jelaskan alasan melakukan pertolongan bandeng	Nephew : Where are you doing Uncle? Uncle : I'm waiting Taxi? Nephew : By the way, <u>Can I do for you Uncle?</u> Uncle : Please call the taxi Nephew : OK. I will call it for you. By the way, Where do you go Uncle? Uncle : I will go to office Why does nephew reveal a propose? because . . .	Nepnew feels it should be done	Nepnew feels her fix healthy	Nepnew wants to move her body	Nepnew wants to get an interest	Nepnew does it because of propit	A

pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk	dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>May I help you?, What can I do for you? What if ...?</i>)								
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	memecahkan masalah									
22	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab	3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menawarkan jasa, serta menanggapinya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>May I help you?, What can I do for you? What if ...?</i>)	Disajikan sebuah dialog offering help, siswa mampu menerapkan/menyempurnakan dialog dengan ungkapan yang benar	<i>DHEA: Have you heard that the due date for the final project is extended?</i> <i>RIZA: No, is it true?</i> <i>DHEA: Yes. It will be due next month.</i> <i>RIZA: That's wonderful! I haven't even started yet.</i> <i>DHEA:</i> <i>RIZA: No, thanks. I'll do it as soon as possible. I know that you're as busy as I am.</i> <i>DHEA: Okay. Just let me know if you need my help</i> The suitable expression at dialogue above is	Would you like help ?	<i>Would you need my help?</i>	I think I should be any help	Thank you for any help	Should I help you ?	B

	fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
23	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu	3.1 menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menawarkan jasa, serta menanggapinya, sesuai	Disajikan sebuah dialog offering help Siswa mampu mengklasifikasi peran pemberi dan penerima bantuan.	<i>DHEA: Have you heard that the due date for the final project is extended?</i> <i>RIZA: No, is it true?</i> <i>DHEA: Yes. It will be due next month.</i> <i>RIZA: That's wonderful! I haven't even started yet.</i> <i>DHEA:</i> <i>RIZA: No, thanks. I'll do it as soon as possible. I know that you're as busy as I am.</i> <i>DHEA: Okay. Just let me know if you need my help</i> According to the dialogue above, expression help given to . . .	Person needs help	Dhea	Couple	Riza	everyone	D

pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk	dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>May I help you?, What can I do for you? What if ...?</i>)								
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	memecahkan masalah									
24	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab	3.2 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat lamaran kerja, dengan memberi dan meminta informasi terkait jati diri, latar belakang pendidikan/pekerjaan, sesuai dengan konteks penggunaannya	Disajikan surat lamaran kerja sederhana, siswa dapat mengidentifikasi kompetensi lamaran dengan benar.	Donna Alissya Jl. Kartika No. 78 Jakarta Oktober 29, 2019 Personal Manager Pakaraya TV Jl. Jambu No. 26 Jakarta Dear Sir/Madam: I am writing to apply for the post of reporter to your television station, which was broadcasted on your television station yesterday. Working for a national television station is interesting as I can develop my talent and knowledge in communication and public speaking. I graduated from a reputable university with a degree in English. I am disciplined, hardworking, and open minded. I like to mingle with many people. I hope it is beneficial for my career. I have worked for a newspaper publisher as a freelance journalist since I studied at university. It has given me valuable working experiences, especially for improving my speaking skill and relationship with others.	Her address	Her university	Her good job	Her good colleagues	Her bachelor degree	C

	fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			I will be happy to meet you for an interview. You can reach me on my address or phone number. Sincerely, Donna Alissya What value will be Donna's key to be accepted in the company ?						
25	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu	3.2 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat lamaran kerja, dengan memberi dan meminta informasi terkait jati diri, latar belakang	Disajikan surat lamaran kerja siswa dapat menjelaskan alasan yang benar	Donna Alissya Jl. Kartika No. 78 Jakarta Oktober 29, 2019 Personal Manager Pakaraya TV Jl. Jambu No. 26 Jakarta Dear Sir/Madam: I am writing to apply for the post of reporter to your television station, which was broadcasted on your television station yesterday. Working for a national television station is interesting as I can	She speaks English fluently.	The television station is very popular.	She likes to perform in front of many people	She graduated from a credible university.	She will be able to develop her talent and knowledge in communication	E

	pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk	pendidikan/pe ngalaman kerja, sesuai dengan konteks penggunaannya		develop my talent and knowledge in communication and public speaking. I graduated from a reputable university with a degree in English. I am disciplined, hardworking, and open minded. I like to mingle with many people. I hope it is beneficial for my career. I have worked for a newspaper publisher as a freelance journalist since I studied at university. It has given me valuable working experiences, especially for improving my speaking skill and relationship with others. I will be happy to meet you for an interview. You can reach me on my address or phone number. Sincerely, Donna Alissya why is Donna interested in applying for the position ?							
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	memecahkan masalah									
26	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab	3.2 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat lamaran kerja, dengan memberi dan meminta informasi terkait jati diri, latar belakang pendidikan/pekerjaan, sesuai dengan konteks penggunaannya	Disajikan surat lamaran kerja, siswa dapat menggunakan struktur text surat lamaran kerja dengan benar	John Donaldson 8 Sue Circle Smithtown, CA 08067 909-555-5555 John.donaldson@gmail.com Date George Gilhooley XYZ Company 87 Delaware Road Hatfield CA 08065 Dear Mr. Gilhooley, I am writing to apply for the programmer position advertised in the Times Union. As requested, I am enclosing a completed job application, my certification, my resume, and three references. The opportunity presented in this listing is very interesting, and I believe that my strong technical experience and education will make a very competitive candidate for this position. The key strengths that I possess for success in this position include : • I have successfully designed, developed and supported live user applications • I strive for continued excellence • I provide exceptional contributions to customer service for all customers	Introduction	Body	Salutation	Closing	Signature	C

	fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			With a BS degree in Computer Programming, I have a full understanding of the lifecycle of a software development project. I also have experience in learning and excelling at new technologies as needed. Please see my resume for additional information on my experience. I can be reached anytime via email at john.donaldson@gmail.com or my cell phone 909-555-5555. Thank you for your time and consideration. I look forward with you about this employment opportunity. Sincerely, John Donaldson The following phrase, Dear Mr. Gilhooley, from the passage above functions as a . . .						
27	3. memahami , menerapkan , menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan	3.2 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat lamaran kerja, dengan memberi dan	Disajikan surat lamaran kerja, siswa dapat menggunakan ungkapan yang sesuai pada struktur text surat lamaran kerja dengan benar	John Donaldson 8 Sue Circle Smithtown, CA 08067 909-555-5555 John.donaldson@gmail.com Date George Gilhooley XYZ Company 87 Delaware Road Hatfield CA 08065	To have successfully developed and designed live use applications	To have successfully designed and supported live use applications	To have successfully developed and made live use applications	To provide incredible contributions	To strive for continued excellence	A

n rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan	meminta informasi terkait jati diri, latar belakang pendidikan/pe ngalaman kerja, sesuai dengan konteks penggunaanny a	Dear Mr. Gilhooley, I am writing to apply for the programmer position advertised in the Times Union. As requested, I am enclosing a completed job application, my certification, my resume, and three references. The opportunity presented in this listing is very interesting, and I believe that my strong technical experience and education will make a very competitive candidate for this position. The key strengths that I possess for success in this position include : • I have successfully designed, developed and supported live usu applications • I strive for continued excellence • I provide exceptional contributions to customer service for all customers With a BS degree in Computer Programming, I have a full understanding of the lifecycle of a software development project. I also have experience in learning and excelling at new technologies as needed. Please see my resume for additional information on my experience. I can be reached anytime via email at john.donaldson@gmail.com or my cell phone 909-555-5555.							
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	bakat dan minatnya untuk memecahkan masalah			Thank you for your time and consideration. I look forward with you about this employment opportunity. Sincerely, John Donaldson The application possesses some strengths for success in this position he applied for, except . . .						
28	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan	3.2 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk surat lamaran kerja, dengan memberi dan meminta informasi terkait jati diri, latar belakang pendidikan/pekerjaan, sesuai dengan konteks penggunaannya	Disajikan surat lamaran kerja, siswa dapat menentukan apa yang dilakukan setelah membacanya	Dear Human Resources Director: I just read an article in the New and Observer about Taylor’s new computer center just north of Durham. I would like to apply for a position as an entry-level programmer at the center. I understand that Taylor produces both in-house and customer documentation. I am a fresh graduate of DeVry Institute of Technology in Atlanta with an Associate’s Degree in Computer Science. In addition to having taken a broad range of courses, I served as a computer consultant at the college’s computer center where I helped train computer users on new systems. I will be happy to meet you at your convenience and discuss how my education and experience match your needs. You can reach me at my home address, at (919) 233-1552, or at rock@devry.alumni.edu	Asking to work	Coming for getting a job	To ask for some information.	To introduce himself to Taylor.	To apply for a job offered as a programmer	E

	n, kebangsaan , kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah			Sincerely, Raymond Krick What does Krick do after reading an article ?						
29	3. memahami , menerapkan, menganalisis pengetahuan	3.2 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam	Disajikan surat lamaran kerja, siswa dapat memperkirakan apa yang akan dilakukan oleh pembuat iklan dengan benar.	Dear Human Resources Director: I just read an article in the New and Observer about Taylor’s new computer center just north of Durham. I would like to apply for a position as an entry-level programmer at the center. I understand that Taylor produces both in-house and customer documentation. I	Evaluate the salary offered.	Start working at Taylor, Inc.	Promote Mr. Krick to be a manager.	Ask Mr. Krick to come for an interview	Ask Mr. Krick not to come for an interview	D

n faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang	bentuk surat lamaran kerja, dengan memberi dan meminta informasi terkait jati diri, latar belakang pendidikan/pe ngalaman kerja, sesuai dengan konteks penggunaanny a		am a fresh graduate of DeVry Institute of Technology in Atlanta with an Associate's Degree in Computer Science. In addition to having taken a broad range of courses, I served as a computer consultant at the college's computer center where I helped train computer users on new systems. I will be happy to meet you at your convenience and discuss how my education and experience matchyour needs. You can reach me at my home address, at (919) 233-1552, or at rock@devry.alumni.edu Sincerely, Raymond Krick What will the Human Resources Director probably do after reading the letter?							
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	kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
30	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan,	3.3 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar /foto /tabel/grafik/ bagan, sesuai dengan konteks penggunaannya	Disajikan caption siswadapat mengidentifikasijenis caption dengan benar	 Caption is . . .	a short text	pictures/ photo	a additional information	an art making someone happy	a photo which everyone can be invited	A

31	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan , kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian,	3.3 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar /foto /tabel/grafik/ bagan, sesuai dengan konteks penggunaannya	Disajikan caption, siswa dapat menentukan makna caption dengan benar	 What can we be the meaning from a caption above ?	That art is diverse range of human activities	That art is a message for how to get happiness	That art is a science of visual	That art is our life in the world	That art is a competence	A
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	serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
32	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi,	3.3 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan	Disajikan caption siswa dapat mengklasifikasi jenis caption dari maknanya dengan benar	Caption 1  Caption 2  The caption 1 above included the kind of caption	who are the subjects in the picture or photos	The caption only mentions about subject in the picture	Full explanation about subject, activity, time detail, location	Consist of someone's word which has been quoted	Used to identify when subjects are more than one	C

	seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan , kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah	konteks penggunaannya								
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	serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
34	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi,	3.3 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan	Disajikan caption siswamampumbandingan caption dengan benar	Caption 1  Caption 2  What is the different of caption 1 and 2?	The caption 1 is the winner of bandiminton championships, and caption 2 is the winner of soccer	The caption 1 is the winner of bandiminton championships, but caption 2 is the winner of soccer	The caption 1 is not the winner of bandiminton championships, and caption 2 is the winner of soccer	The caption 1 is the winner of bandiminton championships, and caption 2 is the winner of soccer	The caption 1 is the winner of bandiminton championships, but caption 2 is not the winner of soccer	A

	seni, budaya, dan humaniora dengan wawasan kemanusiaa n, kebangsaan , kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian, serta menerapka n pengetahua n prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahk an masalah	konteks penggunaanny a								
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35	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian,	3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya	Disajikan News Item Text, siswa dapat menentukan makna teks dengan benar.	The Meteorology, Climatology, and Geophysics Agency (BMKG) has reported that a 6.0-magnitude earthquake hit West Sumba at 6:59 a.m. on Tuesday morning. The earthquake 's epicenter is located at sea, 95 kilometers southwest of Waikabudak in West Sumba regency, East Nusa Tenggara, at a depth of 47 km. The earthquake was felt strongly in Tambolaka, Waingapu, Sumbawa, and Bima. “The earthquake was caused by a thrust fault. There is no potential for a tsunami, “the BMKG’s Earthquake and Tsunami Center head, Rahmat Triyono, said in a press statement on Tuesday. “As of yet, we haven’t received any received any reports of damages caused by earthquake, “ Rahmat added. As of 7:26 a.m., the BMKG recorded two aftershocks of 5.2 magnitude and 3.2 magnitude. (dmr) What does the text tell about ?	The Meteorology, Climatology, and Geophysics Agency	The Head of Earthquake and Tsunami center	The damages caused by the earthquake	The earthquake epicenter	The earthquake in West Sumba	E
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	serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
36	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi,	3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks	Siswadapatmenjelaskanpernyataan yang benarsesuaikontekdenganbenar	The Meteorology, Climatology, and Geophysics Agency (BMKG) has reported that a 6.0-magnitude earthquake hit West Sumba at 6:59 a.m. on Tuesday morning. The earthquake 's epicenter is located at sea, 95 kilometers southwest of Waikabudak in West Sumba regency, East Nusa Tenggara, at a depth of 47 km. The earthquake was felt strongly in Tambolaka, Waingapu, Sumbawa, and Bima. “The earthquake was caused by a thrust fault. There is no potential for a tsunami, “the BMKB’s Earthquake and Tsunami Center head, RahmatTriyono, said in a press statement on Tuesday.	Rahmat is a West Sumba Regent.	The earthquake could cause tsunami	The earthquake epicenter was on the mainland	There is much destruction caused by the earthquake	The earthquake occurred in the morning	E

seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah	penggunaannya		“As of yet, we haven’t received any received any reports of damages caused by earthquake,” Rahmat added. As of 7:26 a.m., the BMKG recorded two aftershocks of 5.2 magnitude and 3.2 magnitude. (dmr) Which of the following statement is true based on the text ?							
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37	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian,	3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya	Siswadapat menyimpulkan pernyataan yang diungkapkan pada paragraph dengan benar	The Meteorology, Climatology, and Geophysics Agency (BMKG) has reported that a 6.0-magnitude earthquake hit West Sumba at 6:59 a.m. on Tuesday morning. The earthquake 's epicenter is located at sea, 95 kilometers southwest of Waikabudak in West Sumba regency, East Nusa Tenggara, at a depth of 47 km. The earthquake was felt strongly in Tambolaka, Waingapu, Sumbawa, and Bima. “The earthquake was caused by a thrust fault. There is no potential for a tsunami, “the BMKB’s Earthquake and Tsunami Center head, Rahmat Triyono, said in a press statement on Tuesday. “As of yet, we haven’t received any received any reports of damages caused by earthquake, “ Rahmat added. As of 7:26 a.m., the BMKG recorded two aftershocks of 5.2 magnitude and 3.2 magnitude. (dmr) “As of yet, we haven’t received any reports of damages caused by the earthquake, . . . “ (Paragraph 4) From this sentence, we can infer that . . .	According to the report there are damages caused by the earthquake	BMKG concludes that there are no damages caused by the earthquake.	There are no damages caused by the earthquake	BMKG has not got any information about the damages	The damage caused by the earthquake has been reported	D
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	serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
38	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi,	3.6 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (<i>tips</i>), pendek dan sederhana,	- Disajikan procedure Text, siswadapat menjelaskan topik yang dibahas pada tekinidengan benar.	1. Place the toaster oven on your desired setting, for both purpose (defrost, broil, stc) and temperature 2. Plug in the toaster oven. 3. Place your food in the toaster oven, either on a safe plate or surface, or directly on the toaster oven rack if desired. 4. Set a timer for your food. Often modern toaster ovens have built-in timers. Even when using a timer, however, keep an eye on your food as it cooks. Toaster ovens are smaller and cook much faster than traditional ovens. 5. Remove your food safely, using appropriate protection such as oven	How to use toaster oven	How to defrost frozen food	How to broil chicken	How to cook food faster	How to clean toaster oven	A

seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah	sesuai dengan konteks penggunaannya		mitts or por holders. Enjoy the tasty food you've just made. The text tells about ...?							
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39	3. memahami , menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan , kenegaraan , dan peradaban terkait penyebab fenomena dan kejadian,	3.6 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (<i>tips</i>), pendek dan sederhana, sesuai dengan konteks penggunaannya	Disajikan procedure text, siswa dapat menjelaskan langkah-langkah menggunakan alat rumah tangga/toaster open dengan tepat.	1. Place the toaster oven on your desired setting, for both purpose (defrost, broil, stc) and temperature 2. Plug in the toaster oven. 3. Place your food in the toaster oven, either on a safe plate or surface, or directly on the toaster oven rack if desired. 4. Set a timer for your food. Often modern toaster ovens have built-in timers. Even when using a timer, however, keep an eye on your food as it cooks. Toaster ovens are smaller and cook much faster than traditional ovens. 5. Remove your food safely, using appropriate protection such as oven mitts or pot holders. Enjoy the tasty food you've just made. When should we put the food in a toaster oven ?	After we set the timer	Before we set the toaster oven	After the toaster oven has been plugged in	Before we clean the toaster oven	After we unplug the toaster oven	C
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	serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah									
40	3. memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi,	3.6 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (<i>tips</i>), pendek dan sederhana,	Disajikan prosedur text, siswa dapat menggunakan unsur-unsur bahasan dengan benar.	1. Place the toaster oven on your desired setting, for both purpose (defrost, broil, stc) and temperature 2. Plug in the toaster oven. 3. Place your food in the toaster oven, either on a safe plate or surface, or directly on the toaster oven rack if desired. 4. Set a timer for your food. Often modern toaster ovens have built-in timers. Even when using a timer, however, keep an eye on your food as it cooks. Toaster ovens are smaller and cook much faster than traditional ovens. 5. Remove your food safely, using appropriate protection such as oven	Therefore	Although	However	In spite of	since	B

seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah	sesuai dengan konteks penggunaannya		mitts or pot holders. Enjoy the tasty food you've just made. Complete the sentence with appropriate conjunction. ... toaster ovens cook food faster than traditional ovens, we have to keep an eye on our food as it cooks.							
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