

About You

If someone were to direct a film about your life, what would it be called?

Maximum 5 words, 50 characters

Pocket rocket strikes again

Program Values

The Certified Innovator program is much more than just an academy. As participants in a community of educators working together to create and share amazing things in education, Innovators will transform the organisations they're serving, advocate for change, and grow themselves as thought-leaders.

Transform: Share a specific example about how you are fostering a thriving innovative culture within your own classroom, school, or organisation.

Maximum of 500 characters

In 2016 I decided to mentor my Science team in developing skills using robotics, coding, blogging and hyperdocs during Science Week for Years 7-10. Student groups had to create robotic cars, and successfully code them to move around the classroom. They blogged their work, and completed HyperDocs relating the task to the curriculum. As a result of this project, staff have used more online collaborative tasks in 2017 and been willing to take risks with new technologies.

Advocate: Link to a piece of content you've created that you think has inspired other educators.

Show us a blog, a Hangout you've done, a poster or Infographic, a presentation resource, or something you're really proud of online that you'd love to share. Include your link here!

[Miss Lawson's Learning Lowdown website resources](#)

Grow: If you could become an expert in something that you aren't already good at, what would it be and why?

Maximum of 500 characters

I would love to become an expert at crocheting as it allows for so much creativity and independent design all packaged up in a practical product that is useful for everyone. Once you have the basic skills down pat, you can create masterpieces. I would love to be able to create crocheted blankets and also scientific models to show my students. I think it's great that you can crochet anywhere, and the product can be used both inside and outside to make the world a brighter place.

Projects

Do you want to change the world of education by tackling complex opportunities? Innovators will work on a wide variety of projects during their first-year that drive transformation in the people and organisations they're serving. Projects can be far-reaching or hyper-focused, but should be accessible and/or replicable for other educators.

This is an opportunity to pinpoint a current challenge in education at any scale -- from classroom concerns to global issues -- and start brainstorming innovative solutions. Often times we try to tackle challenges by diving right into the solution, but we want to encourage you to explore the challenge itself and the people it impacts. Please articulate the challenge you hope to solve, the people that you will be impacting, and 2 possible ideas for solutions to this challenge. If you are selected to participate in the Innovator Program and attend the Innovation Academy, you will have the opportunity to iterate on this initial vision, so please focus more on exploring new possibilities with great potential rather than fleshing out a complete solution you're already confident in.

Pro-tip: Consider talking to the people who will be impacted by your project.

Your Project: Title

Online communities for isolated students

Your Project: Brief Description:

Focus on your challenge [Maximum of 250 characters]

As part of a small school, some students do a senior subject via Distance Education, leaving them isolated. They lack classroom interactions, teacher assistance, and have limited participation in practical experiments and excursions.

Your Project: Possible Solutions

We're looking for projects that are new and innovative. Please explain 2 solutions that can be used to tackle your challenge. You should be open to iterating on your solutions.

[Maximum of 500 characters]

#1 - I would like to see a network of Adventist Schools Victoria schools who are willing to schedule YouTube Live lessons that students can link up to. We would facilitate this by a Google+ Community and shared Google Calendar for VCE Coordinators. Coordinators could seek excursions that solo students could attend.

#2 - A Google + Community for VCE Distance Ed. students to share problems and seek assistance from other peers. VCE Coordinators would invite students to be part of this community.

Project Deck: Link to your public vision deck.

Begin with the template here: goo.gl/9qc9tL. Copy short URL and add slides as necessary.

Please do not submit more than 6 slides to outline your vision. **Don't forget to change the share settings so we can view your file.**

[Jody Lawson's Vision Deck](#)

Project Video: You have one minute to creatively explain the challenge and your vision for tackling it.

Please post a public YouTube link. Think of this as a visual and interactive complement to your deck. This is also an opportunity to let your passion shine along with your vision.

Don't forget to change the share settings so we can view your video.

<https://youtu.be/PeswXub qLU>

Imagine you are able to have coffee with one person (currently living) who would help support your vision. Who would you pick and why?

Maximum of 500 characters

I would have a hot chocolate with Elon Musk because of his creative and inventive thought-processes. His out-of-the-box thinking may help me come up with new strategies or ways of using tools that I haven't yet discovered or explored. Elon also has an incredible network of support with similar minded people that I would be able to draw on for further ideas. He could even help me discover and create an Add-on or extension that may benefit the functionality of my targeted project.