

## **Windows on the World: Keeping Them Open. The prospects for public service broadcasting, libraries and arts**

**Saturday 16 July, 2011 at 2pm at The Congreve Room, West  
Yorkshire Playhouse, Quarry Hill, Leeds LS2 7UP**

**Public meeting, all welcome, admission free**

Refreshments from 1.45pm

**Since the Government's Comprehensive Spending Review of October 2010 the future looks uncertain for publicly funded forms of cultural expression, information and entertainment. Libraries, theatres, radio and TV offer us a series of windows on the world, a means of connecting with others and a space for debate. Are these spaces and resources now at risk?**

**Chair:** Judith Stamper, Deputy Head, Institute of Communications Studies, University of Leeds, BBC Journalist and former Presenter BBC *Look North*;

**Lauren Smith**, Founding member of the national libraries advocacy group Voices for the Library and co-ordinator of the Save Doncaster Libraries campaign;

**Sheena Wrigley**, General Director and Joint Chief Executive, West Yorkshire Playhouse;

**Garry Lyons** has written extensively for theatre as well as for radio and television, with his BBC2 drama-documentary *Britain's first suicide bombers* attracting a Prix Europa nomination in 2007;

**Sylvia Harvey**, Visiting Professor in Broadcasting Policy, University of Leeds, Visiting Fellow, London School of Economics, Trustee, Voice of the Listener.

Voice of the Listener and Viewer (VLV) is an independent, not-for-profit association working for quality, diversity and editorial independence in broadcasting. It has no political, commercial or sectarian affiliations, and is the only national organization speaking for listeners, viewers and new media users on the full range of broadcasting issues. Further information can be found at: <http://www.vlv.org.uk/>

The event is also supported by the Institute of Communications Studies, University of Leeds

For further information please contact: Sylvia Harvey (Mob): 0788-155-4126 or Bob Usherwood 0114-236-8356.