Synthesis Essay ROUGH DRAFT

Formal Writing Tips:

- -NO "I" statements!! Avoid use of 1st person pronouns!
- -Form a clear, complete and concise thesis statement
- -Cite all evidence used and punctuate quotes correctly ($^{\prime\prime}...^{\prime\prime}$)
- -Analysis of evidence should show depth of knowledge, it should NOT repeat what the evidence already states!

I.	Paragraph #1:	Introduction :
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A. Get the reader's attention by using a "hook." (Present the topic in general terms-, ?, factual statement, quote)
B. <u>Background information</u> of the <i>topic</i> is necessary.
C. <u>Thesis</u> must clearly state <i>your position</i> and <i>2 supportive argume</i> nts that show why you have that position.

II. Paragraph #2: Body Paragraph #1- first argument that supports your position presented in the thesis:
A. <u>Topic sentence to</u> <u>INTRODUCE</u> your first argument/claim/finding
B. Evidence from articles that support your topic sentence - direct quotes or paraphrased information (You MUST CITE your source parenthetically OR ->) According to
C. <u>Elaboration/analysis that EXPLAIN</u> how the evidence supports your first argument/claim
D. <u>Transition:</u> Use transitional phrases to <i>introduce</i> your next argument/claim/FINDING. (ex. In addition, as well as, also)

III. Paragraph #3: Body Paragraph #2- second argument that supports your position presented in the thesis:
A. <u>Topic sentence to</u> <u>INTRODUCE</u> your second argument/claim/finding
B. <u>Evidence</u> from articles that support your topic sentence - direct quote or paraphrased information
(You MUST CITE your source parenthetically OR []) According to
C. <u>Elaboration/analysis that EXPLAIN</u> how the evidence supports your second argument/claim
D. <u>Transition:</u> Use transitional phrases to <i>introduce</i> your next argument/claim/FINDING. (ex. In addition, as well as, also)

IV. Paragraph #4: Body Paragraph #3- third argument that supports your position presented in the thesis:
A. <u>Topic sentence to</u> <u>INTRODUCE</u> your second argument/claim/finding
B. Evidence from articles that support your topic sentence - direct quote or paraphrased information
(You MUST CITE your source parenthetically OR []) According to
C. <u>Elaboration/analysis that EXPLAIN</u> how the evidence supports your third argument/claim
D. <u>Transition:</u> Use transitional phrases to <i>introduce</i> your next argument/claim/FINDING. (ex. In addition, as well as, also)

V. Paragraph #5: Conclusio	<u>n</u> :
A. Restate thesis statement.	
B. Final statement/Big Idea. Perso	onal comment or a call to action; Elaborate on your perspective on what you found in
your research or how it can be appli	ied in the real world
Note:	
	ragraphs if they seem long into separate ideas, or if your explanation is complex.
You are not limited to 3 body par	
Chart of Transitional Phrases	
LOGICAL RELATIONSHIP	TRANSITIONAL EXPRESSION

LOGICAL RELATIONSHIP	TRANSITIONAL EXPRESSION	
Similarity	also, in the same way, just as so too, likewise, similarly	
Exception/Contrast	but, however, in spite of, on the one hand on the other hand, nevertheless, nonetheless, notwithstanding, in contrast, on the contrary, still, yet	
Sequence/Order	first, second, third, next, then, finally	
Time	after, afterward, at last, before, currently, during, earlier, immediately, later, meanwhile, now, recently, simultaneously, subsequently, then	
Example	for example, for instance, namely, specifically, to illustrate	
Emphasis	even, indeed, in fact, of course, truly	
Cause and Effect	accordingly, consequently, hence, so, therefore, thus	
Additional Support or Evidence	additionally, again, also, and, as well, besides, equally important, further, furthermore, in addition, moreover, then	
Conclusion/Summary	finally, in a word, in brief, briefly, in conclusion, in the end, in the final analysis, on the whole, thus, to conclude, to summarize, in sum, to sum up, in summary	