



Grade 10 Course Selection Guide: 2024 - 2025

Grade 10 students **must take 8 credit courses**.

Instructions: Go to www.myblueprint.ca/tdsb and log in using your TDSB student number and password.

- Transfer the courses marked with a ✓ into your high school plan in myBlueprint™
- Choose course options/electives **and** two alternate options in myBlueprint™.
- Use the Comments Section in myBlueprint™ to tell us important information regarding your courses for next year.

Understanding Course Codes & Pathways: For course descriptions, OSSD requirements information & secondary school pathways, refer to www.tdsb.on.ca/choices & <https://www.dcp.edu.gov.on.ca/en/curriculum#secondary>

NOTE: Course requests **cannot** be guaranteed due to enrolment fluctuations, Ministry funding and scheduling conflicts.

Grade 10 Collegiate Program Courses

Compulsory Courses: Select these courses and add them to your high school plan in myBlueprint™						ESL (indicate level) <input type="checkbox"/> ESLA08 <input type="checkbox"/> ESLB08 <input type="checkbox"/> ESLC08 <input type="checkbox"/> ESLD08 <input type="checkbox"/> ESLE08 <small>SATEC offers ESLC, D and E and enlists the support of Greenwood Secondary School for students requiring ESLA08 and ESLB08</small>
Add these courses in myBlueprint™ →	English ✓ENG2D1 <small>Students who achieved below Level 3 in ENL1W 1 are strongly encouraged to select both ENG2D1 AND ELS2O1</small>	Mathematics ✓MPM2D1	Science ✓SNC2D1	History of Canada ✓CHC2D1	Civics & Careers (CHV2O1 & GLC2O1) ✓CIVCAR or <small>Planning on taking CIVCAR in summer school? DO NOT choose it in myBlueprint. Instead select an additional 4th option from the options below. Let us know in the comments section in myBlueprint..</small>	
Additional Options: Choose 3 from the following courses and add them to your high school plan						
<input type="checkbox"/> ADA2O1 – Dramatic Arts	<input type="checkbox"/> ATC2O1 Dance	<input type="checkbox"/> BEM1O1 Information & Communication Technology in Business (usually offered in Grade 9)	<input type="checkbox"/> GLE2O9 Learning Strategies (Only for students with an IEP)	<input type="checkbox"/> PAF2OM Healthy Living & Personal Fitness (Male)	<input type="checkbox"/> PPL2OM Healthy Active Living (Male)	
<input type="checkbox"/> AMU2O1 – Music (Tradigital)	<input type="checkbox"/> AVI2O1 Tradigital (Visual) Art	<input type="checkbox"/> ELS2O1 Literacy Skills: Reading & Writing	<input type="checkbox"/> ICD2O1 Digital Technology & Innovations in the Changing World	<input type="checkbox"/> PAQ2O1 – Aquatics (Co-Ed)	TDJ2O1 <input type="checkbox"/> Technological Design	
<input type="checkbox"/> ASM2O1 Media Arts	<input type="checkbox"/> BEP2O1 Launching and Leading a Business	<input type="checkbox"/> FSF2D1 French	<input type="checkbox"/> PAF2OF Healthy Living & Personal Fitness (Female Identified)	<input type="checkbox"/> PPL2OF Healthy Active Living (Female Identified)	<input type="checkbox"/> TEJ2O1 Computer Engineering Technology	
<input type="checkbox"/> AWC2O1 Ceramics	<input type="checkbox"/> ICD2O1 – Digital Technology & Innovations in the Changing World					
Alternate Courses: Select an additional 2 courses from the list above and transfer them into your high school plan in myBlueprint™. These may be considered if one or more of your options cannot be timetabled.						

Grade 10 SATEC STEAM Program Courses

Compulsory Courses: Select these courses and add them to your high school plan in myBlueprint™ for a total of 8						
Add these courses in myBlueprint™ →	English ✓ENG2D1	Math - Specialized ✓MPM2DP	Science-Specialized ✓SNC2DP	History of Canada ✓CHC2D1	Civics & Career Studies - Open ✓CIVCAR (CHV2O1 & GLC2O1) OR <small>Planning on taking CIVCAR in summer school? DO NOT choose it in myBlueprint. Instead select an additional 4th option from the options below. Let us know in the comments section in myBlueprint.</small>	
STEAM Electives: Select a <u>minimum</u> of 1 course from below and add them to your high school plan in myBlueprint™						
<input type="checkbox"/> AMU2O1 – Music (Tradigital)	<input type="checkbox"/> ASM2O1 – Media Arts	<input type="checkbox"/> ICD2O1 – Digital Technology & Innovations in the Changing World	<input type="checkbox"/> TDJ2O1 – Technological Design	<input type="checkbox"/> TEJ2O1 – Computer Engineering Technology	STEAM students may select more than one course from this list. ←	
General Electives: Select a <u>minimum</u> of 1 course from below and add them to your high school plan in myBlueprint™						
<input type="checkbox"/> ADA2O1 – Dramatic Arts	<input type="checkbox"/> AVI2O1 – Tradigital (Visual) Art	<input type="checkbox"/> BEM1O1- Information & Communication Technology in Business (usually offered in Grade 9)	<input type="checkbox"/> FSF2D1 - French	<input type="checkbox"/> PAF2OF – Healthy Living & Personal Fitness (Female Identified)	<input type="checkbox"/> PAQ2O1 – Aquatics (Co-Ed)	<input type="checkbox"/> PPL2OM – Healthy Active Living (Male Identified)
<input type="checkbox"/> ATC2O1 – Dance	<input type="checkbox"/> BEP2O1 Launching and Leading a Business	<input type="checkbox"/> ELS2O1 Literacy Skills: Reading & Writing	<input type="checkbox"/> GLE2O9 –Learning Strategies (Only for students with an IEP)	<input type="checkbox"/> PAF2OM – Healthy Living & Personal Fitness (Male Identified)	<input type="checkbox"/> PPL2OF – Healthy Active Living (Female Identified)	
Alternate Courses: Select an additional 2 courses from the lists above and transfer them into your high school plan in myBlueprint™. These may be considered if one or more of your options cannot be timetabled.						

***IMPORTANT:** Planning on taking CIVCAR in summer school? Then **DO NOT** choose it in myBlueprint. Add your desired course in the CIVCAR space instead. Use the comments section in myBlueprint™ to let us know this plan!

Optional Course Descriptions

ADA2O - Drama, Grade 10 - Open

This course provides opportunities for students to explore dramatic forms, conventions, and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of

genres. Students will use the elements of drama in creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences.

Prerequisite: None

AMU20 – Music, Grade 10 - Open

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures. This course is unique in methodology and processes as it incorporates digital components such as digital recording and the creation of digital compositions through the use of software and midi boards.

Prerequisite: None

ASM20 - Media Arts, Grade 10 - Open

This course enables students to create media art works by exploring new media, emerging technologies such as digital animation, and a variety of traditional art forms such as film, photography, video, and visual arts. Students will acquire communications skills that are transferable beyond the media arts classroom and develop an understanding of responsible practices related to the creative process. Students will develop the skills necessary to create and interpret media art works.

Prerequisite: None

AMU20 -Music (Tradigital), Grade 10 - Open

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures. This course is unique in methodology and processes as it incorporates digital components such as digital recording and creation of digital compositions through the use of software and midi boards.

Prerequisite: None

ATC20 – Dance, Grade 10 - Open

This course emphasizes the development of students' technique and creative skills relating to the elements of dance and the tools of composition in a variety of performance situations. Students will identify responsible personal and interpersonal practices related to dance processes and production, and will apply technologies and techniques throughout the process of creation to develop artistic scope in the dance arts.

Prerequisite: None

AVI20 -Visual Arts, Grade 10 - Open

This course enables students to develop their skills in producing and presenting art by introducing them to new ideas, materials, and processes for artistic exploration and experimentation. Students will apply the elements and principles of design when exploring the creative process. Students will use the critical analysis process to reflect on and interpret art within a personal, contemporary, and historical context.

Prerequisite: None

AWC20 - Visual Arts Ceramics, Grade 10 - Open

This course enables students to use clay to create expressive sculptural and functional pieces. The work and styles of traditional and contemporary potters and ceramists will be studied and applied during critiques and studio process.

BEP20 - Launching and Leading a Business, Grade 10 - Open

This course introduces students to the world of business and what is required to be successful, ethical, and responsible in today's economy. Students will develop the knowledge and skills needed to be an entrepreneur who knows how to respond to local and global market opportunities. Throughout the course, students will explore and understand the responsibility of managing different functions of a business. This includes accounting, marketing, information and communication technology, financial management, human resources, and production.

Prerequisite: None

BEM10 - Building the Entrepreneurial Mindset, Grade 9 - Open IN this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

Prerequisite: None

ELS20 - Literacy Skills: Reading and Writing, Grade 10 - Open

This course is designed to help students strengthen essential reading and writing skills, providing them with the extra literacy support they need in order to graduate. Students will read informational, graphic, and literary texts, with a focus on locating information, identifying main ideas and supporting details, building vocabulary, and consolidating skills in the application of key comprehension strategies. The course will also help students develop core learning strategies. Students who

achieved Level 1 or 2 in ENG1D1 are strongly encouraged to select this course to facilitate future success in English.

Prerequisite: Grade 9 English, Academic or Applied, or a Grade 9 English

LDCC (locally developed compulsory credit) course

FSF2D - Core French, Grade 10 - Academic

This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing.

Prerequisite: Grade 9 Core French, Academic

GLE209 Learning Strategies 1: Skills for Success in Secondary School, Grade 10 - Open

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Prerequisite: Individual Education Plan (IEP)

ICD20 - Digital Technology and Innovations in the Changing World, Grade 10 - Open

This course helps students develop cutting-edge digital technology and computer programming skills that will support them in contributing to and leading the global economic, scientific and societal innovations of tomorrow. Students will learn and apply coding concepts and skills to build hands-on projects and investigate artificial intelligence, cybersecurity, and other emerging digital technologies that connect to a wide range of fields and careers. Using critical thinking skills with a focus on digital citizenship, students will investigate the appropriate use and development of the digital technologies that they encounter every day, as well as the benefits and limitations of these technologies.

Prerequisite: None

PAF20 – Personal & Fitness Activities – Open

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will explore and participate in activities that help in understanding how physical activity, physical fitness and healthy living behaviours should be part of an ongoing positive lifestyle. Student learning will include proper form and technique for strength training workouts, participation in a variety of individual and small group strength training activities (circuits, split sets, super sets, agility ladder, spin workouts, interval training, etc.), muscle anatomy and strength training principles, development of a personal individualized strength training program, as well as assessment and evaluation of fitness testing results. Students will also examine issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices.

Prerequisite: None

PAQ20 – Aquatics, Grade 10 – Open

This course is designed to provide students the opportunity to develop their swimming technique and enhance their overall fitness levels through an aquatics program. They will acquire a sound knowledge of the principles of training, which will promote an ongoing positive lifestyle. Pool sessions will consist of participation in many popular aquatic team sports, swim stroke skill development, lifesaving skills and aquafit. The pool sessions will be accompanied with dry-land training activities and lifesaving theory. In conjunction with the activity sessions, the health education component will focus on nutrition, basic human anatomy, mental health and components of fitness.

Prerequisite: None

PPL20 - Healthy Active Living Education, Grade 10- Open

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participation in a variety of activities that enhance personal competence, fitness, and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices.

Prerequisite: None

TDJ20 - Technological Design, Grade 10 - Open

This course provides students with opportunities to apply a design process to meet a variety of technological challenges. Students will research projects, create designs, build models and/or prototypes, and assess products and/or processes using appropriate tools, techniques, and strategies.

Student projects may include designs for homes, vehicles, bridges, robotic arms, clothing, or other products. Students will develop an awareness of environmental and societal issues related to technological design, and will learn about secondary and postsecondary education and training leading to careers in the field.

Prerequisite: None

TEJ20 - Computer Technology, Grade 10 - Open

This course introduces students to computer systems, networking, and interfacing, as well as electronics and robotics. Students will assemble, repair, and configure computers with various types of operating systems and application software. Students will build small electronic circuits and write computer programs to control simple peripheral devices or robots. Students will also develop an awareness of related environmental and societal issues, and will learn about secondary and postsecondary pathways and career opportunities in computer technology.

Prerequisite: None