



## Green Wrythe Long Term Plan: MFL- Spanish Year 3 Year 6

| Year groups | Autumn 1                                                                                                                                                                           | Autumn 2                                                                                                                                                                                                                | Spring 1                                                                                                                                                                                            | Spring 2                                                                                                                                                                                                                     | Summer 1                                                                                                                                                                                    | Summer 2                                                                                                                                                                                             |
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| Year 3      | <b>Meet and Greet</b><br>Greet each other.<br>Exchange names.<br>Ask how someone is.<br>Count to 10.<br>Say your age.                                                              | <b>My Body</b><br>Understand and follow instructions.<br>Name parts of the body.<br>Identify colours.<br>Name clothing.                                                                                                 | <b>Time to eat</b><br>Names of food.<br>Likes and dislikes.<br>Plurals.<br>Counting.<br>Adjectives for colours.                                                                                     | <b>The people around me</b><br>Names of family members and pets.                                                                                                                                                             | <b>All about school</b><br>Vocabulary of places and objects in school.<br>PE lesson in Spanish!                                                                                             | <b>Tell me when</b><br>Days of the week.<br>Months of the year.<br>Count to 31.<br>Spanish festivals.<br>Past and future tense.                                                                      |
| Year 4      | <b>My Town</b><br>Describe places in a town.<br>Count to 100.<br>Give their address in Spanish.                                                                                    | <b>Let's Go!</b><br>Names of transport<br>Direction and movement.<br>Use the verb 'to go' in context.                                                                                                                   | <b>Shopping</b><br>Names of fruit, vegetables and clothes.<br>Key phrases for asking the questions needed when going shopping.                                                                      | <b>The Wider World</b><br>Vocabulary of the countries of the UK and Spanish-speaking countries.<br>Names of continents<br>Names of animals associated.<br>A country's position related to the equator.                       | <b>My Routine</b><br>Tell the time: o'clock, half past, quarter past and quarter to.<br>Read timetables and TV schedules and answer simple questions about these.                           | <b>Free Time</b><br>Vocabulary related to holidays, weather and seasons.<br>Vocabulary related to sports and hobbies.<br>Revise key phrases to express preferences.                                  |
| Year 5      | <b>All About Me</b><br>Revise previous vocabulary relating to hobbies, people and pets.<br>Express opinions and learn to talk about the future in the context of career ambitions. | <b>The Way We Look</b><br>Revise and develop vocabulary relating to clothes and the body.<br>Describe their appearance.<br>Adjectives, position and 3rd person singular.<br>Vocabulary relating to emotions and health. | <b>Eating Out</b><br>Names of food and drinks.<br>What drinks they like.<br>Names of breakfast foods, sandwich fillings and pizza toppings.<br>Opening and closing times for shops and restaurants. | <b>My World</b><br>Revise and develop vocabulary relating to family networks, animals and homes.<br>Descriptive language.<br>How Spanish adjectives and noun agreements in both number and gender.<br>Possessive adjectives. | <b>In the Classroom</b><br>Vocabulary related to classroom objects and subjects.<br>Prepositional language.<br>Names of 2D shapes.<br>Questions and answers which they would use at school. | <b>Our Past</b><br>Consolidate knowledge of numbers.<br>Understand and read up to four-digit numbers.<br>Vocabulary of years and age.<br>Use of the verb 'to have'.<br>Key dates in Spanish history. |

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| Year 6 | <b>Exploring a Spanish Town</b><br>Consolidate knowledge of verb and adjective agreement.<br>Describe their town.<br>Compare towns.<br>By the end of this unit, children will prepare a paragraph to describe a town, using phrases and vocabulary they have learnt during the lessons. | <b>At the Shops</b><br>Consolidate knowledge on the topic of shopping.<br>Extend skills by learning all the conjugations of the verb 'to buy', looking for new adjectives in a dictionary and calculating the total cost of a shopping list. | <b>Discovering Spain</b><br>Consolidate knowledge about Spain.<br>Consolidate key vocabulary -names of different countries in Europe, directions, distances between cities in Spain and all about its capital city, Madrid.<br>Opportunity to use their reading skills by using one of the poems from the famous Spanish writer Gloria Fuertes. | <b>At What Time?</b><br>Consolidate knowledge of telling the time.<br>Learn about five minute intervals.<br>Explore Spanish phrases referring to a.m. and p.m.<br>Begin to use adverbs of frequency and sequence within the topic of holidays, including airport vocabulary. | <b>Our Wonderful World</b><br>Describe key environmental challenges in their local area.<br>Use the immediate future to say what environmental actions they would like to take.<br>Prepare and deliver a short presentation, using phrases and vocabulary they have learnt during the lessons. | <b>To the Next Adventure</b><br>Consolidate their Spanish knowledge and skills focusing on key areas of language learning: phonics, vocabulary, grammar, literacy, oracy and culture. |
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