

Week of May 11th

Monday	Tuesday	Wednesday	Thursday	Friday
-15 minutes of Happy Numbers, IXL, or Prodigy	-15 minutes of Happy Numbers, IXL, or Prodigy	-15 minutes of Happy Numbers, IXL, or Prodigy	-15 minutes Math Stretch on FlipGrid	-15 minutes of Happy Numbers, IXL, or Prodigy
-15 minutes introduction of spelling words on FlipGrid- matching game *homophones* Students will be given their spelling list (we are doing one spelling list - apples, for the whole class) for the week. Students must complete 2 spelling activities today. If last week's spelling words were too hard, you may try them again this week, just add in a few new ones. If last week's words were too easy, create a story using this week's words in	-15 minutes of reading your own book, RAZKids, Starfall or handwriting pages in yellow book	-15 minutes phonics lesson on Flipgrid *homophones* Students can practice writing spelling by creating their own matching sets game with at least 6 words or creating flip books for 4 words. Homophones online game or create your own flipbook with Homophones.	-15 minute demo of Question with Online resource for informational text with Miss Bloomberg- Look for a Screencastify lesson	-15 minutes of reading your own book, RAZKids or Starfall *Spelling test on FlipGrid or with mom and dad* Spelling test words: aunt, ant, hair, hare, bear, bare, sale, sail Challenge: write any other homophones you know!

the correct context as a challenge.				
30 Min. Math Lesson Focus: Bar Graphs Resources: Chapter 10 Go Math Book Pages 588-590 (pick 3-4 problems) Chapter 10 Go Math Book Pages 594-595 (all) Practice activity on ThinkCentral (optional)	30 Min. Writing Lesson Focus: Asking questions about a topic in order to write an informational text Good Question words: Who, what, when, where, how, why What are some topics you are interested in?	30 Min. Math Lesson Focus: Bar Graphs Resource: Create your own Bar graph- Guidance from Mrs. Ali :)	30 Min. Social Studies Focus: The World Around Me. Students will learn about states, towns/cities. Then use their knowledge to create a project that demonstrates their understanding of the world around them. (see sample below)	30 Min. Makeup/Reflection Finish any work that's not completed. Reflection using Flipgrid or email us a written answer... Reflection question "What do you love to share with others? What is something you have learned how to do that you'd like to share with others?"- Does not have to be related to school/learning. Friday Letters to teachers
SEL - Citizenship Lesson from Mrs. Rutt Mrs. Rutt has a great lesson on our Character Trait of the month Citizenship!	SEL - Play a SEL Game - your choice https://www.understood.org/en/school-learning/learning-at-home/games-skillbuilders/social-emotional-activities-for-children	SEL- Mindful Meditation https://www.youtube.com/user/NewHorizonHolist/videos	20 minSEL - Cosmic Kids Yoga - your choice https://www.youtube.com/user/CosmicKidsYoga/videos	20 minSEL - Google Meets at Noon - you will need to have your measuring squares with you (the little foam squares we dropped off with your things)

Special	Special	Special	Special	Special
Gym	Gym	Gym	Gym	Gym

Citizenship Lesson :

https://docs.google.com/presentation/d/1Qas8u9qYZTdlvDeLm9yQXmPh5Jw6Hd-81ZrISIJBlJc/present?slide=id.gc6f75fceb_0_0

Social Studies Circle Map Sample:



Homophones Memory Game:

Directions: Mix up cards. Place all the cards face down. Try to find the matching homophone. If you don't find the match, turn the two cards over and try again. The game is over when you have found all the matches.

our	hour	right	write
see	sea	week	weak
piece	peace	one	won
sail	sale	flower	flour
night	knight	berry	bury
road	rode	blue	blew
wood	would	Sunday	sundae