KINDERGARTEN DAILY LESSON LOG	SCHOOL:		TEACHING DATES:	
	TEACHER:		WEEK NO.	7
	CONTENT FOCUS:	Kaya kong gumalaw. Naigagalaw ko ang aking katawan sa maraming paraan.	QUARTER:	FIRST

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	**Developmental Domain(s):** **(Language, Literacy and Communication)** **Content Standard:** The child exhibits an understanding of increasing his/her conversation skills **Performance Standard:** The child shall be able to confidently speaks his/her feelings and ideas in words that make sense **Learning Competency Code:** LLKVPD-la-13, LLKOL-la-1-2, LLKOL-lg-3 & LLKOL -00-1	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*
MEETING TIME 1	**Developmental Domain(s):** Understanding the Physical and Natural Environment (Life Science: Body and the senses) **Content Standard:** The child demonstrates an understanding of body parts and their uses **Performance Standard:** The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living	Mensahe: Nakakaramdam ako gamit ang aking balat. Ang aking balat ay nakakadama ng malamig o, mainit, makinis, magaspang o matigas o malambot na mga bagay. Tanong: Paano mo malalaman kung ang isang bagay ay malambot o	Mensahe: Naigagalaw ko ang aking katawan sa iba't ibang paraan. Tanong: Sa anong mga paraan mo naigagalaw ang iyong katawan?	Mensahe: Naigagalaw ko ang aking kawatan sa iba't ibang paraan. Tanong: Sa anong mga paraan mo naigagalaw ang iyong katawan?	Mensahe: Marami akong nagagawa gamit ang aking katawan. Tanong: Anong parte ng katawan ang ating ginagamit sa mga sumusunod na gawain: Pagsayaw, pag-akyat, pagpulot ng mga gamit	Mensahe: Nakagagawa ako gamit ang aking katawan sa iba't ibang paraan. Tanong: Bakit may mga taong hindi nakagagalaw ng maayos? Bakit may mga taong hindi kayang gumawa ng iba't ibang gawain?

	Learning Competency Code: PNEKBS-Id-1, PNEKBS-Id-2, PNEKBS-Ic-3, PNEKBS-Ic-4, PNEKBS-Ic-5, PNEKBS-Ic-6	matigas? Makinis o magaspang?			mula sa sahig, pagsusulat, atbp.	
WORK PERIOD 1	**Developmental Domain(s):** Kagandahang Asal (Pagpapahalaga sa Sarili) **Content Standard:** Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili **Performance Standard:** Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba **Learning Competency Code:** KAKPS-00-1, KAKPS-00-2, KAKPS-00-3, KAKPS-00-5, KAKPS-00-7, KAKPS-00-9	Pamamatnubay ng Guro: Hulaan ang nasa loob/ nilalaman? PNEKBS-Id-6 Malayang Paggawa: (Mungkahing Gawain) Paggawa ng hugis gamit ang lumad KPKFM-00-1.5 Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6 Hanapin ang hugis Tatsulok MKSC-00-1 People Collage: Paano sila gumagalaw? PNEKBS-Ic-3 Find a pair SKMP-00-0	Pamamatnubay ng Guro: Group Book: Naigagalaw ko ang aking katawan sa iba't ibang paraan. PNEKBS-Ic-3 Malayang Paggawa: (Mungkahing Gawain) Paggawa ng hugis gamit ang lumad KPKFM-00-1.5 Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6 Hanapin ang hugis Tatsulok MKSC-00-1 People Collage: Paano sila gumagalaw? PNEKBS-Ic-3 Find a pair SKMP-00-0	Pamamatnubay ng Guro: Ano ang unang tunog? LLKPA-Ig-1 Malayang Paggawa: (Mungkahing Gawain) Paggawa ng hugis gamit ang lumad KPKFM-00-1.5 Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6 Hanapin ang hugis Tatsulok MKSC-00-1 People Collage: Paano sila gumagalaw? PNEKBS-Ic-3 Find a pair SKMP-00-0	Pamamatnubay ng Guro: Tapakan ang kulay. MKSC-00-4 Malayang Paggawa: (Mungkahing Gawain) Paggawa ng hugis gamit ang lumad KPKFM-00-1.5 Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6 Hanapin ang hugis Tatsulok MKSC-00-1 People Collage: Paano sila gumagalaw? PNEKBS-Ic-3 Find a pair SKMP-00-0	Pamamatnubay ng Guro: Tapakan ang kulay. MKSC-00-4 Malayang Paggawa: (Mungkahing Gawain) Paggawa ng hugis gamit ang lumad KPKFM-00-1.5 Paggawa ng tao mula sa iba'tibang hugis KPKFM-00-1.6 Hanapin ang hugis Tatsulok MKSC-00-1 People Collage: Paano sila gumagalaw? PNEKBS-Ic-3 Find a pair SKMP-00-0
	Developmental Domain(s): Sining (Malikhaing Pagpapahayag) **Content Standard:**	Mensahe: Ang tatsulok ay may tatlong sulok at tatlong gilid. Mayroong mga bagay na kasing	Gawain: Ipakita ang ginawang Collage. Tukuyin ito. Awit:	Awit: Can you say the first sound? Gawain: Alin ang naiiba?	Gawain: Ipakita ang ginawang character mobile. Talakayin kung ano ang mga nagagawa nito.	Gawain: Old Mc Donald had a box Gawain: Take a sound away

MEETING TIME 2	Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan **Performance Standard:** Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon **Learning Competency Code:** SKMP-00-1, SKMP-00-4 SKMP-00-7, SKMP-00-1O	hugis nito. Tanong: Ano-anong bagay ang hugis tatsulok?	Boogie, Woogie		Gawain: Take a sound away	(Alisin ang unang tunog)
SUPERVISED RECESS	**Developmental Domain(s):** Pangangalaga sa Sariling Kalusugan at Kaligtasan **Content Standard:** Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan **Performance Standard:** Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan **Learning Competency Code:** KPKPKK-Ih-1	SNACK TIME				
NAP TIME						
	Developmental Domain(s): Language, Literacy and Communication (Listening Comprehension) **Content Standard:**	Kuwento: King Midas and The Golden Touch	Kuwento: Ang Alamat ng Ampalaya	Kuwento: Princess and the Pea	Kuwento: Ayoko Na – PEHT P. 199	Kuwento: Ang Lihim ni Lea

STORY	The child demonstrates an understanding of information received by listening to stories and be able to relate within the context of their own experience **Performance Standard:** The child shall be able to listen attentively and respond / interact with peers and teacher appropriately **Learning Competency Code:** LLKLC-00-1, LLKLC-00-2, LLKLC-Ih-3, LLKLC-Ig-4					
WORK PERIOD 2	**Developmental Domain(s):** Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor (Kasanayang Fine Motor) **Content Standard:** Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag **Performance Standard:** Ang bata ay nakapagpamalas ng kakayahang gamitin ang kamay at daliri **Learning Competency Code:** KPKFM-00-1.5, KPKFM-00-1.6	Pamamatnubay ng Guro: Peek thru the wall (concrete up to quantities of 3) MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6	Pamamatnubay ng Guro: Peek thru the wall (concrete up to quantities of 3) MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing	Pamamatnubay ng Guro: Hands Down, Kites Up MKME-00-2 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing KAKPS-00-1	Pamamatnubay ng Guro: How Long is it around? MKME-00-2 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing KAKPS-00-1	Pamamatnubay ng Guro: Lining Up Snakes MKME-00-2 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 MKSC-00-1 to 4 Ship Shape MKSC-00-2 Sand Play KAKPS-00-2 MKSC-00-2 MKSC-00-4 Paggawa ng hugis gamit ang lumad SKMP-00-6 KPKFM-00-1.5-1.6 Bead Stringing KAKPS-00-1

		Bead Stringing KAKPS-00-1 KAKPS-00-1 SKMP-00-3 SKMP-00-8	KAKPS-00-1 KAKPS-00-1 SKMP-00-3 SKMP-00-8	SKMP-00-3 SKMP-00-8	KAKPS-00-1 SKMP-00-3 SKMP-00-8	KAKPS-00-1 SKMP-00-3 SKMP-00-8
INDOOR/ OUTDOOR	**Developmental Domain(s):** Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor (Kasanayang Gross Motor) **Content Standard:** Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan **Performance Standard:** Ang bata ay nakapagpamalas ng maayos na galaw at koordinasyon ng mga bahagi ng katawan **Learning Competency Code:** KPKGM-Ie-2, KPKGM-Ig-3	Kailangan Ko Kayo PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Iligtas ang iyong sarili. PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Igalaw ang iyong katawan PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Ipasa ang Bola KAKPS-00-19 PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Ankle Walk KPKGM-Ig-3 PNEKBS-Id-1 KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties dis I encounter which my principal or supervisor can help me solve?	

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	